

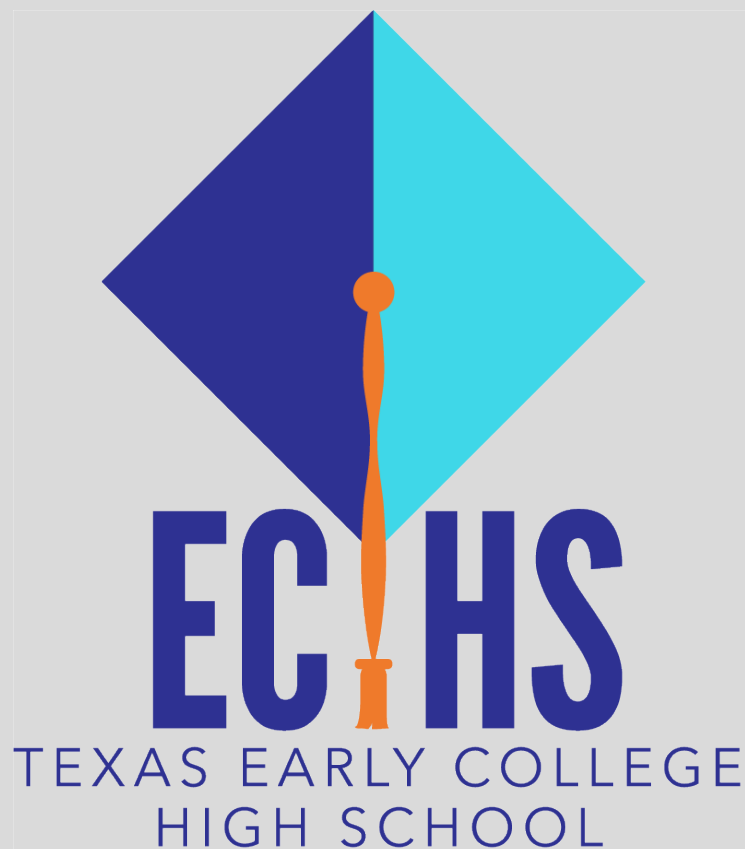
Palo Alto College Consortium: Three Models, One Solution

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PAC ECHS Consortium: Three Models, One Solution



EARLY COLLEGE HIGH SCHOOL



Early College High School Blueprint

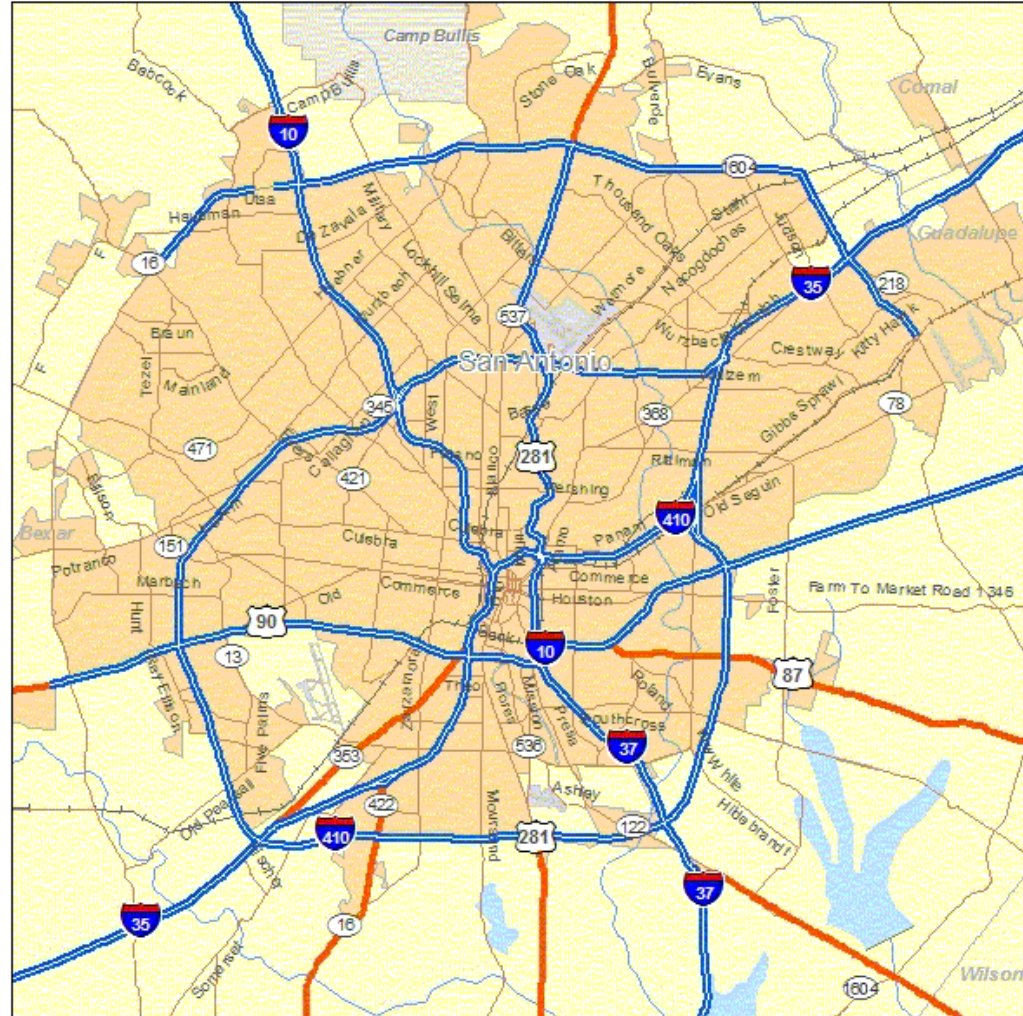
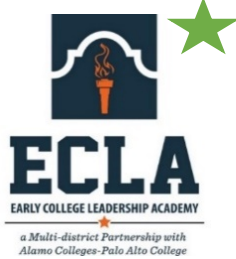
The Texas Education Agency developed 6 Benchmarks which are guiding principles for creating a continuous improvement model:

- 1) Target Population
- 2) Partnership Agreement
- 3) **P-16 Leadership Initiatives**
- 4) Curriculum and Support
- 5) Academic Rigor and Readiness
- 6) School Design

http://www.txechs.com/upload/txechs_blueprint.pdf

Palo Alto College
Early College
High School

Map of San Antonio & Partners



TEXAS EARLY COLLEGE
HIGH SCHOOL

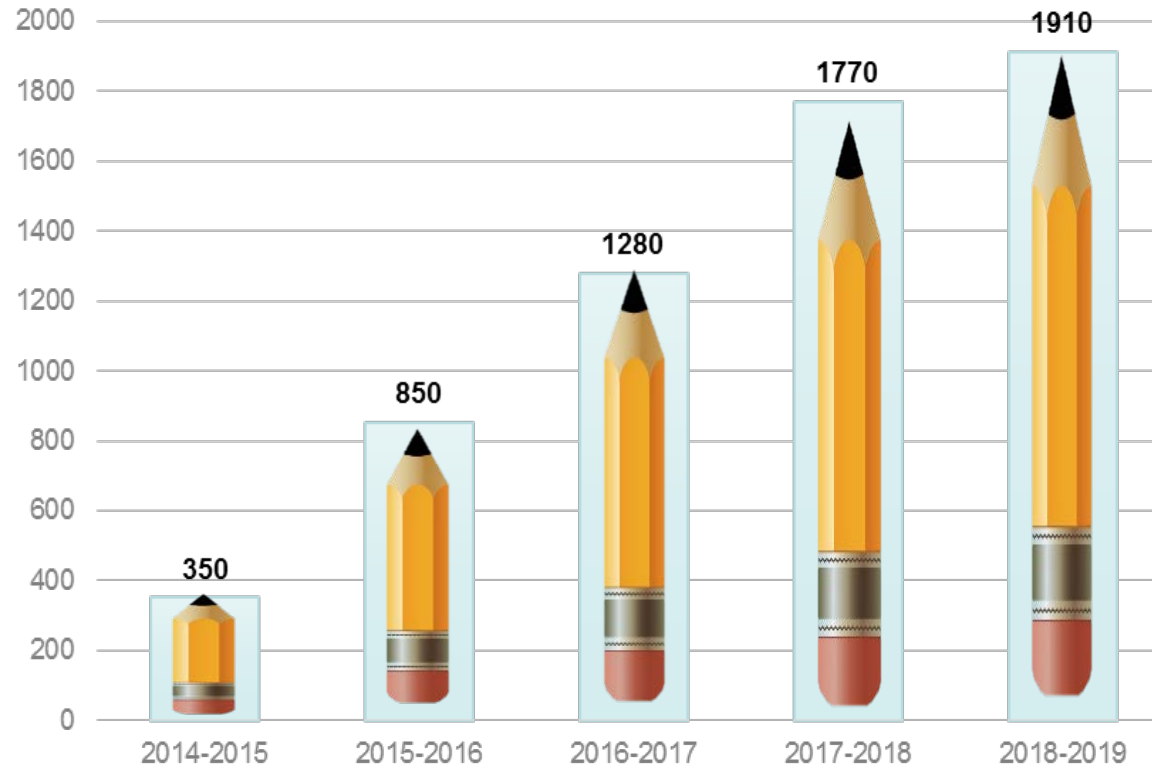
Palo Alto College Early College High School

PAC – Early College HS Projected Participants 2014-2019

School within a School



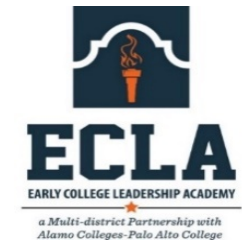
TEXAS EARLY COLLEGE
HIGH SCHOOL



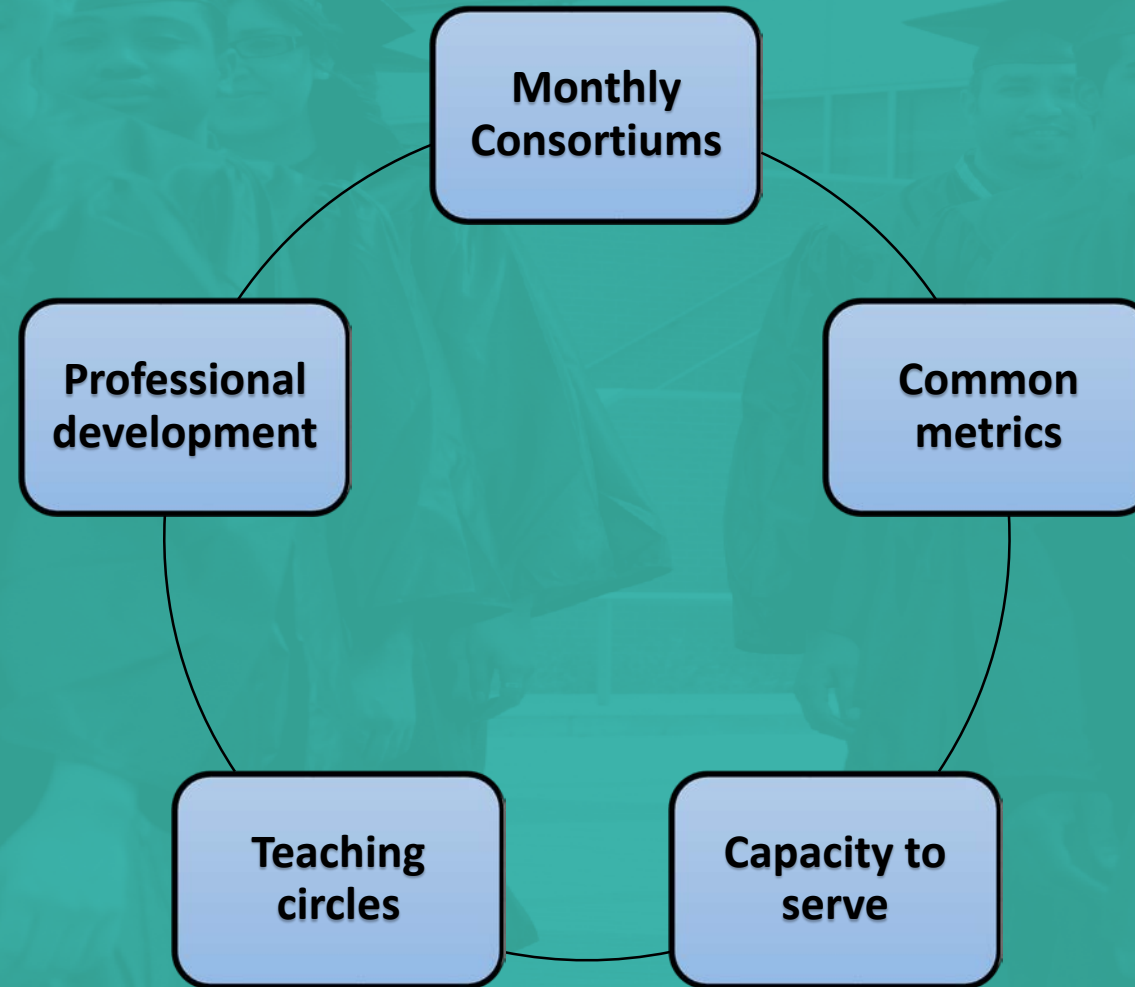
On the college campus



Stand alone campus



Benchmark 3: Leadership Initiatives



PAC ECHS Consortium

High School District Members:

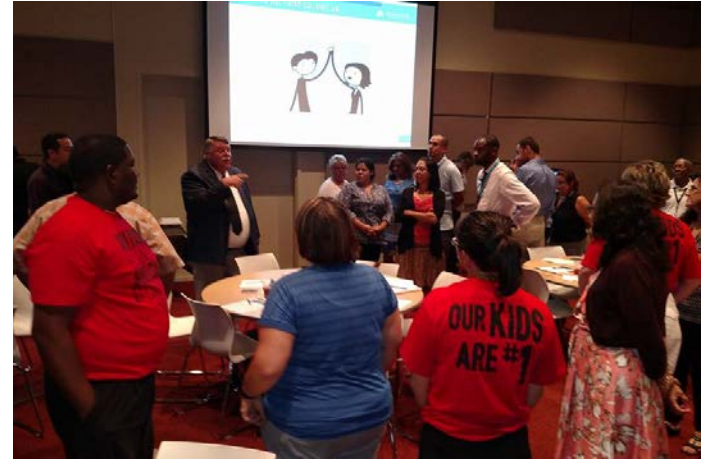
- HS Principal
- HS Counselor
- District Curriculum Director
- Associate Superintendent of Curriculum & Instruction
- Associate Superintendent of Finance
- Superintendent (as needed)

PAC Members:

- PAC Director of HSP
- PAC ECHS Coordinators
- PAC Director of Enrollment Management
- PAC Administrators – VPAS, VPSS, and Deans
- Department Chairs
- Events Coordinator
- Institutional Research
- President (as needed)

Power of the Consortium

- Communicate best practices
- Identify and address challenges and concerns
- Discuss responsibilities and accountability
- Align curriculum pathways
- Data sharing
- Cost sharing
- Plan student activities
- Work toward continuous improvement
- Safe Place for Transparency
- Retreat: Establish priorities & conduct a SWOT



Benefits of the Consortium

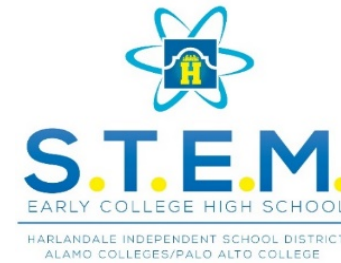
Xochitl Martinez

Director of ECA, South San Antonio
School within a School



Dr. Eddie Rodriguez

Principal, Harlandale STEM ECHS
Stand Alone Campus



Jeffery Flores

Principal, Frank Madla ECHS
On the College Campus



ECHS SWOT Analysis

Strengths	Weakness	Opportunities	Threats
ECHS Consortium	Data Sharing	Advising	Funding
Collaboration	Faculty Development	Master Schedule Committee	Pathways Misalignment
Access to College	Funding	Pathway Alignment	HB 505
Student's First Approach	Process Improvement	Cross Training	Capacity to Serve
Partnership	Communication	External Business Partnerships	Competing IHE's

ECHS Top 5 Priorities

Master Schedule – 86.36%

Faculty Credentialing for 9th & 10th grade – 59.09%

Advising – 50%

Funding – 50%

Faculty Professional Development – 45.45%

ECHS College Action Plan

To continue to *align* the PAC ECHS Strategic Plan with the Texas ECHS Blueprint

<http://txechs.com/resources.php>

The ECHS Blueprint establishes 3 phases for an ECHS program at an institution:

- 1) Initiating
- 2) Implementing
- 3) Exemplar

Focus on collaborative effort to move into *Exemplar* Phase by developing *12 month, 2 year and 5 year goals*.

Develop a long-term strategic plan for *intelligent risk* decision-making and continuous *process improvement* related to ECHS.

Next Steps CAP Timeline

Phase 1: 12 Months (2015-2016)

- Internal & External Retreat to Establish Priorities
- Advising Student Learning Outcomes (SLO)
- Data Sharing Plan
- Budget Development
- Share the PAC Experience

Phase 2: 2 Year Plan (2016-2018)

- Continued Professional Development
- Process Improvement: Registration, Scheduling, Advising
- Graduation
- Faculty Credentialing
- Curricular Oversight and Program Rigor

Phase 3: 5 Year Plan (2018-2019)

- Opportunities for Improvement (OFI)

How to Duplicate

- Relationship, relationship, relationship
- Establish leadership for the group
- Set a routine date to meet (monthly, first Wednesday, 9:30–10:30am)
- Review the organization charts of IHE and high school partner and determine who should attend
- Share the value and purpose of the meeting
- Develop a spirit of transparency, trust, and a safe place to share ideas, challenges, and concerns
- Develop a shared agenda
- Commit to participate – show up!

Group Share

What leadership initiatives are occurring between your IHE and high school partners?

THANK YOU

Questions or Feedback?

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