

Transcript – Consider the Revised TEKS (2012) in the Original Task

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- What main skills or ideas are involved in this task?
- What are the related skills or ideas?

The goal behind this first column is to start with the problems that we have. Our given problem is very straightforward and represents a typical starting point in many instructional materials. We begin amplifying the original task by identifying the process and content standards presented in the original task. Would you make any changes to the identified standards for the original task? Why or why not? Does the original task make multiple connections, or could additional connections be formed?

Not every problem put in front of students looks like this task. There are good problems that are being used in classrooms that incorporate multiple mathematical ideas and process standards. When applied to local efforts, this process also provides an opportunity to affirm what is already being done well.