

## Transcript – Additional Resources

**Presenter:** As we have noted in this lesson and throughout this course, the goal for implementing the universal screener within a school is to help guide teachers' instructional decisions to support students' achievement in algebra. Interpreting the results from the universal screener is just one step in supporting student achievement; teachers need to implement evidence-based instructional practices with fidelity, continually monitor student progress, and make adjustments in their instruction based on student learning. The administrator plays a critical role in this process by supporting teachers' throughout this process.

Resources that might be important to consider include (but are not limited to) access to professional development trainings, including those within the TXAR initiative, access to instructional materials, and the TXAR Sample Intervention lessons. You may also consider designating time for collaboration, professional development, team planning, and other needs that support student achievement. Finally, additional resources or supplies can be provided to teachers to facilitate the design and delivery of instruction and support student learning.