

## Transcript – Instructional Planning

So, we know that learning progressions are ordered descriptions of students' understanding of a given topic, but how can this help us with our instructional planning?

Learning progressions can help identify the landmarks students will face as they learn math content and provide teachers with instructional goals and routes for instruction. They can also provide teachers with a way of identifying which aspects of students' knowledge and skills might be important benchmarks along the way as well as pinpointing a students' current location by allowing the teachers to understand how students think (Alonzo & Steedle, 2008).

Describe a way learning progressions can be used to differentiate instruction for Tier I and Tier II. Post your thoughts on the discussion board.

A learning progression is not unerringly accurate but represents best instructional thinking. A learning progression is not the one and only way, (click) but it is a general projected path that we hypothesize students will take. Some students may need small increments, some may learn in a different order, and some may bring more or less prior knowledge and skills.