	1

- 1. Use the Doubles Facts Cards.
- 2. Place a counter(s) on the correct sum.

3. The player who has 6 in any column, row, or diagonal wins.

4	10	4	2	8	16
14	2	8	12	10	14
 8	4	8	10	2	18
12	9	2	14	8	10
9	18	FREE	2	4	12
2	9	12	16	4	10

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4	∞	10	4	2	10
10	4	18	8	16	14
12	9	2	12	16	4
2	12	10	9	8	14
10	2	12	16	FREE	12
16	8	16	2	18	2

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18	5 FREE	4	4	14 10	1 14
4	00		–	–	4
	10	9	4	8	\sim
10	\$	16	12	∞	10
\$	12	10	14	16	9
16	4	12	9	2	2

- 1. Use the Doubles Facts Cards.
- 2. Place a counter(s) on the correct sum.

3. The player who has 6 in any column, row, or diagonal wins.

12	16	12	18	14	14
2	8	9	14	12	10
4	FREE	2	8	6	4
6	2	14	10	10	12
8	14	18	2	8	18
10	2	10	8	14	\$

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- 1. Put the game in a sheet protector. Use dry erase markers.
- 2. Decide which player will play first. The other will play second.
- 3. Decide who will be "X" and who will be "O."
- 4. Take turns selecting a problem in the box.
- 5. Use the count on or count back strategy to solve. Write the sum or difference in the box.
- 6. If the player's answer is correct, mark the box with "X" or "O." If the player's answer is incorrect, do not mark the box.
- 7. Continue to take turns until a player has 5 boxes in any column, row, or diagonal.

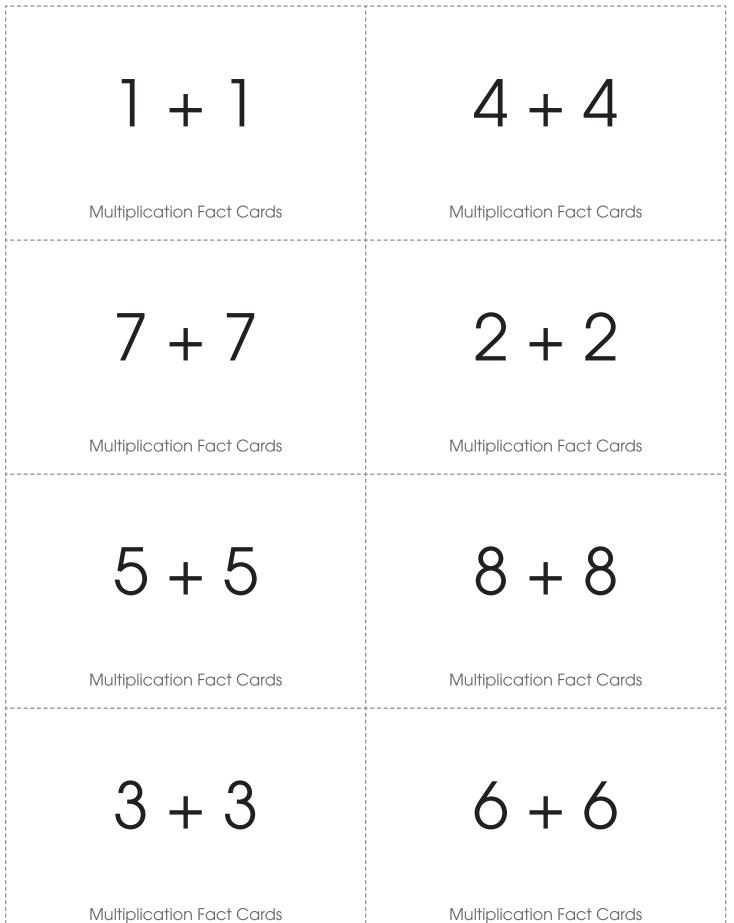
12 – 3 =	6 – 3 =	2 + 6 =	13 – 3 =	3 + 11 =
8 + 1 =	14 – 2 =	13 – 2 =	8 – 3 =	12 + 3 =
3 + 7 =	3 + 6 =	6 – 2 =	3 + 8 =	10 – 3 =
11 – 2 =	4 + 3 =	1 + 7 =	2 + 8 =	12 – 3 =
12 – 2 =	3 + 15 =	2 + 9 =	10 – 1 =	9 + 3 =



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2 + 9 =	7 – 2 =	5 + 2 =	13 + 3 =	2 + 14 =
4 + 1 =	15 – 2 =	18 – 1 =	11 – 3 =	12 + 3 =
3 + 7 =	3 + 6 =	8 – 2 =	6 + 2 =	10 – 3 =
11 – 2 =	14 + 3 =	2 + 7 =	3 + 8 =	12 – 2 =
16 – 2 =	3 + 15 =	2 + 9 =	11 – 1 =	4 + 3 =





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9 + 9

Multiplication Fact Cards

4 + 5

6 + 7

Multiplication Fact Cards

Multiplication Fact Cards

7 + 6

Multiplication Fact Cards

5 + 4

5 + 6

Multiplication Fact Cards

Multiplication Fact Cards

7 + 8

Multiplication Fact Cards

8 + 7

Multiplication Fact Cards

6 + 5

Multiplication Fact Cards

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9 + 8	8 + 9
Multiplication Fact Cards	Multiplication Fact Cards
☆ESTAR The Meadows Center for Preventing E	ducational Risk—Mathematics Institute







Ones	
Tens	
Hundred	