

Transcript – Revised TEKS Summary

Now that you have had the opportunity to make a survey of the revised TEKS, let's consider the observations you have made. The strands in each grade level are different, but that does not imply that there is no continuity. We will take a look at the vertical alignment of our TEKS later in the training.

Did you notice that each knowledge and skills statement has a reference to using the mathematical process standards in connection with the student expectations? The first strand of each course is the mathematical process standards, and they are the same for every grade level and course, Kindergarten through grade 12. In the next section, we will look more closely at the mathematical process standards.