



Name:

Module: *Place Value (PV)*

Student Activity Sheets



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION

Mathematics Institute for Learning Disabilities and Difficulties

www.meadowscenter.org

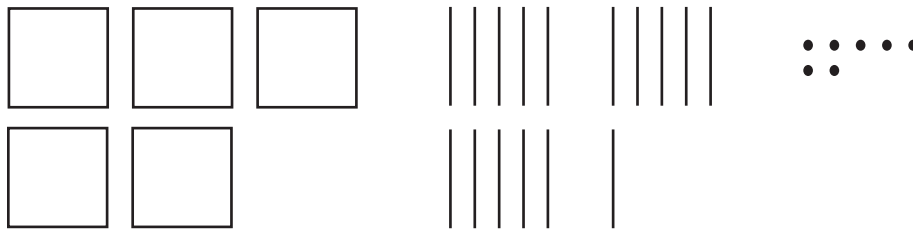
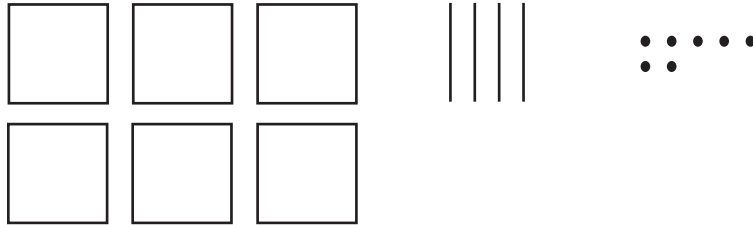
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Juan's Work



Another Way

Draw to solve.

- 1.) Marisol wants to build the number 326 using base-10 materials. However, she only has 1 ten to represent 2 groups of 10. How could she use the other base-10 materials to build the number 326?

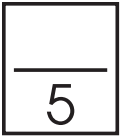
What if she only had 2 hundreds to represent 3 groups of 100? How could she use the other base-10 materials to build the number 326?

2.) Using base-10 pictures, draw 398.

Using base-10 pictures, draw 398 another way.

3.) Using base-10 pictures, draw 462.

Using base-10 pictures, draw 462 another way.



1.) Using base-10 pictures, draw 548.

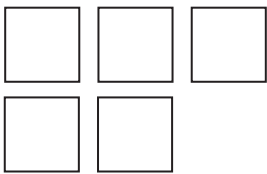
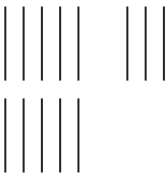
2.) Using base-10 pictures, draw 548 another way.

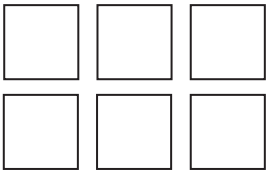

3.) Using base-10 pictures, draw 124.

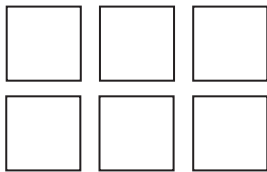
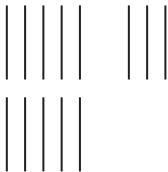
4.) Using base-10 pictures, draw 124 another way.

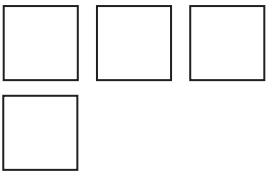
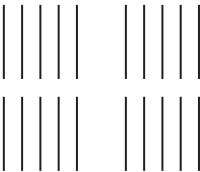

Choose the best answers.

5.) Cindy is drawing the number 632 different ways. Circle all the representations for 632.

A   ..

B   ..

C   ..

D    ..

1,235

Thousands	Hundreds	Tens	Ones

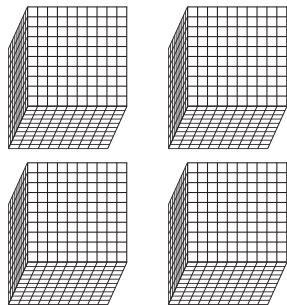
Place

___, ___	___	___	___
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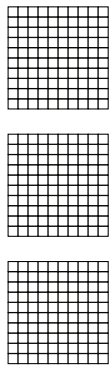
Value

Total: ___ , ___

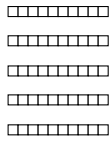
Module PV
Lesson 2
Modeled Practice #2



_____ thousands



_____ hundreds



_____ tens



_____ ones

Total: _____



Use the base-10 pictures to find the value of each place. Then, write the number.

1.)

_____ thousands _____ hundreds _____ tens _____ ones

Total: _____

2.)

_____ thousands _____ hundreds _____ tens _____ ones

Total: _____

Read and solve.

- 3.)** Kia built a number with 1 thousand, 4 tens, 5 hundreds, and 6 ones. What number did Kia build?

If Kia removed 2 hundreds what is his new number?

If Kia added 4 ones, what is his new number?

5

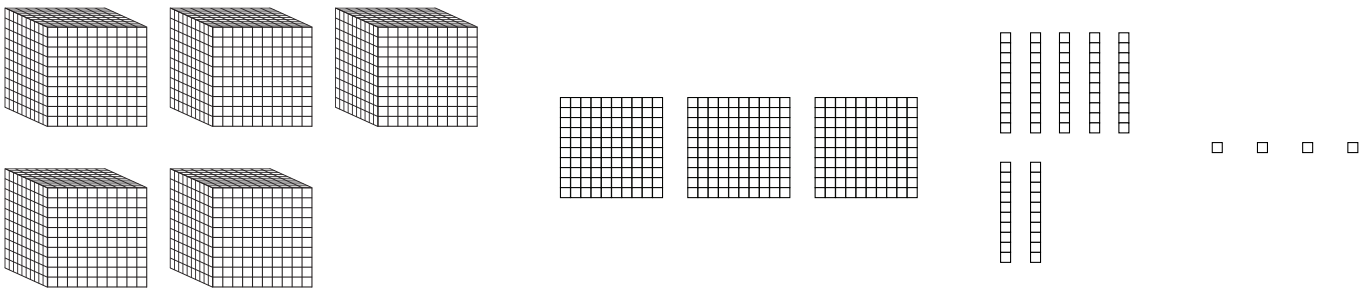
Write the number in the place-value chart.

1.) **2,579**

Thousands	Hundreds	Tens	Ones

2.) What is the value of the 2 in the number above? _____

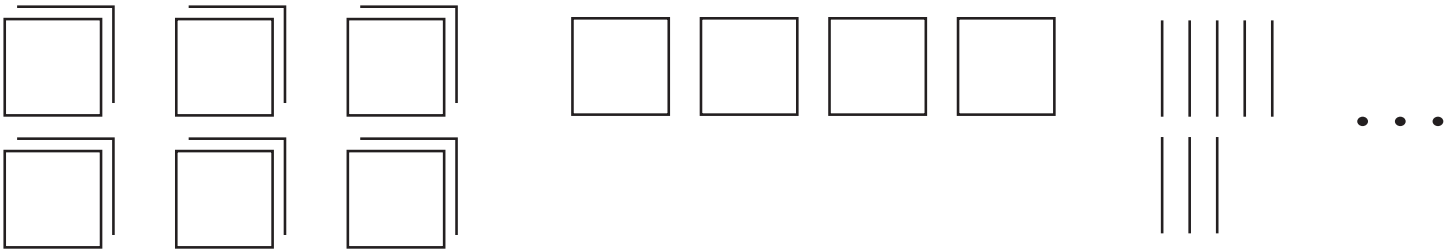
3.) Use the base-10 picture to find the value of each place.



_____ thousands _____ hundreds _____ tens _____ ones

4.) What is the total for the base-10 picture above? _____

5.) Look at the base-10 picture for #3. If you added 2 more hundreds, what would be the new total?



Thousands	Hundreds	Tens	Ones

Place-Value Chart



Value Cards

Standard Form

New Number:

Matt must write the greatest number possible using the digits 8, 4, 9, 2. What is the number Matt will write using only these 4 digits?

Thousands	Hundreds	Tens	Ones

Place Value Chart

<div style="display: flex; justify-content: space-between; align-items: center; padding: 5px;"> _ , _ _ _ </div>	<div style="display: flex; justify-content: space-between; align-items: center; padding: 5px;"> _ _ _ </div>	<div style="display: flex; justify-content: space-between; align-items: center; padding: 5px;"> _ _ </div>	<div style="display: flex; justify-content: center; align-items: center; padding: 5px;"> _ </div>
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Value Cards

Total: _ , _ _ _

1.) Draw 7,492 using a base-10 drawing.

Thousands	Hundreds	Tens	Ones

Total: _____, _____

2.) Complete the Value Cards for 7,492.

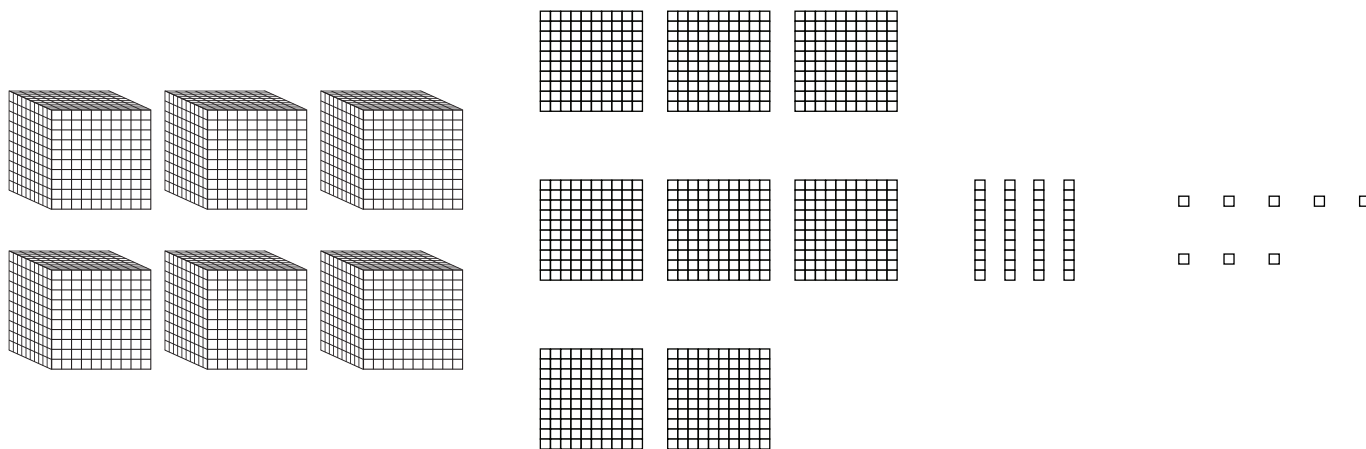
_____, _____	_____	_____	_____
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Value Cards

Write the numbers I tell you.

3.) _____, _____

4.) Use the base-10 picture to complete the place-value chart.



Thousands	Hundreds	Tens	Ones

Total: _____, _____

5.) What is the least valued number you can make with the digits 7, 4, 9, 5?
Use the place value chart to find the answer.

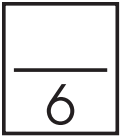
Thousands	Hundreds	Tens	Ones

Total: _____, _____

6.) Write the value for each digit in your number above.

_____, _____	_____	_____	_____
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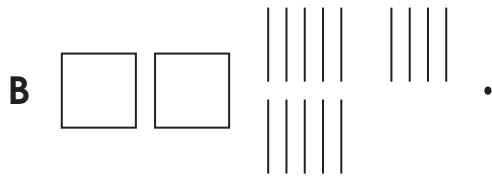
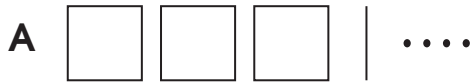
Value Cards



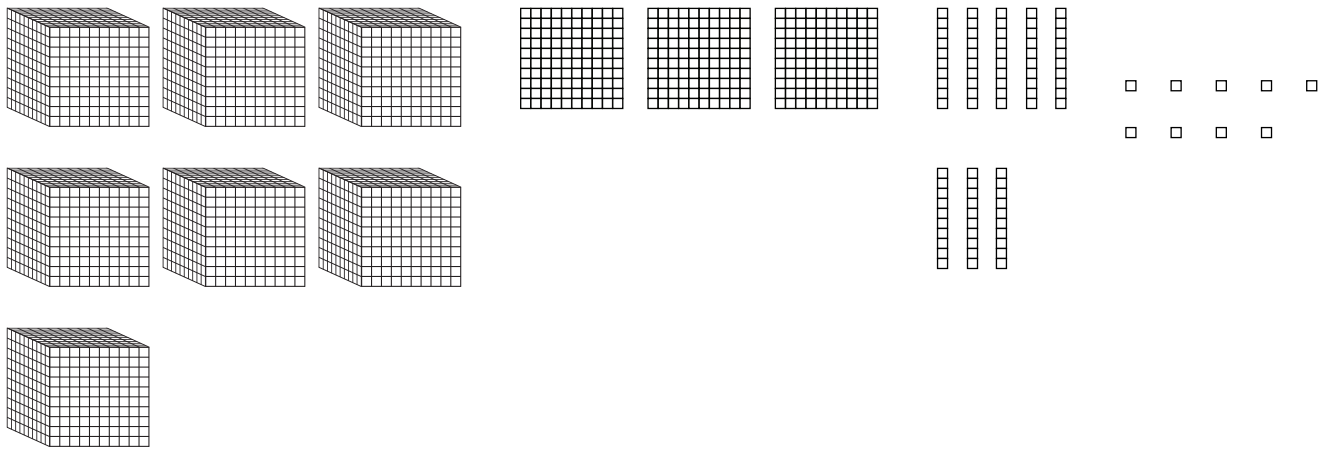
Write the numbers I tell you.

1.) _____, _____

2.) Circle all the pictures that represent 341.



Use the base-10 picture to complete the place-value chart and the Value Cards.



3.)

Thousands	Hundreds	Tens	Ones
	,		

4.)

_____ , _____	_____	_____	_____
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Value Cards

5.) Total: _____ , _____

Read and choose the correct answer.

6.) Mary played a mystery-number game. The mystery number used the digits 6, 1, 8, 2. Mary was given one clue about the mystery number: The number has the greatest value using these 4 digits. What is the mystery number?

- A 8,162
- B 1,628
- C 2,861
- D 8,621

Read and solve.

4,875

1.) What is another name for the 8 groups of 100? _____

2.) What is the value of 4 in 4,875? _____

3.) What place has the value of 70? _____

4.) If I added 2 more groups of 100 to this number, what would change?

Read the numbers.

5,127

3,916

1,242

8,931

9,899

Pablo played the *Match the Form* game with his friends. He matched the standard form, 5,432, with the expanded form, $5,000 + 400 + 20 + 3$. Did he match the correct forms?

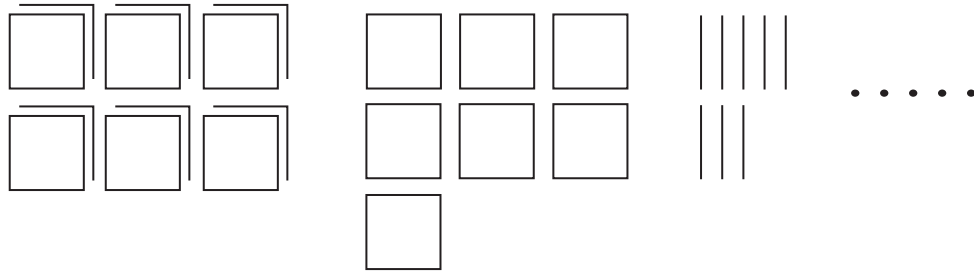
_____ , _____ _____	_____ _____ _____	_____ _____	_____
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Value Cards

Expanded form

Standard form

One way



Standard form: _____

Expanded form: _____

Another way

Another way

Standard form: _____

1.) Write the expanded form and the standard form for the number I tell you.

_____ , _____ _____	_____ _____	_____ _____	_____ _____
------------------------	----------------	----------------	----------------

_____ + _____ + _____ + _____
 Expanded form

Standard form

2.) Write the expanded form.

4,876 =

_____ , _____ _____	_____ _____	_____ _____	_____ _____
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What is the place and value of the underlined digit? _____

Place Value

3.) Write the number and the expanded form for the number I tell you.

_____ = _____

Standard form Expanded form

4.) Write the standard form.

2,000 + 800 + 70 + 5 = _____

Standard form

5.) Draw a line to match the forms.

1,634

5,193

$9,000 + 400 + 80 + 5$

$1,000 + 600 + 30 + 4$

3 thousand 9 hundreds 6 tens 8 ones

9,485

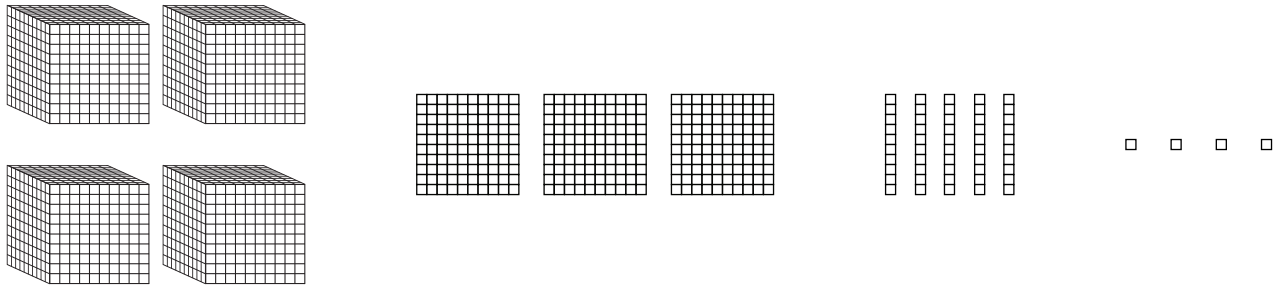
5 thousands 1 hundred 9 tens 3 ones

3,968

6.) Using base-10 pictures, draw 7,821.

1.) Using the base-10 pictures, draw 843.

2.)



Thousands	Hundreds	Tens	Ones
	,		

Total: _____, _____

3.) Write the number and the expanded form for the number I tell you.

_____	=	<div style="display: flex; justify-content: space-between; align-items: center;"> _____ , _____ _____ _____ </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> _____ _____ _____ </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> _____ _____ </div>	<div style="display: flex; justify-content: center; align-items: center;"> _____ </div>
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Standard form

Value Cards

Expanded form

4.) Write the expanded form and the standard form.

9 thousand 2 hundreds 6 tens 5 ones = _____
Expanded form

Standard form

5.) Write the standard form.

$9,000 + 100 + 30 + 5 =$ _____
Standard form

6.) Write the expanded form.

$6,973 =$ _____ , _____ _____ _____ _____
Value Cards

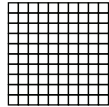
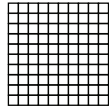
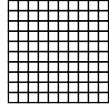
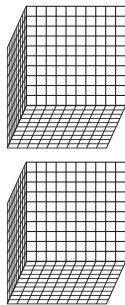
7.) Using the base-10 pictures, draw 3,469.

Choose the correct answer.

8.) Sharon played the *Match the Form* game. Her standard form was 6,781. What is the matching expanded form?

- A $6,000 + 700 + 8 + 1$
- B $600 + 700 + 8 + 1$
- C $6,000 + 700 + 80 + 1$
- D $600 + 70 + 8 + 1$

Module PV
Lesson 5
Modeled Practice #1

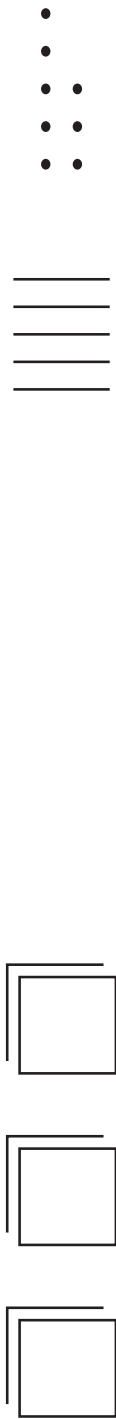


-
-
-
-

Standard Form

Expanded Form





3,058



Value Cards

Expanded Form



Expanded Form

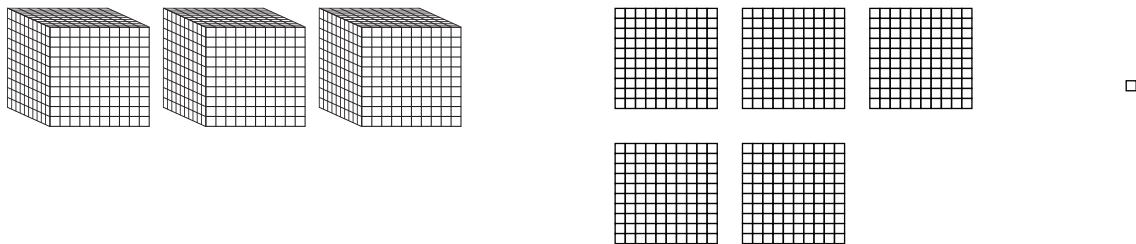
Standard Form



To make a necklace, Marcy’s grandmother told her to buy 1,036 beads. On her shopping list, Marcy writes down “136 beads.” Will Marcy have enough beads for her necklace?

Explain. _____

1.) Write the number with the Value Cards, standard form, and expanded form.



$\underline{\quad}$, $\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$
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Standard Form

_____ + _____ + _____

Expanded form

2.) Write the number, the Value Cards, and the expanded form for the number I tell you.

_____ =

$\underline{\quad}$, $\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$ $\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$ $\underline{\quad}$	$\underline{\quad}$
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Standard form Value Cards

_____ = _____

Standard form Expanded form

3.) Write the standard form.

$6,000 + 400 + 1 =$ _____

Standard form

4.) Write the expanded form.

5,019 = _____
Expanded form

What is the place and value of the underlined digit? _____
Place Value

5.) Draw a line to match the forms.

5,000 100 90 3

$8,000 + 400 + 5$

4 thousands 0 hundreds 6 tens 8 ones

1,034

8,405

$1,000 + 30 + 4$

5,193

4,068



1.) Write the number you hear in standard form and on the Value Cards.

_____ =

_ , _ _ _	_ _ _	_ _	_
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Standard form Value Cards

2.) Write the number you hear and the expanded form.

_____ = _____

Standard form Expanded form

3.) Write the expanded form.

6,287 = _____

4.) What is the place and value of the underlined digit?

5,682

_____ _____

Place Value

5.) Write the standard form.

9,000 + 600 + 5 = _____

Standard form

6.) Write the expanded form.

7,083 = _____

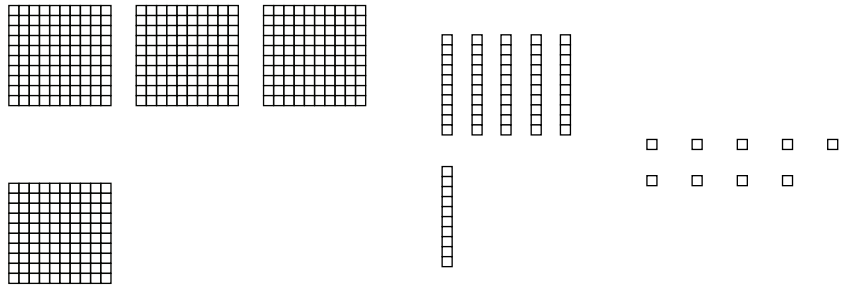
Expanded form

7.) Write the standard form.

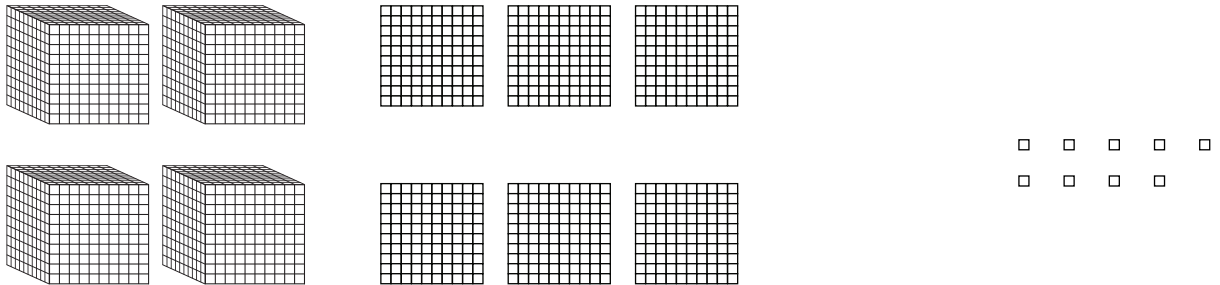
_____ = 8,000 + 70 + 9
Standard form

8.) Circle the correct model that shows 4,609.

A



B



9.) Nick made a number using base-10 materials.



Circle the standard form for the number.

- A** 563
- B** 5,630
- C** 5,063
- D** 5,603

8,264

_ , _ _ _ _	_ _ _ _	_ _ _ _	_ _
-------------	---------	---------	-----

_	+	_
_	+	_
_	+	_
_	+	_

Expanded Form

_____ thousand _____ hundred _____ - _____
Word Form



four thousand, six hundred twenty-five

_____ Standard Form



1.) Write the number with the Value Cards, expanded form, and the word form.

7,458

<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ _____ </div>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ </div> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ _____ </div>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> _____ </div>
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_____ + _____ + _____ + _____

_____ thousand, _____ hundred _____

Word Form

2.) Write the expanded form and the word form.

6,395

_____ + _____ + _____ + _____

_____ thousand, _____

Word Form

3.) Write the word form.

2,801

Word Form

4.) Choose the correct word form of 5,376.

- A four thousand, two hundred sixty-seven
- B five thousand, three hundred seventy-six
- C five thousand, three hundred sixty-seven
- D five thousand, three hundred seventeen

Write the standard form for each number.

5.) eight thousand, one hundred seventy-three

_____ ' _____
Standard Form

6.) four thousand, six hundred fifty-two

_____ ' _____
Standard Form

7.) one thousand, nine hundred seventeen

_____ ' _____
Standard Form

8.) Choose the correct standard form of seven thousand, one hundred fifty.

- A 7,520
- B 7,050
- C 7,150
- D 750

_____ Expanded Form

_____ thousand, _____ Word Form

_____ Standard Form

_____ Expanded Form

_____ Word Form

_____ Standard Form





1.) Write the standard form.

_____ = 9,000 + 20 + 8

2.) Write the expanded form.

7,902 = _____

3.) Write the number with the Value Cards, expanded form, and the word form.

2,095

Value Cards

_____ Expanded Form

_____ thousand, _____ Word Form

4.) Choose the correct word form of 9,833.

- A nine thousand, eight hundred thirty-three
- B nine thousand, three hundred eighty-three
- C nine thousand, thirty-three
- D nine thousand, eight hundred thirteen

Write the standard form for each number.

5.) five thousand, one hundred fifteen

_____ , _____
Standard Form

6.) three hundred nine

_____ , _____
Standard Form

7.) Choose the correct standard form of four thousand, six hundred eleven.

- A 6,411
- B 4,611
- C 6,401
- D 4,601

Thousands		Units		
Ten Thousands	Thousands	Hundreds	Tens	Ones

Place Value Chart

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Expanded Form

Standard Form

_____ thousand, _____

Word Form



Scientists were studying ant colonies in Texas. In one colony, there were thirty-two thousand, five hundred forty-one ants. What is the number of ants in this colony, written in standard form?

Standard Form

Another colony of ants had five thousand, nine hundred thirteen ants. Which colony do you think had more ants? Why?

Write the numbers I tell you.

1.) _____

2.) Write the expanded form and the word form for the number in the place-value chart.

Thousands		Units		
Ten Thousands	Thousands	Hundreds	Tens	Ones
6	2	1	5	8

_____ + _____ + _____ + _____
Expanded Form

_____ thousand _____
Word Form

3.) Write the number with the Value Cards and then, in the word form.

78,427

_____	_____	_____	_____	_____
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Word Form

4.) Write the standard form.

$10,000 + 9,000 + 200 + 80 + 3 =$ _____

Standard Form

5.) Complete the Value Cards for 81,529.

_ _ , _ _ _	_ , _ _ _	_ _ _	_ _	_
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6.) Choose the correct word form of 32,746.

- A twenty-five thousand, seven hundred forty-six
- B thirty-two thousand, six hundred seventy-four
- C twelve thousand, four hundred seventy-four
- D thirty-two thousand, seven hundred forty-six

7.) Choose the correct standard form of forty-six thousand, eight hundred fifty-one.

- A 56,815
- B 66,851
- C 46,851
- D 46,805

Guess My Number

Thousands		Units		
Ten Thousands	Thousands	Hundreds	Tens	Ones

Standard Form

Write the number I tell you in standard form and in expanded form.

1.) _____
 Standard Form

2.) _____ + _____ + _____ + _____ + _____
 Expanded Form

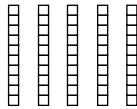
3.) Write the standard form.

8,000 + 400 + 70 + 3 = _____
 Standard Form

4.)









Choose the number that represents the model.

- A 4,507
- B 4,057
- C 4,075
- D 5,407

Write the standard form and the expanded form for the number in the place-value chart.

Thousands		Units		
Ten Thousands	Thousands	Hundreds	Tens	Ones
4	8	6	2	1

5.) _____
Standard Form

6.)

— — , — — —

— — , — — —

— — —

— —

—

Expanded Form

7.) Choose the correct word form of 14,625.

- A fourteen ten thousand, six hundred fifty-two
- B forty thousand, five hundred sixty-five
- C fifty thousand, two hundred sixty-five
- D fourteen thousand, six hundred twenty-five

8.) Choose the correct standard form of twenty-five thousand, seven hundred thirty-nine.

- A 35,739
- B 25,739
- C 25,379
- D 15,793

9.) Write the standard form.

_____ = 70,000 + 2,000 + 900 + 30 + 5
Standard Form

10.) Write the expanded form.

$84,362 =$ _____
Expanded Form

11.) Write the standard form.

76 thousands, 9 hundreds 2 tens 8 ones = _____

12.) Choose the correct answer.

Sheri needs to write the expanded form of 16,789. Which is the correct expanded form?

- A $6,000 + 1,000 + 700 + 80 + 9$
- B $60,000 + 1,000 + 700 + 80 + 9$
- C $10,000 + 6,000 + 700 + 80 + 9$
- D $10,000 + 6,000 + 800 + 70 + 9$

$$\underline{10,000 + 3,000 + 500 + 20 + 9}$$

Expanded Form

_____ ten thousands _____ thousands _____ hundreds _____ tens _____ ones

Base-10 Language

$$\underline{\hspace{10em}}$$

Standard Form

$$\underline{3,000 + 20 + 500 + 9 + 10,000}$$

Expanded Form

_____ ten thousands _____ thousands _____ hundreds _____ tens _____ ones

Base-10 Language

$$\underline{\hspace{10em}}$$

Standard Form



$$4,678 = 4,000 + \underline{\hspace{2cm}} + 70 + 8$$

Expanded Form

In math class, Mandy wrote 3,981 for $300 + 90 + 8,000 + 1$. Is Mandy's standard form correct? Explain your answer.

Standard Form

Explain. _____

1.) Write the base-10 language and the standard form.

$$40,000 + 900 + 2 + 6,000 + 30$$

_____ ten thousands _____ thousands _____ hundreds _____ tens _____ ones
Base-10 Language

Standard Form

2.) Write the standard form.

$$8 + 2,000 + 60 + 700 =$$

Standard Form

3.) Write the expanded form.

$$9,345 =$$

Expanded Form

Write the expanded form a different way.

$$9,345 =$$

Expanded Form

4.) Write the expanded form two ways for 28,174.

5.) Choose the correct expanded form of 7,285.

A $700 + 2,000 + 80 + 5$

B $2,000 + 70 + 8 + 500$

C $200 + 5 + 7,000 + 80$

D $7,000 + 2 + 80 + 500$

6.) Complete the Value Cards and find the missing value in the expanded form for 8,963.

_____ , _____ _____	_____ _____ _____	_____ _____	_____
---------------------	-------------------	-------------	-------

Value Cards

$$8,963 = 8,000 + 900 + \underline{\hspace{2cm}} + 3$$

Missing Value

7.) Find the missing value of this expanded form.

$$70,000 + 4 + 6,000 + \underline{\hspace{2cm}} + 10 = 76,314$$

Missing Value

8.) Write an expanded form with a value missing.

Mix the Form

Standard Form

Missing Value

1.) Write the number I tell you in standard form and expanded form.

_____ = _____
Standard Form Expanded Form

2.) Write the expanded form.

4,096 = _____

3.) Write the standard form.

_____ = 7,000 + 600 + 2

4.) Write the place and value of the underlined digit.

7,642

_____ _____
Place Value

5.) Write the standard form.

6,000 + 400 + 20 + 8 = _____

6.) Write the standard form.

90 + 4,000 + 6 + 100 = _____

7.) Complete the Value Cards for 7,219.

____ , ____ ____ ____	____ ____ ____	____ ____	____
-----------------------	----------------	-----------	------

Value Cards

8.) Find the missing value of this expanded form.

$$7,219 = 7,000 + \underline{\hspace{2cm}} + 10 + 9$$

Missing Value

9.) Choose the correct expanded form of 56,487.

- A 700 + 6,000 + 80 + 4 + 5,000
- B 6,000 + 80 + 7 + 400 + 50,000
- C 600 + 80 + 7 + 400 + 500
- D 7,000 + 6,000 + 80 + 40 + 5

10.) Write the standard form.

$$\underline{\hspace{15cm}} = 7 + 400 + 60 + 1,000$$

11.) Find the missing value of this expanded form.

$$30,000 + 9,000 + \underline{\hspace{2cm}} + 50 + 2 = 39,652$$

Missing Value

12.) Choose the correct missing value in this expanded form.

$$\underline{\hspace{2cm}} + 200 + 70 + 1 = 9,271$$

- A 9
- B 900
- C 70
- D 9,000

13.) Choose the correct answer.

Jamie is saving money all year. She saved \$3,000 in the fall, \$90 in the winter, \$8 in the spring, and \$700 in the summer. How much money did Jamie save for the year?

- A** \$3,987
- B** \$3,798
- C** \$9,378
- D** \$3,978

80,532

_____ + _____ + _____ + _____

Expanded Form

Word Form



60,408

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Expanded Form

Word Form



eighty-one thousand, three

Standard Form

Mack's teacher told the class to write the number twenty thousand, fourteen. Mack wrote 20,000,14 on his paper. Did Mack write the number correctly?

Standard Form

1.) Choose the correct word form of 40,500.

- A forty thousand, five hundred
- B five thousand, five hundred
- C fourteen thousand, six hundred
- D four thousand, five

2.) Choose the correct standard form of twenty-five thousand, forty-six.

- A 35,406
- B 25,046
- C 25,406
- D 25,00046

Draw a line to match the forms.

3.) 30,140

56,004

4.) $50,000 + 6,000 + 4$

16,907

5.) 6,075

20,058

6.) sixteen thousand, nine hundred seven

30,000 100 40

7.) $20,000 + 8 + 50$

six thousand, seventy-five

Write the number I tell you in standard form and on the Value Cards.

1.) _____ =
 Standard Form

_____ , _____	_____ , _____	_____	_____	_____
---------------	---------------	-------	-------	-------

Value Cards

2.) Write the number I tell you in standard form and in expanded form.

_____ = _____
 Standard Form Expanded Form

3.) Write the standard form.

200 + 60,000 + 7 + 9,000 + 40 = _____
 Standard Form

4.) Write the expanded form.

_____ = 8,209

5.) Write the standard form.

40,000 + 300 + 2 = _____
 Standard Form

6.) Write the expanded form.

$$60,507 =$$

Expanded Form

7.) Choose the correct word form of 81,600.

- A eighteen thousand, sixty
- B eighty-one thousand, six
- C eighty thousand, one hundred six
- D eighty-one thousand, six hundred

8.) Choose the correct standard form of forty thousand, seven hundred twenty.

- A 14,702
- B 40,720
- C 40,820
- D 4,702

Draw a line to match the forms.

9.) $90,000 + 8,000 + 7$

seventeen thousand, twenty-nine

10.) eighty thousand, four hundred two

$$70 + 600 + 10,000 + 4$$

11.) 17,029

98,007

12.) 10,674

80,402

Thousands			Units		
Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
2	7	1	6	9	5

Standard Form

Word Form



seven hundred fifty thousand, four hundred sixteen

_____ , _____
Standard Form



1.) Write the numbers I tell you.

2.) Write the number in the place-value chart in expanded form and in word form.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
4	7	5	9	6	1

_____ + _____ + _____ + _____ + _____ + _____

Expanded Form

Word Form

3.) Complete the Value Cards and write the word form for 820,745.

_____	_____	_____	_____	_____	_____
-------	-------	-------	-------	-------	-------

Value Cards

Word Form



- 4.) Choose the correct word form of 461,379.
- A forty-six thousand, three hundred seventy-nine
 - B four hundred sixty-one thousand, three hundred seventy-nine
 - C four hundred sixteen thousand, three hundred seventy-nine
 - D four hundred sixty-one thousand, two hundred seventy-nine
- 5.) Choose the correct standard form of seven hundred twenty-five thousand, ninety-one.
- A 725,791
 - B 705,691
 - C 725,691
 - D 725,091

Draw a line to match the forms.

- | | |
|-----------------------------------|---|
| 6.) 253,468 | 500,000 + 60,000 + _____ + 200 + 40 + 3 |
| 7.) 561,243 | 73,682 |
| 8.) 900,000 + 40,000 + 800 + 30 | 940,830 |
| 9.) 2 + 600 + 3,000 + 70,000 + 80 | 200,000 + _____ + 3,000 + 400 + 60 + 8 |

1.) Write the standard form and expanded form in the value cards of the number I tell you.

_____ = _____
Standard Form

_____	_____	_____	_____	_____
-------	-------	-------	-------	-------

Value Cards

2.) Write the standard form and the expanded form.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
6	9	2	7	8	4

_____ = _____
Standard Form Expanded Form

3.) Write the expanded form.

70,130 = _____

4.) Write the standard form.

80,000 + 300 + 9 = _____



5.) Choose the correct word form of 354,278.

- A three hundred fifty-four thousand, two hundred seventy-eight
- B two hundred fifty-four thousand, three hundred sixty-eight
- C thirty-five thousand, two hundred seventy-eight
- D three hundred thousand, fifty-four two hundred, seventy-eight

6.) Choose the correct standard form of seven hundred eighteen thousand, six hundred five.

- A 718,526
- B 781,725
- C 718,605
- D 718,650

7.) Write the expanded form.

834,652 = _____

8.) Write the standard form.

_____ = 8,000 + 200,000 + 400 + 1 + 60

9.) Write the word form.

503,089 = _____

10.) Choose the correct answer.

Kari saved stickers. He had 400,000 red stickers, 90,000 yellow stickers, 5,000 blue stickers, 80 silver stickers, and 2 gold stickers. How many stickers does Kari have?

- A 400,958
- B 495,802
- C 495,082
- D 459,082

Create the greatest and the least value number.

- 1.) Paula drew 4 digit cards from the bag. She built the greatest number and the least value number. What numbers did she create?



Greatest

Least

Write the greatest number in the Value Cards below.

2.)

____, ____	____	____	____
------------	------	------	------

Value Cards

- 3.) Add 3 tens to the least-valued number. What is the new number?

- 4.) Write the expanded form.

73,053 = _____

Expanded Form

- 5.) _____ = 13,902
- Expanded Form

Find the missing value.

6.) $7,000 + 4 + \underline{\hspace{2cm}} + 10 = 7,314$
 Missing Value

7.) $88,451 = 50 + 400 + 80,000 + 1 + \underline{\hspace{2cm}}$
 Missing Value

Choose the correct answer.

8.) Timothy is adding the values together to find the standard form. Which way should he arrange the numbers to add?

A

$$\begin{array}{r} 9,000 \\ 400 \\ 30 \\ + 1 \\ \hline \end{array}$$

B

$$\begin{array}{r} 9,000 \\ 400 \\ 30 \\ + 1 \\ \hline \end{array}$$

C

$$\begin{array}{r} 9,000 \\ 400 \\ 30 \\ + 1 \\ \hline \end{array}$$

8

Build the greatest number and the least number using the 4 digits. Complete the Value Cards for each number.

6

9

3

7

1.) Greatest Number: ,

2.)

<u> </u> , <u> </u> <u> </u> <u> </u>

<u> </u> <u> </u> <u> </u>

<u> </u> <u> </u>

<u> </u>

3.) Least Number: ,

4.)

<u> </u> , <u> </u> <u> </u> <u> </u>

<u> </u> <u> </u> <u> </u>

<u> </u> <u> </u>

<u> </u>

5.) Choose the correct answer.

For homework, Kayla needs to make the greatest number and the least number from these 4 digits: 3, 8, 5, 4. Which number is the greatest number Kayla could have made?

- A 5,843
- B 8,543
- C 8,453
- D 8,354

6.) Is 5,034 the greatest number possible using these 4 digits? If not, what is the greatest number?

- A No, 5,430
- B Yes
- C No, 5,403
- D No, 4,350

Find the missing value.

7.) $85,499 = 90 + 9 + 80,000 + \underline{\hspace{2cm}} + 5,000$
Missing Value

8.) $6,000 + 70,000 + 200 + \underline{\hspace{2cm}} + 10 = 76,218$
Missing Value

Compare using $<$, $>$, or $=$.

1.) 53 ○ 27

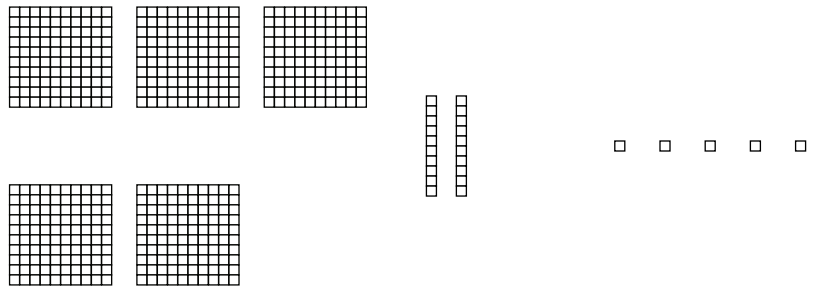
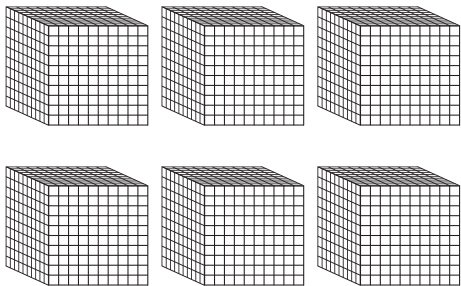
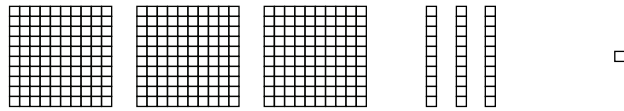
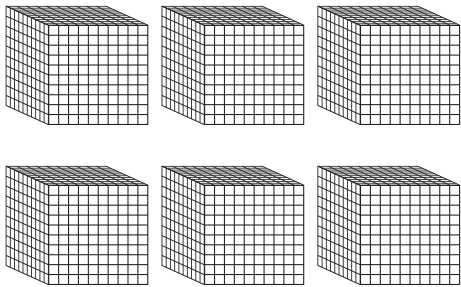
2.) 128 ○ 604

3.) 98 ○ 89

4.) 561 ○ 156

5.) 170 ○ 99

Module PV
Lesson 12
Modeled Practice #1



Thousands	Hundreds	Tens	Ones



Miguel and Cameron played a video game. Miguel's score was 7,895. Cameron's score was 7,859. Miguel said his score is higher. Is he correct?

Thousands	Hundreds	Tens	Ones

_____ ○ _____

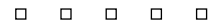
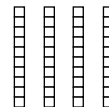
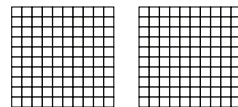
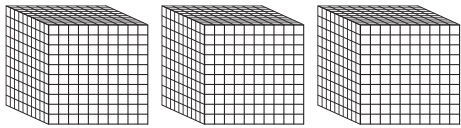
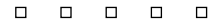
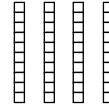
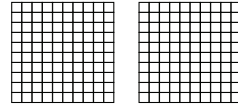
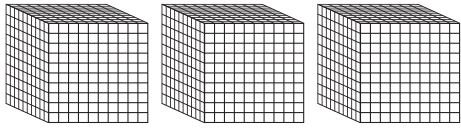
Travis is comparing numbers in science class. He is comparing 6,492 to 794. Travis says 6,492 is less than 794 because 6 is less than 7. Is Travis correct?

Thousands	Hundreds	Tens	Ones

,



1.) Write the numbers in the place-value chart. Then, compare the numbers using $<$, $>$, or $=$.



Thousands	Hundreds	Tens	Ones

_____ ○ _____

Write the numbers in the place-value chart. Then, compare the numbers using $<$, $>$, or $=$.

8,091

9,319

Thousands	Hundreds	Tens	Ones

_____ ○ _____

4,216

4,261

Thousands	Hundreds	Tens	Ones

_____ ○ _____

1,495

864

Thousands	Hundreds	Tens	Ones

_____ ○ _____

5

1.) Write the greatest number and the least number using the 4 digits.

6	0	4	9
----------	----------	----------	----------

Greatest number: _____

Least number: _____

2.) Write the numbers in the place-value chart. Then, compare the numbers using $<$, $>$, or $=$.

--	--	--	--

.....

--	--	--	--

Thousands	Hundreds	Tens	Ones

3.) Write the numbers in the place-value chart. Then, compare the numbers using $<$, $>$, or $=$.

2,189

2,981

Thousands	Hundreds	Tens	Ones

_____ ○ _____

Use the place-value chart to solve the problem.

4.) Jan and Paul collect stickers. Jan has 3,092 stickers. Paul has 3,902 stickers. Choose the sentence that is true.

Thousands	Hundreds	Tens	Ones

- A Jan's collection is greater than Paul's collection.
- B Jan's collection is less than Paul's collection.
- C Jan's collection is equal to Paul's collection.

5.) Phil and Mary were playing Stay and Play. Mary's cards were 4, 8, 9, and 1. Choose the best way for Mary to arrange her cards to create the greatest number possible.

- A 9,148
- B 8,149
- C 1,489
- D 9,841

Compare the numbers using $<$, $>$, or $=$.

$99 \bigcirc 393$

$502 \bigcirc 504$

$388 \bigcirc 388$

$980 \bigcirc 979$

$835 \bigcirc 529$

$425 \bigcirc 49$

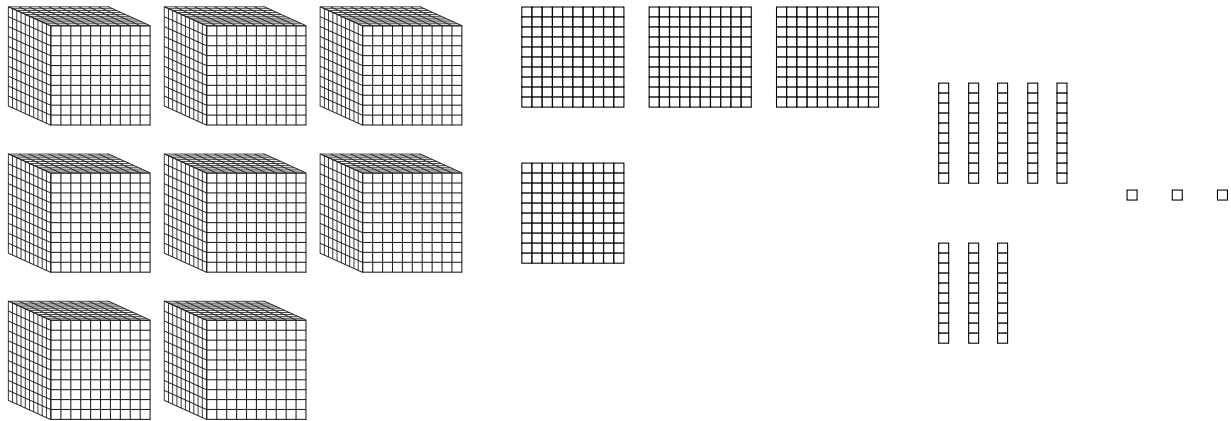
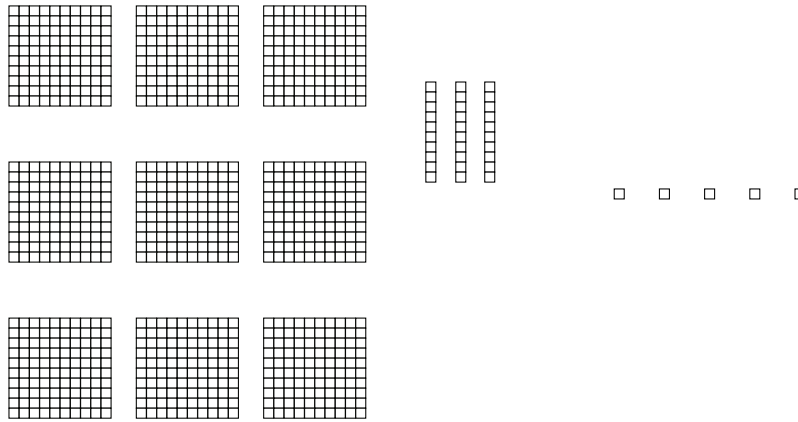
$709 \bigcirc 710$

$623 \bigcirc 932$

$190 \bigcirc 109$

$990 \bigcirc 999$

Module PV
Lesson 13
Modeled Practice #1



Thousands	Hundreds	Tens	Ones



40,920

40,290

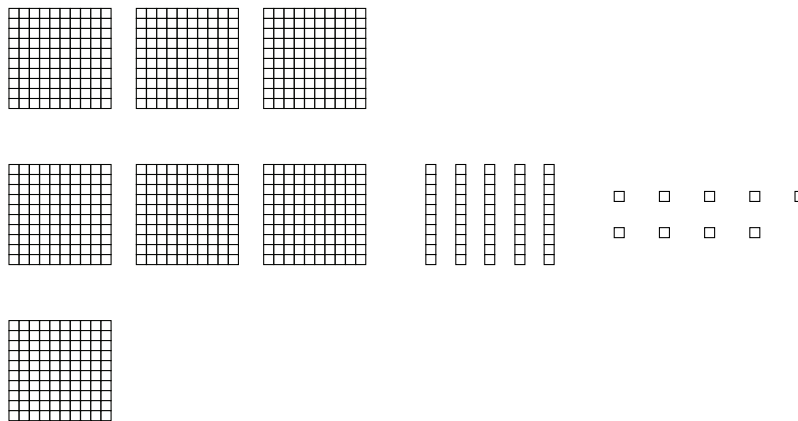
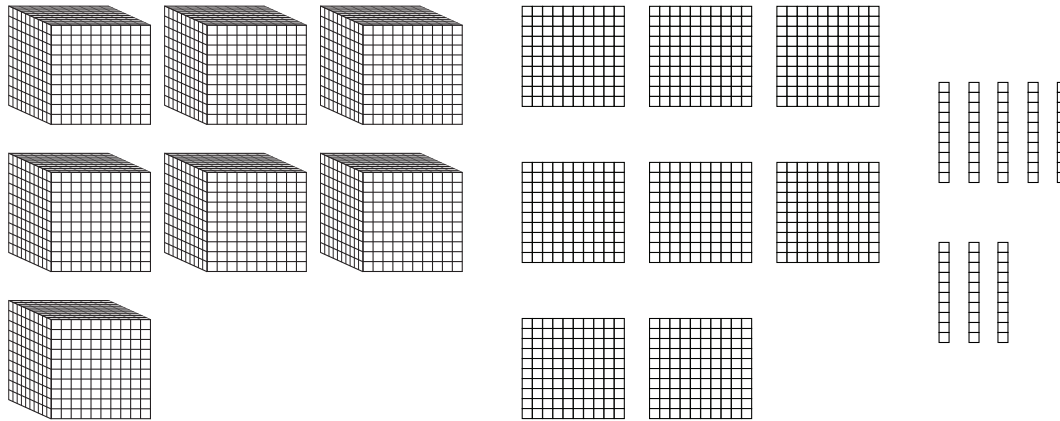
Ten Thousands	Thousands	Hundreds	Tens	Ones
		,		
		,		

_____ ○ _____

Molly said that 9,965 was greater than 11,125 because 9 is greater than 1.
Was Molly correct?

Ten Thousands	Thousands	Hundreds	Tens	Ones
		,		
		,		

1.) Use the place-value chart to compare the numbers.



Thousands	Hundreds	Tens	Ones



2.) Use the place-value chart to compare the numbers.

69,984

6,182

Ten Thousands	Thousands	Hundreds	Tens	Ones

_____ ○ _____

3.)

592

5,291

Ten Thousands	Thousands	Hundreds	Tens	Ones

_____ ○ _____

Choose the correct answer.

4.) Kayla and Jayda are playing the Stay or Play game. Kayla created the number 9,258 with her cards. Jayda created the number 9,621 with her cards. Jayda won the round because 9,621 is greater than 9,258. Could Kayla have done something different with her cards to win that round?

- A No, that is the greatest number she could have created.
- B Yes, she could have placed the 8 in the hundreds place instead of the ones place.
- C Yes, she could have placed the 5 in the hundreds place instead of the tens place.

6

1.) Write the greatest and least number using the 4 digits.

1

8

6

4

Greatest number: _____

Least number: _____

2.) Write the numbers in the place-value chart. Then, compare the numbers using $<$, $>$, or $=$.

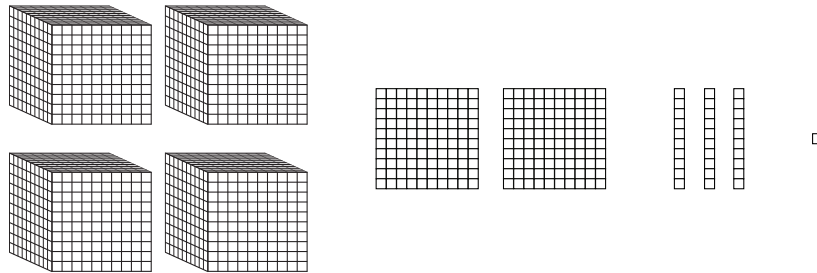
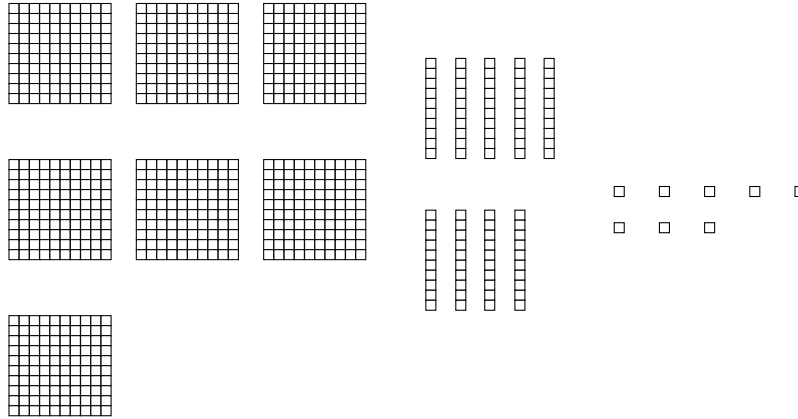
6,340

6,034

Thousands	Hundreds	Tens	Ones

_____ ○ _____

3.) Use the place-value chart to compare the numbers.



Ten Thousands	Thousands	Hundreds	Tens	Ones



4.) 29,012
29,078

Ten Thousands	Thousands	Hundreds	Tens	Ones



Choose the correct answer. Use the place-value chart to solve.

- 5.) Zoe and LaToya buy beads at the store. Zoe buys 1,030 beads. LaToya buys 990 beads. Which statement is true?

Thousands	Hundreds	Tens	Ones
,			
,			

- A** Zoe's beads are greater than LaToya's beads.
- B** Zoe's beads are less than LaToya's beads.
- C** Zoe's beads are equal to LaToya's beads.

Choose the correct answer.

- 6.) When playing Stay and Play, Troy drew the cards 5, 6, 9, 1 and Sean drew the cards 9, 1, 6, 5. Who can make the greater number?

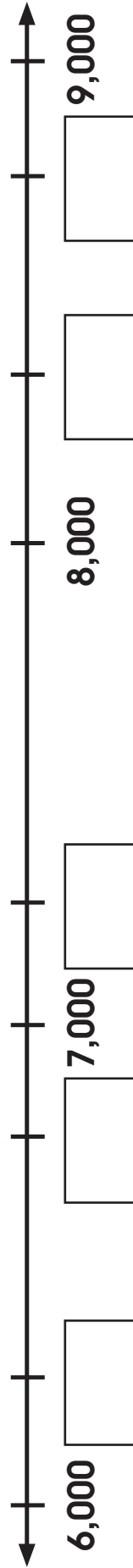
- A** Sean, with 5,961
- B** Troy, with 9,615
- C** Both, with 9,651

Module PV
Lesson 14
Modeled Practice #1

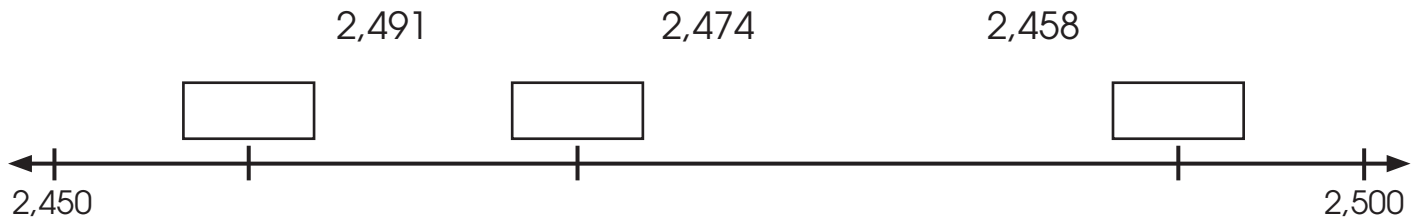


Module PV
Lesson 14
Modeled Practice #2

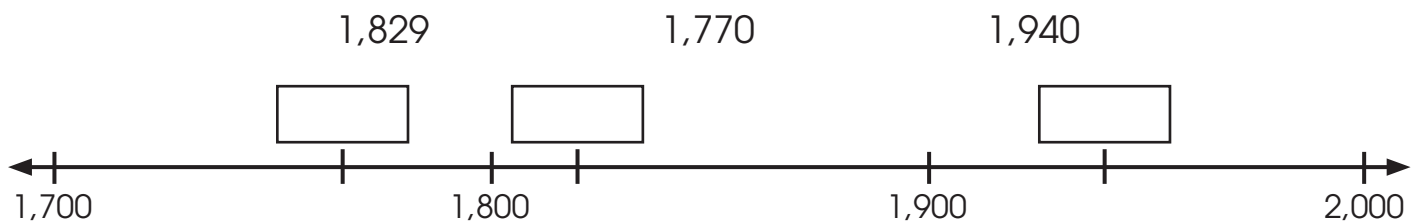
6,873 8,214 6,320



1.) Place the numbers on the number line.



2.) Place the numbers on the number line.



3.) What is the interval for the number line above? _____

4.) List 2 numbers between 3,100 and 3,300.



5.) List 2 numbers that 6,491 falls between. _____

9

4

7

6

1

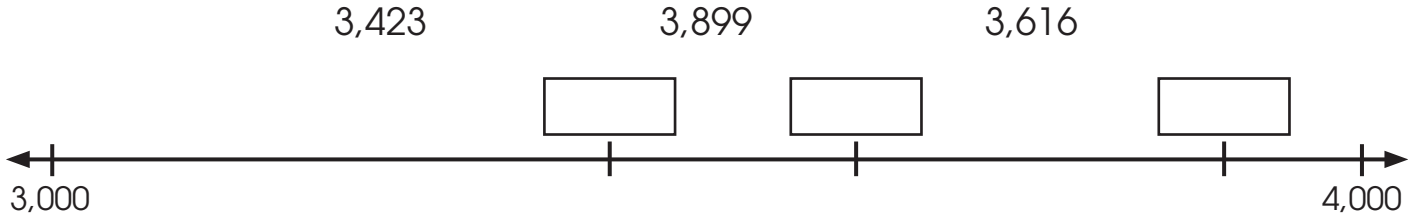
1.) Build the greatest number. ,

2.) Build the least number. ,

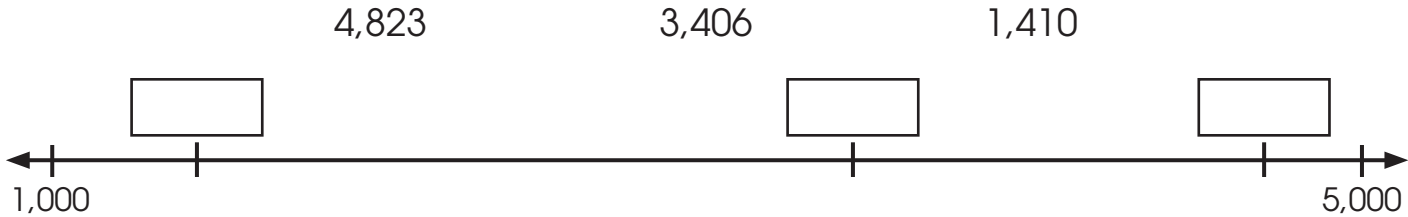
3.) Complete the sentence.

8,921 ○ 8,291

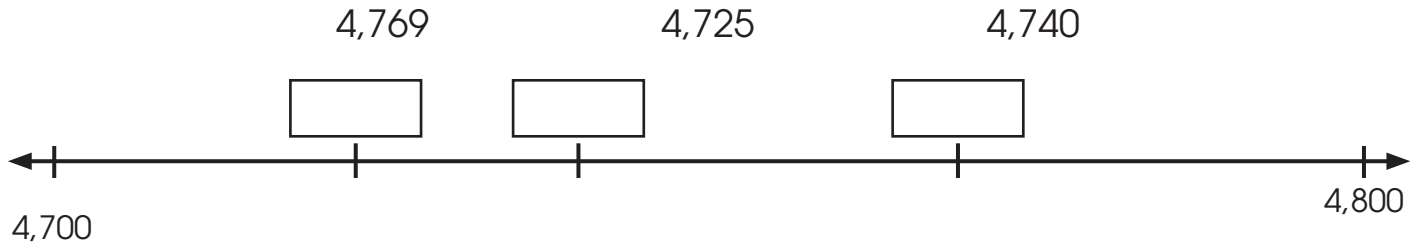
4.) Place the numbers on the number line.



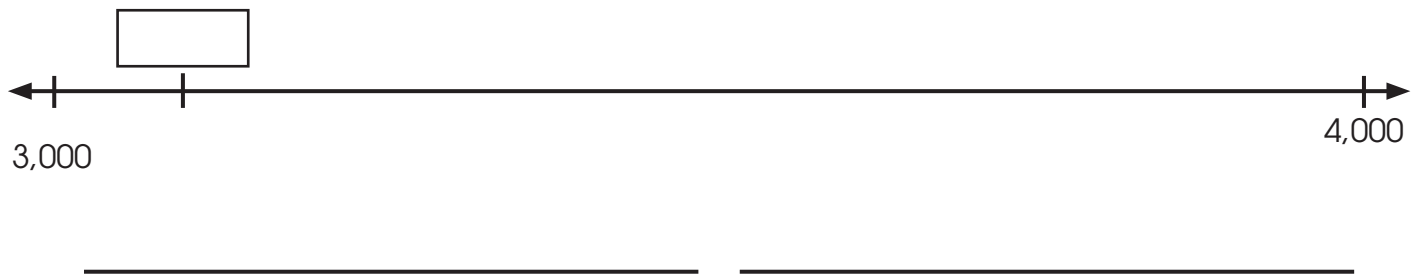
5.) Place the numbers on the number line.



6.) Place the numbers on the number line.



7.) List 2 possible numbers for the box on the number line.



Choose the correct answer.

8.) Which of these numbers would fall on a number line from 4,000 to 9,000?

- A 1,499
- B 6,599
- C 601
- D 14,659

9.) Which two numbers does 7,842 fall between?

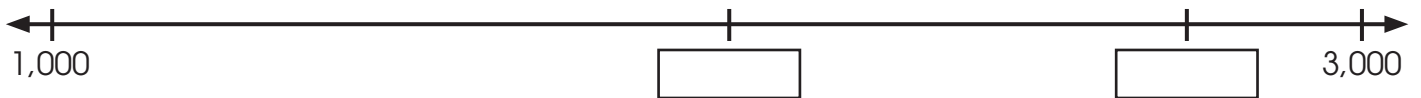
- A 700 and 800
- B 1,000 and 2,000
- C 8,000 and 9,000
- D 7,000 and 8,000

Place the numbers on the number line.

1.) 2,424 2,417



2.) 2,370 2,013



4,711 4,683 5,735



Greatest to least:



1,918 987 1,940



Least to greatest:

_____ , _____ , _____ , _____



Devon ordered the 3 numbers below in order from greatest to least. Use a number line to see if they are correct.

2,570

2,648

2,600

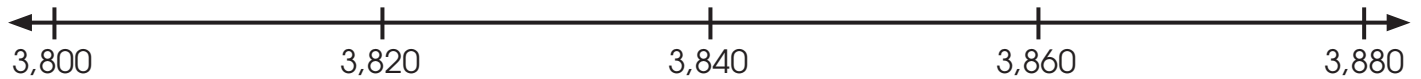


1.) Place the numbers on the number line.

3,835

3,869

3,807



2.) Order the numbers from least to greatest.

_____ , _____ , _____

3.) Place the numbers on the number line.

6,479

6,407

6,458



4.) Order the numbers from greatest to least.

_____ , _____ , _____

Use the story to answer the questions below.

Julio and his friends want to see who read the greatest number of pages in a book over the holiday. Julio read a book with 1,391 pages, Kareen read a book with 943 pages, and Asher read a book with 1,804 pages.

5.) Use the number line to order the numbers from greatest to least.



Greatest to least:

_____ , _____ , _____

6.) Choose the correct order of the friends.

- A Julio, Kareem, Asher
- B Kareem, Asher, Julio
- C Asher, Kareem, Julio
- D Asher, Julio, Kareem

8

1.) Place the numbers on the number line.

3,222 2,313 3,903



3	0	4	8
---	---	---	---

2.) Build the greatest 4-digit number.

____ , ____ _ _

3.) Build the least 4-digit number.

____ , ____ _ _

4.) Place the numbers on the number line.

2,763 2,565 2,830



5.) Order the numbers from least to greatest.

____ , ____ , ____

6.) Place the numbers on the number line.

4,099

4,615

4,930

4,822



7.) Order the numbers from greatest to least.



Choose the correct answer. Use the number line to solve.

8.) If you arranged the following numbers from greatest to least, which number would be first?

3,909

3,998

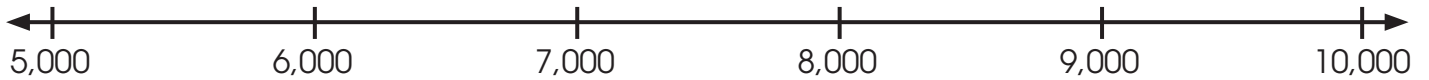
3,929



A 3,909

B 3,998

C 3,929



1.) What is the least and greatest number for the number line?

2.) What is the interval of the numbers on the number line? _____

3.) What two numbers on the number line would 7,372 fall between?

_____ and _____

4.) Is 7,372 closer to 7,000 or 8,000? _____

5.) Place 7,372 on the number line.

3,989

3,099

2,999

Least to greatest:

_____ , _____ , _____



The event center held 4 different events last month. The first event was a rock concert. The event center sold 5,909 tickets to the concert. The next event was the circus, which sold 4,678 tickets. The following week the city basketball team had a game and sold 8,249 tickets. At the end of the month a magic and illusions show came to town and sold 5,312 tickets. List the events in order from the greatest number of tickets sold to the least number of tickets sold.

Greatest to least

_____ / _____ / _____ / _____

Order each set of numbers.

1.) Order the numbers from least to greatest.

7,291

7,620

7,229

_____ , _____ , _____

2.) Order the numbers from greatest to least.

8,721

8,922

8,620

_____ , _____ , _____

3.) Order the numbers from least to greatest.

5,329

9,489

2,999

5,901

_____ , _____ , _____ , _____

4.) Order the numbers from least to greatest.

8,970

7,809

9,078

8,790

_____ , _____ , _____ , _____

5.) Use the table below to solve the problem.

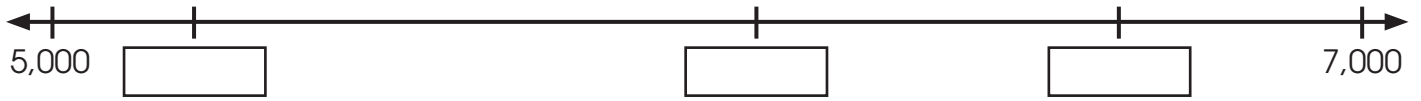
Name	Money Saved
Lourdes	\$5,693
Javier	\$3,456
Alejandro	\$4,989
Maya	\$5,701

Four friends worked chores and saved money all year for a summer trip. Lourdes said that she earned the most money. Maya said she earned the most money. Who is correct? Order the amounts from least to greatest to find out who earned the most money.

_____ , _____ , _____ , _____

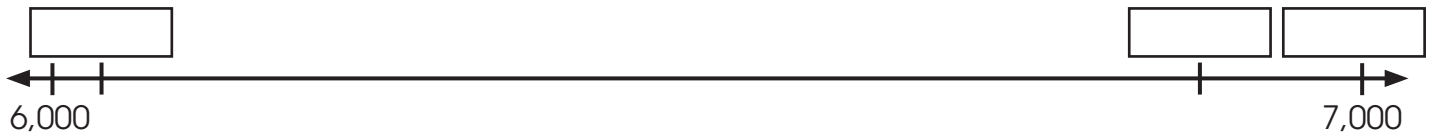
1.) Place the numbers on the number line.

6,039 5,201 6,602



2.) Place the numbers on the number line.

6,910 7,000 6,010



3.) Order the numbers in problem #2 from least to greatest.

_____ , _____ , _____

Order each set of numbers.

4.) Order the numbers from least to greatest.

8,962 8,862 8,682

_____ , _____ , _____

5.) Order the numbers from greatest to least.

7,234 7,031 7,832

_____ , _____ , _____

6.) Order the numbers from greatest to least.

4,095

6,989

4,521

5,032

_____ , _____ , _____ , _____

Choose the correct answer.

7.) If you arranged the following numbers from least to greatest, which number would be first?

3,495

3,269

3,968

A 3,495

B 3,269

C 3,968

8.) If you arranged the following numbers from greatest to least, which number would be first?

2,987

9,271

1,900

A 2,987

B 1,900

C 9,271

3,615 ○ 3,625

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

12,053 ○ 978

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

Raul used the place-value chart below to order the 3 numbers in least to greatest order. His teacher told him he was incorrect. Help Raul find his mistake and fix it.

Raul's work:

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
1	4	6	9	6	2
9	4	6	2		
4	9	6	4		

Raul's answer: 146,962, 9,462, 4,964

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

> greater than

< less than

= equal to

1.) Compare the numbers using the place-value chart.

73,422

7,542

Ten Thousands	Thousands	Hundreds	Tens	Ones

2.) Write the sentence with the symbol.

_____ ○ _____

Compare the numbers and complete the sentences with the symbols.

3.) 6,792 ○ 7,692

4.) 95,926 ○ 95,489

5.) 82,645 ○ 82,645

Write the numbers in the place-value chart. Then order the numbers from greatest to least.

4,185

11,850

854

6.)

Ten Thousands	Thousands	Hundreds	Tens	Ones

_____ , _____ , _____

8

Compare the 2 numbers.

1.) 935 ○ 2,453

2.) 8,430 ○ 8,403

3.) Compare the numbers using the place-value chart.

16,035

16,350

Ten Thousands	Thousands	Hundreds	Tens	Ones

4.) Write the sentence with the symbol.

_____ ○ _____

Compare the numbers and complete the sentences with the symbols.

5.) $33,246$ ○ $4,326$

6.) $95,278$ ○ $85,728$

7.) $88,923$ ○ $88,293$

Choose the correct answer.

8.) The cost of a car is \$19,989. The cost of a motorcycle is \$8,899.
Which sentence is true:

- A $\$19,989 > \$8,899$
- B $\$19,989 < \$8,899$
- C $\$19,989 = \$8,899$

5,781 ○ 981

_____ ○ _____

842

48,240

4,820

_____ , _____ , _____
Greatest to Least

On the semi-finals episode of the singing talent show, the top three singers competed for the most votes to move on to the finals. In the table below are the singers and the number of votes they received. Only the top two will move on to the finals. Which two singers will move on?

Contestant	Votes
Andrew Goodfellow	118,596
Zoe Moon	118,992
Martin LaFelt	118,594

_____ , _____ , _____

Finalists _____ , _____

Compare the numbers using $<$, $>$, or $=$.

$>$ greater than

$<$ less than

$=$ equal to

1.) 3,092 392

2.) 1,523 14,923

3.) 9,052 932

4.) 3,391 3,091

5.) 4,768 4,687

6.) 105,055 205,055

Write the following numbers in greatest to least order.

7.) 9,091 9,123 19,191

_____ , _____ , _____

8.) 707 7,077 770

_____ , _____ , _____

9.) 1,322 132 13,220

_____ , _____ , _____

Write the following numbers in least to greatest order.

10.) 8,961 896 88,962

_____ , _____ , _____

11.) 2,122 2,322 2,222

_____ , _____ , _____

12.) 159,150 160,150 149,150

_____ , _____ , _____



Compare the numbers using $>$, $<$, or $=$.

1.) 3,092 ○ 3,290

2.) 428 ○ 2,840

3.) 2,091 ○ 291

4.) 698 ○ 698

5.) 33,820 ○ 3,387

Write the following numbers in least to greatest order.

6.) 6,132 999 19,632

_____ ' _____ ' _____

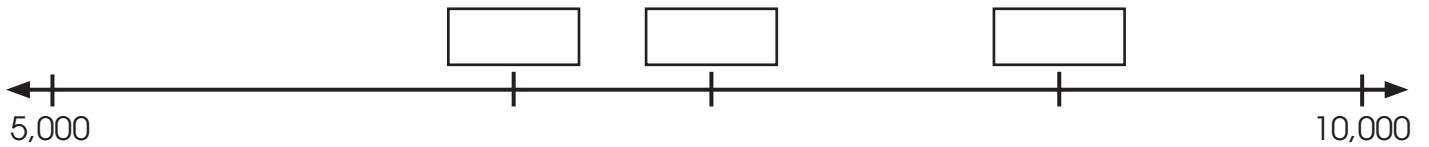
7.) 45 8,405 80,045

_____ ' _____ ' _____

Use the table below to answer the questions below.

Game Score	
Jay	2,058
Dave	2,999
Diego	2,508

- 8.) Jay, Dave, and Diego are comparing their scores from a video game. Choose the correct order of the boys from the highest score to the lowest score.
- A Jay, Dave, Diego
 - B Diego, Jay, Dave
 - C Dave, Jay, Diego
 - D Dave, Diego, Jay
- 9.) Which statement is true about Jay and Diego's score?
- A $2,058 > 2,508$
 - B $2,058 < 2,508$
 - C $2,058 = 2,508$



Place the following numbers on the number line: 8,829 6,747

What are the least and greatest numbers for the number line?

Is 8,829 closer to 5,000 or 10,000? _____

Is 6,747 closer to 5,000 or 10,000? _____

5,089

5,463

5,419

5,035

_____ , _____ , _____ , _____
Least to Greatest

5,496

5,360

4,019

Another Number

The table below shows the number of people who attended a festival on each of the three days.

Festival Attendance	
Day	Number of People
Friday	2,987
Saturday	3,587
Sunday	3,512

Which day had the best attendance? _____

Which day was the least attended? _____

How many more people attended Saturday than Friday? _____

Is Sunday's attendance closer to Friday's or Saturday's? _____

How close is it? _____

Ming played a video game every day for a week. He emailed his 3 top scores to a friend. In the table below are his scores for the week.

Video Game Scores	
Day	Score
Monday	2,989
Tuesday	1,561
Wednesday	2,899
Thursday	1,866
Friday	891
Saturday	1,043
Sunday	2,789

Ming emailed his friend that his top 3 scores were 2,989, 2,899, and 891. What mistake did Ming make?

_____ , _____ , _____

Solve.

1.) Cameron drew 4 cards and placed them in order of greatest to least.

8,005

7,836

7,531

Which number could be on the second card?

- A 8,805
- B 7,328
- C 7,989
- D 6,350

2.) Think of a number that falls between 6,520 and 6,620. _____

Solve.

Janelle and her family were planning a road trip from Austin, TX. They could not decide where to go on their trip. Use the table below to answer questions about the cities and their distances from Austin.

City	Distance from Austin in miles
Los Angeles	1,388
Seattle	2,140
New York	1,742
Chicago	1,163

3.) Which city is the farthest away? _____

4.) Which city is the closest? _____

5.) Write the cities in order from the closest to the farthest from Austin.

Compare using $<$, $>$, $=$.

1.) $3,094 \bigcirc 934$

2.) $2,089 \bigcirc 2,098$

Write the following numbers in greatest to least order.

- 3.) 2,564 5,691 2,464 5,695

_____ , _____ , _____ , _____

Choose the correct number that belongs in the list of numbers.

- 4.) 5,290, 5,091, _____ , 4,864, 4,292

- A 4,092
- B 4,654
- C 5,563
- D 4,958

- 5.) 1,285, _____ , 1,860, 2,034, 2,561

- A 1,562
- B 1,198
- C 2,678
- D 843

Write a number that is in between the two numbers given.

6.) 7,390 _____ 7,930

7.) 12,562 _____ 14,562

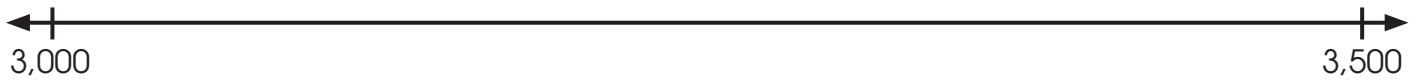
Use the table below to answer the questions.

8.) David was researching how much food animals eat in one day. David's results are written in the table below. Which animal eats the greatest number of pounds of food in one day? Which animal eats the least?

Animal	Pounds of food
Whale	2,400
Elephant	400
Shark	750

Greatest _____

Least _____



Place the following numbers on the number line: 3,406 3,046

What is the least and greatest number on the number line?

Is 3,406 closer to 3,000 or 3,500? _____

Is 3,046 closer to 3,000 or 3,500? _____

12,589

13,243

12,401

12,035

_____ , _____ , _____ , _____
Least to Greatest

13,496

11,019

12,636

Another Number

The table below shows the seating capacity for 5 major league baseball parks.

Baseball Park Seating	
Baseball Parks	Number of Seats
Minute Maid Park	40,950
Ranger Ball Park	49,170
Yankee Stadium	52,325
Dodger Stadium	56,000
Wrigley Field	41,160

_____ , _____ , _____ , _____ , _____
Least to Greatest

What is the number of seats at Wrigley Field? _____

Which baseball park holds the most people? _____

Which baseball park holds the least number of people? _____

About how many more people does Dodger Stadium hold than Minute Maid Park?

A about 20,000

C about 5,000

B about 15,000

D about 10,000

Is the number of seats at Wrigley Field closer to the number of seats at Minute Maid Park or Ranger Ball Park? _____

What is the second largest baseball park in the list? _____

Solve.

1.) Paula drew 4 cards and placed them in order of least to greatest.

17,634

18,962

22,560

Which number could be on the third card?

- A 19,057
- B 22,983
- C 17,518
- D 190,570

2.) Think of a number that falls between 98,140 and 98,540. _____

Complete the table, then answer the questions.

The number of students at Township College has increased every year. The table below shows the number of students each year.

Number of Students at Township College	
Year	Number of Students
2005	
2006	17,758
2007	18,248
2008	
2009	

3.) Some of the information is missing from the table. Use the numbers below to complete the table. Remember, each year the number of students has increased, or gone up.

19,103

20,427

17,487

4.) How many groups of 1,000 has the enrollment increased from 2005 to 2009? _____



Choose the correct answer.

1.) List the numbers in order of greatest to least.

78,920

78,246

78,998

79,064

_____ , _____ , _____ , _____

2.) Choose a number that would fit in the sequence above.

A 78,507

B 77,921

C 79,338

D 88,374

3.) Write a number that falls between 59,500 and 60,800. _____

Use the table to solve.

Arlo wanted to buy a used car. He had \$17,500 to spend. He had 4 cars he was interested in buying.

Cars for Sale	
Type of Cars	Cost
Honda	\$14,550
BMW	\$28,999
Ford	\$7,859
GMC	\$7,899

- 4.) Which car is too high for Arlo's budget? _____
- 5.) Which car is closest to Arlo's budget? _____
- 6.) Which car is the cheapest that Arlo found? _____
- 7.) How much more money is the GMC compared to the Ford?
- A \$40
 - B \$100
 - C \$500
 - D \$4