

Transcript – Consider the Student

Consider the student. What Tier I differentiation may be needed to reach

- a struggling student,
- an English language learner, and/or
- an advanced student?

When providing a task, how could we provide entry to the task to meet the needs of a struggling student? An English language learner? An advanced student? Would these options meet the needs of a struggling, advanced, English language learner?

This is an opportunity to brainstorm and list possible ways we can differentiate as we consider the student. Take a moment to review the strategies that were brainstormed within this example.