

Transcript – Consider the Context

Consider the context.

- How does the context relate to the mathematical ideas?
- What related ideas could be added to this context?
- What connections could be made to other content areas?

If the task is already situated within a context, what else could we explore within the context or as an extension of the context? If the original task is not within a context, what contexts will allow us to explore the mathematical ideas? Are there cross-curricular connections that could be made?

This step presents an opportunity to brainstorm and list possibilities as we consider the context. Take a moment to review the connections that were brainstormed within this example.