

Purposeful & Adaptable School Design

Meredith Pappas, Assistant Principal

meredith.pappas@comalisd.org

Memorial Early College High School

Tia Weidenfeller, Counselor

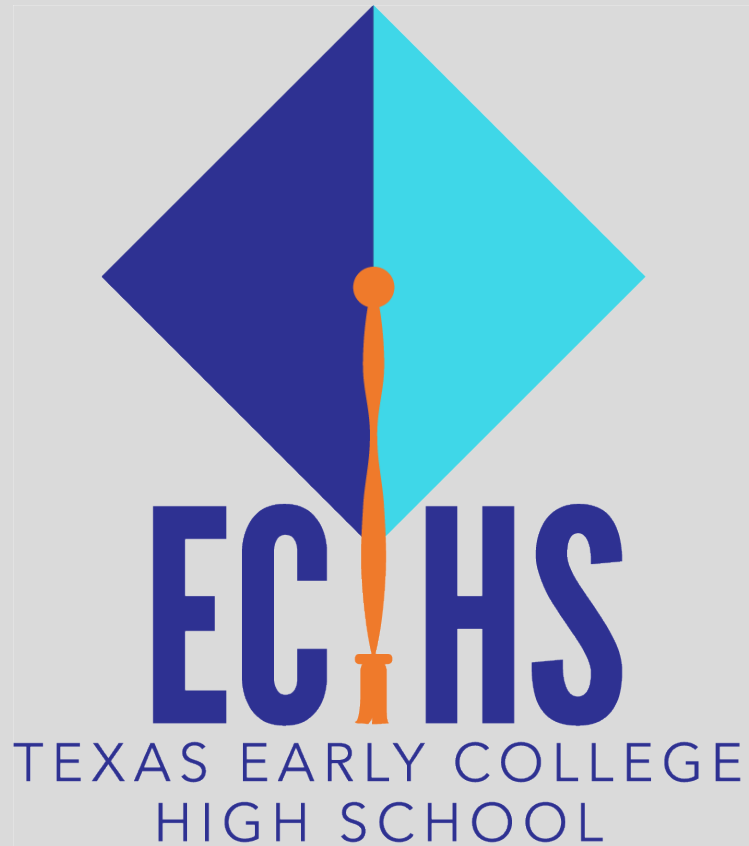
tia.weidenfeller@comalisd.org

Memorial Early College High School

Jessica Flores, College Coordinator of High School Programs

jflores999@alamo.edu

St. Philip's College – Alamo Colleges



Memorial Early College High School with St. Philip's College – Alamo Colleges

- One of four high schools in Comal ISD
- Stand alone school of choice for all three feeder patterns
- IHE Partner—Alamo Colleges, St. Philip's College
- 100% highly qualified teachers & adjunct faculty
- 100% ECHS courses—core & elective

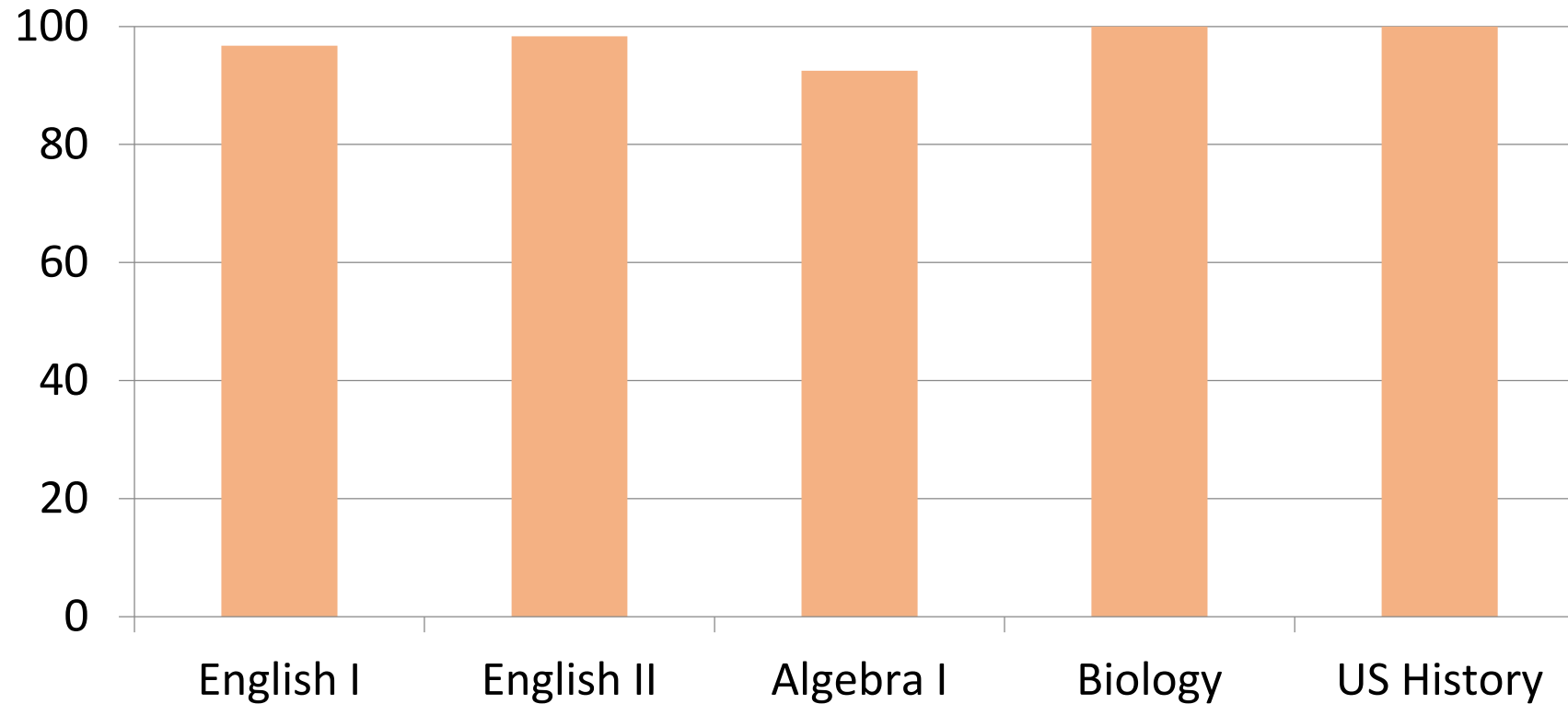
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- **ATTENDANCE RATE: 97%**
- **ECONOMICALLY DISADVANTAGED: 26%**
- **AT RISK: 27%**

- **HISPANIC/LATINO: 40%**
- **WHITE: 52%**
- **BLACK OR AFRICAN AMERICAN: 2%**
- **AMERICAN INDIAN/ALASKAN: <1%**
- **ASIAN: <1%**
- **PACIFIC ISLANDER: <1%**

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MECHS 2016 EOC



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DISTINCTIONS - 2015

- Academic Achievement in ELA
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Student Progress
- Top 25 Percent: Closing Performance Gaps
- Post Secondary Readiness



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Professional Collaboration Looks Like:

**Tuesday
Afternoons**

**Instructional
Rounds Groups**

**Questioning /
NTK Focus**

**Collaborative
Planning Groups**

**Common Assessment
Data Meetings**

Probletunities

MECHS = ECHS + New Tech + STEM

At ECHS, we invest in our students by facilitating learning that builds excitement and curiosity. We develop critical thinkers who will positively impact their community and the future.

INTENTIONS

- What do you hope to learn?
- What will you be intentional about?

Designing *with* Purpose & *for* Adaptability

ALIGNMENT

WHERE ARE YOU NOW?

What kind of Early College High School design are you now?

WHERE ARE YOU GOING?

What is the ultimate goal for your Early College High School?

HOW WILL YOU CLOSE THE GAP?

How do you plan with purpose toward your goal so that systems, structures, and persons can adapt as your school evolves over time, both intentionally and circumstantially?

BENCHMARK 6: SCHOOL DESIGN

- The ECHS must provide...
 - A full-day program (i.e., full day as defined in PEIMS)
 - At an autonomous high school (i.e., a high school with a principal or program coordinator assigned 100 percent to ECHS responsibilities who has scheduling, hiring, and budget authority),
 - An IHE liaison with decision-making authority, and
 - A highly qualified staff with support and training.

Know & Need-to-Know

- Thinking about **Benchmark 6** and the previous questions, what is an area that can be improved this year?
- What are the current circumstances? What **systems and structures** are in place to support improvement?
- What are factors that are hindering improvement? What is within your control?

MECHS & Benchmark 6

- Monthly use of college academic facilities
- Highly qualified teachers, report only to ECHS
- Students enrolled in ECHS-only sections/core & elective courses
- Principal & leadership team—autonomy & district support
- Counselor & student support specialist—advising & scheduling
- IHE Liaison in constant communication with counselor, supporting, and problem-solving to provide the best circumstances necessary for student success
- IHE Liaison coordinates Steering Committee meetings and communication between St. Philip's & MECHS

Professional Development

- Annual professional development based on needs assessment of student data
- Mentoring and induction program for newly hired staff—district mentoring program & campus instructional coach
- Continuous professional development for staff in faculty meetings, collaboration groups, and personal interests
- Opportunities for ECHS teachers and higher-education faculty to receive extensive training and support through regularly scheduled formative peer observations and collaboration opportunities with IHE faculty

THINK — PAIR—SHARE

- Reflect on your intentions and hopes for the session.
- Reflect back to your area of improvement.
- Were you able to identify an improvement area and a way to improve?
- What questions are still unanswered? How can we collectively support or offer suggestions toward your improvement?

CHANGE IDEAS

- Once you have an idea that could improve one area, determine when, where, and how the idea will occur.
- Who will be key players?
- What do you predict will be the outcome?
- How will you measure for improvement?

Thank You!

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