

## Lesson 7 – The Case of Thi



Thi is a high school student who enrolled in Texas schools last year. She is at the beginning level of English proficiency. In your classroom, you have noticed Thi is participating in hands-on activities but has trouble conversing orally with her peers while working in small groups. In addition, Thi seems to be overwhelmed when asked to read grade-level texts in English. She is able to draw illustrations for new vocabulary in her journal, but writes in her native language so it is difficult for you to know whether she understands the new terms.

Place checkmarks in the boxes for the most appropriate accommodations that support this student.

<input type="checkbox"/>	Visuals/non-linguistic representations	<input type="checkbox"/>	Sentence stems/paragraph frames	<input type="checkbox"/>	Increased wait time
<input type="checkbox"/>	Group activities	<input type="checkbox"/>	Graphic organizers	<input type="checkbox"/>	Highlight texts
<input type="checkbox"/>	Pre-teach key vocabulary	<input type="checkbox"/>	Personal dictionary	<input type="checkbox"/>	Pointing
<input type="checkbox"/>	Either/or, yes/no questions	<input type="checkbox"/>	Independent work	<input type="checkbox"/>	Circling
<input type="checkbox"/>	Compare/contrast	<input type="checkbox"/>	Read grade-level texts	<input type="checkbox"/>	Debate
<input type="checkbox"/>	Analyze	<input type="checkbox"/>	Retell	<input type="checkbox"/>	

Possible Answers: Modeling, Visuals/non-linguistic representations, Sentence stems/paragraph frames, Increase wait time, Group activities, Graphic organizers, Highlight texts, Pre-teach key vocabulary, Personal dictionary, pointing, Either/or, yes/no questions, Independent work, Circling