

# Tier 2 Mathematics Intervention

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Module: *Multiplication & Division Relationships (MDR)*

## Form B Assessment

**Name** \_\_\_\_\_

**Date** \_\_\_\_\_

**Teacher** \_\_\_\_\_

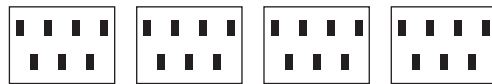
1.) Makayla was skip counting by 4s. Circle the answer that shows the first 6 numbers Makayla skip counted.

- A 4, 4, 4, 4, 4, 4
- B 4, 8, 12, 16, 20, 24
- C 4, 5, 6, 7, 8, 9
- D 4, 6, 9, 13, 18, 24

2.) Circle the answer that shows 7 groups of 2.

- A  $7 + 7 + 7 + 7 + 7 + 7 + 7$
- B  $14 + 14$
- C  $7 + 7 + 2 + 2$
- D  $2 + 2 + 2 + 2 + 2 + 2 + 2$

3.) Circle the answer of the correct equal group sentence for the equal groups model.



- A 7 groups of 4 equals 28.
- B 28 groups of 7 equals 4.
- C 4 groups of 7 equals 28.
- D 7 groups of 7 equals 28.


4.) Circle the answer that shows the correct equal groups model for 5 groups of 8 equals 40.


- A
- B
- C
- D

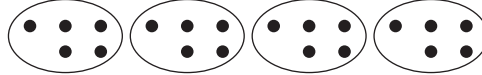
5.) Circle the answer of the multiplication equation for the repeated addition equation  $6 + 6 + 6 = 18$ .


- A  $6 \times 3 = 18$
- B  $6 \times 6 \times 6 = 18$
- C  $6 \times 18 = 3$
- D  $3 \times 3 \times 3 \times 3 \times 3 \times 3 = 18$

6.) Kyle separated 20 apples into baskets and told the teacher they were in equal groups. Circle the answer that shows the apples in equal groups.

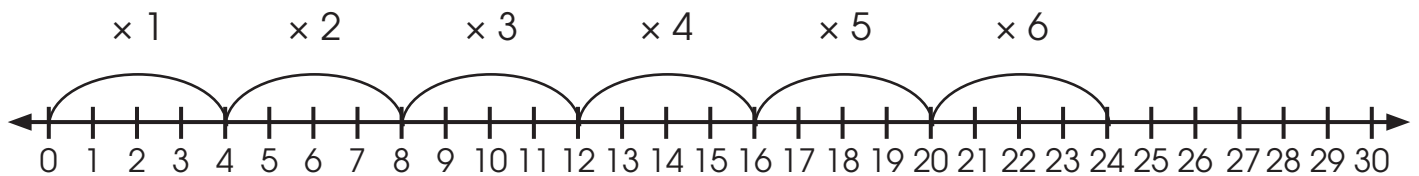
A 

B 

C 

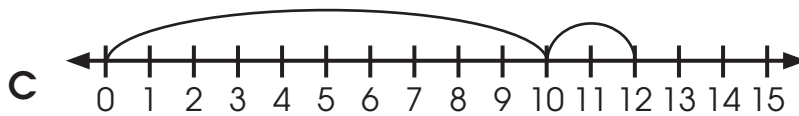
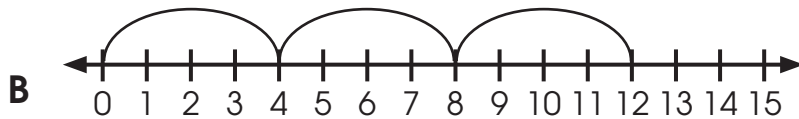
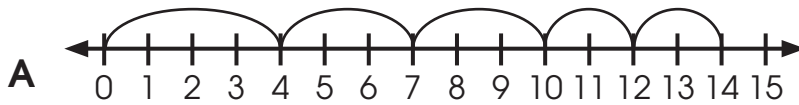
D 

7.) Solve the multiplication problem using the number line. Circle the answer of the problem.

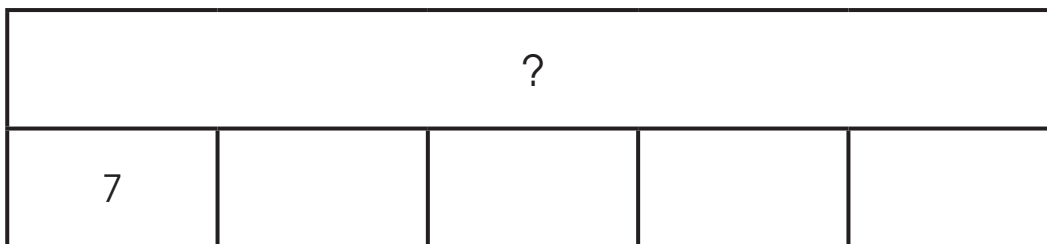


- A  $4 \times 6 = 6$
- B  $6 \times 4 = 24$
- C  $6 \times 6 = 24$
- D  $4 \times 4 = 24$

8.) Karen was asked to model  $3 \times 4$  on the number line. Circle the answer that shows the correct model.



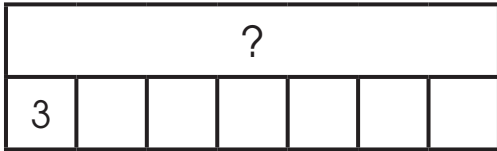
9.) Circle the multiplication equation for the bar model.



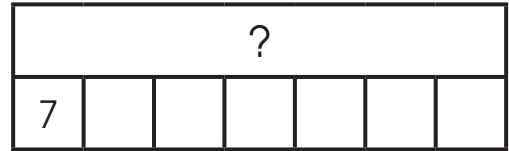
- A**  $7 \times 7 = 49$
- B**  $7 + 5 = 12$
- C**  $7 \times 5 = 35$
- D**  $7 \times 5 = 30$

10.) Jonah ran 4 miles every day for 1 week. After 1 week, how many miles did Jonah run in all? (Remember: 1 week = 7 days) Circle the letter of the bar model that represents this problem.

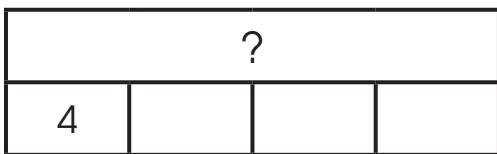
**A**  $7 \times 4$



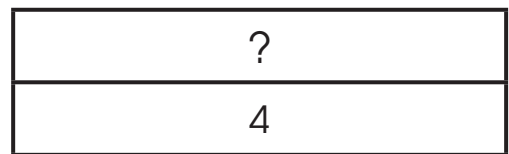
**C**  $7 \times 7$



**B**  $3 \times 3$



**D**  $3 \times 1$



11.) The box of crayons has 4 rows with 8 crayons in each row. Circle the letter of the array and multiplication equation that represents the crayon box.

**A**

$4 \times 2 = 8$

**C**

$8 \times 1 = 8$

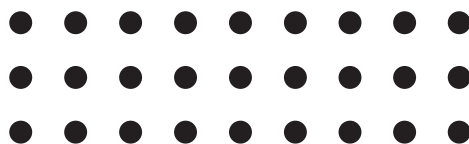
**B**

$4 \times 8 = 32$

**D**

$4 \times 4 = 16$

12.) Circle the repeated addition equation for the array.



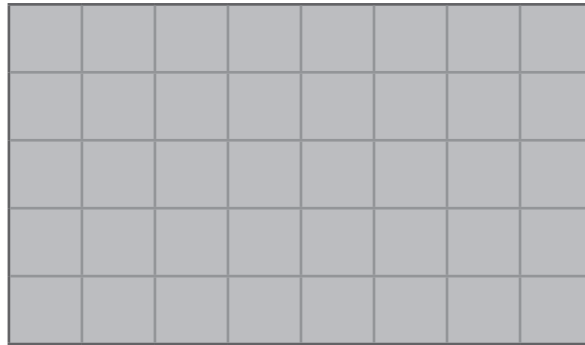
**A**  $3 + 9 = 27$

**B**  $9 + 9 + 9 = 27$

**C**  $3 + 3 + 3 = 27$

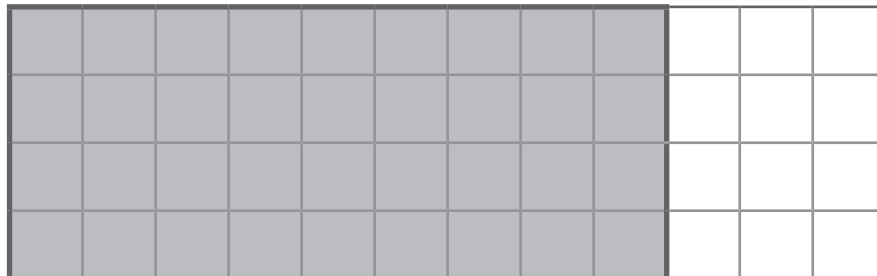
**D**  $9 + 9 + 9 = 3$

13.) Circle the multiplication equation that represents the shaded area.



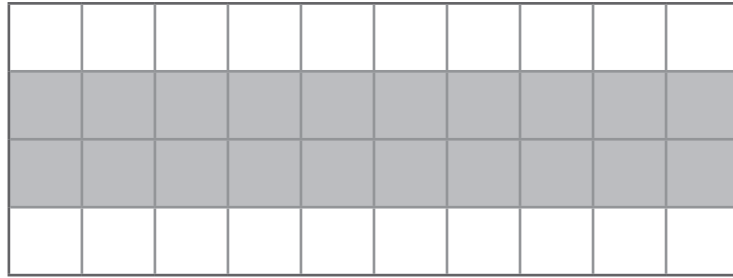
- A  $40 \times 1 = 40$
- B  $5 \times 8 = 40$
- C  $20 \times 2 = 40$
- D  $30 \times 10 = 300$

14.) Aaron is drawing a model of the kitchen floor. He shaded 9 columns of 4 tiles. What is the area of the kitchen floor?



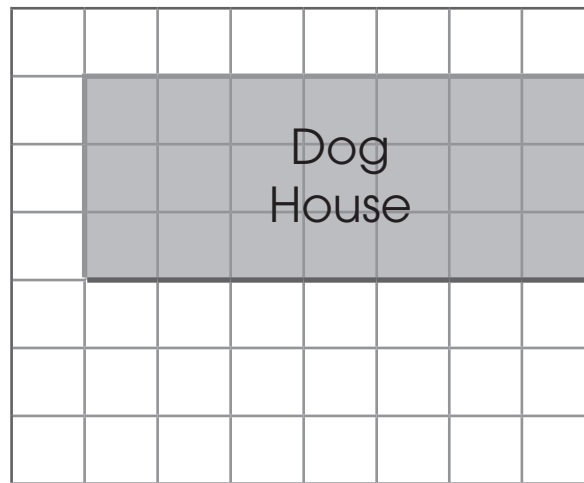
- A 13 square units
- B 18 square units
- C 36 square units
- D 35 square units

15.) What is the shaded area of the area model?



- A 10 square units
- B 40 square units
- C 20 square units
- D 2 square units

16.) Which multiplication equation can be used to find the area of the dog house?



- A  $3 \times 3$
- B  $7 \times 3$
- C  $7 \times 7$
- D  $7 \times 8$

<b>×</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>1</b>	1	2	3	4	5	6	7	8	9	10	11	12
<b>2</b>	2	4	6	8	10	12	14	16	18	20	22	24
<b>3</b>	3	6	9	12	15	18	21	24	27	30	33	36
<b>4</b>	4	8	12	16	20	24	28	32	36	40	44	48
<b>5</b>	5	10	15	20	25	30	35	40	45	50	55	60
<b>6</b>	6	12	18	24	30	36	42	48	54	60	66	72
<b>7</b>	7	14	21	28	35	42	49	56	63	70	77	84
<b>8</b>	8	16	24	32	40	48	56	64	72	80	88	96
<b>9</b>	9	18	27	36	45	54	63	72	81	90	99	108
<b>10</b>	10	20	30	40	50	60	70	80	90	100	110	120
<b>11</b>	11	22	33	44	55	66	77	88	99	110	121	132
<b>12</b>	12	24	36	48	60	72	84	96	108	120	132	144

Solve using the multiplication table. Circle the correct answer.

$$17.) \begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

**A** 14

**B** 42

**C** 56

**D** 48

$$18.) 7 \times 7 = \underline{\quad}$$

**A** 14

**B** 56

**C** 49

**D** 42



**19.)** 5 students equally shared 13 pencils. How many pencils did each student get? Circle the correct answer.

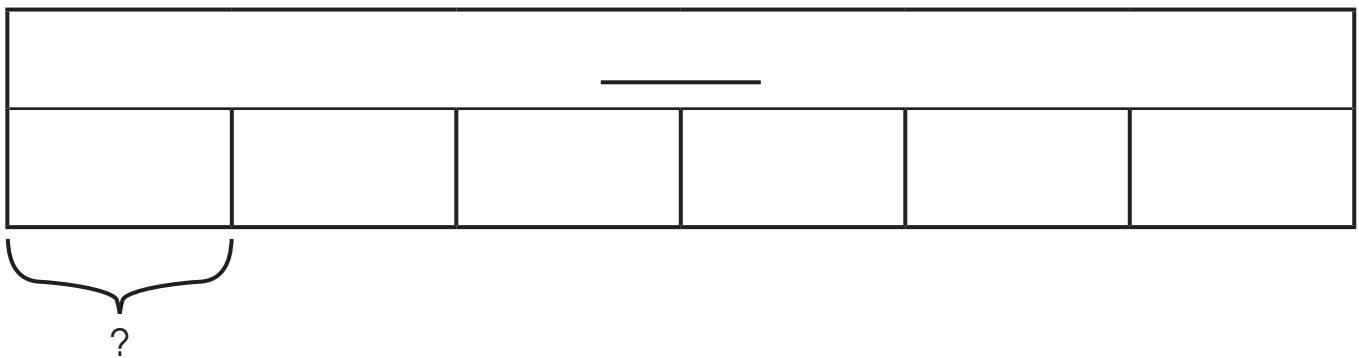
- A** 13 shared equally with 5 friends equals 2 per friend with 3 leftover.
- B** 5 shared equally with 13 friends equals 2 per friend with 3 leftover.
- C** 13 shared equally with 5 friends equals 1 per friend with 8 leftover.
- D** 5 shared equally with 13 friends equals 8 per friend with 0 leftover.

**20.)** 4 friends found 17 silver coins. Which way shows the friends sharing equally? Circle the correct answer.

- A** 17 shared equally with 4 friends equals 3 per friend with 5 leftover.
- B** 17 shared equally with 4 friends equals 4 per friend with 1 leftover.
- C** 4 shared equally with 17 friends equals 4 per friend with 1 leftover.
- D** 17 shared equally with 4 friends equals 5 per friend with 0 leftover.

Draw dots in the bar model to represent the counters. Circle the answer that completes the equation.

**21.)** 36 divided equally into 6 groups equals \_\_\_\_\_.



- A** 33
- B** 108
- C** 6
- D** 5

Choose the most reasonable answer.

**22.)** Carlos has 19 stickers. He wants to give his 2 younger brothers the same amount. *About* how many stickers should his brothers each receive?

- A** 21 stickers each
- B** 38 stickers each
- C** 9 stickers each
- D** 6 stickers each

23.) Multiplication is related to repeated \_\_\_\_\_ .

- A multiplication
- B addition
- C division
- D subtraction

24.) When you divide the whole into less groups, what happens to the amount in each group? Circle the best answer.

- A The amount in each group is less.
- B The amount in each group is more.
- C The amount in each group doesn't change.
- D The amount in each group only changes the whole.

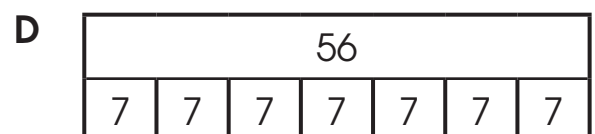
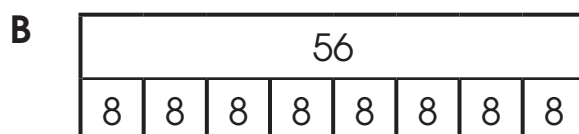
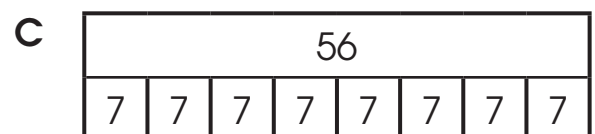
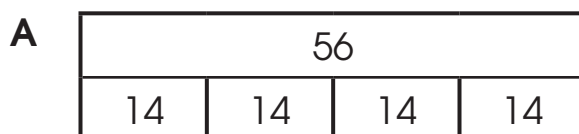
25.) Circle the equation that matches the bar model.



- A 24 divided into groups of 6 equals 4 equal groups.
- B 9 divided into groups of 3 equals 24 equal groups.
- C 24 divided into groups of 4 equals 6 equal groups.
- D 6 divided into groups of 4 equals 24 equal groups.

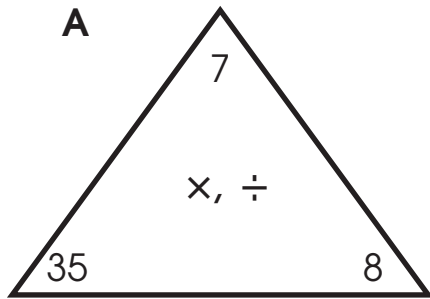
Choose the correct bar model.

26.) 56 divided into groups of 7 equals 8 equal groups.

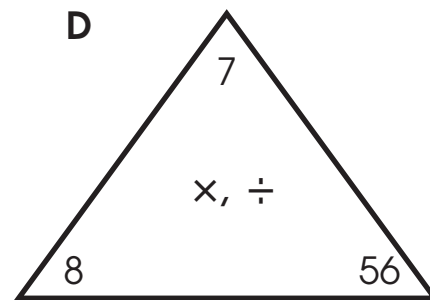
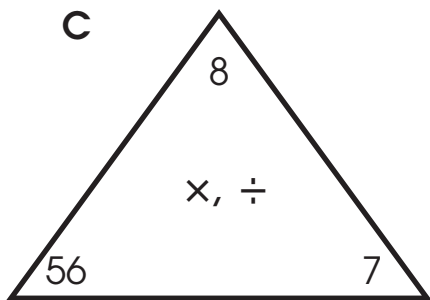
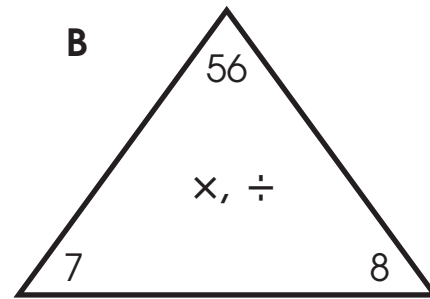


27.) Circle the correct number family triangle from the given number equation.

$$8 \times 7 = 56$$



$$56 \div 8 = 7$$



28.) Circle a multiplication equation that belongs to this number family.

**6, 8, 48**

**A**  $6 \times 48 = 8$

**B**  $6 \times 8 = 48$

**C**  $8 \times 48 = 6$

**D**  $48 \times 6 = 8$

29.) Which fact does not belong to the number family?

**3, 9, 27**

**A**  $3 \times 9 = 27$

**B**  $9 \div 27 = 3$

**C**  $27 \div 9 = 3$

**D**  $9 \times 3 = 27$

30.) Circle the example of the Identity Property of Multiplication.

**A**  $1 \times 12 = 12$

**C**  $7 \times 0 = 0$

**B**  $5 \times 5 = 25$

**D**  $2 \times 3 = 6 \times 1$



**31.)** Anna has 8 ten-dollar bills. Circle the correct equation that shows how much money Anna has.

- A**  $1 \times 8 = \$8$
- B**  $8 + 10 = \$18$
- C**  $8 \times 10 = \$800$
- D**  $8 \times 10 = \$80$

**32.)** Which of the following makes the equation true?

$$2 \times \square = 22$$

- A** 12
- B** 10
- C** 22
- D** 11

**33.)** Mrs. King puts her class into teams. Each team has 6 students. There are 9 different teams. Circle the letter that correctly shows how many students are in Mrs. King's class.

**A**

$$\begin{array}{r} 6 \times 9 \\ 10 \times 9 = 90 \\ \hline - 6 \\ \hline 84 \text{ students} \end{array}$$

**C**

$$\begin{array}{r} 6 + 9 \\ 6 + 10 = 16 \\ \hline - 6 \\ \hline 10 \text{ students} \end{array}$$

**B**

$$\begin{array}{r} 6 \times 9 \\ 6 \times 10 = 60 \\ \hline - 9 \\ \hline 51 \text{ students} \end{array}$$

**D**

$$\begin{array}{r} 6 \times 9 \\ 6 \times 10 = 60 \\ \hline - 6 \\ \hline 54 \text{ students} \end{array}$$

**34.)** Kaylee wrote that  $9 \times 8 = 80$ . What step did Kaylee forget to do in solving  $9 \times 8$ ?

- A** None, that is the correct answer.
- B** She forgot to subtract the factor.
- C** She didn't think of 9 as 10.
- D** She didn't multiply 9 to 10.



35.) Circle the correct way to solve  $7 \times 6$  using the Break Apart 6 Strategy.

A  $(\boxed{1} \times \underline{7}) + (\boxed{5} \times \underline{7})$

$$\begin{array}{r} \underline{7} + \underline{35} \\ \underline{42} \end{array}$$

C  $(\boxed{1} \times \underline{7}) + (\boxed{6} \times \underline{7})$

$$\begin{array}{r} \underline{7} + \underline{42} \\ \underline{49} \end{array}$$

B  $(\boxed{3} \times \underline{1}) + (\boxed{3} \times \underline{7})$

$$\begin{array}{r} \underline{3} + \underline{21} \\ \underline{24} \end{array}$$

D  $(\boxed{6} \times \underline{1}) + (\boxed{6} \times \underline{5})$

$$\begin{array}{r} \underline{6} + \underline{30} \\ \underline{36} \end{array}$$

36.) Marcus sold 6 pies at the fundraiser. Each pie costs \$7. How much money did Marcus make?

- A \$13
- B \$36
- C \$42
- D \$44

37.) Matthew has 4 friends and wants to give each friend 4 notebooks. Circle the letter that correctly shows how many notebooks Matthew needs in all?

A  $4 \times 4$   
 $8 + 8$   
 $16 = 4 \times 4$

C  $4 \times 4$   
 $4 + 8$   
 $12 = 4 \times 4$

B  $4 \times 4$   
 $4 + 4$   
 $8 = 4 \times 4$

D  $4 \times 4$   
 $16 + 16$   
 $32 = 4 \times 4$

38.) Circle the letter that shows how Courtney correctly solved  $4 \times 7$ .

- A  $4 \times 7 = 11$
- B  $8 + 8 = 16$  so  $4 \times 7 = 16$
- C  $14 + 14 = 28$  so  $4 \times 7 = 28$
- D  $4 + 4 + 4 + 4 = 16$  so  $4 \times 7 = 16$

**39.)** Sofia earns \$11 a day for pet sitting. She worked a total of 7 days. Circle the letter that correctly shows how much money Sophia earned?

**A**  $11 \times 7$   
 $(\boxed{2} \times \underline{11}) + (\boxed{5} \times \underline{11})$   
 $\underline{22} + \underline{55}$   
 $\underline{\$77}$

**B**  $11 \times 7$   
 $(\boxed{5} \times \underline{7}) + (\boxed{6} \times \underline{7})$   
 $\underline{35} + \underline{36}$   
 $\underline{\$71}$

**C**  $11 \times 7$   
 $(\boxed{2} \times \underline{5}) + (\boxed{11} \times \underline{11})$   
 $\underline{10} + \underline{121}$   
 $\underline{\$131}$

**D**  $11 \times 7$   
 $(\boxed{1} \times \underline{11}) + (\boxed{7} \times \underline{11})$   
 $\underline{11} + \underline{77}$   
 $\underline{\$88}$

**40.)** Joshua sold 10 of his baseball cards for \$4 each. How much money did Joshua get for his baseball cards?

- A** \$44
- B** \$40
- C** \$36
- D** \$14