



People. Partnership. Performance:
The Measure of Unity

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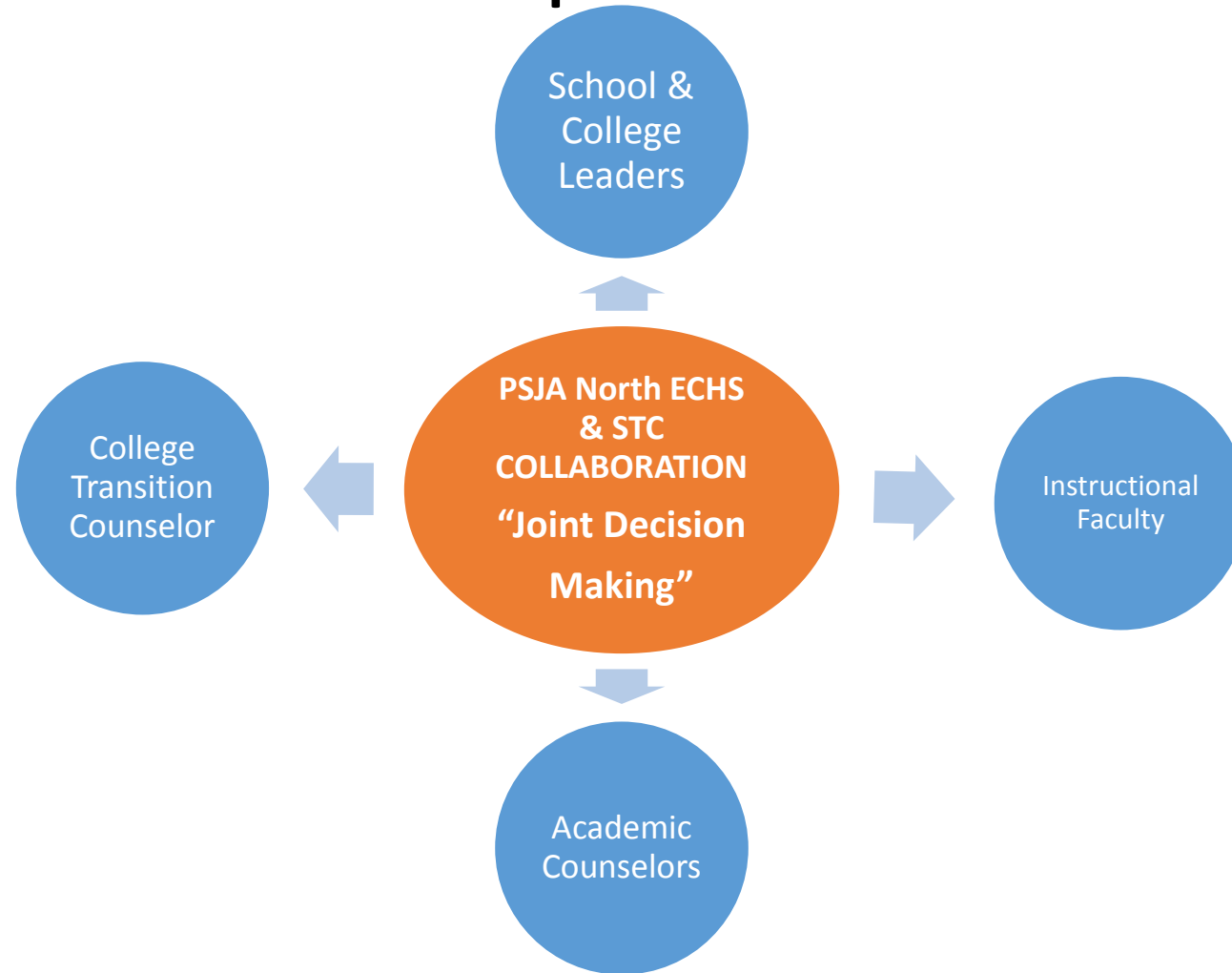
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Benchmark 2: Partnership Agreement Expectations

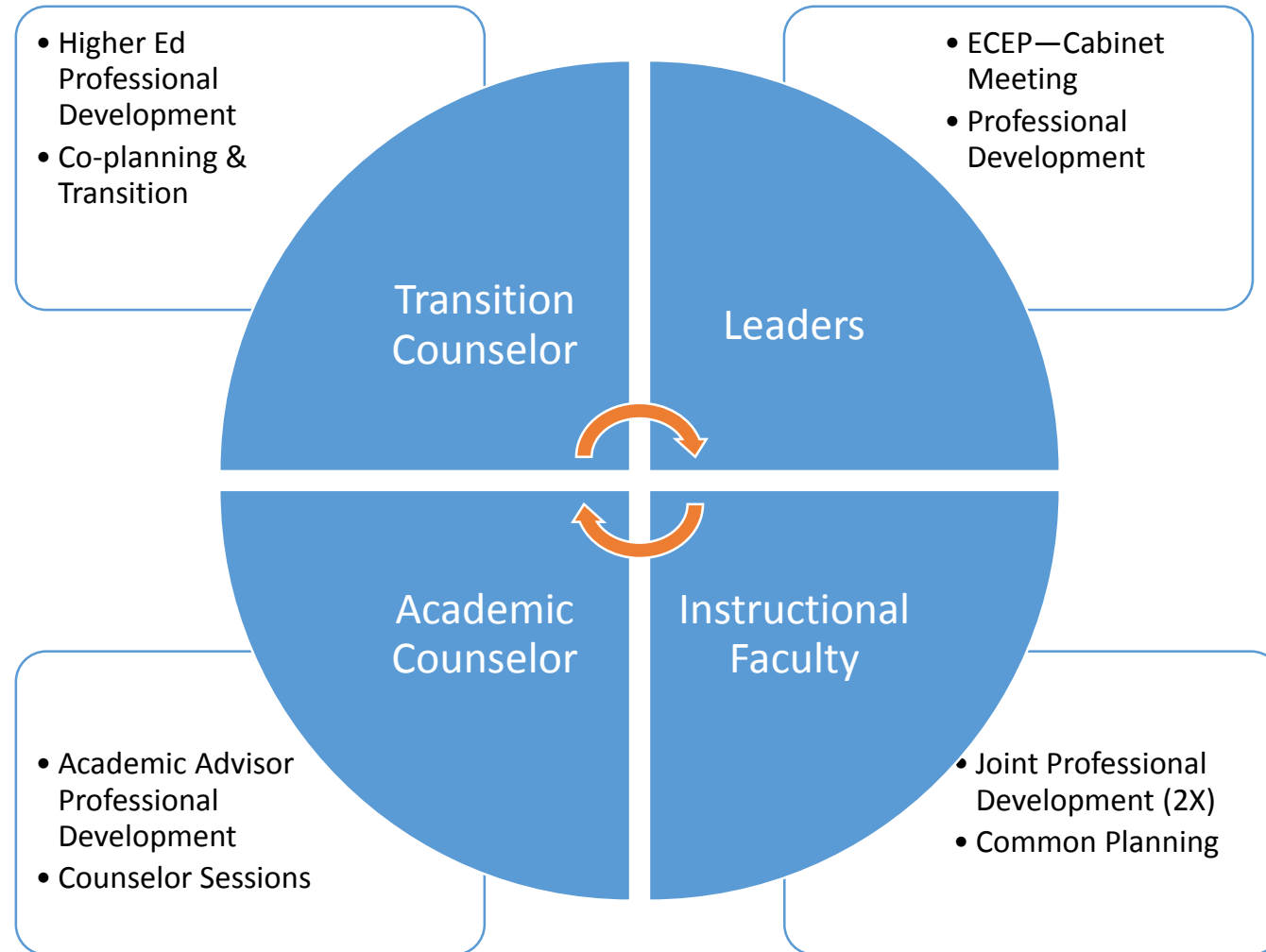
Participants will learn how a detailed Memorandum of Understanding impacts an Early College High School:

- Professional development plan
- Dual enrollment hiring process
- Curriculum & instruction
- Policies for advising & Institute of Higher Education (IHE) transcripts
- Provisions for collecting & sharing data

Benchmark 2: Professional Development for ECHS Faculty

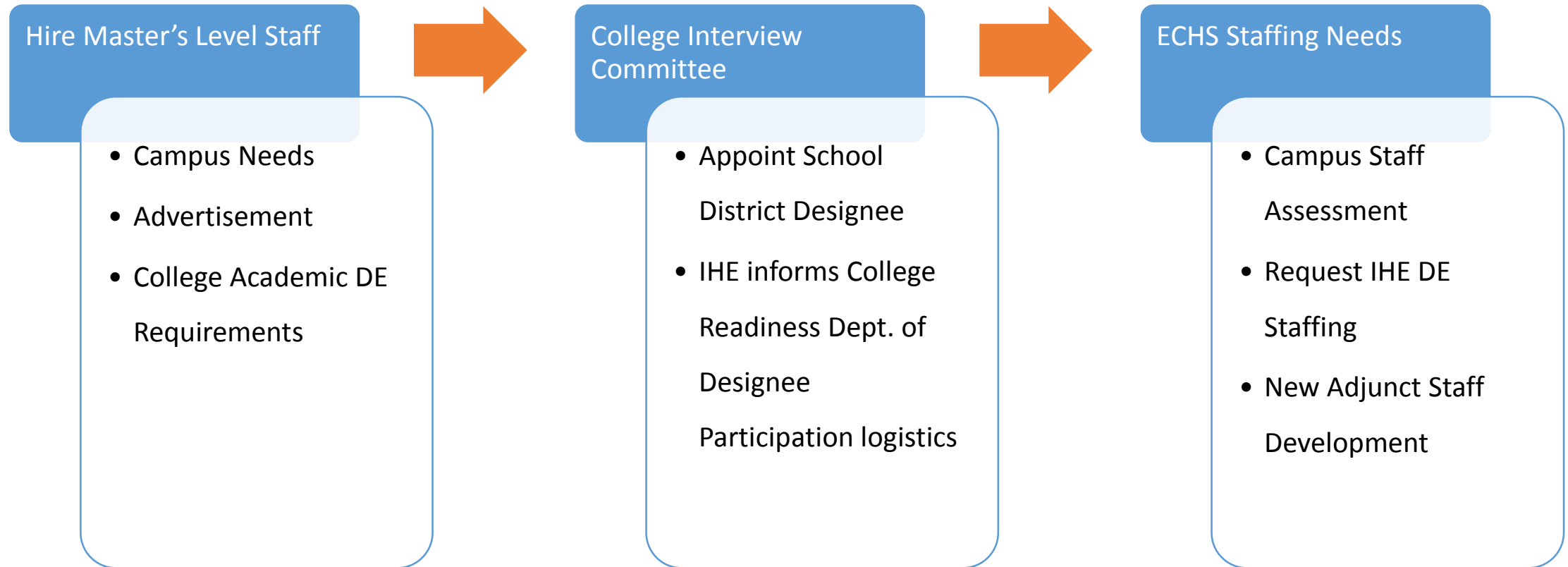


Benchmark 2: Professional Development for ECHS Faculty



COLLABORATION THROUGH PLANNING, TEACHING AND PROFESSIONAL DEVELOPMENT

Benchmark 2: Dual Enrollment Hiring Process



Benchmark 2: Curriculum & Instruction

Standard MOU

- No mention of a program to specifically provide support in these areas.

PSJA ISD MOU (page 9, #23)

- Summer Bridge Program

- Components

- Academic related: TSI
 - Social
 - Emotional
 - College knowledge

Recruitment Process

Middle school support

District website/teachers/daily announcements

Message callout system

Benchmark 2:

Curriculum & Instruction

23. SUMMER BRIDGE PROGRAM: The SCHOOL DISTRICT will develop an academic-related, social, emotional, and college knowledge support summer bridge program. The academic component of the bridge program will place an emphasis on the TSI Assessment results from incoming ECHS students. The SCHOOL DISTRICT will develop a curriculum designed to target specific content areas. The social emotional and college knowledge support components will place an emphasis on program design, which creates awareness in the support area needed through workshops, guest speakers, fall or spring COLLEGE site visits, and other program design. The academic component of the summer bridge program will take place at the SCHOOL DISTRICT. The program matrix will include dates, times, location, topics covered, and other information pertinent to the summer bridge program. The COLLEGE will schedule a fall or spring Dual2Degree one-day orientation session for all ECHS at the SCHOOL DISTRICT ECHS campus.

Benchmark 2: Curriculum & Instruction

- Two weeks' instruction; 3rd week testing on campus (testing site)
- Scheduled in rotation according to needs; all students get college enrichment

Sample Schedule

AM Session

Breakfast 7:30am

1st period: 8:00-8:50am

2nd period: 8:55-9:45am

3rd period: 9:50-10:40am

4th period: 10:45-11:45am

PM Session

Lunch 11:45-12:15

1st period: 12:15-1:05pm

2nd period: 1:10-2:00pm

3rd period: 2:05-2:55pm

4th period: 3:00-4:00pm

Benchmark 2: Curriculum & Instruction

Standard MOU

- Very similar language to PSJA ISD MOU without indication of meeting times and location.

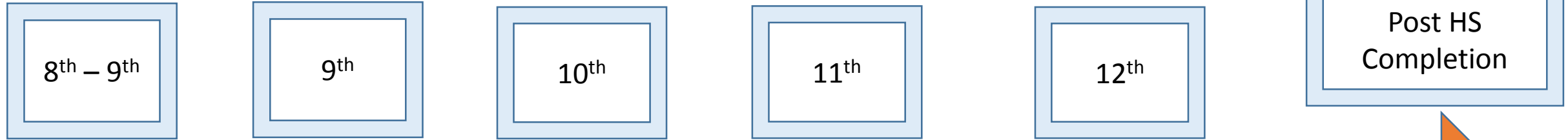
PSJA ISD MOU (pg. 9, #22)

- Faculty Evaluation
 - Department chair observations
 - Instructor evaluations by students (electronic via email)
 - Monthly meetings

Gallery Walk

Benchmark 2:

Policy for advising students on the transferability of all college credit offered and earned
(Exemplar 2.4)



College Advising Middle School — University

Incoming 9th meet with HS counselors to discuss ECHS degree options

TSI scores are discussed to determine college course enrollment

Degree plans are revisited and *Degreeworks* portal is utilized to determine future courses

Degree plans are confirmed, transcripts are evaluated, future courses are determined

Degreeworks portal is utilized to measure potential graduates, students plan for completion post HS graduation

College Transition Team facilitates matriculation at colleges/university. Admissions, FA, course transfer processed are facilitated. Retention and completion rates are monitored. Support services are offered at IHE and local university in order to increase retention and completion.

9th – 12th Grade: Academic and Financial Aid Standing are reviewed by College Advisor and CTS

Benchmark 2:

Policy to ensure the IHE transcripts college credit earned through dual credit in the same semester that credit is earned
(Exemplar 2.5)

- IHE and ECHS collaborate to ensure the enrollment processes are finalized for all college credit courses taken by students.
- ECHS receives enrollment reports and access to student rosters immediately after census to confirm enrollment.
- HS counselors facilitate the withdrawal process.
- HS counselors utilize updated transcripts and STC's Degreeworks access to validate earned credits.

Benchmark 2:

Provisions for implementing program improvements based on the collection and review of the following data (Exemplar 2.6):

1. Articulation of high school students in four-year colleges/universities and level of entry
 2. Enrollment/retention rates, leaver codes, and attrition rates, by grade level
 3. Student participation in activities at IHE
- PSJA ISD provides college transition support services through financial aid officers and college transition specialists.
 - District analyzes and evaluates college matriculation rates through data sharing agreements with IHE and local university; access includes enrollment and retention rates.

Benchmark 2:

Provisions for collecting and sharing student and teacher data (Exemplar 2.3):

FERPA Basics-

Directory Information

Name, address, degree awarded
Must be determined by IHE under law

Non-directory Information

Personally Identifiable Information (PII)
Transcript information
GPA and course grades

School Officials- “Legitimate educational interest”

Registrar is gatekeeper for IHE

Determination of school official

Access only to records needed

Third-party service providers

Performs function or service of employee

Under direct control

Complies with PII usage and redisclosure requirements

FERPA Exceptions

Audit or evaluate federal or state-supported program or enforce or comply with federal legal requirements

Receiving entity must be a state or local educational authority or FERPA-permitted entity or authorized representative

STC – PSJA Case Study-

Largest regional dual partnership

Developed initial agreement

Initiated Dual2Degree data team

- Courageous conversations
- Data dictionary and schedule
- Secure FTP transmission
- Centralized between IHE and School District
- Refining of data needs and goals

Paper transcripts

Need for real-time actionable data

Increase college-going rates by high school and district



Questions?



Thank you