

Transcript – Grade K–2 Questions

Now that we've had a chance to take a closer look at the identified key concepts and procedures, consider what roles the Texas Response to Curriculum Focal Points and the Vertical Look document play in strengthening knowledge of the mathematics concepts and processes related to addition and subtraction.

One possible answer could be that the Vertical Look document provides a general summary of the skills and understandings set forth in the student expectations as they build from kindergarten up to the designated grade level.

This will help to provide understanding of the prerequisite concepts and procedures that students have been taught, as well as a big-picture view of the individual concepts and procedures for the grade level.

The Texas Response to Curriculum Focal Points (revised 2013) provides the specifics of each student expectation, and shows related student expectations for each grade level. This may inform instructional decisions so that instruction can focus on mathematical ideas or themes that incorporate multiple student expectations.

Transcript – Grade 3–5 Questions

Now that we've had a chance to take a closer look at the identified key concepts and procedures, consider what roles the Texas Response to Curriculum Focal Points and the Vertical Look document play in strengthening knowledge of the mathematics concepts and processes related to fractions.

One possible answer could be that the Vertical Look document provides a general summary of the skills and understandings set forth in the student expectations as they build from kindergarten up to the designated grade level.

This will help to provide understanding of the prerequisite concepts and procedures that students have been taught as well as a big picture view of the individual concepts and procedures for the grade level.

The Texas Response to Curriculum Focal Points (revised 2013) provides the specifics of each student expectation, and shows related student expectations for each grade level. This may inform instructional decisions so that instruction can focus on mathematical ideas or themes that incorporate multiple student expectations.

Transcript – Grade 6–8 Questions

Now that we've had a chance to take a closer look at the identified key concepts and procedures, consider what roles the Texas Response to Curriculum Focal Points and the Vertical Look document play

in strengthening knowledge of the mathematics concepts and processes related to expressions and equations.

One possible answer could be that the Vertical Look document provides a general summary of the skills and understandings set forth in the student expectations as they build from kindergarten up to the designated grade level.

This will help to provide understanding of the prerequisite concepts and procedures that students have been taught as well as a big picture view of the individual concepts and procedures for the grade level.

The Texas Response to Curriculum Focal Points (revised 2013) provides the specifics of each student expectation, and shows related student expectations for each grade level. This may inform instructional decisions so that instruction can focus on mathematical ideas or themes that incorporate multiple student expectations.