

Transcript – Exploring the Vertical Look Documents

We have explored the Vertical Look of the focal points, and we've had a chance to explore the Texas Response to Curriculum Focal Points. Now we're going to explore a different document that helps us look at the vertical progression of key concepts and procedures for particular grade levels.

What you will need for this section is the Vertical Look at Key Concepts and Procedures page in your journal. You will also need to download the Key Concepts and Procedures Highlight document. Review the first page of this document to answer two questions: "What does the document tell us?" and "What doesn't the document tell us?" Record your response in your journal.

Transcript – Continued Exploration: Things to Consider

Now that you've explored the Vertical Look document for the key concepts and procedures for your particular grade level, it's important to note that not all student expectations are listed. It is also important to note that this document was designed with an "end-in-mind" view, a backward design. We look at the student expectations before the key concepts and procedures, and see how the expectations build the progression of ideas toward the key concepts and procedures.