

Transcript – Menu Options

Presenter: After accessing the ESTAR/MSTAR application, the teacher home page will appear. You will see a series of menu options on the left side of the page. These menu options will help you navigate through the ESTAR/MSTAR Assessment including the Universal Screener and Diagnostic Assessments.

Four main categories exist:

1. Assign Assessments
2. Universal Screener
3. Diagnostic Assessments
4. Resources

The “Assign Assessments” option will be used to assign students to take different assessments and to manage the assessment window.

The “Universal Screener” and “Diagnostic Assessment” sections have information about getting started on the test, printing or previewing the tests, and reviewing reports to make decisions.

The last section titled “Resources” includes many valuable and important resources such as the administration manuals and other resource documents.

Transcript – The “Make Decision” Section

Presenter: In a previous lesson we discussed assigning assessments. In this lesson we will discuss the “Universal Screener” menu option but we will focus on the “Make Decision” section.

Under the first section titled “Getting Started” you will find:

1. Administration Manual. Clicking on this downloads a copy of the administration manual.
2. Quick guide. This button downloads a PDF of the quick guide.
3. FAQ. If you click on the FAQ, you will download frequently asked questions.

The second section is “Print/Preview”. As we noted before, you can use the “Print/Preview” to review the assessments. If you need to administer a test offline via paper and pencil, you can print this version. Click on “English” to retrieve a PDF of the universal screener in English. Click on “Spanish” to retrieve a PDF of the universal screener in Spanish. Please refer to the ESTAR/MSTAR Universal Screener Administration Manual for the appropriate use of the trans-adapted version of the ESTAR/MSTAR Universal Screener. Remember, you will need to enter the students’ scores in the “Assign Assessment” section.

Finally, you will see a section titled “Make Decision”. In this section, you will find the “ESTAR/MSTAR Interpretive Guide”. This guide will be discussed in a later lesson, but can be used to help you apply the results of the ESTAR/MSTAR Universal Screener within the RtI framework.

Also under the “Make Decision” section are the “Reports.” You will see two reports:

1. Class Summary Report
2. Comparison Summary Report

These reports will allow you to review the results from the ESTAR/MSTAR Universal Screener and then make decisions. Each report will be discussed in greater detail in the following lessons. We will discuss how to read the reports as well as how to interpret the information to make decisions to support student learning.