

Transcript – Strands vs. Focal Points

The two documents we have looked at organize the student expectations in different ways. The Vertical Look document and the corresponding Revised TEKS (2012) arrange the student expectations in strands. The Vertical Look document allows us to explore the alignment of student expectations as key concepts and procedures are developed across grade levels.

The Texas Response to Curriculum Focal Points reorganizes the Revised TEKS (2012) around “hubs,” or big ideas that allow us to connect student expectations and build a stronger network of mathematical ideas and concepts.

We can use both documents to inform our decisions as we examine our curriculum, instruction, and assessment.