## Misconceptions and Errors

Sublevel Description:
The student
understands the equal sign as a need to compute something.

Sublevel Description:
The student can combine basic "like terms."

$$
\begin{aligned}
& 2 x+3 x=5 x \\
& 4+5 x+7=11+5 x
\end{aligned}
$$

Misconception Solve: $3 x+6=18$


Error
$7 x+13$
20x

## Plan to Connect

Each student on the track ran $\frac{1}{4}$ of a mile. If there are 7 runners, how far did they run altogether?
A. 7 miles
B. $\frac{4}{7}$ miles

C. $\frac{7}{4}$ miles

$$
28
$$

D. 4 miles


