Name:

Module: *Place Value (PV)*

**Student Activity Sheets**
Juan’s Work

```
[\[\text{Diagram showing blocks and dots.}\]\]
```

Another Way

```
[\[\text{Diagram showing blocks and dots.}\]\]
```
Draw to solve.

1.) Marisol wants to build the number 326 using base-10 materials. However, she only has 1 ten to represent 2 groups of 10. How could she use the other base-10 materials to build the number 326?

What if she only had 2 hundreds to represent 3 groups of 100? How could she use the other base-10 materials to build the number 326?
2.) Using base-10 pictures, draw 398.

Using base-10 pictures, draw 398 another way.

3.) Using base-10 pictures, draw 462.

Using base-10 pictures, draw 462 another way.
1.) Using base-10 pictures, draw 548.

2.) Using base-10 pictures, draw 548 another way.

3.) Using base-10 pictures, draw 124.

4.) Using base-10 pictures, draw 124 another way.
Choose the best answers.

5.) Cindy is drawing the number 632 different ways. Circle all the representations for 632.

A

B

C

D
1,235

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

Place

___,___ ___ ___   ___ ___ ___   ___ ___   ___

Value

Total:   ___,___ ___ ___
Modeled Practice #2

thousands

hundreds
tens
ones

Total:
Use the base-10 pictures to find the value of each place. Then, write the number.

1.)

2.)

Total: ____________

Total: ____________
Read and solve.

3.) Kia built a number with 1 thousand, 4 tens, 5 hundreds, and 6 ones. What number did Kia build?

If Kia removed 2 hundreds what is his new number?

If Kia added 4 ones, what is his new number?
Module PV
Lesson 2
Independent Practice

Write the number in the place-value chart.

1.) 2,579

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

2.) What is the value of the 2 in the number above? ________________

3.) Use the base-10 picture to find the value of each place.

4.) What is the total for the base-10 picture above? ________________

5.) Look at the base-10 picture for #3. If you added 2 more hundreds, what would be the new total?
Module PV
Lesson 3
Modeled Practice #1

The Meadows Center for Preventing Educational Risk—Mathematics Institute
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Place-Value Chart

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Value Cards

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Standard Form

New Number:
Matt must write the greatest number possible using the digits 8, 4, 9, 2. What is the number Matt will write using only these 4 digits?

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Place Value Chart

__ __ __ __ | __ __ __ | __ | __ |

Value Cards

Total: __ __ __ __
1.) Draw 7,492 using a base-10 drawing.

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: ____ , ____ , ____ , ____

2.) Complete the Value Cards for 7,492.

Value Cards
Write the numbers I tell you.

3.) ____ ____ ____ ____

4.) Use the base-10 picture to complete the place-value chart.

```
Thousands | Hundreds | Tens | Ones
---|---|---|---

Total: ____ ____ ____ ____
5.) What is the least valued number you can make with the digits 7, 4, 9, 5? Use the place value chart to find the answer.

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: ____, ____ , ____ , ____

6.) Write the value for each digit in your number above.

__ , ____ , ____ , ____

Value Cards
Write the numbers I tell you.

1.) ____, ____, ____, ____, ____, ____

2.) Circle all the pictures that represent 341.
   A  □□□□□□□□
   B  □□□□□□□□
   C  □□□□□□□□
   D  □□□□□□□□
Use the base-10 picture to complete the place-value chart and the Value Cards.

3.)

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

4.)

Value Cards

5.) Total: ____, ____  ____  ____

Read and choose the correct answer.

6.) Mary played a mystery-number game. The mystery number used the digits 6, 1, 8, 2. Mary was given one clue about the mystery number: The number has the greatest value using these 4 digits. What is the mystery number?

A  8,162
B  1,628
C  2,861
D  8,621
Read and solve.

4,875

1.) What is another name for the 8 groups of 100? ____________________________

2.) What is the value of 4 in 4,875? ____________________________

3.) What place has the value of 70? ____________________________

4.) If I added 2 more groups of 100 to this number, what would change? ____________________________

Read the numbers.

5,127  3,916  1,242

8,931  9,899
6 thousands  7 hundreds  8 tens  5 ones

Expanded Form

Standard Form
Pablo played the *Match the Form* game with his friends. He matched the standard form, 5,432, with the expanded form, 5,000 + 400 + 20 + 3. Did he match the correct forms?

Value Cards

---

Expanded form

Standard form
One way

Standard form: _______________________

Expanded form: ________________________

Another way

Standard form: _______________________

Another way
1.) Write the expanded form and the standard form for the number I tell you.

\[
\begin{align*}
\text{Expanded form} & \quad + \quad + \quad + \\
\text{Standard form}
\end{align*}
\]

2.) Write the expanded form.

\[4,876 = \underline{4} + \underline{8} + \underline{7} + \underline{6}\]

What is the place and value of the underlined digit?

\[
\begin{array}{c|c}
\text{Place} & \text{Value} \\
\hline
\end{array}
\]

3.) Write the number and the expanded form for the number I tell you.

\[
\begin{align*}
\text{Standard form} & \quad = \quad \text{Expanded form} \\
\end{align*}
\]

4.) Write the standard form.

\[2,000 + 800 + 70 + 5 = \]

\[
\text{Standard form}
\]
5.) Draw a line to match the forms.

1,634 5,193
9,000 + 400 + 80 + 5 1,000 + 600 + 30 + 4
3 thousand 9 hundreds 6 tens 8 ones 9,485
5 thousands 1 hundred 9 tens 3 ones 3,968

6.) Using base-10 pictures, draw 7,821.
1.) Using the base-10 pictures, draw 843.

2.)

243

Thousands | Hundreds | Tens | Ones
---|---|---|---
| | | |

Total: ___ , ___ , ___ , ___

3.) Write the number and the expanded form for the number I tell you.

__________ = ___ , ___ , ___ , ___

Standard form | Value Cards
---|---

Expanded form
4.) Write the expanded form and the standard form.

9 thousand 2 hundreds 6 tens 5 ones =

Expanded form

Standard form

5.) Write the standard form.

9,000 + 100 + 30 + 5 =

Standard form

6.) Write the expanded form.

6,973 =

Value Cards

7.) Using the base-10 pictures, draw 3,469.

Choose the correct answer.

8.) Sharon played the Match the Form game. Her standard form was 6,781. What is the matching expanded form?

A 6,000 + 700 + 8 + 1
B 600 + 700 + 8 + 1
C 6,000 + 700 + 80 + 1
D 600 + 70 + 8 + 1
Standard Form

Expanded Form
Expanded Form

3,058

Value Cards

Expanded Form

Standard Form
To make a necklace, Marcy’s grandmother told her to buy 1,036 beads. On her shopping list, Marcy writes down “136 beads.” Will Marcy have enough beads for her necklace?

Explain. ____________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
1.) Write the number with the Value Cards, standard form, and expanded form.

   
   
   Standard Form

   ___________________ + ___________________ + ___________________

   Expanded form

2.) Write the number, the Value Cards, and the expanded form for the number I tell you.

   ___________ = ____,___ ___ ___

   Standard form

   Value Cards

   = _______________________

   Standard form

   Expanded form

3.) Write the standard form.

   6,000 + 400 + 1 = _______________________

   Standard form
4.) Write the expanded form.

\[ 5,019 = \underline{\hspace{10cm}} \]

Expanded form

What is the place and value of the underlined digit?

<table>
<thead>
<tr>
<th>Place</th>
<th>Value</th>
</tr>
</thead>
</table>

5.) Draw a line to match the forms.

\[
\begin{array}{c}
5,000 \ 100 \ 90 \ 3 \\
8,000 + 400 + 5 \\
4 \text{ thousands} \ 0 \text{ hundreds} \ 6 \text{ tens} \ 8 \text{ ones} \\
1,034 \\
\end{array}
\]

\[
\begin{array}{c}
8,405 \\
1,000 + 30 + 4 \\
5,193 \\
4,068 \\
\end{array}
\]
1.) Write the number you hear in standard form and on the Value Cards.

\[ \text{Standard form} = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

Value Cards

2.) Write the number you hear and the expanded form.

\[ \text{Standard form} = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

\[ \text{Expanded form} = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

3.) Write the expanded form.

\[ 6,287 = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

4.) What is the place and value of the underlined digit?

\[ 5,682 \]

\[ \text{Place} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

\[ \text{Value} \]

5.) Write the standard form.

\[ 9,000 + 600 + 5 = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

\[ \text{Standard form} \]

6.) Write the expanded form.

\[ 7,083 = \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \underline{\underline{\phantom{0}}} \]

\[ \text{Expanded form} \]
7.) Write the standard form.

\[ \underline{8,000 + 70 + 9} = 8,000 + 70 + 9 \]

Standard form

8.) Circle the correct model that shows 4,609.

A

B

9.) Nick made a number using base-10 materials.

Circle the standard form for the number.

A 563
B 5,630
C 5,063
D 5,603
8,264

+ + +

Expanded Form

thousand hundred -

Word Form
four thousand, six hundred twenty-five
1.) Write the number with the Value Cards, expanded form, and the word form.

7,458

[ ] [ , ] [ ] [ ]

[ ][ ] [ ] [ ]

[ ][ ] [ ] [ ]

+ + +

thousand, hundred

Word Form

2.) Write the expanded form and the word form.

6,395

[ ] [ , ] [ ] [ ]

[ ][ ] [ ] [ ]

[ ][ ] [ ] [ ]

+ + +

thousand, hundred

Word Form

3.) Write the word form.

2,801

Word Form

4.) Choose the correct word form of 5,376.

A four thousand, two hundred sixty-seven
B five thousand, three hundred seventy-six
C five thousand, three hundred sixty-seven
D five thousand, three hundred seventeen
Write the standard form for each number.

5.) eight thousand, one hundred seventy-three

\[ \underline{8,173} \]

Standard Form

6.) four thousand, six hundred fifty-two

\[ \underline{4,652} \]

Standard Form

7.) one thousand, nine hundred seventeen

\[ \underline{1,917} \]

Standard Form

8.) Choose the correct standard form of seven thousand, one hundred fifty.

A 7,520
B 7,050
C 7,150
D 750
Expanded Form

thousand,  

Word Form

Standard Form

Expanded Form

Word Form

Standard Form
1.) Write the standard form.

________________________ = 9,000 + 20 + 8

2.) Write the expanded form.

7,902 = __________________________

3.) Write the number with the Value Cards, expanded form, and the word form.

2,095

Value Cards

________________________

Expanded Form

________________________ thousand, ____________________________

Word Form

4.) Choose the correct word form of 9,833.

A nine thousand, eight hundred thirty-three
B nine thousand, three hundred eighty-three
C nine thousand, thirty-three
D nine thousand, eight hundred thirteen
Write the standard form for each number.

5.) five thousand, one hundred fifteen

_________________________. ________________________________
Standard Form

6.) three hundred nine

_________________________. ________________________________
Standard Form

7.) Choose the correct standard form of four thousand, six hundred eleven.

A  6,411  
B  4,611  
C  6,401  
D  4,601  

## Place Value Chart

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Thousands</td>
<td>Thousands</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Expanded Form

\[
\underline{\text{thousands}} + \underline{\text{Thousand}} + \underline{\text{Thousand}} + \underline{\text{Thousand}} + \underline{\text{Thousand}} + \underline{\text{Thousand}}
\]

### Standard Form

\[
\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}
\]

### Word Form

\[
\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}\underline{\text{thousand, }}
\]
Scientists were studying ant colonies in Texas. In one colony, there were thirty-two thousand, five hundred forty-one ants. What is the number of ants in this colony, written in standard form?

Standard Form

Another colony of ants had five thousand, nine hundred thirteen ants. Which colony do you think had more ants? Why?
Write the numbers I tell you.

1.) ___________________ ___________________ 

2.) Write the expanded form and the word form for the number in the place-value chart.

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Thousands</td>
<td>Thousands</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expanded Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>___________ + ___________ + ___________ + ___________ + ___________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>___________ thousand ___________</td>
</tr>
</tbody>
</table>

3.) Write the number with the Value Cards and then, in the word form.

78,427

| __________________________________ | __________________________________ | ____________________ | ____________________ |

<table>
<thead>
<tr>
<th>Word Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>____________________</td>
</tr>
</tbody>
</table>

4.) Write the standard form.

10,000 + 9,000 + 200 + 80 + 3 = ____________________

<table>
<thead>
<tr>
<th>Standard Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>____________________</td>
</tr>
</tbody>
</table>
5.) Complete the Value Cards for 81,529.

6.) Choose the correct word form of 32,746.
   A twenty-five thousand, seven hundred forty-six
   B thirty-two thousand, six hundred seventy-four
   C twelve thousand, four hundred seventy-four
   D thirty-two thousand, seven hundred forty-six

7.) Choose the correct standard form of forty-six thousand, eight hundred fifty-one.
   A 56,815
   B 66,851
   C 46,851
   D 46,805

Guess My Number

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Thousands</td>
<td>Thousands</td>
</tr>
</tbody>
</table>

Standard Form
Write the number I tell you in standard form and in expanded form.

1.) ____________________________  
   Standard Form

2.) ____________________________ + ____________________________ + ____________________________ + ____________________________ + ____________________________ 
   Expanded Form

3.) Write the standard form. 
   8,000 + 400 + 70 + 3 = ____________________________  
   Standard Form

4.) Choose the number that represents the model.  
   A  4,507  
   B  4,057  
   C  4,075  
   D  5,407
Write the standard form and the expanded form for the number in the place-value chart.

<table>
<thead>
<tr>
<th>Thousands</th>
<th></th>
<th></th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Thousands</td>
<td>Thousands</td>
<td>Hundreds</td>
<td>Tens</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

5.) ___________________
   Standard Form

6.) ____,____,____,____,____,____,____
   Expanded Form

7.) Choose the correct word form of 14,625.
   A  fourteen ten thousand, six hundred fifty-two
   B  forty thousand, five hundred sixty-five
   C  fifty thousand, two hundred sixty-five
   D  fourteen thousand, six hundred twenty-five

8.) Choose the correct standard form of twenty-five thousand, seven hundred thirty-nine.
   A  35,739
   B  25,739
   C  25,379
   D  15,793

9.) Write the standard form.
   ____________________ = 70,000 + 2,000 + 900 + 30 + 5
   Standard Form
10.) Write the expanded form.
\[84,362 = \quad \text{Expanded Form}\]

11.) Write the standard form.
\[76 \text{ thousands, 9 hundreds 2 tens 8 ones} = \quad \text{Standard Form}\]

12.) Choose the correct answer.
Sheri needs to write the expanded form of 16,789. Which is the correct expanded form?

A 6,000 + 1,000 + 700 + 80 + 9
B 60,000 + 1,000 + 700 + 80 + 9
C 10,000 + 6,000 + 700 + 80 + 9
D 10,000 + 6,000 + 800 + 70 + 9
\[ 10,000 + 3,000 + 500 + 20 + 9 \]

**Expanded Form**

_____ ten thousands   _____ thousands   _____ hundreds   _____ tens   _____ ones

**Base-10 Language**

**Standard Form**

**3,000 + 20 + 500 + 9 + 10,000**

**Expanded Form**

_____ ten thousands   _____ thousands   _____ hundreds   _____ tens   _____ ones

**Base-10 Language**

**Standard Form**
4,678 = 4,000 + ________ + 70 + 8

**Expanded Form**

In math class, Mandy wrote 3,981 for 300 + 90 + 8,000 + 1. Is Mandy’s standard form correct? Explain your answer.

**Standard Form**

Explain. ____________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
1.) Write the base-10 language and the standard form.

\[ 40,000 + 900 + 2 + 6,000 + 30 \]

___ ten thousands  ___ thousands  ___ hundreds  ___ tens  ___ ones

Base-10 Language

Standard Form

2.) Write the standard form.

\[ 8 + 2,000 + 60 + 700 \]

Standard Form

3.) Write the expanded form.

\[ 9,345 \]

Expanded Form

Write the expanded form a different way.

\[ 9,345 \]

Expanded Form

4.) Write the expanded form two ways for 28,174.

-----

-----

5.) Choose the correct expanded form of 7,285.

A  \[ 700 + 2,000 + 80 + 5 \]

B  \[ 2,000 + 70 + 8 + 500 \]

C  \[ 200 + 5 + 7,000 + 80 \]

D  \[ 7,000 + 2 + 80 + 500 \]
6.) Complete the Value Cards and find the missing value in the expanded form for 8,963.

Value Cards

8,963 = 8,000 + 900 + _____ + 3

Missing Value

7.) Find the missing value of this expanded form.

70,000 + 4 + 6,000 + _____ + 10 = 76,314

Missing Value

8.) Write an expanded form with a value missing.

Mix the Form

Standard Form Missing Value

---------------------------

---------------------------

---------------------------

---------------------------

---------------------------

---------------------------
1.) Write the number I tell you in standard form and expanded form.

\[
\begin{align*}
\text{Standard Form} &= \\
\text{Expanded Form} &= \\
\end{align*}
\]

2.) Write the expanded form.

\[
4,096 = \quad \]

3.) Write the standard form.

\[
7,000 + 600 + 2 = \quad \]

4.) Write the place and value of the underlined digit.

\[
7,642 \\
\begin{array}{c|c}
\text{Place} & \text{Value} \\
\hline
\text{Underline} & 6 \\
\end{array}
\]

5.) Write the standard form.

\[
6,000 + 400 + 20 + 8 = \quad \]

6.) Write the standard form.

\[
90 + 4,000 + 6 + 100 = \quad \]
7.) Complete the Value Cards for 7,219.

Value Cards

8.) Find the missing value of this expanded form.
\[ 7,219 = 7,000 + \underline{\quad} + 10 + 9 \]

9.) Choose the correct expanded form of 56,487.

A \[ 700 + 6,000 + 80 + 4 + 5,000 \]
B \[ 6,000 + 80 + 7 + 400 + 50,000 \]
C \[ 600 + 80 + 7 + 400 + 500 \]
D \[ 7,000 + 6,000 + 80 + 40 + 5 \]

10.) Write the standard form.

\[ \underline{\quad} = 7 + 400 + 60 + 1,000 \]

11.) Find the missing value of this expanded form.
\[ 30,000 + 9,000 + \underline{\quad} + 50 + 2 = 39,652 \]

12.) Choose the correct missing value in this expanded form.
\[ \underline{\quad} + 200 + 70 + 1 = 9,271 \]

A 9
B 900
C 70
D 9,000
13.) Choose the correct answer.

Jamie is saving money all year. She saved $3,000 in the fall, $90 in the winter, $8 in the spring, and $700 in the summer. How much money did Jamie save for the year?

A. $3,987
B. $3,798
C. $9,378
D. $3,978
60,408 + 
Expanded Form

Word Form
eighty-one thousand, three

Standard Form

Mack’s teacher told the class to write the number twenty thousand, fourteen. Mack wrote 20,000,14 on his paper. Did Mack write the number correctly?

Standard Form
1.) Choose the correct word form of 40,500.
   A  forty thousand, five hundred
   B  five thousand, five hundred
   C  fourteen thousand, six hundred
   D  four thousand, five

2.) Choose the correct standard form of twenty-five thousand, forty-six.
   A  35,406
   B  25,046
   C  25,406
   D  25,00046

Draw a line to match the forms.

3.) 30,140 56,004

4.) 50,000 + 6,000 + 4 16,907

5.) 6,075 20,058

6.) sixteen thousand, nine hundred seven 30,000 100 40

7.) 20,000 + 8 + 50 six thousand, seventy-five
Write the number I tell you in standard form and on the Value Cards.

1.) ________________ =
   Standard Form
   __ __, __ __ __ __ __ __ __ __ __ __
   Value Cards

2.) Write the number I tell you in standard form and in expanded form.
   = ________________________________
   Standard Form  Expanded Form

3.) Write the standard form.
   \[200 + 60,000 + 7 + 9,000 + 40\] = ________________________________
   Standard Form

4.) Write the expanded form.
   ________________________________ = 8,209

5.) Write the standard form.
   \[40,000 + 300 + 2\] = ________________________________
   Standard Form
6.) Write the expanded form.

\[ 60,507 = \boxed{60,000 + 500 + 7} \]

Expanded Form

7.) Choose the correct word form of 81,600.

A. eighteen thousand, sixty
B. eighty-one thousand, six
C. eighty thousand, one hundred six
D. eighty-one thousand, six hundred

8.) Choose the correct standard form of forty thousand, seven hundred twenty.

A. 14,702
B. 40,720
C. 40,820
D. 4,702

Draw a line to match the forms.

9.) \[ 90,000 + 8,000 + 7 \] 
seventeen thousand, twenty-nine

10.) eighty thousand, four hundred two 
\[ 70 + 600 + 10,000 + 4 \]

11.) 17,029 
98,007

12.) 10,674 
80,402
<table>
<thead>
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<th>Thousands</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Hundred Thousands</td>
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<td>Ten Thousands</td>
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<td>Thousands</td>
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<td>7</td>
<td>9</td>
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<tr>
<td>1</td>
<td>5</td>
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</table>

**Standard Form**

**Word Form**
seven hundred fifty thousand, four hundred sixteen

Standard Form
1.) Write the numbers I tell you.

2.) Write the number in the place-value chart in expanded form and in word form.

<table>
<thead>
<tr>
<th>Hundred Thousands</th>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>7</td>
<td>5</td>
<td>9</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

3.) Complete the Value Cards and write the word form for 820,745.

Value Cards: 

Word Form:
4.) Choose the correct word form of 461,379.
   A forty-six thousand, three hundred seventy-nine
   B four hundred sixty-one thousand, three hundred seventy-nine
   C four hundred sixteen thousand, three hundred seventy-nine
   D four hundred sixty-one thousand, two hundred seventy-nine

5.) Choose the correct standard form of seven hundred twenty-five thousand, ninety-one.
   A 725,791
   B 705,691
   C 725,691
   D 725,091

Draw a line to match the forms.
6.) 253,468
   500,000 + 60,000 + ____ + 200 + 40 + 3

7.) 561,243
   73,682

8.) 900,000 + 40,000 + 800 + 30
   940,830

9.) 2 + 600 + 3,000 + 70,000 + 80
   200,000 + ____ + 3,000 + 400 + 60 + 8
1.) Write the standard form and expanded form in the value cards of the number I tell you.

\[ \underline{\phantom{123456789}} = \underline{\phantom{123456789}} \]

Value Cards

2.) Write the standard form and the expanded form.

<table>
<thead>
<tr>
<th>Hundred Thousands</th>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
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<tbody>
<tr>
<td>6</td>
<td>9</td>
<td>2</td>
<td>7</td>
<td>8</td>
<td>4</td>
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</tbody>
</table>

\[ \underline{\phantom{123456789}} = \underline{\phantom{123456789}} \]

Standard Form

Expanded Form

3.) Write the expanded form.

\[ 70,130 = \underline{\phantom{123456789}} \]

4.) Write the standard form.

\[ 80,000 + 300 + 9 = \underline{\phantom{123456789}} \]
5.) Choose the correct word form of 354,278.
   A  three hundred fifty-four thousand, two hundred seventy-eight
   B  two hundred fifty-four thousand, three hundred sixty-eight
   C  thirty-five thousand, two hundred seventy-eight
   D  three hundred thousand, fifty-four two hundred, seventy-eight

6.) Choose the correct standard form of seven hundred eighteen thousand, six hundred five.
   A  718,526
   B  781,725
   C  718,605
   D  718,650

7.) Write the expanded form.
   834,652 = 8,000 + 200,000 + 400 + 1 + 60

8.) Write the standard form.
   ________________________________ = 8,000 + 200,000 + 400 + 1 + 60

9.) Write the word form.
   503,089 = ________________________________

10.) Choose the correct answer.
    Kari saved stickers. He had 400,000 red stickers, 90,000 yellow stickers, 5,000 blue stickers, 80 silver stickers, and 2 gold stickers. How many stickers does Kari have?
    A  400,958
    B  495,802
    C  495,082
    D  459,082
Create the greatest and the least value number.

1.) Paula drew 4 digit cards from the bag. She built the greatest number and the least value number. What numbers did she create?

   8  2  4  7

   ___________________  ___________________
   Greatest            Least

Write the greatest number in the Value Cards below.

2.)

   ___,___,___,___  ___  ___  ___  ___  ___
   Value Cards

3.) Add 3 tens to the least-valued number. What is the new number?

   ___________________

4.) Write the expanded form.

   73,053 =

   ___________________
   Expanded Form

5.) ___________________ = 13,902

   Expanded Form
Find the missing value.

6.) \[7,000 + 4 + \underline{_____} + 10 = 7,314\]

7.) \[88,451 = 50 + 400 + 80,000 + 1 + \underline{_____}\]

Choose the correct answer.

8.) Timothy is adding the values together to find the standard form. Which way should he arrange the numbers to add?

A

\[
\begin{array}{c}
9,000 \\
400 \\
30 \\
+ 1
\end{array}
\]

B

\[
\begin{array}{c}
9,000 \\
400 \\
30 \\
+ 1
\end{array}
\]

C

\[
\begin{array}{c}
9,000 \\
400 \\
30 \\
+ 1
\end{array}
\]
Build the greatest number and the least number using the 4 digits. Complete the Value Cards for each number.

1.) Greatest Number: ____, ____  ____  ____  ____  

2.) ____, ____  ____  ____  

3.) Least Number: ____, ____  ____  ____  ____  

4.) ____, ____  ____  ____  ____  

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5.) Choose the correct answer.

For homework, Kayla needs to make the greatest number and the least number from these 4 digits: 3, 8, 5, 4. Which number is the greatest number Kayla could have made?

A 5,843  
B 8,543  
C 8,453  
D 8,354

6.) Is 5,034 the greatest number possible using these 4 digits? If not, what is the greatest number?

A  No, 5,430  
B  Yes  
C  No, 5,403  
D  No, 4,350

Find the missing value.

7.) $85,499 = 90 + 9 + 80,000 + \underline{\hspace{2cm}} + 5,000$

Missing Value

8.) $6,000 + 70,000 + 200 + \underline{\hspace{2cm}} + 10 = 76,218$

Missing Value
Compare using <, >, or =.

1.)  53  ○  27
2.)  128  ○  604
3.)  98  ○  89
4.)  561  ○  156
5.)  170  ○  99
Module PV
Lesson 12
Modeled Practice #1

Thousands

Hundreds

Tens

Ones

<table>
<thead>
<tr>
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<th>Hundreds</th>
<th>Tens</th>
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</table>

|          |          |      |      |

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|          |          |      |      |

|          |          |      |      |
Miguel and Cameron played a video game. Miguel’s score was 7,895. Cameron’s score was 7,859. Miguel said his score is higher. Is he correct?

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</table>

___ 〇  ___
Travis is comparing numbers in science class. He is comparing 6,492 to 794. Travis says 6,492 is less than 794 because 6 is less than 7. Is Travis correct?

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
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</tbody>
</table>

Is Travis correct? Yes/No
1.) Write the numbers in the place-value chart. Then, compare the numbers using <, >, or =.

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</table>

...
Write the numbers in the place-value chart. Then, compare the numbers using <, >, or =.

<table>
<thead>
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<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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<tbody>
<tr>
<td>8,091</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9,319</td>
<td></td>
<td></td>
<td></td>
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</table>

8,091 < 9,319

<table>
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<tbody>
<tr>
<td>4,216</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4,261</td>
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4,216 < 4,261

<table>
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<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,495</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>864</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1,495 > 864
1.) Write the greatest number and the least number using the 4 digits.

\[
\begin{array}{cccc}
6 & 0 & 4 & 9 \\
\end{array}
\]

Greatest number: 

Least number: 

2.) Write the numbers in the place-value chart. Then, compare the numbers using \(<\), \(>\), or \(\_=\).
3.) Write the numbers in the place-value chart. Then, compare the numbers using <, >, or =.

2,189
2,981

<table>
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<th>Thousands</th>
<th>Hundreds</th>
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</table>

Use the place-value chart to solve the problem.

4.) Jan and Paul collect stickers. Jan has 3,092 stickers. Paul has 3,902 stickers.

Choose the sentence that is true.

A  Jan’s collection is greater than Paul’s collection.
B  Jan’s collection is less than Paul’s collection.
C  Jan’s collection is equal to Paul’s collection.

5.) Phil and Mary were playing Stay and Play. Mary’s cards were 4, 8, 9, and 1.

Choose the best way for Mary to arrange her cards to create the greatest number possible.

A  9,148
B  8,149
C  1,489
D  9,841
Compare the numbers using <, >, or =.

- 99  ○  393
- 502  ○  504
- 388  ○  388
- 980  ○  979
- 835  ○  529
- 425  ○  49
- 709  ○  710
- 623  ○  932
- 190  ○  109
- 990  ○  999
Molly said that 9,965 was greater than 11,125 because 9 is greater than 1. Was Molly correct?

\[
\begin{array}{cccc}
\text{Ten Thousands} & \text{Thousands} & \text{Hundreds} & \text{Tens} & \text{Ones} \\
\hline
& & & & \\
\hline
& & & & \\
\hline
& & & & \\
\end{array}
\]
1.) Use the place-value chart to compare the numbers.

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81</td>
<td>423</td>
<td>56</td>
<td>78</td>
</tr>
</tbody>
</table>
2.) Use the place-value chart to compare the numbers.

69,984

6,182

<table>
<thead>
<tr>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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______ ○ ______

3.)

592

5,291

<table>
<thead>
<tr>
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<th>Thousands</th>
<th>Hundreds</th>
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</table>

______ ○ ______

Choose the correct answer.

4.) Kayla and Jayda are playing the Stay or Play game. Kayla created the number 9,258 with her cards. Jayda created the number 9,621 with her cards. Jayda won the round because 9,621 is greater than 9,258. Could Kayla have done something different with her cards to win that round?

A No, that is the greatest number she could have created.
B Yes, she could have placed the 8 in the hundreds place instead of the ones place.
C Yes, she could have placed the 5 in the hundreds place instead of the tens place.
1.) Write the greatest and least number using the 4 digits.

1 | 8 | 6 | 4

Greatest number: ________________

Least number: ________________

2.) Write the numbers in the place-value chart. Then, compare the numbers using <, >, or =.

6,340
6,034

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</table>

___ 〇  ____
3.) Use the place-value chart to compare the numbers.

<table>
<thead>
<tr>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
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4.)

<table>
<thead>
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<th>Thousands</th>
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<tbody>
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29,012

29,078

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Choose the correct answer. Use the place-value chart to solve.

5.) Zoe and LaToya buy beads at the store. Zoe buys 1,030 beads. LaToya buys 990 beads. Which statement is true?

<table>
<thead>
<tr>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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</tbody>
</table>

A Zoe’s beads are greater than LaToya’s beads.
B Zoe’s beads are less than LaToya’s beads.
C Zoe’s beads are equal to LaToya’s beads.

Choose the correct answer.

6.) When playing Stay and Play, Troy drew the cards 5, 6, 9, 1 and Sean drew the cards 9, 1, 6, 5. Who can make the greater number?

A Sean, with 5,961
B Troy, with 9,615
C Both, with 9,651
Module PV
Lesson 14
Modeled Practice #1
1.) Place the numbers on the number line.

2,491  2,474  2,458

2,450  2,475  2,500

2.) Place the numbers on the number line.

1,829  1,770  1,940

1,700  1,800  1,900  2,000

3.) What is the interval for the number line above?  

4.) List 2 numbers between 3,100 and 3,300.

5.) List 2 numbers that 6,491 falls between.
1.) Build the greatest number. 4,761

2.) Build the least number. 1,674

3.) Complete the sentence.
8,921 8,291

4.) Place the numbers on the number line.
3,423 3,899 3,616

5.) Place the numbers on the number line.
4,823 3,406 1,410
6.) Place the numbers on the number line.

![Number Line Diagram]

7.) List 2 possible numbers for the box on the number line.

Choose the correct answer.

8.) Which of these numbers would fall on a number line from 4,000 to 9,000?
   - A 1,499
   - B 6,599
   - C 601
   - D 14,659

9.) Which two numbers does 7,842 fall between?
   - A 700 and 800
   - B 1,000 and 2,000
   - C 8,000 and 9,000
   - D 7,000 and 8,000
Place the numbers on the number line.

1.)

2,424 2,417

2,415 2,425

2.)

2,370 2,013

1,000 3,000
Greatest to least:

5,735
4,711
4,711
4,683
4,500

6,500
Least to greatest:

981, 1,100, 1,918, 1,940
Devon ordered the 3 numbers below in order from greatest to least. Use a number line to see if they are correct.

2,570  2,648  2,600
1.) Place the numbers on the number line.

3,835 3,869 3,807

2.) Order the numbers from least to greatest.

3.) Place the numbers on the number line.

6,479 6,407 6,458

4.) Order the numbers from greatest to least.


Use the story to answer the questions below.

Julio and his friends want to see who read the greatest number of pages in a book over the holiday. Julio read a book with 1,391 pages, Kareen read a book with 943 pages, and Asher read a book with 1,804 pages.

5.) Use the number line to order the numbers from greatest to least.

Greatest to least:

6.) Choose the correct order of the friends.

A  Julio, Kareem, Asher
B  Kareem, Asher, Julio
C  Asher, Kareem, Julio
D  Asher, Julio, Kareem
1.) Place the numbers on the number line.

3,222  2,313  3,903

2.) Build the greatest 4-digit number.

3.) Build the least 4-digit number.

4.) Place the numbers on the number line.

2,763  2,565  2,830

5.) Order the numbers from least to greatest.
6.) Place the numbers on the number line.

4,099  4,615  4,930  4,822

7.) Order the numbers from greatest to least.

Choose the correct answer. Use the number line to solve.

8.) If you arranged the following numbers from greatest to least, which number would be first?

3,909  3,998  3,929

A  3,909
B  3,998
C  3,929
1.) What is the least and greatest number for the number line?

__________________________

2.) What is the interval of the numbers on the number line? __________

3.) What two numbers on the number line would 7,372 fall between?

__________ and ____________

4.) Is 7,372 closer to 7,000 or 8,000? __________

5.) Place 7,372 on the number line.
Least to greatest:

3,099

2,999

3,989
The event center held 4 different events last month. The first event was a rock concert. The event center sold 5,909 tickets to the concert. The next event was the circus, which sold 4,678 tickets. The following week the city basketball team had a game and sold 8,249 tickets. At the end of the month a magic and illusions show came to town and sold 5,312 tickets. List the events in order from the greatest number of tickets sold to the least number of tickets sold.

Greatest to least

________________, __________________, __________________, __________________
Order each set of numbers.

1.) Order the numbers from least to greatest.

7,291  7,620  7,229

2.) Order the numbers from greatest to least.

8,721  8,922  8,620

3.) Order the numbers from least to greatest.

5,329  9,489  2,999  5,901

4.) Order the numbers from least to greatest.

8,970  7,809  9,078  8,790
5.) Use the table below to solve the problem.

<table>
<thead>
<tr>
<th>Name</th>
<th>Money Saved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lourdes</td>
<td>$5,693</td>
</tr>
<tr>
<td>Javier</td>
<td>$3,456</td>
</tr>
<tr>
<td>Alejandro</td>
<td>$4,989</td>
</tr>
<tr>
<td>Maya</td>
<td>$5,701</td>
</tr>
</tbody>
</table>

Four friends worked chores and saved money all year for a summer trip. Lourdes said that she earned the most money. Maya said she earned the most money. Who is correct? Order the amounts from least to greatest to find out who earned the most money.
1.) Place the numbers on the number line.
6,039  5,201  6,602

2.) Place the numbers on the number line.
6,910  7,000  6,010

3.) Order the numbers in problem #2 from least to greatest.

Order each set of numbers.
4.) Order the numbers from least to greatest.
8,962  8,862  8,682

5.) Order the numbers from greatest to least.
7,234  7,031  7,832
6.) Order the numbers from greatest to least.

4,095  6,989  4,521  5,032

Choose the correct answer.

7.) If you arranged the following numbers from least to greatest, which number would be first?

3,495  3,269  3,968

A  3,495  
B  3,269  
C  3,968  

8.) If you arranged the following numbers from greatest to least, which number would be first?

2,987  9,271  1,900

A  2,987  
B  1,900  
C  9,271  

STOP 105
<table>
<thead>
<tr>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
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12,053:

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<th>Tens</th>
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978:

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</table>
Raul used the place-value chart below to order the 3 numbers in least to greatest order. His teacher told him he was incorrect. Help Raul find his mistake and fix it.

Raul’s work:

<table>
<thead>
<tr>
<th>Hundred Thousands</th>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>6</td>
<td>9</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>9</td>
<td>6</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Raul’s answer: 146,962, 9,462, 4,964
1.) Compare the numbers using the place-value chart.

\[
\begin{align*}
73,422 & > 7,542 \\
\end{align*}
\]

<table>
<thead>
<tr>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

2.) Write the sentence with the symbol.

\[
\begin{align*}
\phantom{73,422} & \bigcirc \phantom{73,422} \\
\end{align*}
\]

Compare the numbers and complete the sentences with the symbols.

3.) \[ 6,792 \bigcirc 7,692 \]

4.) \[ 95,926 \bigcirc 95,489 \]

5.) \[ 82,645 \bigcirc 82,645 \]
Write the numbers in the place-value chart. Then order the numbers from greatest to least.

4,185          11,850          854

6.)

<table>
<thead>
<tr>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>
Compare the 2 numbers.

1.) 935  ○  2,453

2.) 8,430  ○  8,403

3.) Compare the numbers using the place-value chart.

<table>
<thead>
<tr>
<th>Ten Thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16,035</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16,350</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4.) Write the sentence with the symbol.

_________  ○  __________
Compare the numbers and complete the sentences with the symbols.

5.) 33,246  ○  4,326

6.) 95,278  ○  85,728

7.) 88,923  ○  88,293

Choose the correct answer.

8.) The cost of a car is $19,989. The cost of a motorcycle is $8,899. Which sentence is true:
   A $19,989 > $8,899
   B $19,989 < $8,899
   C $19,989 = $8,899
5,781  \bigcirc  981
842  48,240  4,820

Greatest to Least
On the semi-finals episode of the singing talent show, the top three singers competed for the most votes to move on to the finals. In the table below are the singers and the number of votes they received. Only the top two will move on to the finals. Which two singers will move on?

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Goodfellow</td>
<td>118,596</td>
</tr>
<tr>
<td>Zoe Moon</td>
<td>118,992</td>
</tr>
<tr>
<td>Martin LaFeit</td>
<td>118,594</td>
</tr>
</tbody>
</table>

Finalists ____________________________, ____________________________
Compare the numbers using <, >, or =.

<table>
<thead>
<tr>
<th>&gt; greater than</th>
<th>&lt; less than</th>
<th>= equal to</th>
</tr>
</thead>
</table>

1.) 3,092  ○  392
2.) 1,523  ○  14,923
3.) 9,052  ○  932
4.) 3,391  ○  3,091
5.) 4,768  ○  4,687
6.) 105,055 ○ 205,055

Write the following numbers in greatest to least order.

7.) 9,091  9,123  19,191

8.) 707  7,077  770

9.) 1,322  132  13,220
Write the following numbers in least to greatest order.

10.) 8,961  896  88,962

   ________, ________, ________

11.) 2,122  2,322  2,222

   ________, ________, ________

12.) 159,150  160,150  149,150

   ________, ________, ________
Compare the numbers using >, <, or =.

1.)  3,092 〇 3,290
2.)  428 〇 2,840
3.)  2,091 〇 291
4.)  698 〇 698
5.)  33,820 〇 3,387

Write the following numbers in least to greatest order.

6.)  6,132  999  19,632
7.)  45  8,405  80,045
Use the table below to answer the questions below.

<table>
<thead>
<tr>
<th>Game Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay</td>
</tr>
<tr>
<td>Dave</td>
</tr>
<tr>
<td>Diego</td>
</tr>
</tbody>
</table>

8.) Jay, Dave, and Diego are comparing their scores from a video game. Choose the correct order of the boys from the highest score to the lowest score.

A  Jay, Dave, Diego  
B  Diego, Jay, Dave  
C  Dave, Jay, Diego  
D  Dave, Diego, Jay

9.) Which statement is true about Jay and Diego’s score?

A  2,058 > 2,508  
B  2,058 < 2,508  
C  2,058 = 2,508
Place the following numbers on the number line:  8,829  6,747

What are the least and greatest numbers for the number line?

Is 8,829 closer to 5,000 or 10,000?

Is 6,747 closer to 5,000 or 10,000?
5,089  5,463  5,419  5,035

Least to Greatest

5,496  5,360  4,019

Another Number
The table below shows the number of people who attended a festival on each of the three days.

<table>
<thead>
<tr>
<th>Festival Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday</td>
</tr>
<tr>
<td>Sunday</td>
</tr>
</tbody>
</table>

Which day had the best attendance? ____________________________

Which day was the least attended? ____________________________

How many more people attended Saturday than Friday? ___________

Is Sunday’s attendance closer to Friday’s or Saturday’s? ____________

How close is it? ________________
Ming played a video game every day for a week. He emailed his 3 top scores to a friend. In the table below are his scores for the week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>2,989</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1,561</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2,899</td>
</tr>
<tr>
<td>Thursday</td>
<td>1,866</td>
</tr>
<tr>
<td>Friday</td>
<td>891</td>
</tr>
<tr>
<td>Saturday</td>
<td>1,043</td>
</tr>
<tr>
<td>Sunday</td>
<td>2,789</td>
</tr>
</tbody>
</table>

Ming emailed his friend that his top 3 scores were 2,989, 2,899, and 891. What mistake did Ming make?
Solve.

1.) Cameron drew 4 cards and placed them in order of greatest to least.

![Card Values](image)

Which number could be on the second card?

- A 8,805
- B 7,328
- C 7,989
- D 6,350

2.) Think of a number that falls between 6,520 and 6,620. ____________
Solve.

Janelle and her family were planning a road trip from Austin, TX. They could not decide where to go on their trip. Use the table below to answer questions about the cities and their distances from Austin.

<table>
<thead>
<tr>
<th>City</th>
<th>Distance from Austin in miles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles</td>
<td>1,388</td>
</tr>
<tr>
<td>Seattle</td>
<td>2,140</td>
</tr>
<tr>
<td>New York</td>
<td>1,742</td>
</tr>
<tr>
<td>Chicago</td>
<td>1,163</td>
</tr>
</tbody>
</table>

3.) Which city is the farthest away? ________________

4.) Which city is the closest? ________________

5.) Write the cities in order from the closest to the farthest from Austin.

_____________________________________________
Compare using <, >, =.

1.) 3,094 〇 934

2.) 2,089 〇 2,098

Write the following numbers in greatest to least order.

3.) 2,564 5,691 2,464 5,695

Choose the correct number that belongs in the list of numbers.

4.) 5,290, 5,091, ________, 4,864, 4,292
   A 4,092
   B 4,654
   C 5,563
   D 4,958

5.) 1,285, ________, 1,860, 2,034, 2,561
   A 1,562
   B 1,198
   C 2,678
   D 843
Write a number that is in between the two numbers given.

6.) 7,390  ____________  7,930

7.) 12,562  ____________  14,562

Use the table below to answer the questions.

8.) David was researching how much food animals eat in one day. David’s results are written in the table below. Which animal eats the greatest number of pounds of food in one day? Which animal eats the least?

<table>
<thead>
<tr>
<th>Animal</th>
<th>Pounds of food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whale</td>
<td>2,400</td>
</tr>
<tr>
<td>Elephant</td>
<td>400</td>
</tr>
<tr>
<td>Shark</td>
<td>750</td>
</tr>
</tbody>
</table>

Greatest ______________

Least ______________
Place the following numbers on the number line:  3,406  3,046

What is the least and greatest number on the number line?

______________________

Is 3,406 closer to 3,000 or 3,500?  __________

Is 3,046 closer to 3,000 or 3,500?  __________
<table>
<thead>
<tr>
<th>12,589</th>
<th>13,243</th>
<th>12,401</th>
<th>12,035</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Least to Greatest</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 13,496 |
| 11,019 |
| 12,636 |

Another Number
The table below shows the seating capacity for 5 major league baseball parks.

<table>
<thead>
<tr>
<th>Baseball Park Seating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball Parks</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>Minute Maid Park</td>
</tr>
<tr>
<td>Ranger Ball Park</td>
</tr>
<tr>
<td>Yankee Stadium</td>
</tr>
<tr>
<td>Dodger Stadium</td>
</tr>
<tr>
<td>Wrigley Field</td>
</tr>
</tbody>
</table>

Least to Greatest

What is the number of seats at Wrigley Field? ______________________________

Which baseball park holds the most people? ______________________________

Which baseball park holds the least number of people? ______________________________

About how many more people does Dodger Stadium hold than Minute Maid Park?

A  about 20,000  C  about 5,000
B  about 15,000  D  about 10,000

Is the number of seats at Wrigley Field closer to the number of seats at Minute Maid Park or Ranger Ball Park? ______________________________

What is the second largest baseball park in the list? ______________________________
Solve.

1.) Paula drew 4 cards and placed them in order of least to greatest.

\[
\begin{array}{c|c|c|c}
17,634 & 18,962 & \text{ } & 22,560 \\
\end{array}
\]

Which number could be on the third card?

A 19,057 \\
B 22,983 \\
C 17,518 \\
D 190,570

2.) Think of a number that falls between 98,140 and 98,540. ____________
Complete the table, then answer the questions.

The number of students at Township College has increased every year. The table below shows the number of students each year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>17,758</td>
</tr>
<tr>
<td>2007</td>
<td>18,248</td>
</tr>
<tr>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
</tr>
</tbody>
</table>

3.) Some of the information is missing from the table. Use the numbers below to complete the table. Remember, each year the number of students has increased, or gone up.

19,103 20,427 17,487

4.) How many groups of 1,000 has the enrollment increased from 2005 to 2009? ________________
Choose the correct answer.
1.) List the numbers in order of greatest to least.

78,920  78,246  78,998  79,064

2.) Choose a number that would fit in the sequence above.
   A  78,507
   B  77,921
   C  79,338
   D  88,374

3.) Write a number that falls between 59,500 and 60,800. ________________
Use the table to solve.

Arlo wanted to buy a used car. He had $17,500 to spend. He had 4 cars he was interested in buying.

<table>
<thead>
<tr>
<th>Cars for Sale</th>
<th>Type of Cars</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Honda</td>
<td>$14,550</td>
</tr>
<tr>
<td></td>
<td>BMW</td>
<td>$28,999</td>
</tr>
<tr>
<td></td>
<td>Ford</td>
<td>$7,859</td>
</tr>
<tr>
<td></td>
<td>GMC</td>
<td>$7,899</td>
</tr>
</tbody>
</table>

4.) Which car is too high for Arlo’s budget? ______________

5.) Which car is closest to Arlo’s budget? ______________

6.) Which car is the cheapest that Arlo found? ______________

7.) How much more money is the GMC compared to the Ford?
   A  $40
   B  $100
   C  $500
   D  $4