

Transcript – Consider the Curriculum Focal Point

Consider the curriculum focal point. What other mathematical ideas could be explored from the information given, or if additional information were given, as we consider

- the focal point,
- the grade level connections, and
- the financial literacy standards?

The next three columns represent structures for brainstorming. As we amplify our existing tasks, we can look to the Texas Response to Curriculum Focal Points to identify additional related mathematical ideas found in the focal point, related grade level connections, and related financial literacy standards.

This is an opportunity to brainstorm and list possible connections within the mathematics of the original task. Given the reality of planning time, it is helpful to brainstorm as much as possible within a give time so that time remains for creating the task. Take a moment to review the possible connections that were brainstormed within this example.