



Different by Design

Dr. Rene Garganta, Principal
rgargant@springisd.org

Cynthia Rodriguez, CTE Teacher
crodr1@springisd.org

Z Ahmed, Physics Teacher
zahmed@springisd.org

Enrique Solis, Spanish Teacher
esolisjr@springisd.org

Early College Academy Southridge, Spring ISD

Different by Design

- A stand-alone campus designed to operate with tight connections to the IHE and the ISD

Outcomes

- The presentation will describe and give examples of best practices of stand-alone campuses.
- We will address how to best ensure students have access to college facilities, programs, and services and at the same time have excellent service on the high school side.
- Collaboration between the IHE liaison and the principal will be highlighted, and we will show how this collaboration is central to designing systems that result in high performance.

School History and Context

- Spring ISD is a urban school district in the Greater Houston area. We serve a diverse student population with high mobility.
- Established in 2011 after a year of planning, Early College Academy Southridge (ECAS) found a home in our “Educational cottages” where we began with 8 teachers, 1 counselor, 1 administrator, and a nurse. The Spring ISD and Lone Star College had a long and productive relationship prior to ECAS and it has flourished.
- The class of 2015 was the first graduating class and we just graduated our second.

Greatest Challenges

- Transportation to and from IHE
- TSI prep
- Tracking student progress in college courses
- Facilities usage
- Enrolling students in college classes—massive enrollments

School Demographics

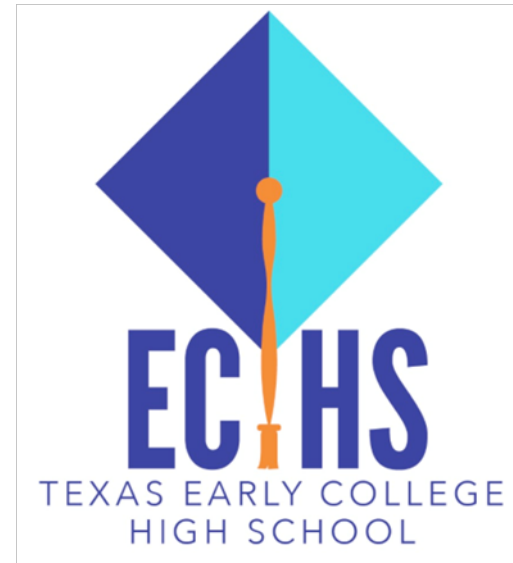
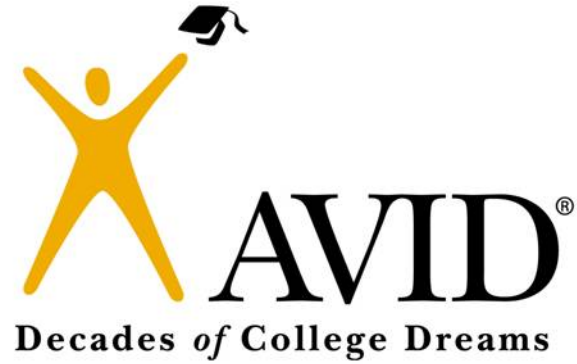
Total students	398
African American	28%
Hispanic	51%
White	12%
Asian	9%
Economically disadvantaged	69%
LEP	3%

Performance Data

TSI Math	45%
TSI English	91%
TSI Complete	45%
AA	56%
Core Complete	60%

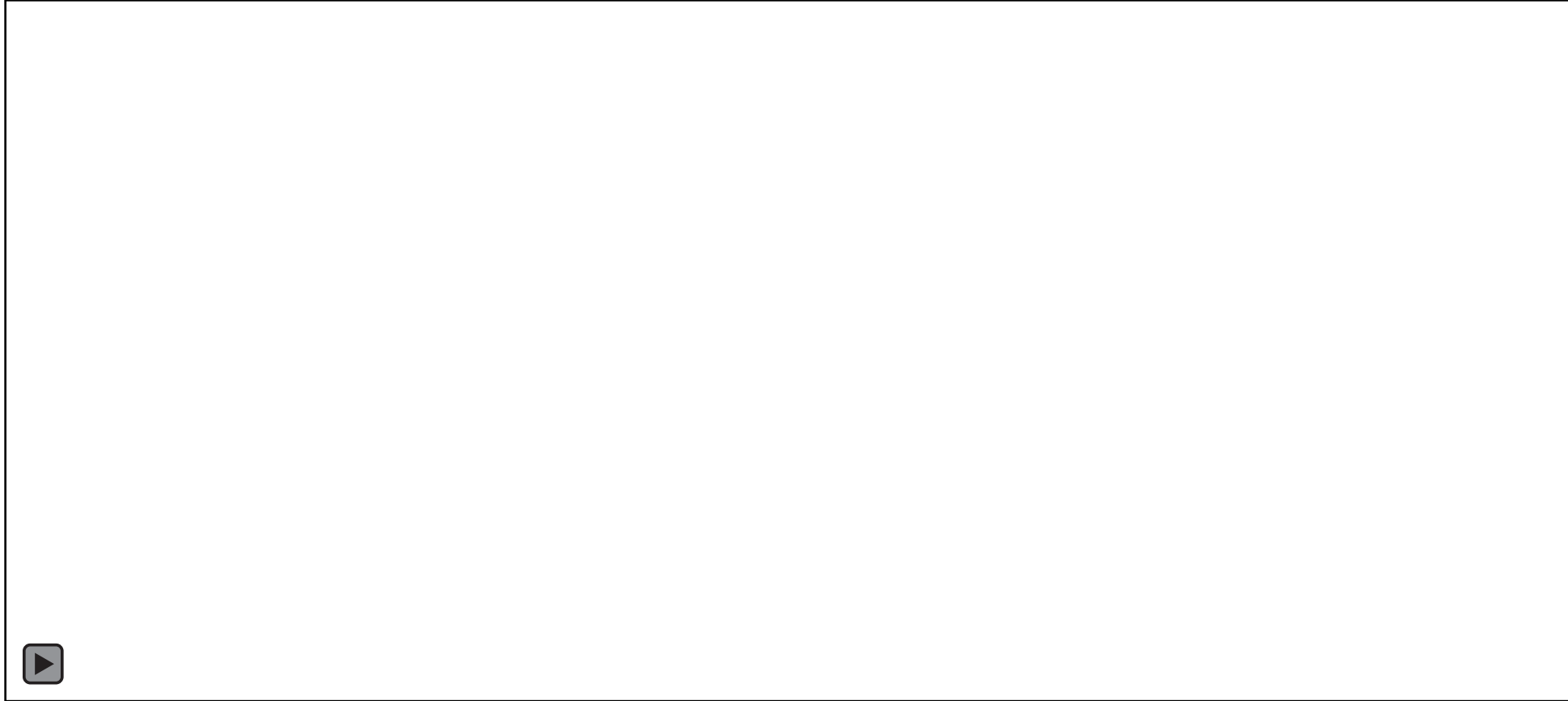
Algebra 1	91%	29%
Biology	100%	41%
English 1	94%	16%
English 2	100%	9%
US History	100%	32%

Awards



TEXAS EARLY COLLEGE
HIGH SCHOOL

In the Words of our Students



<https://youtu.be/82bloGVuEmo>

It Starts and Ends with the Partnership



Places We Collaborate

- ▶ MOU development
- ▶ Staff development
- ▶ Academic advising
- ▶ Counseling struggling students
- ▶ Campus tours
- ▶ Library assistance
- ▶ Curriculum alignment
- ▶ Staff selection
- ▶ Data sharing
- ▶ Dual credit crosswalks
- ▶ Camp Allen
- ▶ Alpha Academy

Academic Advising

- Yearly meeting with department chairs to discuss our school, dialog about programming, and gain insight about course expectations
- AVID-graduation/AA credit checks and transcript review
- Weekly college connections (LSC) counselor meets with students to help them plan their AA, enroll in courses, learn how to read their LSC transcript, know how to browse the course catalog
- College connections counselor works with our counselor to provide mandatory information meetings to our parents
- At risk students are mentored every six weeks

Alpha Academy



- Algebra Readiness—6 days of Algebra curriculum
- English TSI Prep
- 2 days of team work and school culture at the high school
- 3 days of learning to be a college students at the IHE
- Scholarship ceremony
- Planning begins in February



Camp Allen

- Weekend trip to build leadership and establish camaraderie amongst newly elected Alpha Ambassadors
- Coordinated by IHE and HS staff
- Attended by IHE and HS staff
- Activities include
- Testimonial video

Testimonial



Counseling Struggling Students

- Interim progress reports
- Dialog with adjuncts
- Academic probation meetings
- Individual plans
- Peer assistance
- Social/emotional support
- Tutorial services
- ECAS counselors on site during LSC summer school

Staffing

- IHE approves transcript of teachers before we interview.
- Department chairs recommend candidates.
- Liaison sits alongside the principal during interviews.
- The result is our teachers are able to teach the dual credit classes and they are connected to the IHE.
- When the HS needs adjuncts, we ask our liaison and she gets a few potentials for us. We interview the adjuncts and decide on who is the best fit. In addition, we dialog with the IHE and select our adjuncts.

Contact Us

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