

EC HS
TEXAS EARLY COLLEGE
HIGH SCHOOL

Benchmark 2: Partnership Agreement Sustainability and Support Structures for IHE Partnerships

Presented by:

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Benchmark 2: Partnership Agreement

The Early College High School shall have a current, signed Memorandum of Understanding that:

- defines the partnership between the school district(s) and the institute(s) of higher education (IHE) and addresses topics including, but not limited to, the ECHS location; the allocation of costs for tuition, fees, and textbooks; and student transportation;
- states that the school district or charter in which the student is enrolled shall pay for tuition (for all dual credit courses, including retakes), fees (including TSI administration fees), and required textbooks to the extent those charges are not waived by the partner IHE;
- defines an active partnership between the school district(s) and the IHE(s), which shall include joint decision-making procedures that allow for the planning and implementation of a coherent program across institutions; and
- includes provisions and processes for collecting, sharing, and reviewing program and student data to assess the progress of the ECHS.

Steps to Creating a Successful Partnerships

1. Relationships
2. Creating MOU
3. Leadership Team(s)
4. Overcoming Conflict
5. Scheduling, Staffing, School Design
6. Creating Curriculum Crosswalk
7. Managing Data

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1. Relationships

Define the relationship and determine the systems of review

NOTES:

- Evaluate current dual credit practices.
- Discuss outcomes and goals for each institution.
- Discuss scope of participants to evaluate growth.
- Identify individuals that oversee instructional operations.
- Identify potential concerns and assurances.

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2. Creating an MOU

Develop the MOU with regular reviews, inclusive policies or practices related to tuition, fees, grades, data collection, etc.

NOTES:

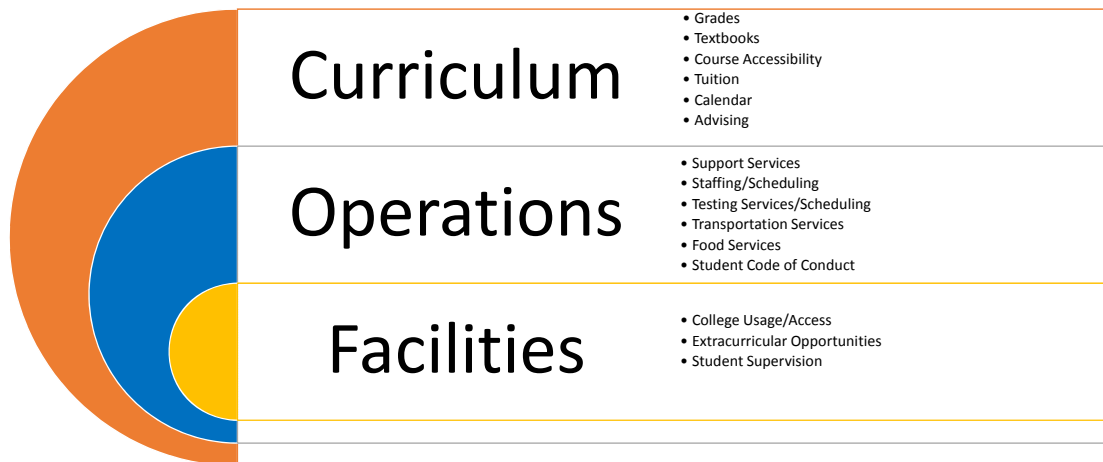
- Identify areas/topics needing to be addressed within the MOU.
- Determine reasonable fees with growth in mind.
- Evaluate access to college coursework.
- Review grades to assess rigor.
- Identify systems of support.

PRODUCTS:

- MOU
- Annual strategic/improvement plan
- Data analysis reports

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MOU Topics



3. Leadership Team(s)

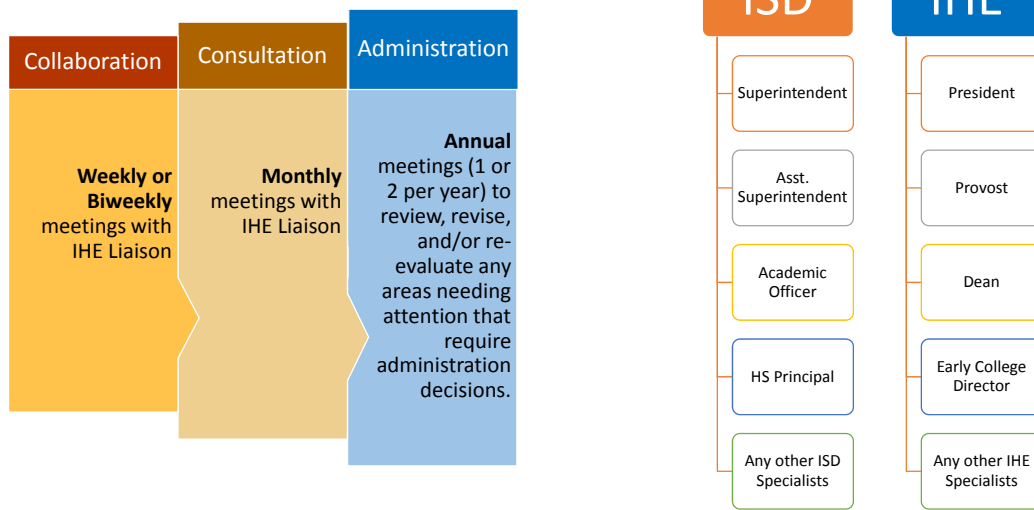
Implement procedures for consistent meetings with the IHE to review, revise, and reflect on operational systems of support.

NOTES:

- Include individuals that have administrative authority to make necessary decisions.
- Discuss outcomes with attention to current and future predictions.
- Develop practices and/or procedures that can assist operation.
- Meet regularly (with assigned liaison) to problem solve situations.
- Identify tiers of support to problem solve situations that may arise.
- Inform, discuss, determine, and assess necessary operations.
- Defines the roles and responsibilities of the membership.

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Type of Leadership Teams



4. Overcoming Conflict

Create systems of communication to work through any necessary concerns, challenges, and/or solutions inclusive of procedures, strategies, and/or suggestions or overcoming immediate hardships or enhancements.

NOTES:

- Identify individuals that can assist to problem solve proactively.
- Expect challenges.

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Communication



5. Scheduling, Staffing, and School Design

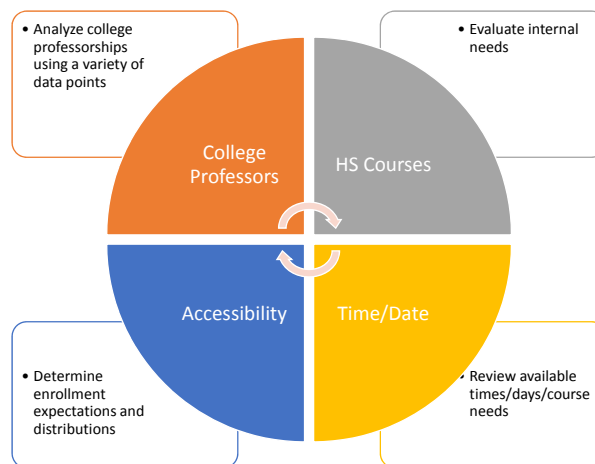
Define provisions and processes related to location, class times, calendars, staffing, professional development, and necessary advising.

NOTES:

- Identify practices and/or procedures that support operations.
- Plan proactively in preparations for each semester.
- Review assessments.
- Determine staffing in collaboration with school design.
- Communicate necessary events and/or calendar dates in advance.

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Scheduling/Staffing



6. Creating Curriculum Crosswalk

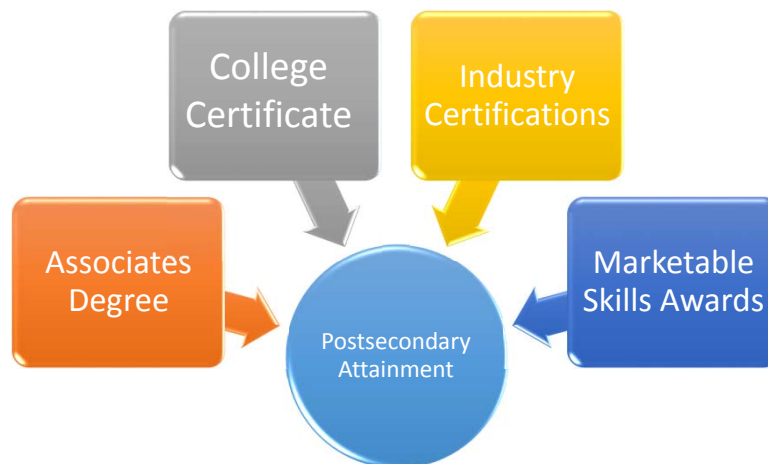
Determine provisions and processes for assessments, college readiness, transcription of grades, and college course offerings with attention to details, such as textbooks, materials, alignment, HB 5 Endorsements.

NOTES:

- Identify college course availability and access.
- Evaluate projected enrollment of participants.
- Prepare and plan for college course materials.

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Crosswalk/Pathways



	A	B	C	D	E	F	G	H	I	J	K	L	M
226	031020510	ADVANCED QUANTITATIVE REASONING			M53	1	11-12	ALGEBRA 2 OR ALGEBRA 2 PRE-AP#	3				
227	ADQUANR11	ADVANCED QUANTITATIVE REASONING			M53A	0.5	11	ALGEBRA 2 OR ALGEBRA 2 PRE-AP#	3				
228	ADQUANR12	ADVANCED QUANTITATIVE REASONING			M53B	0.5	12	ALGEBRA 2/ALGEBRA 2 PRE-AP#	3				
229	03101100	PRECALCULUS DUAL CREDIT#			M92	1	9-12	2 YEARS OF HS ALGEBRA AND 1/2 TRIG	5				
230		<i>MATH 2312: Precalculus</i>											
231	03101100	PRECALCULUS FOR BUSINESS 1-1 DUAL CREDIT#			M95A	0.5	9-12	MATH 1314 OR CONSENT OF DEPARTMENT CHAIR	5				
232		<i>MATH 1324: Mathematics for Business and Social Sciences I</i>											
233	03101100	PRECALCULUS FOR BUSINESS 1-2 DUAL CREDIT#			M95B	0.5	9-12	MATH 1324 OR CONSENT OF DEPARTMENT CHAIR	5				
234		<i>MATH 1325: Mathematics for Business and Social Sciences II</i>											
235	03102500	INDEPENDENT STUDY IN MAHEMATICS 1:DUAL CREDIT# (1st)			M93	1	9-12	MATH 0372 OR MATH 0373 OR SATISFACTORY ON ADMISSION TEST	5				
236		<i>MATH 1314: College Algebra</i>											
237		<i>MATH 1316: Plane Trigonometry</i>											
238	031102501	INDEPENDENT STUDY IN MATHEMATICS 2: COLLEGE TRIG DUAL CREDIT# (2nd)			M94	1	9-12		5				
239		<i>MATH 1316: Plane Trigonometry</i>											
240		<i>MATH 2413: Calculus I</i>											
241		<i>MATH 2414: Calculus II</i>											
242		<i>MATH 2415: Calculus III</i>											
243		<i>MATH 1342: Elementary Statistical Methods</i>											
244		<i>MATH 1342: Statistical Methods and Probability</i>											
245		<i>MATH 1350: Foundations of Mathematics</i>											
246	03102502	INDEPENDENT STUDY IN MATHEMATICS 3: COLLEGE TRIG DUAL CREDIT# (3rd)			M99	1	9-12		5				
247		<i>MATH 1316: Plane Trigonometry</i>											
248		<i>MATH 2413: Calculus I</i>											
249		<i>MATH 2414: Calculus II</i>											
250		<i>MATH 2415: Calculus III</i>											
251		<i>MATH 1342: Elementary Statistical Methods</i>											
252		<i>MATH 1342: Statistical Methods and Probability</i>											
253		<i>MATH 1350: Foundations of Mathematics</i>											
254	85000TMA	STAAR REVIEW MATHEMATICS			X03	0.5	9-12	ASSIGNED BY PRINCIPAL	2				
255	84100SAT	SAT/ACT PREP MATHEMATICS			X99	0.5	10-12		2				

7. Managing Data

Evaluate necessary data points that will assist with the review process to enhance services and/or operation.

NOTES:

- Review data sources to evaluate support systems.
- Assess goals and outcomes.
- Utilize data to determine necessary changes or modifications.
- Evaluate grades/performance with attention to academic load.

SOURCES OF DATA:

- Leadership meeting agendas
- Teacher qualification data
- PEIMS data
- TAPR
- GPA data
- IHE articulation data
- TSI data
- Completion rates

Questions?

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