

## Transcript – Conclusion

Now that we've completed the Gap Analysis module, we have

- Studied the new standards found within the newly revised TEKS (2012);
- Explored the K–8 transition that took place during the 2014–2015 school year and its implications for high school courses;
- Explored vertical connections within the newly revised TEKS (2012); and
- Explored instructional implications for cohort groups of students.

We hope this will help you bridge the potential instructional gaps during the transition to the revised TEKS.

Thank you for going through this module with us today. We encourage you to implement these processes and strategies as you endeavor to learn the new revised TEKS. You may continue your professional development by accessing the other modules in the Introduction to the Revised Mathematics TEKS series.