

Amplifying Instructional Tasks – Grade 2 Example



		Considerations for Brainstorming			
		Consider the 2012 TEKS in the Original Task	Consider the Curriculum Focal Point	Consider the Context	Consider the Student
Guiding Questions	What main concepts and/or skills are involved in this task?	What else might be explored or applied? <ul style="list-style-type: none"> Additional mathematical ideas from the related focal point Grade level connections Financial literacy standards 	What else could be explored within this context? What related ideas could be added to this context? What connections could be made to other content areas?	What Tier I differentiation may be needed to reach the student who is <ul style="list-style-type: none"> struggling, learning English, and/or advanced? 	
	What are related concepts and/or skills?				
Brainstorming	Main Concepts and/or Skills <i>Solve one-step word problems with addition 2(4)(C)</i>	Standards <ul style="list-style-type: none"> Process standards 2(1)(A)-(G) 2(4)(B)-Add or subtract using mental strategies 2(4)(C)-Solve one-step and <u>multi-step</u> word problems with addition and subtraction 2(4)(D)-Generate and solve problem situations involving addition and subtraction 2(7)(C)-Represent and solve word problems where unknowns may be any one of the terms 2(10)(C)-Solve addition or subtraction problems from pictographs or bar graphs 2(10)(D)-Draw conclusions and make predictions from a graph 	<ul style="list-style-type: none"> How many students voted for their favorite flavor? Create a bar graph to represent the information. Compare quantities. Draw conclusions from the graph. 	Struggling <ul style="list-style-type: none"> Provide scaffolding tools (graph). Provide check-points on multi-step problems. 	
	Related Concepts and/or Skills <i>Mathematics in everyday life 2(1)(A)</i>			Learning English <ul style="list-style-type: none"> Provide sentence stems and frames. Provide opportunities to speak. 	
				Advanced <ul style="list-style-type: none"> Extend problem to include more complex steps. Require students to analyze given information. 	