

## Transcript – Assigning an Assessment

Once you have decided which Diagnostic Assessment each student will take, you need to assign that test to the student.

After logging into the ESTAR and MSTAR system, click “Assign Assessments” on the menu on the left side of the screen.

Once you are on the “Assign Assessments” page, you will see an assessment status key. Each student will have a status designation, either “In Progress,” “Closed and Not Completed,” or “Completed and Submitted.”

Next, select the classroom you are assigning assessments for and click “Search.”

Students’ names and usernames are located in the first column. The next column indicates whether students have been assigned the MSTAR Universal Screener as well their status on the screener. This column also displays each student’s performance level on the MSTAR Universal Screener. For example, you can see that, while Bradford has completed the MSTAR Universal Screener and was placed in Tier 2B. Remember, students cannot be assigned an MSTAR Diagnostic Assessment unless they have taken the MSTAR Universal Screener during that administration window.

Next, the five different diagnostic assessments that can be assigned are shown across the top row. To assign an assessment to a student, put a checkmark in that assessment’s column next to the student’s name. You will see that Hilario was placed in Tier 2B on the MSTAR Universal Screener and is in the progress of taking the MSTAR Diagnostic Assessment LP\_RN.A. This means that he has access to take the assessment. If you are unsure which assessment your student should take, please view the video “Using the Diagnostic Assessment Decision Tree.”

Once you have assigned assessments to the students eligible to take a diagnostic assessment, click “Save.”

The MSTAR Diagnostic Assessment is now open and accessible to those students. Remember that students can stop in the middle of an assessment if they need to. If there will be an extended break while students are taking an assessment, remember to go back to the “Assign Assessments” page, uncheck their names to disable their assessments, and click “Save.” When the students are ready to finish the assessment, you can re-enable the assessment in the same way. For example, Bradford has a red box under MSTAR Diagnostic Assessment LP\_RN.C, which means he started the assessment but has not completed it.

## Transcript – Length of Assessment

Students will have an unlimited amount of time to complete an ESTAR or MSTAR Diagnostic Assessment. Students are allowed to take breaks or may take the assessment over two days. If necessary, make sure to disable students' access to the assessments so they do not log in unsupervised.

ESTAR and MSTAR Diagnostic Assessments are designed to give you detailed information about student understanding. In order to provide reliable information, each diagnostic assessment is longer than the MSTAR Universal Screeners, ranging from 25 to 55 questions. Because of the length of time it takes to administer a diagnostic assessment, only those students at risk should be given one.

ESTAR and MSTAR Diagnostic Assessments are designed to stop asking questions on particular content once the student has shown a lack of understanding. This means that you may have some students who may finish much faster than others. Tell students that the lengths of the assessments vary. They should focus on their own questions and not worry about those around them.