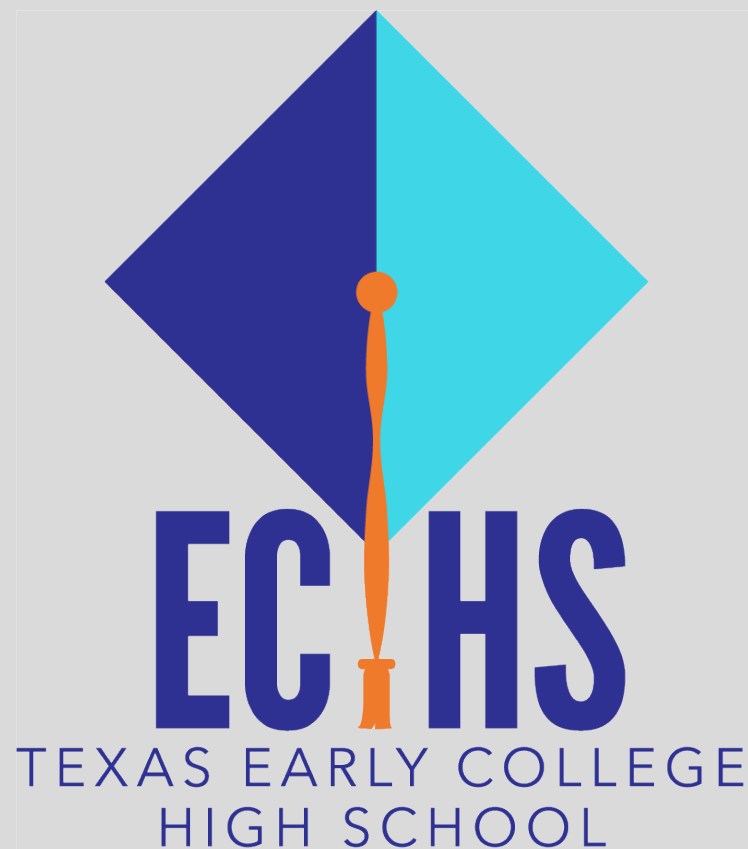


Strategies for Obtaining and Sustaining Exemplar Status within Benchmark 2: Partnership Agreement

Dana Bechuck

dana.bechuck@bryanisd.org

Bryan ISD



About Bryan Collegiate Early College High School (BCHS)

- Stand alone 9th-12th grade campus less than a mile from IHE (Blinn College)
- 2016-2017 is the start of our 10th year (6 graduating classes)
- 11th and 12th grade students go to Blinn for dual credit classes
- Instructors for 9th and 10th grade students come to the BCBS Campus

Partnership Agreement

- Texas A&M University
 - Tier-1 four-year university
- Blinn College
 - Two-year junior college

Partnership Agreement

- Blinn College
 - Blinn dual credit courses and instructors
 - Tuition and fees
 - Academic counseling
 - Clubs and organizations
 - Blinn College libraries
 - The Learning Center
 - The Writing Center

Partnership Agreement

- Texas A&M
 - Student Services
 - Texas A&M System libraries
 - Four-year admissions counseling
 - Financial aid counseling
 - Prospective student services
 - Facilities
 - Events
 - TAMU student tutors and mentors
 - Promotional items

Gaining and Maintaining Exemplar Status

- Communication
 - Advisory Board
 - Steering Committee
 - Liaison
- Relationships
 - Advisory Board
 - Steering Committee
 - BCCHS Teachers/Blinn Staff
 - Liaison
- Data Points
 - TSIA
 - Hours Attempted/Hours Earned
 - Totals/by course
 - Enrollment/Retention/Leavers
 - Attendance
 - Degrees Earned
 - College Acceptances/College Graduation

BCHS Advisory Board

- Members of the Board

- Vice Provost Academic Affairs for Blinn Bryan Campus
- Associate Provost for Undergraduate Studies at Texas A&M University
- Assistant Superintendent of Student Services for BISD
- Assistant Superintendent of Curriculum and Instruction for BISD
- Principal of BISD

- Responsibilities of the Board

- Developing and implementing academic and professional policy
- Developing and implementing budgets and financial policy
- Supervising the annual evaluation of the program and effectiveness of the collaboration
- Ensuring adherence to any state and federal regulations that affect the well being of students enrolled at BCBS
- Reviewing, annually, the MOU and suggesting revisions as necessary

Steering Committee

- Committee Members

- Blinn Division Chairs
- Blinn Administration
- Blinn Registrar and Advisors
- BCCHS Principal
- BCCHS Dean of Students
- BCCHS Counselor
- BCCHS Instructional Coach
- Representative from four-year IHE

- Regular Monthly Meetings

- Curriculum
- Instruction
- Attendance
- Retention
- Data points
- Concerns
- Legislation

Departmental Relationships

- Professional development
- Vertical alignment meetings
- BCCHS teacher/Blinn instructor relationships
- Sharing of materials
 - Syllabus
 - Books
 - Assignments
 - Ideas

Due: April 15, 2016

_____ of _____

BRYAN COLLEGIATE HIGH SCHOOL

Bryan Independent School District
1901 E. Villa Maria Road
Bryan, Texas 77802
Phone: (979) 209-2790

Attendance & Progress Report
Spring 2016

Student Name: _____

Due: April 15, 2016

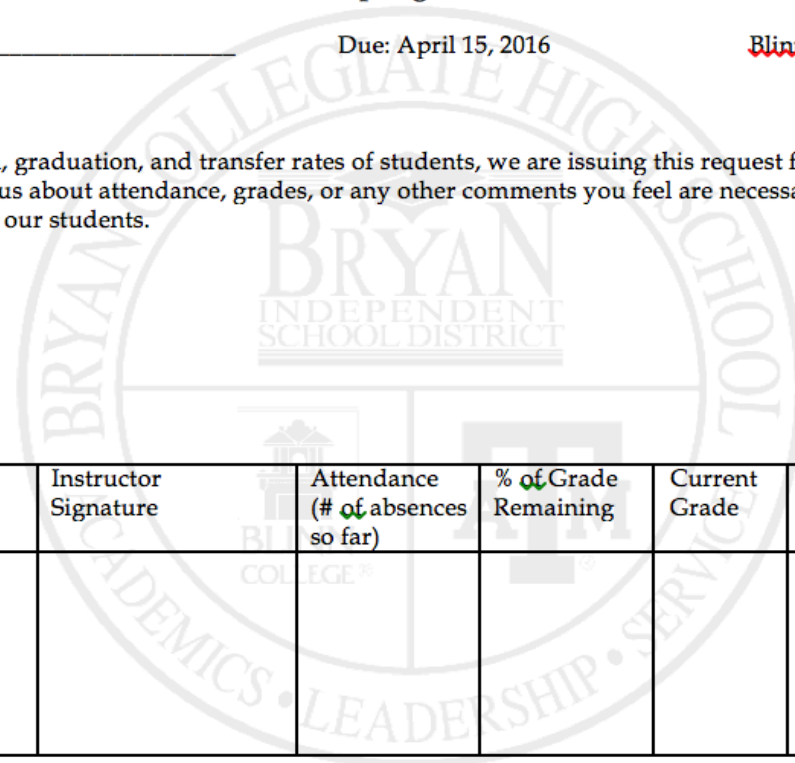
Blinn ID # _____

Dear Blinn Instructor:

In an effort to improve our retention, graduation, and transfer rates of students, we are issuing this request for a report on your student's progress. Please communicate information to us about attendance, grades, or any other comments you feel are necessary. We deeply appreciate your assistance in ensuring the success of our students.

Sincerely,

Tommy Roberts, M.Ed.
College Transition Coordinator
Bryan Collegiate High School
tommy.roberts@bryanisd.org



Course	Instructor	Instructor Signature	Attendance (# of absences so far)	% of Grade Remaining	Current Grade	Comments

Students: If the professor does not include your grade on this report, it is your responsibility to attach a copy of your class grade sheet from E-campus.

Parent Signature and Date

Decisions

- Monitoring Blinn grades and attendance
- Twice a semester
- Interventions in place

Decisions

Innovative Course

Course: Path College Career I;
Path College Career II; Path
College Career III; Path College
Career IV

PEIMS Code: N1290051;
N1290052; N1290053;
N1290054

Abbreviation: PATHCC1;
PATHCC2; PATHCC3; PATHCC4

Grade Level(s): 9-12

Number of Credits: ½ - 1 per
course

Course Description: All students deserve academic and social support to help prepare them for the challenges they must face after high school graduation. The Path College Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four content areas. The Path Secondary courses focus on developing the habits and skills that are expected in college study and workforce. High School Path students develop personal/interpersonal and cognitive skills that are essential to productivity in both the collegiate and business worlds.

High school Path students will be continually prepared to meet “college ready” targets to eliminate the specter of non-credited, remedial freshman collegiate courses upon graduation, and will facilitate students’ participation in dual credit coursework. Path courses are unique as they contemporaneously develop the cognitive, social, and reasoning skills that are vital to student post-secondary success in college and in the workforce.

Path College Career

PCC I			

Questions?

Thank you!