

## Transcript – How Do You Look at Things?

First, let's take a look at perspective. How do you see things? Do you see the forest? Can you recognize the individual components? We know a forest is composed of trees, but can we name each type of tree, or account for how many trees there are in the forest?

If we zoom in, we can see a tree. We know that the tree is made of branches and leaves, but can we determine a leaf's shape, its lines, or its colors? We have an idea of what's there, but we may not know the specific details of each tree. Do you find yourself wanting to look more closely at the tree, or wanting to return to looking at the forest as a whole?

If we zoom in even closer, we see a leaf in great detail. How might seeing this detail contribute to our understanding of the leaf, its tree, or the forest where we find this tree?

As we explore the Revised Math TEKS, adopted in 2012, we will at times look at the big picture, or the forest-level view. We will zoom in closer to a tree level, and examine the strands in each content area. It will also be necessary for us to look at specific student expectations, taking a detailed "leaf-like" view of our standards.

In this module, we will explore strategies and procedures that can be implemented with the Revised TEKS from 2012.