

Transcript – Planning Instruction

Before we discuss the direction we are headed, let’s take a moment to talk about how students learn.

As teachers, we know that students interact with academic material in a variety of different ways: observing, discussing, reading, and note-taking. However, these strategies do not explain how the students are learning; they only explain how they are being taught.

Alicia Alonzo (2011) uses a road map to illustrate the three essential components of a student’s journey to understanding a concept. First, the teacher must know the destination or what the students should know and be able to do. Then, the students’ current location, or current knowledge and skills, must be identified. Lastly, you must find a way to connect the two. So, how do we develop this plan to connect the current location and the destination?