Transcript – Conclusion

Now that we've completed the computational fluency and mathematical proficiency module, we have defined computational fluency, automaticity, mathematical proficiency, and conceptual understanding. We have examined the learning progressions for computational fluency within the Revised TEKS (2012). We have made connections between computational fluency, mathematical proficiency, and the process standards. We have explored computational fluency and mathematical proficiency activities.

Hopefully this module will help you develop lessons which help students build their computational fluency and mathematical proficiency. Thank you for going through this module with us today. We hope you will implement these processes and strategies as you endeavor to learn the revised TEKS. You may continue your professional development by accessing these other modules in the Introduction to the Revised Mathematics TEKS series.