

Transcript – Using the Focal Points to Build Depth and Complexity

We have used this graphic in the ESTAR and MSTAR academies to illustrate the multiple connections that need to be made for students to build a strong mathematics network. How does this graphic capture the intent behind the focal points?

According to the Texas Response to Curriculum Focal Points, "Instructional time is then measured not by exposure to individual student expectations, but to engagement in building the connections among the groups of student expectations that provide the important foundational mathematical understandings" (TXRCFP Revised 2013, p. 3).