

## Transcript – Reflection

In this lesson, you first analyzed the different forms of formative assessment: on the fly, planned for, and systems level. You then differentiated between the MSTAR Universal Screener and the ESTAR/MSTAR Diagnostic assessment, identified when each is used, and examined item characteristics of each assessment.

How do you think using each of these types of formative assessment, in conjunction with the content of the ESTAR/MSTAR Learning Progressions, will impact your teaching and students' understanding of mathematics? Write down your thoughts on page twenty of the learning portfolio.