

Transcript – Goals of Participation

Now, let's return to the goals you were given at the beginning of the module. Take a moment to reflect on how each of these were accomplished.

Our first goal was to become familiar with the Revised Math TEKS and the Revised Math TEKS Side-by-Side documents in your content area. At the beginning of the module, we took time to remind ourselves of how the TEKS are built, studied the strands, and noted that all grade levels and all courses now share a strand called the mathematical process standards.

Do you think we've met that goal?

Our second goal directed us to consider how the documents could be used to impact student learning by improving overall mathematics instruction. Recall that we looked at problems that integrated multiple standards and mathematical process standards. We also took time to study a method for amplifying tasks so that we bring depth and complexity to what the TEKS expect students to do. We saw how these documents relate to the current TEKS, and, more importantly, examined how you can use the documents to improve overall mathematics instruction in the classroom.

Did those activities help us meet the second goal of this module?

The final goal we had for this module was to explore the vertical alignment of mathematical concepts and processes within the Revised Math TEKS. We looked at a brief vertical alignment document to get a sense of what students have been learning, what they are currently learning, and what they will be learning as they progress through grade levels and courses.

In what ways did we meet the goals of this module? Which resources did you use to meet the goals of this module?

Thank you for participating in this module. For a deeper look at the content introduced in this course, please consider continuing your professional development by accessing the other modules in the Introduction to the Revised Mathematics TEKS series.