

## Transcript – Grade K-2 Instructions

Let's look at some activities that students may experience while building their understanding of addition.

Take a minute to explore your "Fluency Activities Kindergarten – Grade 3" journal pages. As you complete the four activities, reflect on these questions:

- How does the concept of addition build vertically?
- What might need to happen instructionally between each activity?
- How do these activities, collectively, help build computational fluency?
- How do these activities lead to student success on the state assessment?

Now that we've given this some thought, let's look at the "Fluency Activities Focusing on Addition Kindergarten – Grade 7" document, and let's try to see where these ideas build from or build to as students progress to grade 8.

## Transcript – Grade 3-5 Instructions

Let's look at some activities that students may experience while building their understanding of addition.

Take a minute to explore "Fluency Activities Grade 2 – Grade 5" journal pages. As you complete the four problems using each student's strategy, reflect on these questions:

- How does the concept of addition build vertically?
- What might need to happen instructionally between each activity?
- How do these activities, collectively, help build computational fluency?
- How do these activities lead to student success on the state assessment?

Now that we've given this some thought, let's look at the "Fluency Activities Focusing on Addition Kindergarten – Grade 7" document, and let's try to see where these ideas build from or build to as students progress to grade 8.

## Transcript – Grade 6-8 Instructions

Let's look at some activities that students may experience while building their understanding of addition.

Take a few minutes to explore “Fluency Activities Grade 5 – Grade 7” journal pages. As you complete the four problems using each student's strategy, reflect on the following questions:

- How does the concept of addition build vertically?
- What might need to happen instructionally between each activity?
- How do these activities, collectively, help build computational fluency?
- How do these activities lead to student success on the state assessment?

Now that we've given this some thought, let's look at the “Fluency Activities Focusing on Addition Kindergarten – Grade 7” document, and let's try to see where these ideas build from or build to as students progress to grade 8.