

## Transcript – Amplifying an Instructional Task

We can make connections by integrating multiple content standards and mathematical process standards. How will this amplify existing instructional tasks and provide multiple connections to mathematics for our students? When we amplify an existing task, the goal is not necessarily to “turn the volume all the way up,” but to “turn it up one or two levels.”

We are now going to take a few moments to amplify an instructional task with the intention of increasing the depth and complexity of the task. We will examine a particular task in your content area, explore a process that could be used to amplify that task, and look at examples of ways that the task could be amplified. Choose one of the following content areas to look at the process of amplifying a task.