

Transcript – High School Instructions

As we study an amplified task for a specific course, we will identify evidence of the mathematical process standards, the ELPS, multiple entry points, and cross-disciplinary instruction that may have been used to amplify an instructional task. Download your content-specific Amplifying Instructional Task document. You'll also need your Examining Amplified Instruction Task 1 journal page.

Transcript – High School Instructions (continued)

Let's start by examining the task you have selected. You will be using this task to fill out the matrix on your Examining Amplified Task journal page. In the “Communication/ELPS” area of the matrix, we are looking for evidence of how the ELPS and communication are used together.

The ELPS expect students to gain content-specific language skills through listening, speaking, reading, and writing. What opportunities do you see related to writing for students to explain their understanding of the content? What mathematical ideas and precise mathematical language might we expect students to use? What scaffolds have been put in place to support communication?

In the “Communication/Multiple Entry Points” cell, we see the task has been designed to allow the student to approach the problem at various levels of entry. Look at the additional forms of the tasks found in Task B, Task C, and Task D. What do each of these tasks provide? How are these tasks similar as far as what is provided? How are they different? How do these tasks create multiple entry points for students? Remember, each student will be provided one version of the task.

As you complete the matrix that connects the mathematical process standards to the ELPS, the CCRS, and multiple entry points, you may not find evidence for all 12 connections. The tool can be used to evaluate whether a task incorporates as many scaffolds as possible. Continue this process to complete as many areas of the matrix as possible. Be sure to mark your perceived level of cognitive demand on the continuum found below your completed matrix.