

## Transcript – Looking at the Revised TEKS (2012)

The first documents that we will look at are the revised TEKS, beginning with the standards for Algebra I, Geometry, and Algebra II. In this module, there will be times when we will discuss aspects of the TEKS that apply to all three of these courses. For other parts of the module, you will be asked to choose one of the content areas as a focus. If you teach more than one of these subjects, you may choose an area you would like to examine while learning about the revised TEKS. As you review the revised TEKS and related documents, feel free to explore the other content area documents.

In each section, the supporting documents will be available for printing or viewing electronically. We'll be sure to let you know which supporting documents you need for each activity.

Before we dive into our first activity, we will review some terms used in the Revised TEKS. Each content area is divided into broad topics called strands. The strand is indicated by the short, descriptive phrase following the number. In this example, the strand is "Quadratic functions and equations." Each strand may be represented more than once in a content area.

Following the strand is the knowledge and skills statement, which provides some insight into how students are expected to engage in the content.

Finally, we see a number of student expectations that specify what a student is expected to be able to do.