

## Response to Intervention: A Closer Look at Tier II

- Universal Screening
- Diagnostic Assessments
- Progress Monitoring

### Evidence-Based Interventions (TXRCFP/TEKS)

- Ensure identified students receive instruction related to prerequisite knowledge and skills with new skills to support the core curriculum
- Support understanding of and proficiency with critical mathematics vocabulary
- Identify qualified provider: classroom teacher in different setting or math interventionist

### Increasing Intensive Intervention Support

- Allocate additional time beyond core instruction time
- Employ needs-based grouping
- Implement effective intervention delivery
- Integrate evidence-based instruction, curricular materials, and targeted technology

### More Frequent Progress Monitoring

- Examine students' mathematical abilities
- Monitor students' learning over time
- Identify students who qualify to
  - exit Tier II
  - remain in Tier II
  - enter Tier III

Tier I

Tier III

Progress  
Monitoring