

Transcript – The TxRCFP document

Now that we've reviewed the Vertical Look document, we'll take a look at the Texas Response to Curriculum Focal Points document, and explore these key concepts and procedures to see the progression of ideas in the curriculum focal points. Take any notes in your journal.

Transcript – Grade K–2 Instructions

Let's zoom in even closer to look at the identified key concepts and procedures. Using your Texas Response to Curriculum Focal Points document, take a closer look at addition and subtraction in kindergarten through grade three. You can leave your notes on the development of the identified key concepts and procedures on your journal page.

You may have noticed some of the same big ideas as when you studied the Key Concepts and Procedures document. However, with the curriculum focal points, each student expectation is written in the language of the Texas Essential Knowledge and Skills.

Transcript – Grade 3–5 Instructions

Let's zoom in even closer to look at the identified key concepts and procedures. Using your Texas Response to Curriculum Focal Points document, take a closer look at fractions in grades three through six. You can leave your notes on the development of the key concepts and procedures on your journal page.

Transcript – Grade 6–8 Instructions

Let's take a closer look at the student expectations found clustered under the curriculum focal point Expressions and Equations in grades five through eight. Take a few moments to look these over.

You may have noticed some of the same big ideas as when you were studying the Key Concepts and Procedures document. However, with the curriculum focal points, each student expectation is written in the language of the TEKS.

Once again, in grade five, students are expected to understand and generate expressions and equations to solve problems. In grade six, students are expected to use equations and expressions to represent relationships in a variety of contexts. In grade seven, students are expected to use expressions and equations to represent relationships in a variety of contexts, including geometric problems. Finally, in grade eight, students are expected to describe those relationships in a variety of contexts as well as geometric problems.