Name _____ Date _____

3-2-1 Quickwrite

Three things I want to learn more about Benchmark 4:

1. _____

_____

2. _____

_____

3. _____

_____

Two things I will take back and implement:

1. _____

_____

2. _____

_____

**One** question I still have:

1. _____

_____

Benchmark 4: Curriculum and Support

The Early College High School (ECHS) shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28) or an associate's degree or at least 60 credit hours toward a baccalaureate degree during grades 9-12. The ECHS shall provide students with academic, social, and emotional support in their course of study.

Products	Sources of Data
• MOU • Reports of student course taking • Training or professional development plan	• Student transcripts • State assessment data • Professional Learning Community agendas and notes • Calendar of family outreach events • Student-level performance data and intervention plans • Tutoring schedules and participation data • Advisory/study skills curriculum material • Master schedules

| Initiating	Implementing	Exemplar

The initiating campus shall create a coherent schedule of tasks, activities, and accomplishment of interim benchmarks that culminate in achievement of Exemplar targets within a logical and reasonable timeframe
 	
The initiating campus shall have or build an existing course of study that allows all students to graduate with at least six and up to 24 semester credit hours towards a baccalaureate degree.
	1. The ECHS shall meet all the Initiating criteria.
	
	2. The ECHS shall provide a course of study that enables participating students to complete high school graduation requirements and an associate's degree or at least 60 semester credit hours toward a baccalaureate degree. A plan must be in place showing how students will progress toward this goal. This plan must provide pathways to a baccalaureate degree and must follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide Manual.
	
	3. The ECHS shall monitor student progress and report the number of hours completed per student, disaggregated by student groups.
	
	4. The ECHS shall support students in their course of study.
	  a. ECHS shall provide academic support to the students by personalizing the learning environment in the following ways:
	    • developing a plan for ongoing academic support,
	    • providing tutoring or Saturday school for identified students,
	    • providing advisory and/or college readiness and support time built into the program of study, and
	    • establishing a mentorship program
	  b. ECHS shall provide social and emotional support to the students, including:
	    • Connections to social services
	    • Parent outreach and involvement opportunities
		1. The ECHS shall meet all the Implementing criteria.
		
		2. The ECHS shall graduate most of its students with an associate's degree, 60 semester credit hours toward a baccalaureate degree, or the entire THECB core curriculum completed; and the ECHS graduates all students with at least 30 semester credit hours toward a baccalaureate degree.
		
		3. The ECHS shall implement in each term a structured data review processes designed to identify student strengths and weaknesses and develop individual instructional plans.
		
		4. The ECHS shall support students in their course of study through enrichment opportunities.
		  a. The ECHS shall implement a structured program of community service to promote community involvement.
		  b. The ECHS shall partner with community businesses to expose students to a variety of potential career options and possible internship opportunities.
		  c. The ECHS shall provide college awareness to current and prospective students and families, including:
		    • Application assistance,
		    • Financial aid counseling, and
		    • College and career counseling.

QUEST EARLY COLLEGE HIGH SCHOOL

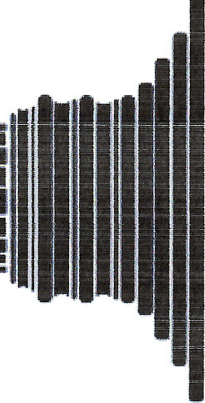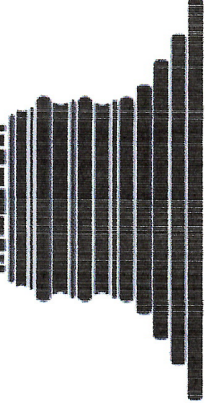COLLEGE READINESS
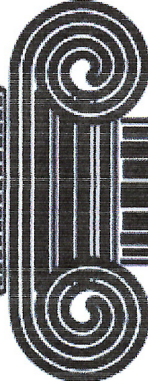
FAMILY

SERVICE LEARNING

CURRICULUM
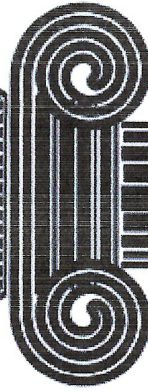
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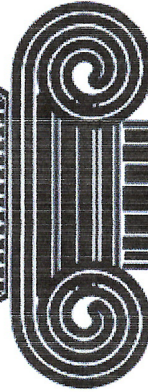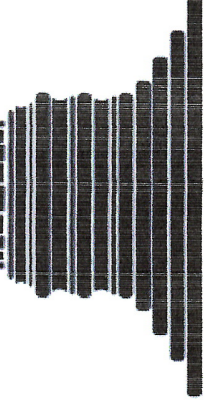
QECHS High School Graduation Plan - FHSP+Distinguished Level of Achievement

9th Grade				10th Grade		
QECHS	**LSCK**	**CR**		**QECHS**	**LSCK**	**CR**
English PAP 1		1		English 2 PAP		1
Alg 1 PAP or Geom 1 PAP		1		Geom 1 PAP or Alg II PAP		1
IPC PAP or Chemistry PAP		1		Bio PAP or Bio Dual or Chemistry PAP	BIOL 1408 & 1409 (8)	
W. Geography 1 PAP		1		US History D or W Hist D	HIST1301 / 1302 (6)	1
					or HIST 2322 (3)	
Spanish 1 or 2 H		1		Spanish 2		1
AVID 1	EDUC 1300 (3)	1		AVID 2		1
				Theatre Arts1 A & B	DRAM 13110 (3)	1
Business Info Mgmt	COSC 1401 (4)	1		PE	PHED 1164 (1)	0.5
PE	PHED 1164	0.5		Service 10 A & B		0.5
Service 9 A & B		0.5		Possible Electives:		
				Comm Application	SPCH 1311 (3)	
				Business Info Mgmt	COSC 1401 (4)	0.5
				Spanish 3 Dual	SPAN2311 (3)	1.0
Totals QECHS Credits		**8**		**Totals QECHS Credits**		**7.5**
Average College Credits		**4**		**Average College Credits**		**15**

11th Grade				12th Grade		
QECHS	**LSCK**	**CR**		**QECHS**	**LSCK**	**CR**
English 3 A Dual &	ENGL1301 (3)	0.5		English Elective D	ENGL 2323 (3)	1
English 3 B Dual	ENGL1302 (3)	0.5				
Alg II H or PreCal or College Math	Math 1314, 1316, 1332 (3)	1		PreCal or College Math	Math 1314, 1316, 1332, 2412	1
Chemistry PAP, Physics PAP, Env Sci Dual, Bio Dual, Anatomy Dual	ENVR 1401 (4) BIOL 2401 (4) BIOL 1408 & 1409 (8)	1		College Science	BIOL, CHEM, ENVR (4)	1
				College Science	BIOL, CHEM, ENVR (4)	1
Government I	GOVT 2305 (3)	0.5		Government II	GOVT 2306 (3)	0.5
Economics		0.5		AVID 4		1
US History Dual	HIST 1301/1302 (6)	1		Service/Internship		1
AVID 3		1		Possible Electives:		
				Spanish 4	SPAN 2312 (3)	1
Service 11		0.5		Career Specific Dual	College elective (3)	0.5
				Elective (Soc/Behavior Sci)	Elective (3)	0.5
Possible Electives:				Elective	Elective (3)	0.5
Humanities Elective	HUMA 1301 or SPAN 2311 (3)	0.5 - 1				
Comm Application	SPCH 1311 (3)	0.5				
Spanish 3H A & B or	SPAN 2311 (3)					
Totals QECHS Credits		**7**		**Totals QECHS Credits**		**7--8**
Average College Credits		**20**		**Average College Credits**		**23**

Student Supports

BRIDGE CAMP

- 5 Days in early August
- 5 Rotations per Day
- Students are assigned to Family at the end of the week

Before School

Tutoring

During School

Learning Lab

Flex Time

AVID Tutorials

After School

KIT Days

Lone Star College Tutoring Center

- At-Risk Intervention
- Parent-Teacher Conferences
- Quest Success Plans