

Transcript – What Should we Consider when Amplifying Tasks?

What should we consider when amplifying tasks?

- Related mathematical ideas within or across the focal points, grade level connections, and financial literacy standards
- Opportunities to extend the given context
- Opportunities to use various tools and materials including manipulatives and technology
- Opportunities for students to collaborate in meaningful ways
- Strategies to meet student needs

Turn to your Amplifying Instructional Tasks example in your journal as we explore a process to amplify our original task, keeping these considerations in mind. The idea behind this template is not about creating another form for teachers to fill out, rather to have a process or a set of guiding questions in place to take the tasks that we already have and use the focal points to amplify them by considering the many connections that we can make.