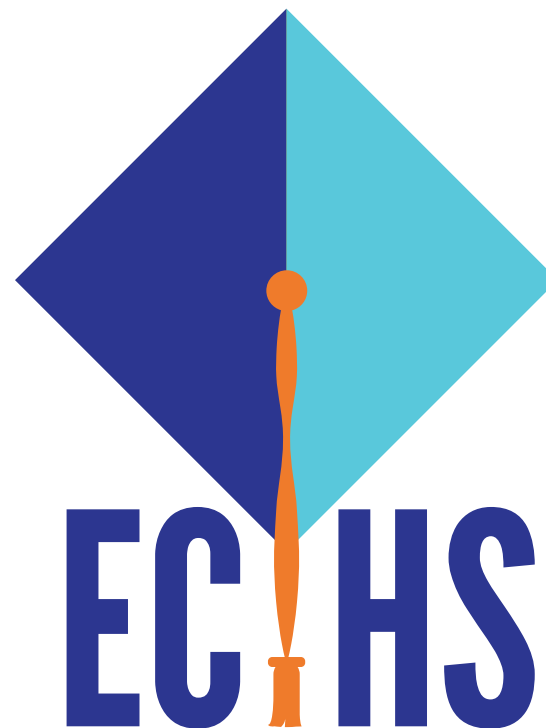


TEXAS  
EARLY  
COLLEGE  
HIGH  
SCHOOL



**EC HS**  
**BEST PRACTICES**  
**SUMMIT**

**AUGUST 4-5, 2016**  
**WESTIN AUSTIN AT THE DOMAIN**



# EARLY COLLEGE HIGH SCHOOL TEAM



## **Millie Klein, Ed.D.**

Deputy Executive Director, Strategic Initiatives  
Education Service Center Region 13

## **Erin Romero**

Associate Director, Strategic Initiatives  
Education Service Center Region 13

## **Marilyn Peebles**

Associate Director, Strategic Initiatives  
Education Service Center Region 13

## **Kimberly Wilson-Woodson, Ed.D.**

Coordinator, Strategic Initiatives  
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## **Monica R. Paz**

Project Specialist, Strategic Initiatives  
Education Service Center Region 13

## **Sarah Narvaiz**

Program Planner, Strategic Initiatives  
Education Service Center Region 13



## **Shelly Ramos**

Curriculum Division Director  
Texas Education Agency

## **Mackie Spradley, Ph.D.**

Director of Enrichment Education and Programs  
Texas Education Agency

## **Jessica Snyder**

Special Projects Manager  
Texas Education Agency

## GENERAL INFORMATION

### **NAME TAGS**

Name tags must be worn to all conference sessions. Name tags also act as a ticket to access breakfast and lunch.

### **CERTIFICATE OF COMPLETION**

To access your Certificate of Completion online, go to <http://ecampus.esc13.net>. For more detailed instructions, see page 24.




### **HANDOUTS & POWERPOINTS**

All handouts and PowerPoints will be posted to the Texas ECHS website following the Summit. An email will be sent via the listserv once the materials are available.

### **LISTSERV**

For the most current ECHS news and updates, sign up for the listserv at the registration table.

### Icons & Audience Types

-  **Demonstration Site Campus**
-  **Administrators**
-  **Counselors**
-  **Lead Teachers**
-  **Institution of Higher Education**
-  **Career and Technical Education**
-  **All Participants**



# WELCOME

It is the pleasure and privilege of the Texas Education Agency (TEA) and Education Service Center (ESC) Region 13 to welcome all Early College High Schools (ECHS) and their Institution of Higher Education (IHE) partners to this 2016 ECHS Best Practices Summit. The Summit is designed to benefit both new and existing campuses. Over the next two days, you will experience sessions by school models, panel discussions, updates from the state, and breakout sessions based on feedback from ECHS campuses. We hope you enjoy the Summit.

## OVERVIEW OF SUMMIT

Early College High Schools are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and either an associate degree or at least 60 college credit hours toward a baccalaureate degree. An ECHS provides dual credit at no cost to students, offers rigorous instruction and accelerated courses, provides academic and social support services to help students succeed, increases college readiness, and reduces barriers to college access.

The purpose of the ECHS Best Practices Summit is to present successful ECHS models and strategies for implementing and sustaining ECHS campuses. Topics include best practices based on the ECHS Blueprint such as recruiting, enrolling, and serving the target population; dual credit readiness and support; and effective ECHS leadership teams.

According to Texas Education Agency Commissioner Mike Morath, "The early college high school concept is just one innovative approach embraced by Texas school systems to offer students an avenue for success. With more than 150 campuses, Texas continues to be a national ECHS leader in providing high school students with college credit while saving families money."

## 2016-2017 ECHS CAMPUS HIGHLIGHTS



### NEW ECHS CAMPUSES

Beaumont ISD Early College High School  
Burlison Collegiate High School  
Crowley Collegiate Early College High School  
Raul Yzaguirre School for Success Early College High School  
Estacado Early College High School  
Judson High School: An Early College IB World School  
Karen Wagner Early College High School  
Kermit Early College High School  
Veterans Memorial Early College High School  
Port Arthur Early College High School  
Rams Early College High School  
Raymondville High School  
Robstown Early College High School  
Round Rock ISD Early College High School  
Seagoville Pathways to Technology Early College High School at Eastfield  
Silsbee Early College High School



### DEMONSTRATION SITE CAMPUSES

Alamo Colleges—Memorial Early College High School  
Bryan Collegiate High School  
Collegiate High School  
Early College Academy at Southridge  
Legacy Early College High School  
Pasadena Early College High School  
Pharr-San Juan-Alamo (PSJA) Thomas Jefferson T-STEM Early College High School  
PSJA North Early College High School  
Quest Early College High School  
Roscoe Collegiate High School  
Trinidad "Trini" Garza Early College High School at Mountain View College  
Valle Verde Early College High School  
Victory Early College High School

# SCHEDULE 4 AUGUST 2016

9:00 AM

## WELCOME/RECOGNITIONS

Education Service Center Region 13 and Texas Education Agency

### PRIMROSE D

A Day in the Life of an ECHS Student

STAND ALONE @ IHE



### PRIMROSE AB

Standing Strong as a Stand Alone

STAND ALONE NOT @ IHE



### PRIMROSE C

Best Practices: The Best of Both Worlds

SCHOOL WITHIN A SCHOOL (SWS)



### LANTANA

Different by Design: A Stand Alone Campus Designed to Operate with Tight Connections to the IHE and the ISD

STAND ALONE NOT @ IHE



### CAMELLIA

Roscoe Collegiate HS: A Tried and True Model for Rural ECHS

SCHOOL-WIDE K-12 RURAL



### PLUMERIA

Building Transitions/ Experiences of Early College High Schools

CTE



10:00 AM  
11:15 AM

SEE PGS 20-21 FOR YOUR SCHOOL MODEL

11:30 AM

## LUNCH/KEYNOTE

Texas Higher Education Coordinating Board, Dr. Andrew Lofters—Legislative Updates

12:25 PM

## FEATURED SPEAKERS

Pasadena Early College High School, Pasadena ISD

### PRIMROSE D

Early College High School: It's Not Just Dual Credit

BENCHMARK 3

A C LT IHE



### PRIMROSE AB

TSI Success for ALL: Implementing a Support System for Student Success

BENCHMARK 5

A C LT



### PRIMROSE C

Leading and Learning in Early College: Lessons Learned

BENCHMARK 4

ALL



### LANTANA

SESSION CANCELED

### CAMELLIA

Strategies for Obtaining and Sustaining Exemplar Status within Benchmark 2: Partnership Agreement BENCHMARK 2

A C LT IHE



### PLUMERIA

Establishing School Culture with Student Agency

BENCHMARK 6

A C LT



1:15 PM  
2:15 PM

Working Together to Build a Stronger Future

BENCHMARK 3

A C LT IHE



College Readiness: It's More Than Just a Test

BENCHMARK 5

A C LT



Belonging and Becoming—The Power of Social-Emotional Learning in High Schools BENCHMARK 4

A C LT



Successfully Targeting At Risk Students (STARS)

BENCHMARK 1

ALL



People. Partnership. Performance: The Measure of Unity

BENCHMARK 2

ALL



Purposeful and Adaptable School Design

BENCHMARK 6

A C LT IHE



2:30 PM  
3:30 PM

3:45 PM  
4:30 PM

## MEET WITH COACHES

See pgs 22 & 23 for coach and room assignment

### PLUMERIA

★ Demonstration Site Campuses Only (see pg 3)

# SCHEDULE 5 AUGUST 2016

9:00 AM **WELCOME/KEYNOTE** Sarah Croft, ECHS Designation Application

10:15 AM **ADVANCING EDUCATIONAL LEADERSHIP (AEL) GENERAL SESSION**

11:30 AM **LUNCH/KEYNOTE** Texas Education Agency, Curriculum Updates

12:25 PM **FEATURED SPEAKERS** La Vega Early College High School, La Vega ISD

	PRIMROSE D	PRIMROSE AB	PRIMROSE C	LANTANA	CAMELLIA	PLUMERIA
1:15 PM 2:15 PM	<p><b>Building an Early College High School Student Data Management System</b></p> <p>ALL</p>	<p><b>MOVED TO KEYNOTE</b></p>	<p><b>Scheduling in Early College High School</b></p> <p>ALL</p>	<p><b>Rising Raptor: A Model for Bringing ECHS to Primary Grades</b></p> <p>A C IHE</p>	<p><b>New ECHS Principal Boot Camp</b></p> <p>A</p>	<p><b>La Vega ECHS: Making It Work for Academic and CTE Preparation</b></p> <p>ALL</p>
2:30 PM 3:30 PM	<p><b>Palo Alto College ECHS Consortium: Three Models, One Solution</b></p> <p>A IHE</p>	<p><b>Freer Early College High School: A Different Kind of Early College</b></p> <p>A C LT IHE</p>	<p><b>Strategies for Student Success: TSI Edition</b></p> <p>ALL</p>	<p><b>Retain Teachers, Promote Student Success</b></p> <p>A C LT IHE</p>	<p><b>Parent University—A Plan to Educate Parents</b></p> <p>ALL</p>	<p><b>Creating Individualized and Sustainable Academic Support</b></p> <p>A C LT CTE</p>

# GENERAL SESSION

## ADVANCING EDUCATIONAL LEADERSHIP (AEL)



Now more than ever, effective school leaders are critical to successful student outcomes. As the state of Texas implements the new Texas Teacher Evaluation and Support System (T-TESS), administrators will benefit from training that provides support in the implementation of impactful strategies designed to improve instruction and student performance at the campus and district level.

Administrators must be knowledgeable in curriculum and instruction, must be skillful in data gathering and analysis, must be able to set goals, must be skillful in conducting effective conferences, must have team-building skills and conflict resolution skills, and have mentoring and coaching skills. In order to meet these expectations, the Texas Education Agency and ESC Region 13 have developed Advancing Educational Leadership (AEL). This three-day engaging and research based training is required for teacher appraisers along with T-TESS evaluation training.

## FEATURED SPEAKERS

**4 AUGUST**

**12:25 PM – 1:00 PM**

**Pasadena Early College High School**  
Pasadena Independent School District  
Aldo Prado, Dean of Instruction  
Joe Saavedra, Principal

**Student Panelists:**

- Mariana Prado
- Francisco Bautista
- Alondro Moran
- Raul Arita
- Taylor McGee
- Haleigh Conklin

**5 AUGUST**

**12:25 PM – 1:00 PM**

**La Vega Early College High School**  
La Vega Independent School District  
Elicia Krumnow, Director

**Student Panelists:**

- Martin Dorham
- Solae Loadholt
- Keren Guadarrama

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

4 AUGUST

## A Day in the Life of an ECHS Student

**A** **C** **LT** **IHE**

As a student enters the world of early college, each day can bring an encounter unlike any other. As a stand alone at the IHE model, our students cross back and forth into both the high school and college world every day. It takes an amazing team working together to provide for all the needs of an ECHS student—courses, books, transportation, instructors, registration, and let's not forget food and fun! The partnership among the staff at the IHE, the school district, and the campus itself must run efficiently and effectively to produce amazing results—a high school AND college graduate in just four short years. If you need insight and tips about how this three-way partnership works, this session is for you. Join us as we discuss all of those issues and hear from a panel of students via video conference connection as we explore *A Day in the Life of an ECHS Student*.

### **Presenter(s):**

**Kimberly Mouser**

*Curriculum Facilitator, Quest Early College High School, Humble ISD*

**Ginger Noyes**

*Principal, Quest Early College High School, Humble ISD*

**Kimberly Klepcyk**

*Dean of Academic Partnerships & Initiatives, Lone Star College-Kingwood*

**Janette Horton**

*Assistant Principal, Quest Early College High School, Humble ISD*

**Dr. Charles Ned**

*Director of Advanced Academics, Humble ISD*

Room: PRIMROSE D

10:00 AM–11:15 AM



**Demonstration Site Campus**

## Belonging and Becoming—The Power of Social-Emotional Learning in High Schools

**A** **C** **LT**

Benchmark 4 is all about curriculum and support. We help students achieve their high school diploma and an associate degree in four years by addressing their social and emotional learning needs. In four short years, our students learn to belong, to contribute to their school and to their greater community, and to become all they aspire to be and more. Quest ECHS has three main support structures underlying our curriculum—Family, Service Learning, and College Readiness—and we strive to create a family of belonging so that students achieve more than they can imagine. Our session is titled from the book, *Belonging and Becoming—The Power of Social and Emotional Learning in High Schools* by Barbara Cervone and Kathleen Cushman, where Quest ECHS is featured in Chapter 3. If you need examples of how to structure your campus to support students' academic and social-emotional learning needs, this session is for you.

### **Presenter(s):**

**Kimberly Mouser**

*Curriculum Facilitator, Quest Early College High School, Humble ISD*

**Ginger Noyes**

*Principal, Quest Early College High School, Humble ISD*

**Daphne Henderson**

*Service Learning Coordinator, Quest Early College High School, Humble ISD*

**Mendy Knight**

*Lead Counselor, Quest Early College High School, Humble ISD*

Room: PRIMROSE C

2:30 PM–3:30 PM



**Demonstration Site Campus**

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

4 AUGUST

## Best Practices: The Best of Both Worlds **A C LT**

This session will explore best practices for an ECHS model for a school within a school, as well as provide insight on best practices and advantages of an ECHS within a comprehensive high school. We will go over the background of Pasadena ECHS (PECHS) within Pasadena HS (PHS) and discuss the advantages, benefits, availability, and utilization of blended and comprehensive resources. Resources we will discuss include extra-curricular availability, PEP rallies, transportation extensions, administrative resources (discipline, nurse, attendance, library, SPED), counseling services (psychology, special programs, CIS), flexibility in scheduling, tutoring resources, college exposure (collegiate scholars course, SAT prep, college presentations and visits), collaboration with content specialists and departmental planning, professional development, nationally recognized honor societies, after-school programs and clubs, class ranking, and legacy/tradition.

**Presenter(s):**

**Yolanda Holiday-Gourrier** *Spanish and AVID Elective Teacher, ninth grade team lead, Pasadena Early College High School, Pasadena ISD*

**Keith Jenks** *AP World History/AP US History/AVID Teacher, Pasadena Early College High School, Pasadena ISD*

Room: PRIMROSE C   10:00 AM–11:15 AM

 **Demonstration Site Campus**

## Building Transitions/Experiences of Early College High Schools **A C LT CTE**

High school and college are both major transitions for the students who are coming into ECHS as freshmen. As a result, it becomes very important to create an environment in which there will be fewer challenges faced by the students during this transitional experience. In support of Benchmark 4, the presentation will be a blueprint of what our campus has done to support and reduce the challenge of transition. This blueprint is specific to the school's design with a focus on creating a more collegial experience within the high school component of the ECHS.

**Presenter(s):**

**Dr. Tracie Rodriguez** *Director for Early College Programs and Workforce Development, Collegiate High School & Harold T. Branch Academy for CTE, Corpus Christi ISD*

**Dr. Kandace Chapman** *Social Studies Specialist, Collegiate High School & Harold T. Branch Academy for CTE, Corpus Christi ISD*

**Sara Garza** *English Specialist, Collegiate High School & Harold T. Branch Academy for CTE, Corpus Christi ISD*

Room: PLUMERIA   10:00 AM–11:15 AM

 **Demonstration Site Campus**



# SESSION DESCRIPTIONS

4 AUGUST

## College Readiness: It's More Than Just a Test

A C LT

Early College Academy relies on David Conley's *Four Keys to College Readiness* as a guide to preparing students beyond the Texas Success Initiative (TSI). Once students become college ready based on TSI scores, the real work begins. Utilizing Advancement Via Individual Determination (AVID) schoolwide, rigor in the classroom, and campus initiatives; Early College Academy students are given opportunities to strengthen their skills to prepare them for what happens once they step into a college classroom.

**Presenter(s):**

**Kristine Guidry**

*Academic Dean, Early College Academy at Southridge, Spring ISD*

**Diane Erwin**

*Student Support Specialist, Early College Academy at Southridge, Spring ISD*

**April McAdoo**

*AVID Teacher, Early College Academy at Southridge, Spring ISD*

**Joseph Nehila**

*AP World History Teacher, Early College Academy at Southridge, Spring ISD*

Room: PRIMROSE AB

2:30 PM–3:30 PM



**Demonstration Site Campus**

## Different by Design: A Stand Alone Campus Designed to Operate with Tight Connections to the IHE and the ISD

A C LT

The presentation will describe and give examples of best practices of stand alone campuses. We will address how to best ensure students have access to college facilities, programs, and services and at the same time have excellent service on the high school side. We will highlight collaboration between the IHE liaison and the principal, and we will show how this collaboration is central to designing systems that result in high performance.

**Presenter(s):**

**Dr. Rene Garganta**

*Principal, Early College Academy at Southridge, Spring ISD*

**Cynthia Rodriguez**

*CTE Teacher, Early College Academy at Southridge, Spring ISD*

**Z. Ahmed**

*Physics Teacher, Early College Academy at Southridge, Spring ISD*

**Enrique Solis**

*Spanish Teacher, Early College Academy at Southridge, Spring ISD*

Room: LANTANA

10:00 AM–11:15 AM



**Demonstration Site Campus**

## Early College High School: It's Not Just Dual Credit

A C LT IHE

The basis for a successful partnership between the higher education partner and the school district is a shared vision based on the early college high school concept. This session will explore the critical issues of design and sustainability including the sharing of data, curriculum, professional development, and scheduling. Participants will have the opportunity to share common pitfalls that endanger the development of a strong partnership.

**Presenter(s):**

**Rosemary Kelly**

*Principal, Legacy Early College High School, Taylor ISD*

Room: PRIMROSE D

1:15 PM–2:15 PM



**Demonstration Site Campus**

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

4 AUGUST

## Establishing School Culture with Student Agency **A C LT**

Early College High School is a school reform model that targets students who are primarily at risk, low income, ESL, and first generation college-goers. In support of Benchmark 6, Collegiate High School staff build school culture by giving our students a voice and a choice, which builds student agency. As with everything, when people care about their culture and their environment, then they do everything they can to contribute to its growth and well-being. It takes a team to be successful. A community cannot grow if the growth depends on one person. Our team is all-inclusive: administrators, counselor, teachers, and staff. Each role is vital to our school's culture. This session will present and discuss strategies to help give students a voice and a choice in order to establish a healthy school culture, including administrators who allow for student feedback, counselors who allow for student choice, and teachers who allow students to make decisions about their lessons.

**Presenter(s):**

**Dr. Tracie Rodriguez**   *Principal, Collegiate High School & Harold T. Branch Academy for CTE, Corpus Christi ISD*

**Vidal Anzaldua**   *Counselor, Collegiate High School, Corpus Christi ISD*

**Krystal Watson**   *Teacher, Collegiate High School, Corpus Christi ISD*

Room: PLUMERIA

1:15 PM–2:15 PM

 **Demonstration Site Campus**

## Leading and Learning in Early College: Lessons Learned **ALL**

"Early colleges are a rapidly spreading effort to increase students' access to post-secondary education." (Edmunds, Kappan, February 2016). What is an early college high school? What are the specific processes to consider in order to become designated? How is the early college movement "shaking it up?" The Texas early college high school model is a successful innovation for first time, under-represented college-goers as they move toward college readiness and post-secondary success. Using the Early College High School Blueprint (which models how schools and their districts can start the process of building an early college), Trinidad "Trini" Garza ECHS will share lessons learned in the process of developing an early college. As an identified Demonstration Early College site, Garza ECHS will also share our story of success on state accountability metrics and on the ACT; Garza ECHS won the 2016 ACT College Readiness Transition award for the state of Texas. Our lessons learned in developing this innovation are "shaking it up through a seismic shift in leading and learning."

**Presenter(s):**

**Dr. Janice Lombardi**   *Principal, Trinidad "Trini" Garza Early College High School, Dallas ISD*

**Jazmin Greenwood**   *School Counselor, Trinidad "Trini" Garza Early College High School, Dallas ISD*

**Monica Crawford**   *School Counselor, Trinidad "Trini" Garza Early College High School, Dallas ISD*

Room: PRIMROSE C

1:15 PM–2:15 PM

 **Demonstration Site Campus**

# SESSION DESCRIPTIONS

4 AUGUST

## People. Partnership. Performance: The Measure of Unity

ALL

Together with passion, Pharr San Juan Alamo (PSJA) North ECHS & South Texas College (STC) have established trust and transparency by creating a national model focused on partnerships that has attracted educators from across the state and nation. During this session, you will learn about how PSJA ISD & STC have collaborated to set logistics for innovation, dedication, and technology through a current signed Memorandum of Understanding (MOU).

**Presenter(s):**

**Linda Carrillo**

*Principal, PSJA North Early College High School,  
PSJA ISD*

**Adriana Garcia**

*Early College High School Director, PSJA North Early College High School,  
PSJA ISD*

**Corina Lopez-Garcia**

*PSJA/STC College Transitional Specialist, PSJA North Early College High School,  
PSJA ISD*

**Matthew Hebbard**

*Dean of Enrollment Services and Registrar, South Texas College*

Room: CAMELLIA

2:30 PM–3:30 PM

 **Demonstration Site Campus**

## Purposeful and Adaptable School Design

A C LT IHE

Presenters will get to know the audience, the schools participating, and what they hope to learn from the session. This will allow the presenters to gear the presentation and conversation toward the audience needs. Memorial ECHS (MECHS) will highlight how it has progressed in Benchmark 6 for each indicator and where our strengths and areas of growth are. We will share the products and the thinking behind them, and highlight our use of data to inform decisions as well as strong professional development. In addition, MECHS will share the evolving relationship with the IHE in meeting the needs of MECHS while MECHS supports the vision and mission of the IHE. Participants will identify strategies they currently use and share strategies with each other so that each ECHS leaves with at least three new “change ideas” or strategies that help solidify Benchmark 6.

**Presenter(s):**

**Meredith Pappas**

*Assistant Principal & Instructional Coach, Alamo Colleges–Memorial Early  
College High School, Comal ISD*

**Tia Weidenfeller**

*Counselor, Alamo Colleges–Memorial Early College High School, Comal ISD*

**Jessica Flores**

*College Coordinator of High School Programs, St. Philip’s College–Alamo Colleges*

Room: PLUMERIA

2:30 PM–3:30 PM

 **Demonstration Site Campus**

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

4 AUGUST

## Roscoe Collegiate HS: A Tried and True Model for Rural ECHS **ALL**

The Roscoe Collegiate High School (RCHS) Director of ECHS and principal will walk through the transformation of RCHS from a conventional, small, rural school to a leader in college readiness. For the last two years, 90% of RCHS's senior cohorts earned associate degrees at the time of high school graduation.

**Presenter(s):**

**Jacob Tiemann**

*Director of ECHS/STEM, Roscoe Collegiate HS, Roscoe ISD*

Room: CAMELLIA

10:00 AM–11:15 AM



**Demonstration Site Campus**

## Standing Strong as a Stand Alone **A** **C** **LT**

This session will be carefully crafted around a selection of foundational ideas, structures, and practices that facilitate the Early College High School experience. We will explore the 5 T's: textbooks, training, testing, transportation, and tutoring, while focusing on results.

**Presenter(s):**

**Virna M. Bazan**

*Principal, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

**Mariza Saenz**

*Assistant Principal, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

**Corina Lopez-Garcia**

*Transition Specialist, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

Room: PRIMROSE AB

10:00 AM–11:15 AM



**Demonstration Site Campus**

# SESSION DESCRIPTIONS

4 AUGUST

## Strategies for Obtaining and Sustaining Exemplar Status within Benchmark 2: Partnership Agreement

A C LT IHE

The success of any ECHS is based not only on student performance but also on a strong and solid partnership agreement between the ECHS and the IHE partner institution(s). Bryan Collegiate High School (BCHS) demonstrates an exemplar status in Benchmark 2 because our partnership agreements are strong and we are partnered with two institutions of higher education: Blinn College, a two-year community college, and Texas A&M University, a Tier-I four-year university. The BCHS leadership team works diligently with the IHE's to ensure that students are being served to the maximum extent allowable per the Memorandum of Understanding (MOU).

**Presenter(s):**

**Dana Bechuck**

*Lead Teacher, Bryan Collegiate High School, Bryan ISD*

Room: CAMELLIA

1:15 PM–2:15 PM

 **Demonstration Site Campus**

## Successfully Targeting At Risk Students (STARS)

ALL

Pasadena Early College High School (PECHS) has successfully implemented strategies for obtaining and sustaining Exemplar status within Benchmark 1 by focusing on its singular goal of serving students defined as “at risk” of dropping out. For PECHS in particular, this is no small task, as 90% of the total student population zoned to Pasadena High School (PHS) and its feeder schools fit the Public Education Information Management System (PEIMS) at risk criteria. To aid and encourage this large and underserved pool of students to view PECHS as a viable option, the program has utilized an open application system that is simple to understand for both students and parents. Enrollment has no advanced academic requirements or minimum GPA, and previous academic performance is not a deciding factor. Additionally, efforts are made to seek out students who would be the first in their families to attend college and might otherwise feel discouraged in pursuing higher education. PECHS is also designed to serve student interests beyond the classroom with its hybrid schedule that allows for both elective classes and extracurricular activities, further encouraging potential applicants who also wish to pursue sports, fine arts, or other interests. These specific measures, along with the others outlined in Benchmark 1, have helped to establish PECHS as a working example of what is possible when higher education helps at risk students beat the odds and obtain a college degree.

**Presenter(s):**

**Aldo Prado**

*Dean of Instruction, Pasadena Early College High School, Pasadena ISD*

**Jennifer Davis**

*Department Head, AVID Coordinator/Teacher, Pasadena Early College High School, Pasadena ISD*

**Joe Saavedra**

*Principal, Pasadena HS, Pasadena ISD*

Room: LANTANA

2:30 PM–3:30 PM

 **Demonstration Site Campus**

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

4 AUGUST

## TSI Success for All: Implementing a Support System for Student Success

**A** **C** **LT**

This session will address the implementation of our Texas Success Initiative (TSI) readiness support system. As a TSI assessment site, we will review the process of allowing frequent testing and access to data that can be used to identify student weaknesses and create prescriptive intervention and individualized instructional plans to improve student readiness and success.

**Presenter(s):**

**Virna M. Bazan**

*Principal, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

**Mariza Saenz**

*Assistant Principal, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

**Maria Imelda Flores**

*College Readiness, PSJA Thomas Jefferson T-STEM Early College High School, PSJA ISD*

Room: PRIMROSE AB

1:15 PM–2:15 PM

 **Demonstration Site Campus**

## Working Together to Build a Stronger Future

**A** **C** **LT** **IHE**

The essence of a strong partnership is communication and a commitment to each other. Ysleta ISD and El Paso Community College (EPCC) began their relationship in 2006 with talks to open an early college high school on the Valle Verde campus of EPCC. With the formation of Valle Verde ECHS, the two institutions have built a relationship through formal and informal meetings, workshops, conferences, and luncheons. This relationship has not only survived the change of administration at all levels, it has continued to grow. In our discussion today, we will share how we have evolved from a working relationship to partnership to almost a single educational enterprise with one goal in mind...creating a stronger future for our collective students.

**Presenter(s):**

**Paul Covey**

*Principal, Valle Verde Early College High School, Ysleta ISD*

**Tonie Badillo**

*Instructional Dean of Dual Credit and Early College High School, El Paso Community College*

**Carolina Herrera**

*Dual Credit English Instructor, Valle Verde Early College High School, Ysleta ISD*

**Margie Nelson Rodriguez**

*ECHS Initiatives Coordinator/Associate English Professor, El Paso Community College*

Room: PRIMROSE D

2:30 PM–3:30 PM

 **Demonstration Site Campus**

# SESSION DESCRIPTIONS

5 AUGUST

## Building an Early College High School Student Data Management System ALL

The Pharr San Juan Alamo (PSJA) ISD technology department has partnered with its two ECHS demonstration sites, PSJA North and Thomas Jefferson T-STEM ECHS to develop a data system for collecting student data aligned with the TEA ECHS Blueprint in Benchmarks 1, 4, and 5. The data collection and reporting system contains elements that report: student backgrounds and demographics; student results on assessments, such as PSAT, EOCs, and TSI; academic, social, and emotional interventions; and grades on high school and college courses. The intent of the data tracking system is to create an efficient and effective tool for collecting and managing student data to facilitate planning and decision-making to ensure successful student outcomes in early college high schools. The intent of the presentation is to provide an overview of the preliminary data management system being developed by PSJA ISD with the expectation that this data management tool can become a model for statewide sharing.

**Presenter(s):**

**Adrian Garcia**

*Chief Technology Office, PSJA ISD*

**Bobbie Sue Gonzalez**

*College for all Project Director, PSJA ISD*

**Sylvia Hatton**

*ECHS Leadership Coach*

Room: PRIMROSE D

1:15 PM–2:15 PM

## Creating Individualized and Sustainable Academic Support A C LT CTE

Participants will learn how to develop an academic support plan based on the Rtl model that can be customized to the students who need academic support. The participants will discuss how to develop a plan that grows as students move from mostly high school courses to mostly college courses.

**Presenter:**

**Julia Gentry**

*ECHS Leadership Coach*

Room: PLUMERIA

2:30 PM–3:30 PM

## ECHS Designation Application ALL

This session will address all required components of the TEA ECHS Designation Application. Topics will include examining the ECHS Blueprint and all criteria associated with each benchmark. Particular areas to be considered are recruitment planning, student application, selection process, Memorandum of Understanding, data sharing between entities, supporting documents, and other critical pieces that must be addressed and/or included within the application. Sample documents, resources, materials, and time for questions and answers will be available.

**Presenter:**

**Sarah Croft**

*ECHS Leadership Coach*

Room:

PRIMROSE BALLROOM

9:00 AM–10:00 AM

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

5 AUGUST

## Freer Early College High School: A Different Kind of Early College

**A** **C** **LT** **IHE**

Our active partnership with our IHE supports benchmark 2, 3, 4, and 5 in various, innovative ways. We are committed to ensure that every decision that we make supports our students in all aspects. Our leadership committee meets regularly to ensure that our students are receiving the utmost support, both academically and socially, throughout their early college high school experience. The university and the ISD properly plan rigorous activities for all of our early college high school students. Our goal is to see all students excel through their education.

**Presenter(s):**

**Dr. Minita Ramirez**

*Vice-President for Student Success, Texas A&M International University*

**Conrad Cantu**

*Principal, Freer High School, Freer ISD*

**Linda Hinojosa**

*Administrator, Freer High School, Freer ISD*

**Dr. Frances Perez**

*Chief Academic Officer, Freer ISD*

Room: PRIMROSE AB

2:30 PM–3:30 PM

## La Vega ECHS: Making It Work for Academic and CTE Preparation

**ALL**

This presentation will highlight processes used between La Vega Early College High School and their two IHE partners: McLennan Community College and Texas Technical College. This unique partnership allows students to select pathways for academic or CTE/workforce preparation. Learn from our successes and challenges as we blaze trails in the central Texas community for our students and their college experiences.

**Presenter(s):**

**Elicia Krumnow**

*Director, La Vega Early College High School, La Vega ISD*

**Joyce Cole**

*Counselor, La Vega Early College High School, La Vega ISD*

**Londa Carriveau**

*Dual Credit Liaison, McLennan Community College/La Vega Early College High School*

**Clarisa de la Fuente**

*Director of Dual Enrollment, Texas State Technical College*

Room: PLUMERIA

1:15 PM–2:15 PM



# SESSION DESCRIPTIONS

5 AUGUST

## New ECHS Principal Boot Camp A

School principals face many challenges, especially in their first year at a school. Compound that with early college high school requirements, which require deliberate work with your higher education partner. The ECHS principal has to work with protocols and procedures associated with the higher educational partner along with those of the ISD. This session offers lessons learned and experiences on recruitment, parent and community involvement, budget, staffing, curriculum, scheduling, student assessment, access to student data, student motivation, and establishing school traditions.

***Presenter:***

***Yvette Cavazos***

*ECHS Leadership Coach*

Room: CAMELLIA

1:15 PM–2:15 PM

## Palo Alto College ECHS Consortium: Three Models, One Solution A IHE

Palo Alto College (PAC) in San Antonio, Texas, currently serves five early college high schools using three different models: school within a school (South San Academy, Southside ACES), stand alone (Harlandale STEM, Somerset ZECLA), and on-campus (Frank Madla ECHS). Using a college initiated governance structure, the PAC ECHS Consortium has established a partnership leadership team designed to address the needs of all five high school partners. College administrators, staff, and faculty meet on a monthly basis with high school administrators, principals, and counselors to communicate best practices, identify and address challenges and concerns, discuss responsibility and accountability, align curriculum pathways, share resources, work toward continuous improvement, and plan activities that lead to student success. Additionally, Palo Alto College has initiated a strategic plan to develop 12-month, 2-year, and 5-year plans to address the priorities of the ECHS Consortium. Come hear from the college director of high school programs and three high school principals about how their governance structure supports academic student success.

***Presenter(s):***

***Monica Ayala Jimenez***

*Director of High School Programs, Palo Alto College*

***Dr. Eddie Rodriguez***

*Principal, Harlandale STEM Early College High School, Harlandale ISD*

***Jeffery Flores***

*Principal, Frank Madla Early College High School, New Frontiers Charter School, Harlandale ISD*

***Xochitl Martinez***

*Executive Director, South San Early College Academy, South San ISD*

Room: PRIMROSE D

2:30 PM–3:30 PM

# SESSION DESCRIPTIONS

**A** Administrators   **C** Counselors   **LT** Lead Teachers   **IHE** IHE   **CTE** CTE   **ALL** All Participants

5 AUGUST

## Parent University—A Plan to Educate Parents!

**ALL**

Parent University is a way to involve parents through learning, utilizing the resources of your IHE partner and school district to assist with educating parents. Building a program that meets your campus needs is the key; we will walk you through our process, plan, and partnership implementation.

**Presenter(s):**

**Lisa Castillo**

*Principal, Tarrant County College/Fort Worth ISD Collegiate High School*

**Amy Draper**

*Teacher/Administrative Intern, Tarrant County College/Fort Worth ISD Collegiate High School*

**Ingrid McMillian**

*Counselor, Tarrant County College/Fort Worth ISD Collegiate High School*

Room: CAMELLIA

2:30 PM–3:30 PM

## Retain Teachers, Promote Student Success

**A** **C** **LT** **IHE**

The success of early college high schools depends on recruiting and retaining the best teachers and preventing student attrition. This presentation explores the symbiotic relationship between investing in teachers and motivating students all the way through graduation from an ECHS.

**Presenter(s):**

**Dr. Blanca Garcia**

*Principal, Transmountain Early College High School, El Paso ISD*

**Rachel Adame Anderson**

*Active Learning Leader, Transmountain Early College High School, El Paso ISD*

Room: LANTANA

2:30 PM–3:30 PM

## Rising Raptor: A Model for Bringing ECHS to Primary Grades

**A** **C** **IHE**

The Rising Raptors program is an innovative approach to expand ECHS recruiting to include “at risk” students in elementary schools who may not otherwise consider the possibility of attending college. Through collaboration with district elementary school administrators and counselors, the Judson Early College Academy (JECA) implements a comprehensive approach to exposing students to the ECHS/IHE model by creating a meaningful, memorable experience that focuses on the advantages and opportunities at JECA, strategies for academic success, and educational goal-setting. This session provides attendees with a framework for targeting ECHS Benchmark 1 in a way that promotes long-term, sustainable student success.

**Presenter(s):**

**Josephine Juarez**

*Assistant Principal, Judson Early College Academy, Judson ISD*

Room: LANTANA

1:15 PM–2:15 PM

# SESSION DESCRIPTIONS

5 AUGUST

## Scheduling in Early College High School

ALL

Scheduling of college coursework in conjunction with high school classes can be a difficult task. This session will take you through the process of planning the master schedule at your high school alongside the higher education partner. Take the headache out of the process!

**Presenter(s):**

**Alejandra Cantu**

**Sofia Pena**

*Dual Enrollment Planning & Scheduling Manager, South Texas College*

*Director of ECHS, South Texas College*

Room: PRIMROSE C

1:15 PM–2:15 PM

## Strategies for Student Success: TSI Edition

ALL

TSI success in early college is critical to student success, and the earlier students are TSI complete, the earlier they can enroll in college coursework. Preparing students to successfully complete the TSI takes a strong curriculum, led by a team of teachers with passion to motivate students for success.

**Presenter(s):**

**William Morley**

**Sofia Pena**

*ECHS Instructional Coach/AVID Teacher/Dual Enrollment Speech Instructor,  
J. Economedes High School, Edinburg CISD*

*Director of ECHS at South Texas College, South Texas College*

Room: PRIMROSE C

2:30 PM–3:30 PM

# SCHOOL MODELS

## CAREER AND TECHNOLOGY EDUCATION (CTE)

Connally Career Tech Early College High School  
Galena Park CTE Early College High School  
H. Grady Spruce High School  
Harlandale ISD STEM Early College High School  
Harold T. Branch Academy for CTE  
La Joya STEM Early College High School  
Mission CTE Early College High School

Odessa College Technical Early College High School  
PSJA College, Career and Technology Academy  
PSJA Thomas Jefferson T-STEM Early College  
High School  
Royal STEM Academy  
Valley View T-STEM Early College High School  
Weslaco 21st Century CTE

## STAND ALONE @ IHE

Achieve Early College High School  
Alief Early College High School  
Arlington Collegiate High School  
Brownsville Early College High School  
Challenge Early College High School  
Clear Horizons Early College High School  
Collegiate High School  
Dr. Wight L. Lassiter Jr. Early College High School at  
El Centro College  
Early College High School at Brookhaven College  
Early College High School at Midland College  
Early College High School- Harlingen CISD  
East Early College High School  
ECISD-ECHS Academy (Falcon ECHS) on UTPB  
Grapevine-Colleyville Early College High School  
Holland Medical Early College High School on  
Hardin-Simmons University  
iSchool High at the Woodlands  
iSchool High at University Park  
Judson Early College Academy

Kileen ISD Early College High School  
Laredo Early College High School at TAMIU  
Marine Creek High School  
Mission Early College High School  
North Houston Early College High School  
Northwest Early College High School on EPCC  
Panola Early College High School  
Paramus Early College High School  
PSJA North Early College High school  
Round Rock ISD Early College High School  
Senator Frank Madla High School  
St. Phillip's College with SAISD  
Tarrant County College South  
Texas Early College High School  
Transmountain Early College High School TSTEM  
Academy on EPCC  
Trinidad "Trini" Garza Early College High School  
at Mountain View College  
Valle Verde Early College High School on EPCC  
Victory Early College High School

## STAND ALONE NOT @ IHE

Alamo Colleges—Memorial Early College High School  
Beaumont ISD Early College High School  
Bryan Collegiate High School  
Cedar Hill Collegiate High School  
Clint ISD Early College Academy  
Cotton Valley Early College High School  
Del Rio Early College High School  
Early College Academy @ Southridge  
Houston Academy for International Studies  
IMPACT Early College High School at Lee College  
Infinity Early College High School  
Jimmy Carter Early College High School  
Kathlyn Joy Gilliam Collegiate Academy  
Legacy Early College High School

Mercedes Early College Academy  
Miami High School  
Mission Collegiate High School  
Paul and Jane Meyer Public High School  
PSJA Elvis J. Ballew High School  
Quest Early College High School  
Sharyland Advanced Academy  
Sonia M. Sotomayor Early College High School  
South Early College High School  
Southside High School  
Texas Academy of Biomedical Sciences  
Travis Early College High School (San Antonio)  
Waxahachie Global High School

# SCHOOL MODELS

## SCHOOL-WIDE / K-12 RURAL

Balmorhea Early College High School Academy  
Chapel Hill Early College High School (Tyler)  
Colorado River Collegiate  
Early College at Economedes  
Elgin Early College High School  
Freer Early College High School  
Gladys Porter Early College High School  
H.M. King High School  
Harlingen High School  
Harlingen High School South  
Hebbronville Early College High School  
James Pace Early College High School  
John H. Reagan High School  
Karnes City High School  
Knippa Collegiate Early College High School  
La Joya Early College High School

La Villa Early College High School  
Lopez Early College High School  
Lyndon B. Johnson Early College High School  
Manor Early College High School  
Marfa Early College High School  
PSJA Memorial Early College High School  
PSJA Southwest High School  
Roscoe Collegiate High School  
Seguin Early College High School  
Simon Rivera Early College High School  
Splendora Early College High School  
Tioga Early College High School  
Veterans Early College High School  
Woden High School  
Zacharias Early College High School

## SCHOOL WITHIN A SCHOOL (SWS)

Alice Early College High School  
Burgess Early College High School  
Burlinson Collegiate High School  
Crowley Collegiate Early College High School  
Del Valle Early College High School  
DeSoto Early College High School  
Dilley Early College High School  
Early College High School at North  
Edcouch-Elsa Early College High School  
Edinburg Collegiate Prep High School  
Estacado Early College High School  
Everman Early College High School  
G.W. Brackenridge High School  
Grand Prairie Early College High School  
Hidalgo Early College High School  
Homer Hanna Early College High School  
Judson High School: Early College IB World School  
Karen Wagner Early College High School  
Kermit Early College High School  
La Vega Early College High School  
Longview Early College High School  
Monte Alto High School  
Nacogdoches Early College High School  
Pasadena Early College High School  
Pecos High School  
PSJA Early College High School  
Pinnacle Early College High School  
Port Arthur Early College High School  
Preparatory for Early College High School  
Presidio Early College High School

Progreso Early College High School  
Rams Early College High School  
Rankin Collegiate Academy  
Raul Yzaguirre School For Success Early College  
High School  
Raymondville High School  
Riviera Seahawk Early College Academy  
ROAR Academy  
Robert Vela Early College High School  
Robstown Early College High School  
San Diego Early College High School  
Shallowater Early College High School at  
Woodward Academy  
Sheldon Early College High School  
Silsbee Early College High School  
Slaton High School  
Socorro Early College  
South Grand Prairie Early College High School  
South San Antonio Early College High School  
Travis Early College High School (Austin)  
Tyler ISD Early College High School  
United Early College High School  
University Preparatory High School Program  
Veterans Memorial Early College High School  
W.W. Samuell High School  
Weslaco Early College High School  
Weslaco East Early College High School  
West Oso High School  
Wink-Loving Early College High School

# MEET WITH COACHES

## SARAH CROFT PRIMROSE AB

Cedar Hill Collegiate High School  
Chapel Hill Early College High School (Tyler)  
Del Valle Early College High School  
DeSoto Early College High School  
Dr. Wight L. Lassiter Jr. Early College High School at  
El Centro College  
Early College High School at Brookhaven College  
Estacado Early College High School  
Grand Prairie Early College High School  
H. Grady Spruce High School  
Kathlyn Joy Gilliam Collegiate Academy  
Longview Early College High School  
Miami High School  
Nacogdoches Early College High School  
Panola Early College High School  
Paramus Early College High School

Pinnacle Early College High School  
Round Rock ISD Early College High School  
Shallowater Early College High School at  
Woodward Academy  
Slaton High School  
Travis Early College High School (Austin)  
South Grand Prairie Early College High School  
Texas Early College High School  
Tioga Early College High School  
Trinidad "Trini" Garza Early College High School  
at Mountain View College  
Tyler ISD Early College High School  
W.W. Samuell High School  
Waxahachie Global High School  
Woden High School

## DR. SYLVIA HATTON PRIMROSE

Achieve Early College High School  
Early College at Economedes  
Early College High School at North  
Early College High School- Harlingen CISD  
Edcouch-Elsa Early College High School  
Edinburg Collegiate Prep High School  
Harlingen High School  
Harlingen High School South  
La Villa Early College High School  
Laredo Early College High School at TAMU  
Mission CTE Early College High School  
Monte Alto High School  
PSJA Early College High School  
PSJA Thomas Jefferson T-STEM Early College  
High School

PSJA College, Career and Technology Academy  
PSJA Elvis J. Ballew High School  
PSJA Memorial Early College High School  
PSJA North Early College High school  
PSJA Southwest High School  
Raymondville High School  
Robert Vela Early College High School  
Sharyland Advanced Academy  
Sonia M. Sotomayor Early College High School  
United Early College High School  
Weslaco 21st Century CTE  
Weslaco Early College High School  
Weslaco East Early College High School

## YVETTE CAVAZOS PRIMROSE D

Balmorhea Early College High School Academy  
Burgess Early College High School  
Clint ISD Early College Academy  
Cotton Valley Early College High School  
Early College High School at Midland College  
ECISD-ECHS Academy (Falcon ECHS) on UTPB  
Freer Early College High School  
Hebbronville Early College High School  
Holland Medical Early College High School on  
Hardin-Simmons University  
Kermit Early College High School  
Marfa Early College High School  
Mission Early College High School  
Northwest Early College High School on EPCC

Odessa College Technical Early College High School  
Pecos High School  
Presidio Early College High School  
Rams Early College High School  
Rankin Collegiate Academy  
Riviera Seahawk Early College Academy  
Roscoe Collegiate High School  
San Diego Early College High School  
Socorro Early College  
Transmountain Early College High School TSTEM  
Academy on EPCC  
Valle Verde Early College High School on EPCC  
West Oso High School  
Wink-Loving Early College High School

# MEET WITH COACHES

## DR. JOANIE HUDSON LANTANA

Arlington Collegiate High School  
Burlison Collegiate High School  
Connally Career Tech Early College High School  
Crowley Collegiate Early College High School  
Del Rio Early College High School  
Dilley Early College High School  
Everman Early College High School  
G.W. Brackenridge High School  
Grapevine-Colleyville Early College High School  
Harlandale ISD STEM Early College High School  
Judson Early College Academy  
Judson High School: Early College IB World School  
Karen Wagner Early College High School  
Killeen ISD Early College High School

Knippa Collegiate Early College High School  
La Vega Early College High School  
Marine Creek High School  
Paul and Jane Meyer Public High School  
Senator Frank Madla High School  
South San Antonio Early College High School  
Southside High School  
St. Phillip's College with SAISD  
Tarrant County College South  
Texas Academy of Biomedical Sciences  
Travis Early College High School (San Antonio)  
Veterans Memorial Early College High School  
Zacharias Early College High School

## JOE YOUNG PRIMROSE C

Alice Early College High School  
Brownsville Early College High School  
Collegiate High School  
Gladys Porter Early College High School  
H.M. King High School  
Harold T. Branch Academy for CTE  
Hidalgo Early College High School  
Homer Hanna Early College High School  
James Pace Early College High School  
Jimmy Carter Early College High School  
La Joya Early College High School

La Joya STEM Early College High School  
Lopez Early College High School  
Mercedes Early College Academy  
Mission Collegiate High School  
Preparatory for Early College High School  
Progreso Early College High School  
Robstown Early College High School  
Simon Rivera Early College High School  
University Preparatory High School Program  
Valley View T-STEM Early College High School  
Veterans Early College High School

## JULIA GENTRY CAMELLIA

Alamo Colleges—Memorial Early College High School  
Alief Early College High School  
Beaumont ISD Early College High School  
Bryan Collegiate High School  
Challenge Early College High School  
Clear Horizons Early College High School  
Colorado River Collegiate  
Early College Academy @ Southridge  
East Early College High School  
Elgin Early College High School  
Galena Park CTE Early College High School  
Houston Academy for International Studies  
IMPACT Early College High School at Lee College  
Infinity Early College High School  
iSchool High at the Woodlands  
iSchool High at University Park  
John H. Reagan High School  
Karnes City High School

Legacy Early College High School  
Lyndon B. Johnson Early College High School  
Manor Early College High School  
North Houston Early College High School  
Pasadena Early College High School  
Port Arthur Early College High School  
Quest Early College High School  
Raul Yzaguirre School For Success Early College  
High School  
ROAR Academy  
Royal STEM Academy  
Seguin Early College High School  
Sheldon Early College High School  
Silsbee Early College High School  
South Early College High School  
Splendora Early College High School  
Victory Early College High School

## \*DEMONSTRATION SITE CAMPUSES ONLY PLUMERIA

# INTRODUCING OUR NEW WEBSITE:

## WWW.TXECHS.ORG

The screenshot shows the homepage of the Texas Early College High School (TXECHS) website. At the top, the title "TEXAS EARLY COLLEGE HIGH SCHOOL" is displayed on the left, and a search bar with the placeholder "Type Search Term..." is on the right. Below the title is the TXECHS logo. A navigation menu includes links for "ECHS Designation", "Find an ECHS in Texas", "Demonstration Sites", "Resources", and "News & Updates". The main content area features a heading "Supporting the Early College High School model in Texas public schools" and three image-based links: "Learn about the designation process", "Find an ECHS in Texas", and "TXECHS News and Updates". A "Welcome" section contains a paragraph about the website's purpose, and a "News and Updates" section highlights the "Save the Date: Early College High School Best Practices Summit—August 4-5, 2016."

## CERTIFICATE INSTRUCTIONS

Accessing your E-Campus certificate of completion is quick and easy.

1. Sign in to your **E-Campus** account at:  
<http://ecampus.esc13.net>. This is the same account you used to register for this event.
2. In the left menu, under My Learning Portfolio, click **My Transcript**.
3. Locate the event for which you wish to access your certificate. Look to the right of the event name.
4. If you see "Take Post Workshop Survey", you must first complete the survey to get your certificate.
5. Once the survey is complete, return to **My Transcript** where you will now see a **Certificate** button.

For additional assistance in accessing your certificate you may contact the ESC Region 13 Staff Development Desk at 512-919-5456 or [questions@esc13.net](mailto:questions@esc13.net).









# WESTIN MAP FIRST FLOOR

