

Transcript – Vertical Look at Key Concepts and Procedures

We have had the opportunity to take a quick look at the development of one concept starting in grade 6 and continuing through high school. We will now explore key concepts in the content area of your choice in more detail.

For this activity, you will need the *Vertical Look at Key Concepts and Procedures* document for your content area.

The *Vertical Look at Key Concepts and Procedures* document is organized by strand. The statements in each column are summaries of student expectations that build up to each key concept. Not all student expectations for all grade levels are represented in this document. It is intended to be a highlight for each course.

Choose one content area to review. In your journal, on the page titled *A Vertical Look at Key Concepts and Procedures*, record your thoughts as to what this document tells us and what it does not tell us.