Question 1

Match the tool to the statement. Statements could have multiple answers.

This tool could be used for

- gathering data on student misconceptions

- screening students

- gathering additional information.

- ESTAR and MSTAR Universal Screener

- ESTAR and MSTAR Diagnostic Assessment

- STAAR Exam

- Homework and Classroom Tests

Question 2

- Which students are the ESTAR and MSTAR Diagnostic Assessments designed for? (select all that apply)
  - Tier 1A
  - Tier 1B
  - Tier 2A
  - Tier 2B
  - Tier 3A
  - Tier 3B

Question 3

- Which students would be best grouped together based on ability for a small group intervention?

Student ▲	Classroom ▼	RN.C.13.1 Division of Positive Rational Numbers ▼	RN.C.13.2 Conceptual Understanding of Partitioning ▼	RN.C.13.3 Justifying Division of Rational Numbers ▼
Group Summary	All Classrooms	3 of 5 students proficient	2 of 5 students proficient	0 of 5 students proficient
Allyn Evangelistalyier	MATH Grade 6 Period 2 Buzardlyier	◑	○	○
Brigida Rambertlyier	MATH Grade 6 Period 1 Buzardlyier	●	◑	○
Georgiana Rostlyier	MATH Grade 6 Period 1 Buzardlyier	●	◔	○
Jeniffer Rayolyier	MATH Grade 6 Period 1 Buzardlyier	◔	◔	◑
Marlon Loftonlyier	MATH Grade 6 Period 2 Buzardlyier	◔	○	○

Question 4

- In which area does this student need the most support during a mathematics intervention?

LP_RN.B: Representing Positive Rational Numbers

Not Proficient → Proficient

Equivalent Fractions

Decimals

Comparing Two Fractions

Conversion Between Representatives (connection to division)