

## Transcript – A Vertical Look

We have spent the majority of our time thus far exploring the TEKS in your chosen content area. You have had the opportunity to explore the TEKS, work with the process standards, and examine an amplified task that illustrates how to connect the process standards to the content standards. Now, we will turn our attention to how the student expectations relate to and build through the grade levels and courses. As we implement the revised TEKS, students will be coming to us with different mathematical experiences than in the past. In this part of the module, you will take a vertical look at key concepts and procedures in your content area.