

## **Transcript – Screener or Diagnostic?**

At this point in the lesson, you have learned about the types of formative assessment. In particular, we focused on the systems-level formative assessment used in the creation of the MSTAR Universal Screener and the purpose of the MSTAR Diagnostic Assessments. Here are six characteristics or descriptions about the MSTAR Universal Screener and the ESTAR/MSTAR Diagnostic Assessments. Drag each statement into its corresponding assessment.

## **Transcript – Screener or Diagnostic – Activity Debrief**

To sum up, the universal screener is given to all students, and it helps identify students as at risk or on track for meeting our expectations with algebra skills. If students are at risk, they are likely struggling with skills that come before a given point on the learning progression. The diagnostic assessments are only given to those students who are at risk. Results from the diagnostic assessments help teachers understand why the students are struggling with certain concepts. Make sure that you have these elements written down on page eighteen of your learning portfolio.