

Transcript – Bringing It All Together

Now that we have explored the mathematical process standards, looked at some considerations for amplifying tasks, and reviewed some strategies that support the needs of our students, let's bring it all together.

Take a minute to study this graphic.

Now that you have had a chance to explore the graphic, taking into account all of these considerations, what are the implications for students' acquisition and demonstration of their mathematical understandings related to content and process standards?

Record your thoughts in the mathematical process standards journal page.

Transcript – Activity Debrief

Did you consider that some implications may be that students will need to be provided with tasks that are engaging, provide multiple entry points into the mathematics, and are scaffolded based on student needs? At the same time, the tasks allow students to have opportunities to communicate, problem-solve, analyze, and use tools to demonstrate their understandings of the mathematics.