

LESSON 1

SHORT VOWELS

Lesson 1 Letter Cards

Independent Practice: Activity 1

Letter-Sound Practice Worksheet

Independent Practice: Activity 2

Picture Worksheet

LETTER CARDS

CONSONANTS

b

c

d

f

g

h

j

k

l

m

n

p

q

r

s

t

v

w

x

y

z

LETTER CARDS

VOWELS

a

a

a

a

e

e

e

e

i

i

i

i

o

o

o

o

u

u

u

u

y

y

y

y

LETTER-SOUND PRACTICE

e	u	c	o	y
t	s	p	d	i
a	v	h	a	x
g	e	i	w	o
b	k	e	c	r
h	l	b	i	m
n	o	v	p	a
d	z	u	i	s
o	a	q	j	b
r	e	g	f	e

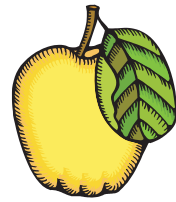
PICTURE WORKSHEET



__mbrella



cl__ck



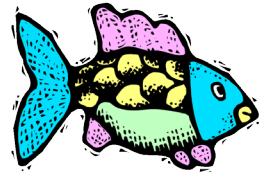
__pple



c__t



c__p



f__sh



b__x



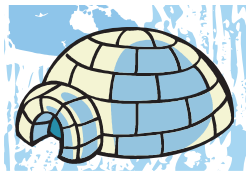
dr__m



p__n



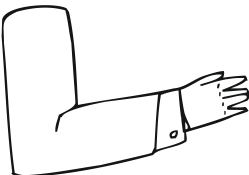
__gg



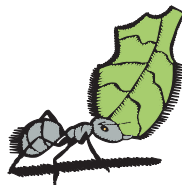
__gloo



m__p



__lbow



__nt



b__ll

LESSON 2 --- ---

CONSONANT-VOWEL-CONSONANT SYLLABLES

Lesson 2 Word Cards

Guided Practice: Activity 2

Independent Practice: Activity 1

Spinner Instructions for Spin-and-Read

Guided Practice: Activity 3

Independent Practice: Activity 1

Bingo Template (3 x 3)

Bingo Template (5 x 5)

barn

but

cod

dig

dot

fed

ham

hip

hub

jam

jot

jut

keg

lab

lad

lid

map

mud

nod

nut

pep

pin

pod

ran

rid

rim

rug

sod

Tom

tug

vet

wag

wig

yarn

yet

zip

SPINNER INSTRUCTIONS

SPIN-AND-READ

MATERIALS

- Paper plate
- Brass brad
- Material for spinner pointer (e.g., coffee can lid, plastic drinking straw)
- Two spacers (e.g., washers, grommets, or eyelets from a hardware store)
- Scissors

PREPARATION

- Divide and label the paper plate with numbers.
- Cut an arrow out of the material for the pointer.
- With scissors, make a small hole in the center of the paper plate.
- Punch a small hole in the arrow.

ASSEMBLY

- Place a washer over the hole in the paper plate.
- Place the pointer over the washer.
- Place another washer over the pointer.
- Line up the holes in the paper plate, washers and pointers.
- Secure everything with the brass brad, pushing the brad through the spinner from top to bottom.
- Open the brad tabs on the underside of the paper plate to hold assembly in place.
- Check whether the pointer spins freely and adjust as necessary.

BINGO

	FREE	

BINGO

		FREE		

LESSON 3

CONSONANT DIGRAPHS

Lesson 3 Letter Cards

Lesson 3 Word Cards

Guided Practice: Activity 3

Sentence Reading Worksheet

Independent Practice: Activity 4

Cloze Sentences Worksheet

Cloze Sentences Worksheet Answer Key

LETTER CARDS

CONSONANT DIGRAPHS

ch ch ch ch

ck ck ck ck

ph ph ph ph

sh sh sh sh

th th th th

wh wh wh wh

ash

chap

check

chick

chill

chip

chop

dash

deck

gosh

jack

lack

lash

mash

math

much

neck

pack

quick

rash

rich

rush

shack

shell

shun

than

them

then

thud

tick

whack

which

whim

whiz

wick

wish

SENTENCE READING

CONSONANT DIGRAPHS

1. Rick got cash from Beth for the bus.
2. The rock is on the path.
3. Rob cut his lip with the dish.
4. Jack had a chip with his dip.
5. The shed is in the back of the lot.
6. When will Pat chat with Mom?
7. This fog is thick!
8. It is bad to rush in math.
9. I wish to pack my red bag.
10. Which log will Ann chop?
11. Do not hit the dog with the whip!
12. Get a tux in that shop.
13. Meg has a red rash on her chin.
14. The sock is in the mesh bag.
15. The ship is not at the dock yet.

CLOZE SENTENCES

Select the correct word from the word bank to complete each sentence. Write the word on the line. Read the completed sentence.

WORD BANK

fish chop thud whiz thin
lock hush wish pick when
dash rich bath chin which

1. Tim has no cash, so he is not _____.
2. _____! Sis is in bed for a nap.
3. Mom will _____ the shed and then dash to the shop.
4. _____ did Chuck hop on the bus?
5. Beth got 10 _____ in the net!
6. The _____ was too hot for the tot.
7. I _____ to be a whiz in math.
8. Rich did not _____ the log for the shed.
9. _____ job did Bev get?
10. Max got a bit of chip dip on his _____.

CLOZE SENTENCES ANSWER KEY

Select the correct word from the word bank to complete each sentence. Write the word on the line. Read the completed sentence.

WORD BANK

fish chop thud whiz thin
lock hush wish pick when
dash rich bath chin which

1. Tim has no cash, so he is not rich.
2. Hush! Sis is in bed for a nap.
3. Mom will lock the shed and then dash to the shop.
4. When did Chuck hop on the bus?
5. Beth got 10 fish in the net!
6. The bath was too hot for the tot.
7. I wish to be a whiz in math.
8. Rich did not chop the log for the shed.
9. Which job did Bev get?
10. Max got a bit of chip dip on his chin.

LESSON 4

CONSONANT BLENDS

Lesson 4 Word Cards

Guided Practice: Activity 1

Word Sort Category Cards

Guided Practice: Activity 3

Independent Practice: Activity 1

Word Grid Worksheet

Independent Practice: Activity 3

Word Sort Graphic Organizer

blast

blunt

brand

clash

cloth

crept

drift

drum

dusk

fend

flag

frost

graph

gulf

limp

meld

press

rift

risk

scalp

scrimp

skill

slept

smell

spend

stamp

struck

snag

stab

strict

swift

tent

theft

tilt

track

trust

WORD SORT

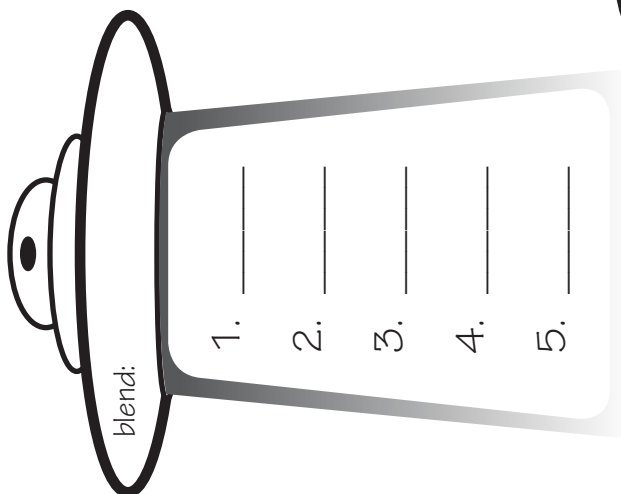
BLEND

NO BLEND

WORD GRID

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24

WORD SORT GRAPHIC ORGANIZER



A graphic organizer shaped like a funnel with a lid. The lid has a label 'blend:' and a blank space for writing. The body of the funnel contains five numbered lines for writing words.

blend: _____

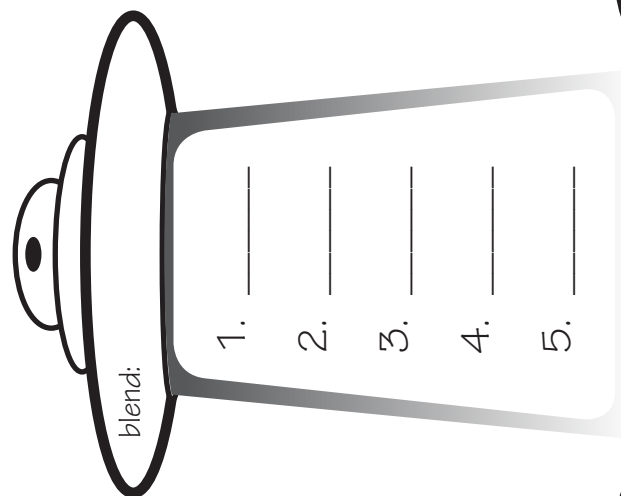
1. _____

2. _____

3. _____

4. _____

5. _____



A graphic organizer shaped like a funnel with a lid. The lid has a label 'blend:' and a blank space for writing. The body of the funnel contains five numbered lines for writing words.

blend: _____

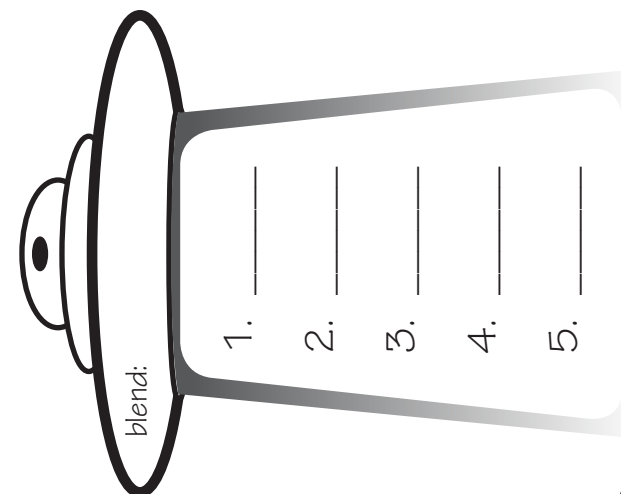
1. _____

2. _____

3. _____

4. _____

5. _____



A graphic organizer shaped like a funnel with a lid. The lid has a label 'blend:' and a blank space for writing. The body of the funnel contains five numbered lines for writing words.

blend: _____

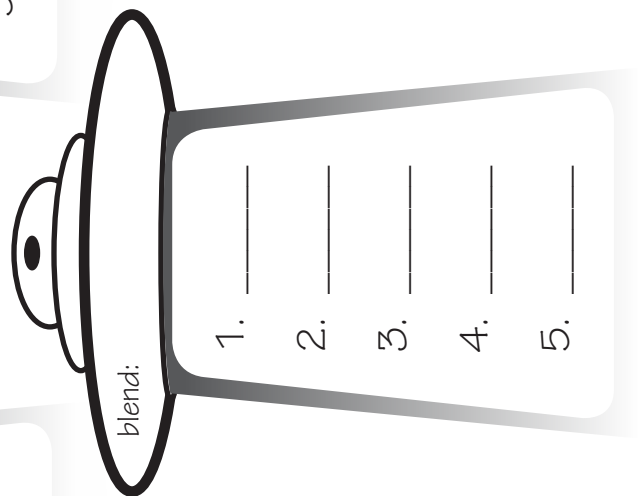
1. _____

2. _____

3. _____

4. _____

5. _____



A graphic organizer shaped like a funnel with a lid. The lid has a label 'blend:' and a blank space for writing. The body of the funnel contains five numbered lines for writing words.

blend: _____

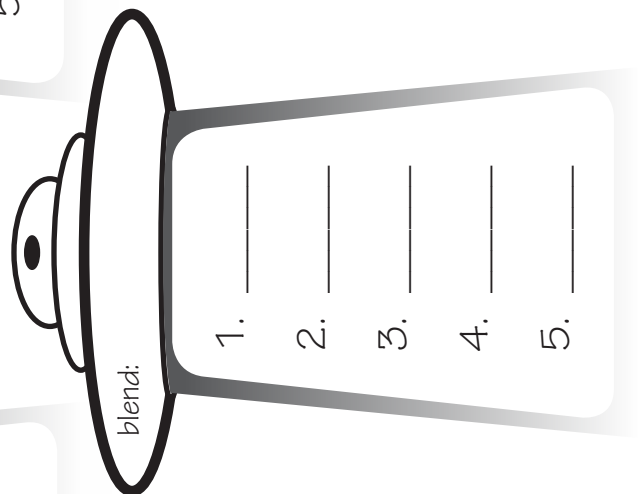
1. _____

2. _____

3. _____

4. _____

5. _____



A graphic organizer shaped like a funnel with a lid. The lid has a label 'blend:' and a blank space for writing. The body of the funnel contains five numbered lines for writing words.

blend: _____

1. _____

2. _____

3. _____

4. _____

5. _____

LESSON 5

R-CONTROLLED SYLLABLES

Lesson 5 Letter Cards

Lesson 5 Word Cards

Guided Practice: Activity 1

Word Sort Category Cards

Guided Practice: Activity 4

Spelling Support Card

Independent Practice: Activity 1

Word Dominoes

Independent Practice: Activity 2

Word Webs Worksheet

LETTER CARDS

R-CONTROLLED VOWELS

ar

ar

ar

ar

er

er

er

er

ir

ir

ir

ir

or

or

or

or

ur

ur

ur

ur

ark

barn

birth

burn

cart

charm

chart

cord

curl

far

farm

fern

first

fork

hard

horn

lord

march

marsh

nor

north

perch

scarf

shirt

spark

spur

start

stir

storm

surf

tar

term

third

thirst

verb

worn

WORD SORT

R-CONTROLLED SYLLABLE CATEGORY CARDS

ar

or

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er

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ir

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ur

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SPELLING SUPPORT

ar

or

er

ir

ur

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SPELLING SUPPORT

ar

or

er

ir

ur

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WORD DOMINOES

shirt	bar	sport	start	hand	firm
scorch	form	term	third	corn	shark
girl	start	port	thorn	perch	burnt
clerk	squirt	turf	torch	arm	verb
worn	turn	smirk	spark	thirst	whirl
stir	fort	farm	sir	yarn	term
burn	spur	birch	stork	church	short
ink	bird	harsh	smart	art	card

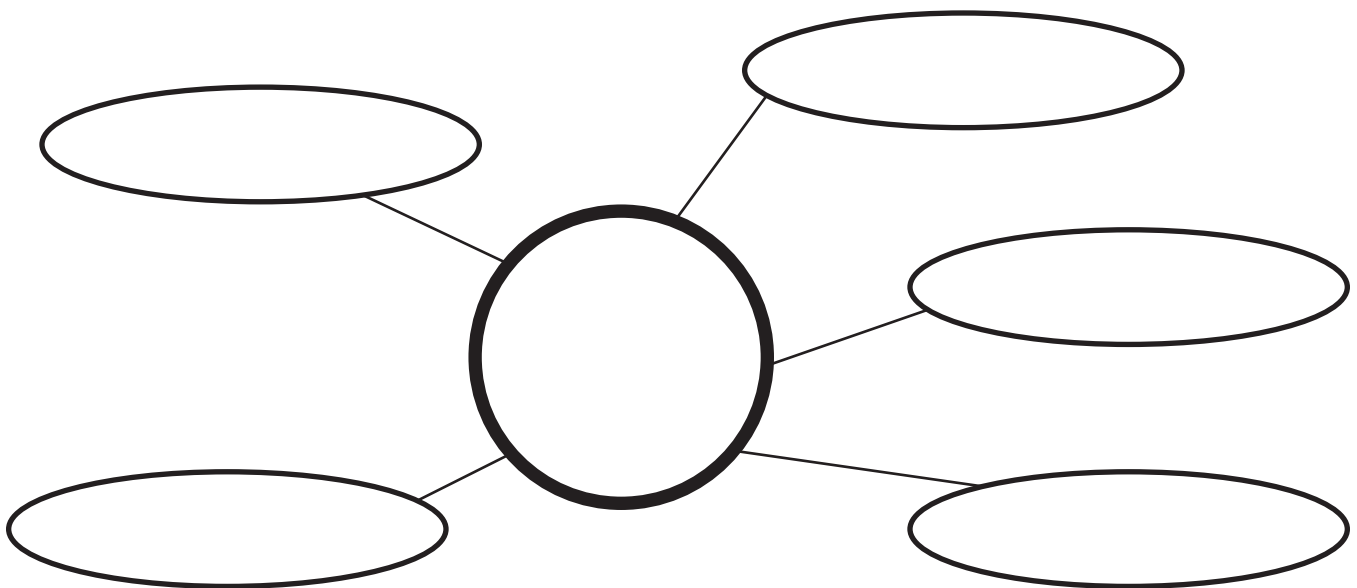
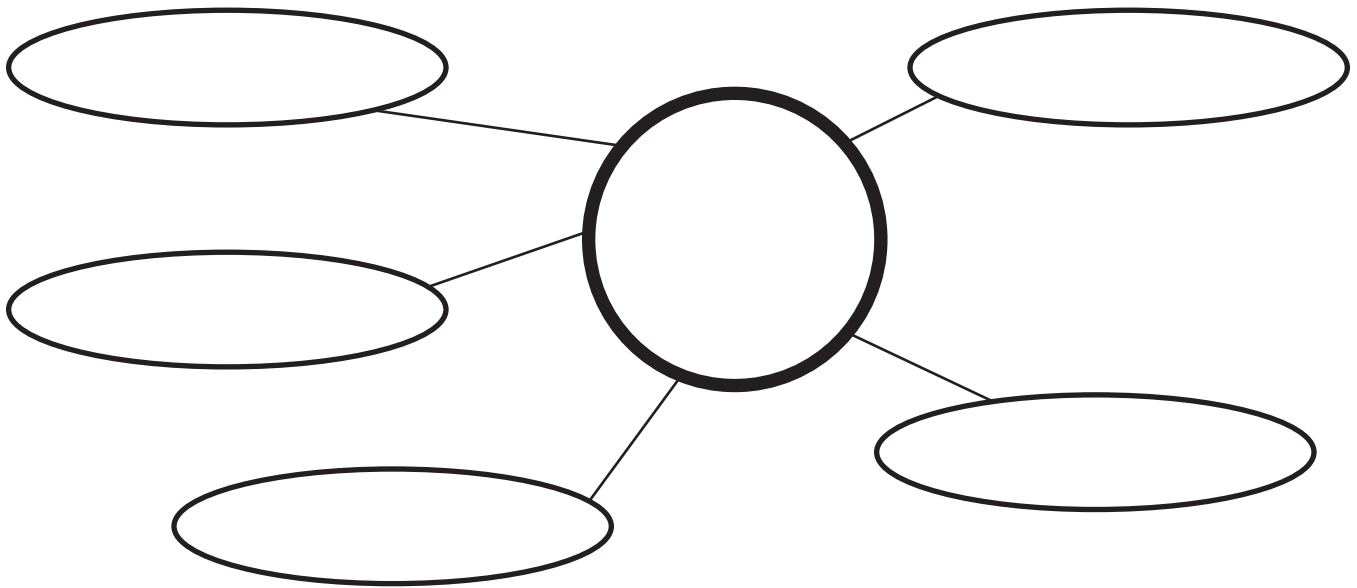
WORD DOMINOES

swirl	fur	park	pork	surf	curb
scorn	curl	part	girl	snarl	tart
north	horn	fork	stern	curb	burst
dart	corn	form	lark	bark	skirt
fir	fern	thorn	part	jerk	born
bar	storm	smart	harp	horn	harp
her	clerk	sir	cart	cork	burp
march	lark	dorm	blur	arch	first

WORD DOMINOES

charm	sworn	chart	chart	bark	for
chirp	smart	car	jar	third	hurt
pork	jar	scarf	turn	stir	porch
fork	nor	cord	sort	burst	art

WORD WEBS



LESSON 6

VOWEL-CONSONANT-E SYLLABLES

Lesson 6 Word Cards

Guided Practice: Activity 1

Word Sort Category Cards

Guided Practice: Activity 2

Roll and Read Game Board

Guided Practice: Activity 3

Round Robin Spelling Worksheet

Independent Practice: Activity 1

Picture I.D. Worksheet

Independent Practice: Activity 2

VCe I.D. Worksheet

Independent Practice: Activity 3

Pentagon Spelling Worksheet

blade

blaze

brave

care

chase

chose

close

cube

drive

fire

frame

glare

globe

grave

hide

hire

lobe

mine

pike

plane

prime

quake

rule

scale

share

slave

spade

spare

stole

theme

these

those

trade

tribe

while

zone

WORD SORT

SYLLABLE TYPE CATEGORY CARDS

VCe syllable

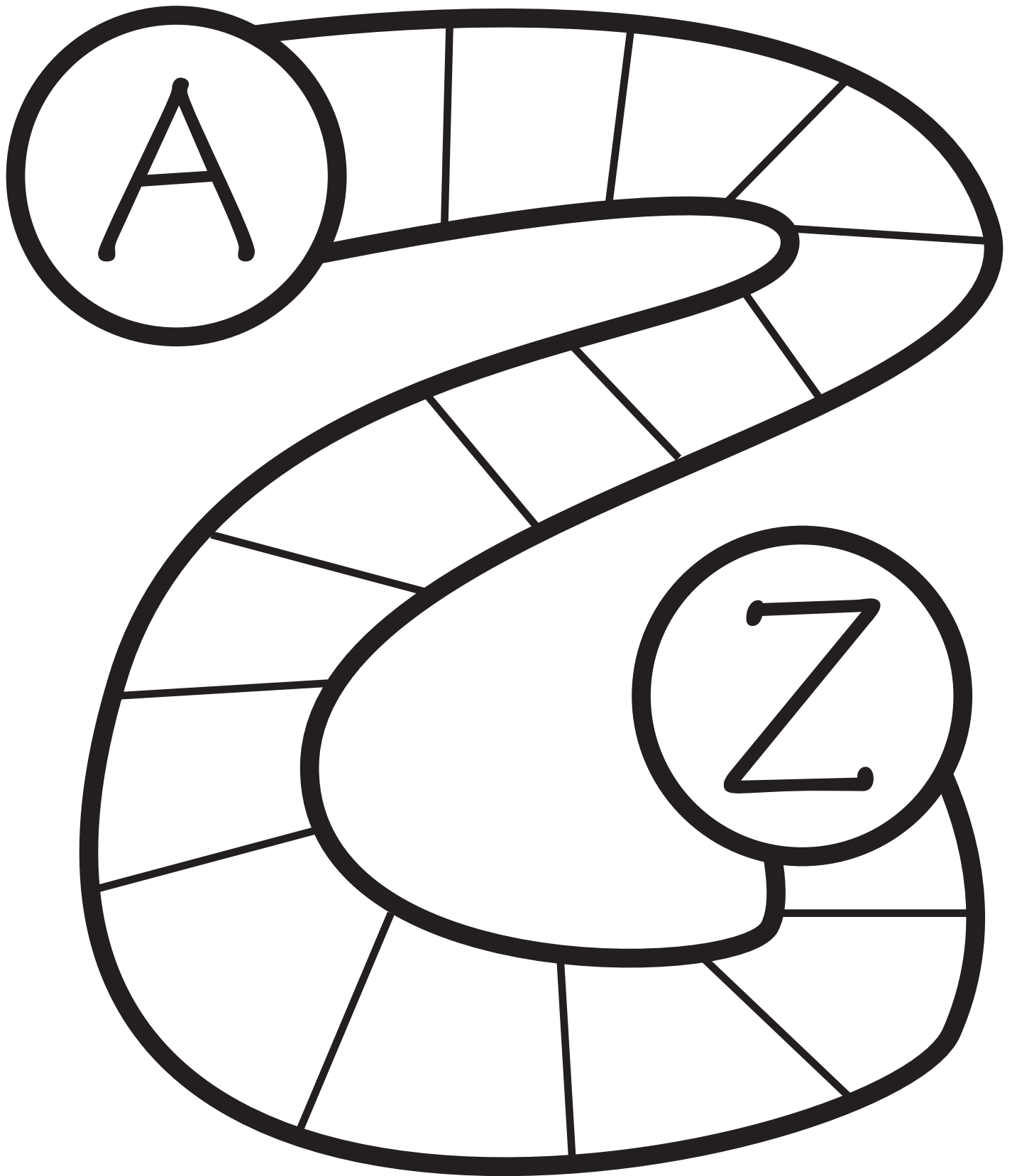
r-controlled syllable

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closed syllable

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ROLL AND READ GAME



ROUND ROBIN SPELLING

VCe syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

closed syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

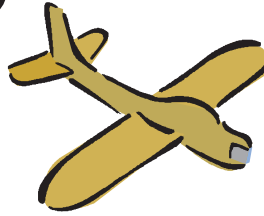
PICTURE I.D.

1



mop
smoke
mope
mast

2



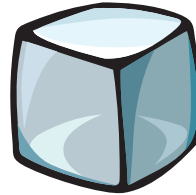
plane
plan
cape
cap

3



shame
spin
spine
same

4



cup
cub
chum
cube

5



dive
dime
dim
mid

6



glam
globe
glom
gal

7



tiny
twin
wine
twine

8



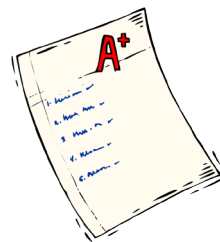
win
bane
ban
van

9



stripe
ripe
strip
print

10



grad
drag
grade
ride

VCe I.D.

Circle the VCe words and put a macron over the long vowel.
Then read the words.

stamp

bird

ban

bat

home

stroke

smile

tote

cute

sock

stag

prime

stake

lobe

tin

stale

lard

prize

crane

mime

fan

jab

spot

dad

stag

mop

ape

chose

mope

up

version A

VCe I.D.

Circle the VCe words and put a macron over the long vowel.
Then read the words.

Pete

dab

stack

strip

park

Kate

pale

champ

crime

pope

stare

cute

spring

quite

pinch

strife

star

Steve

time

quick

smile

Tim

shrimp

plate

prim

wed

struck

probe

bribe

strike

version B

VCe I.D.

Circle the VCe words and put a macron over the long vowel.
Then read the words.

lard

prize

stale

mime

fan

crane

spot

dad

jab

mop

ape

stag

mope

up

chose

ban

stamp

bird

stroke

bat

home

cute

smile

tote

prime

sock

stag

tin

stake

lobe

version C

VCe I.D.

Circle the VCe words and put a macron over the long vowel.
Then read the words.

star

Steve

strife

quick

smile

time

shrimp

plate

Tim

wed

struck

prim

bribe

strike

probe

stack

Pete

dab

Kate

strip

park

crime

pale

champ

cute

pope

stare

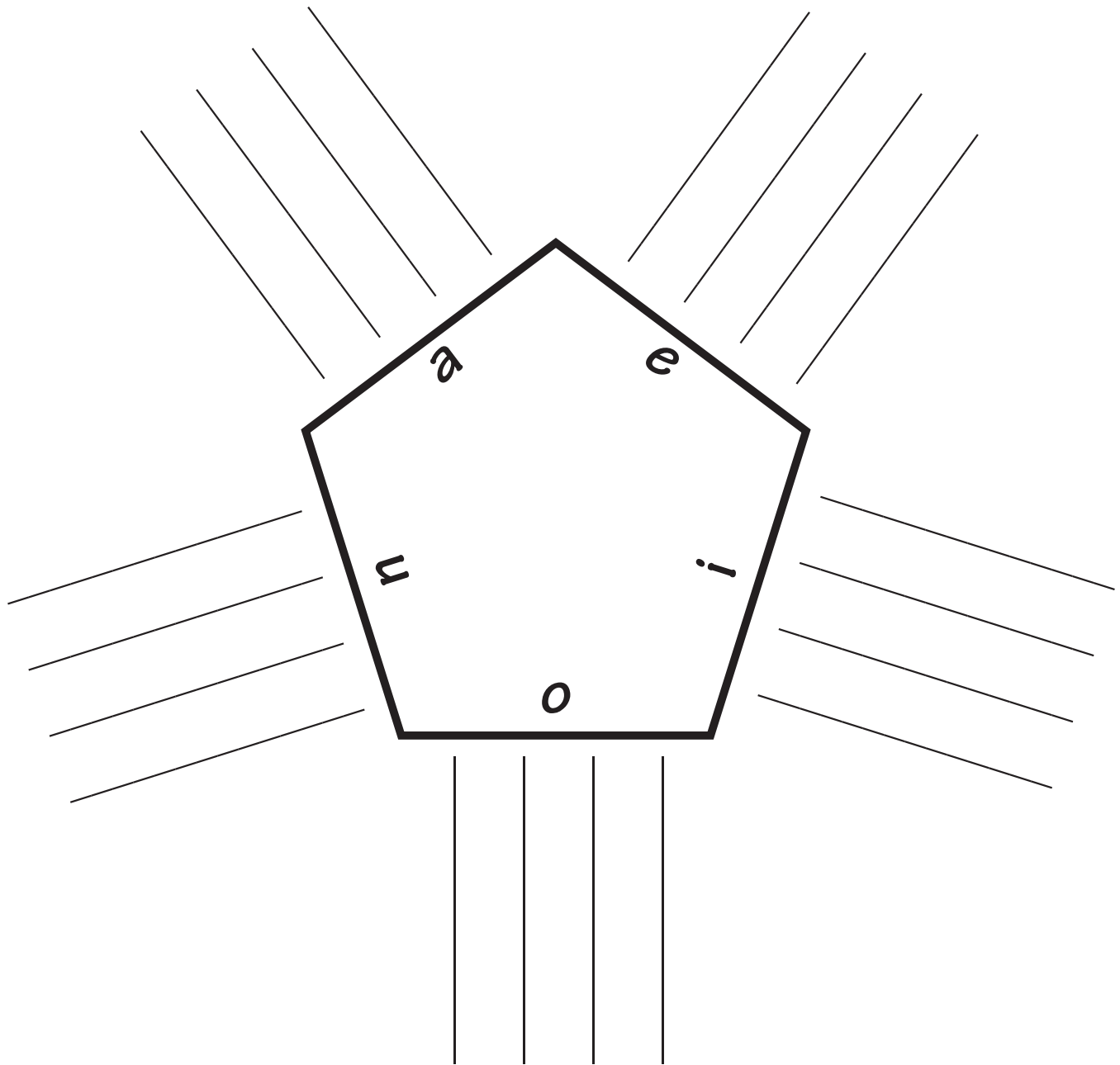
pinch

spring

quite

version D

PENTAGON SPELLING



LESSON 7

LETTER COMBINATIONS

Lesson 7 Letter Cards

Lesson 7 Word Cards

Guided Practice: Activity 1

Spinner Instructions for Spinner Words

Spinner Words Worksheet

Guided Practice: Activity 3

Supported Spelling Cards

Independent Practice: Activity 1

Sentence Reading Worksheet

LETTER CARDS

LETTER COMBINATIONS

ai

ay

ee

ea

ie

igh

oa

ow

oe

ue

ew

oo

ui

eu

oy

oi

ou

aw

au

bay

broom

claim

clean

clue

coal

coast

coil

crew

crow

dawn

doe

fault

found

free

fruit

haul

heal

jaw

least

might

moist

noon

own

proof

proud

reach

sight

sprout

straw

thrown

tie

town

trail

wheel

vault

SPINNER INSTRUCTIONS

SPINNER WORDS

MATERIALS

- Paper plate
- Brass brad
- Material for spinner pointer (e.g., coffee can lid, plastic drinking straw, etc.)
- 2 spacers (e.g., washers, grommets or eyelets from the hardware store)
- Scissors

PREPARATION

- Divide and label the paper plate with letter combinations.
- Cut an arrow out of the material for the pointer.
- With scissors, make a small hole in the center of the paper plate.
- Punch a small hole in the arrow.

ASSEMBLY

- Place a washer over the hole in the paper plate.
- Place the pointer over the washer.
- Place another washer over the pointer.
- Line up the holes in the paper plate, washers and pointers.
- Secure everything with the brass brad, pushing the brad through the spinner from top to bottom.
- Open the brad tabs on the underside of the paper plate to hold assembly in place.
- Check to see that the pointer spins freely and adjust as necessary.

SPINNER WORDS WORKSHEET

true

stream

throat

plow

own

toad

foot

greet

sprawl

lead

wheel

draw

claim

pound

haunt

high

point

coin

treat

joint

suit

threw

seep

greed

dawn

grow

free

south

coast

troop

sway

faith

break

knew

found

weak

glue

brain

launch

queen

spread

boast

town

mound

low

plead

grain

reach

flight

train

goal

tool

claw

fruit

flown

steam

sight

tie

might

fault

SUPPORTED SPELLING

/ā/ SPELLING PATTERNS

a__e

ai

ay

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SUPPORTED SPELLING

/ā/ SPELLING PATTERNS

a__e

ai

ay

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SUPPORTED SPELLING

/ē/ SPELLING PATTERNS

e__e

ee

ea

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SUPPORTED SPELLING

/ē/ SPELLING PATTERNS

e__e

ee

ea

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SUPPORTED SPELLING

/i/ SPELLING PATTERNS

i__e

ie

igh

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SUPPORTED SPELLING

/i/ SPELLING PATTERNS

i__e

ie

igh

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SUPPORTED SPELLING

/ō/ SPELLING PATTERNS

o__e

oa

ow

oe

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SUPPORTED SPELLING

/ō/ SPELLING PATTERNS

o__e

oa

ow

oe

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SUPPORTED SPELLING

/ū/ SPELLING PATTERNS

u__e

ue

ew

oo

ui

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SUPPORTED SPELLING

/ū/ SPELLING PATTERNS

u__e

ue

ew

oo

ui

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SUPPORTED SPELLING

/oi/ SPELLING PATTERNS

oy

oi

/ou/ SPELLING PATTERNS

ou

ow

/ô/ SPELLING PATTERNS

aw

au

SENTENCE READING

LETTER COMBINATIONS

1. The paint on the wall is still wet.
2. It is hard to grow plants in this soil.
3. Will Gail go south for her road trip?
4. Mr. Drake gave a speech to the high school class.
5. This is the last night of the show.
6. Turn the sound on the TV down!
7. Gran will see that Jake has grown and can reach the lock.
8. Jenn had to tie the back of her gown.
9. Greg will haul his new toy all over town.
10. How did he get on top of the roof?
11. Ann chose blue paint for her room.
12. Joe went to sleep soon after his big yawn.
13. That coin was found in Spain.
14. It will be hard to beat the best team.
15. Mrs. Kern went to claim her tray in lost and found.

LESSON 8

OPEN SYLLABLES

Lesson 8 Word Cards

Independent Practice: Activity 1

I.D. Me Worksheet

be

by

co

cry

de

di

dry

flu

fly

fry

go

he

hi

ho

l

lo

me

my

no

pi

pre

pro

pry

re

she

si

sly

ro

shy

sky

so

ta

tri

try

we

why

I.D. ME

Circle the open syllables and put a macron over the long vowel.
Then read the syllables.

de	cow	toe
crane	fish	sight
he	the	treat
help	win	ye
shine	ho	time
sleep	home	lo
if	hop	cre
I	flu	in
be	make	true
chi	shelf	hi
go	ground	tide
bright	oak	tree
play	on	tie
pro	we	spark
so	mom	wheel
pre	reach	se
re	own	bi

LESSON 9

CONTRACTIONS

Lesson 9 Word Cards

Guided Practice: Activity 1

Contraction Flashcard List

Guided Practice: Activity 3

Contraction Sight Word Cards

Guided Practice: Activity 4

Contraction Bingo (3x3)

Contraction Bingo (5x5)

Independent Practice: Activity 3

Sentence Fix-Ups Worksheet

Sentence Fix-Ups Answer Key

aren't

can't

could've

didn't

doesn't

don't

haven't

he'll

he's

here's

how's

I'll

I'm

isn't

it'll

it's

she'll

that'll

that's

there'll

there's

they'd

they'll

they're

this'll

we'll

we're

we've

weren't

what'll

what's

who'll

who's

you'd

you'll

you're

CONTRACTION FLASHCARD LIST

Prepare 3 x 5 index cards with a contraction on one side and the contracted words on the other.

SIDE 1	SIDE 2
I'm	I am
you're	you are
we're	we are
he's	he is
she's	she is
it's	it is
what's	what is
that's	that is
who's	who is
here's	here is
I'd	I had
I'd	I would
you'd	you had
you'd	you would
he'd	he would
he'd	he had
she'd	she would
she'd	she had
won't	will not
I've	I have
you've	you have

SIDE 1	SIDE 2
we've	we have
they've	they have
I'll	I will
you'll	you will
she'll	she will
they'll	they will
he'll	he will
it'll	it will
can't	can not
don't	do not
isn't	is not
shouldn't	should not
couldn't	could not
wouldn't	would not
aren't	are not
doesn't	does not
wasn't	was not
weren't	were not
didn't	did not
let's	let us

CONTRACTION SIGHT WORD CARDS

To make the cards on the following pages, cut on the dashed lines. Trim the six apostrophe cards on the last page to use in your demonstrations.

I

not

am

she

are

should

that

they

we

can

could

do

does

were

had

what

has

where

have

who

he

will

here

would

how

,

,

you

,

,

it

,

,

BINGO

	FREE	

BINGO

		FREE		

SENTENCE FIX-UPS

In each sentence, circle the words that could form a contraction.

1. Trent did not like the paint his dad chose for his room.
2. We are a strong team, but I do not think we will win the game.
3. After class, we are going to the mall to get Matt a new shirt.
4. He will be at camp for at least 6 weeks.
5. She would like to read the book about life forms on Mars.
6. Mark will not play catch if it is too hot in the yard.
7. Gran could not reach the jar on the top shelf.
8. Fred does not have the cash for a new game.
9. That is the last time you can watch the fifth-grade play.
10. Ralph can not see the launch of the new ship.
11. We have seen the owl hunt for its food in the dark.
12. I would like to go to the East Coast this fall to see the trees.
13. What is the best way to learn math facts?
14. Coach Welsh said he would pick me for a spot on the team.
15. I am glad to see that the dog found a safe way to get back home.

SENTENCE FIX-UPS ANSWER KEY

In each sentence, circle the words that could form a contraction.

1. Trent did not like the paint his dad chose for his room.
2. We are a strong team, but I do not think we will win the game.
3. After class, we are going to the mall to get Matt a new shirt.
4. He will be at camp for at least 6 weeks.
5. She would like to read the book about life forms on Mars.
6. Mark will not play catch if it is too hot in the yard.
7. Gran could not reach the jar on the top shelf.
8. Fred does not have the cash for a new game.
9. That is the last time you can watch the fifth-grade play.
10. Ralph can not see the launch of the new ship.
11. We have seen the owl hunt for its food in the dark.
12. I would like to go to the East Coast this fall to see the trees.
13. What is the best way to learn math facts?
14. Coach Welsh said he would pick me for a spot on the team.
15. I am glad to see that the dog found a safe way to get back home.

LESSON 10

COMPOUND WORDS

Lesson 10 Word Cards

Independent Practice: Activity 1

Sentence Reading Worksheet

Independent Practice: Activity 2

Compound Word Math Worksheet

background

blacksmith

bookcase

campfire

coastline

cowboy

driftwood

fireman

fireproof

flagpole

footnote

grownup

haystack

highway

income

indoor

landslide

lookout

newscast

northeast

northwest

outlaw

railroad

rawhide

runway

seaport

seaside

southeast

southwest

steamboat

textbook

update

upset

waterproof

windmill

without

SENTENCE READING

COMPOUND WORDS

1. A plain is a landform that can be found in Texas.
2. The tribe ate shellfish, roots, and nuts.
3. The tent kept the men dry in the rainstorm.
4. The flame from the campfire could be seen for miles.
5. The group will take the railroad from east to west.
6. Rick slept late on the day of his airplane ride.
7. The South has a long coastline.
8. Ms. Brown gave us the rules and then let us brainstorm.
9. I like the soft, brown chair at the bookstore.
10. Redwood trees grow on the West Coast.
11. The brim of his cowboy hat will block the harsh rays of the sun.
12. Rose wakes up at 7:00 each weekday.
13. Liz gave me a firm handshake when I met her for the first time.
14. A starfish has five arms!
15. Greg will put each key word in his notebook.

COMPOUND WORD MATH

1		+		=	
2		+		=	
3		+		=	
4		+		=	
5		+		=	
6		+		=	
7		+		=	
8		+		=	
9		+		=	
10		+		=	
11		+		=	
12		+		=	
13		+		=	
14		+		=	
15		+		=	

LESSON 11 --- ---

AFFIXES WITH UNCHANGING BASE WORDS

Lesson 11 Letter Cards

Lesson 11 Word Cards

LETTER CARDS

AFFIXES

un

re

dis

im

in

mis

pre

sub

non

inter

de

over

s

ed

es

ing

ly

er

LETTER CARDS

AFFIXES

y able ness

less ment ful

est

bravely

careful

chains

costly

deadly

dethrone

disarm

distrust

endlessly

farmer

fewer

helpless

illness

lawless

leader

midday

misleading

mistreat

nightly

nonstop

passes

prevent

proudly

quickly

reclaim

reform

refuse

repay

restore

return

safely

statement

treatment

unlock

unsafe

willingly

LESSON 12

ED SUFFIX WITH UNCHANGING BASE WORDS

Lesson 12 Word Cards

Guided Practice: Activity 2

Sentence Reading Worksheet

Guided Practice: Activity 3

Independent Practice: Activity 1

Word Grid Template

acted

aimed

asked

belonged

bounded

bumped

cheered

claimed

cleaned

crushed

departed

ended

filled

fished

handcuffed

handed

jerked

joined

jumped

lifted

mistrusted

mixed

outlasted

rained

reached

refreshed

returned

showed

trained

treated

trusted

turned

twisted

unclaimed

unloaded

waited

SENTENCE READING

ed SUFFIX WITH UNCHANGING BASE WORDS

1. When the cat *hunted*, the dark of night helped him.
2. Brad should have *defrosted* the hot dogs last night.
3. The fleet of ships sailed from Spain in 1588.
4. The troops were trained to act *quickly*.
5. Some men in the army camped out in the snow.
6. The cool drink *refreshed* the runners.
7. Clouds are formed when air *cools* to its dew point.
8. Half of the Moon is *lighted* by sunlight.
9. Farmers planted *seeds* to grow crops.
10. When his lunch fell in the creek, Gabe *fished* it out.
11. Jose recalled the time when he took a subway in New York.
12. Each step *creaked* as she went downstairs.
13. Mr. Jones shouted for help when he saw the cars *crash*.
14. Meg threw her trash on the ground, and it ended up in the stream.
15. My passport got *stamped* when I crossed into Mexico.

WORD GRID

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24

LESSON 13

MULTISYLLABIC WORD READING

Lesson 13 Word Cards

Guided Practice: Activity 1

Syllable Cards

Guided Practice: Activity 2

Syllable Squares Worksheet

Syllable Squares Template

Syllable Squares Tokens

Guided Practice: Activity 3

Syllable Football Game Board

Syllable Football Token

Guided Practice: Activity 4

Spinner Instructions for Syllable Type Word Spelling

Syllable Type Word Spelling Worksheet

Independent Practice: Activity 3

Beginning With... Tokens

activate

Atlantic

bronco

consist

debate

decay

demand

demonstrate

disrupt

equipment

escape

estimate

expand

factory

habitat

include

invade

legal

locate

multiply

navigate

obtain

prepare

prevent

profile

profit

prohibit

provide

regulate

retreat

solo

stampede

tornado

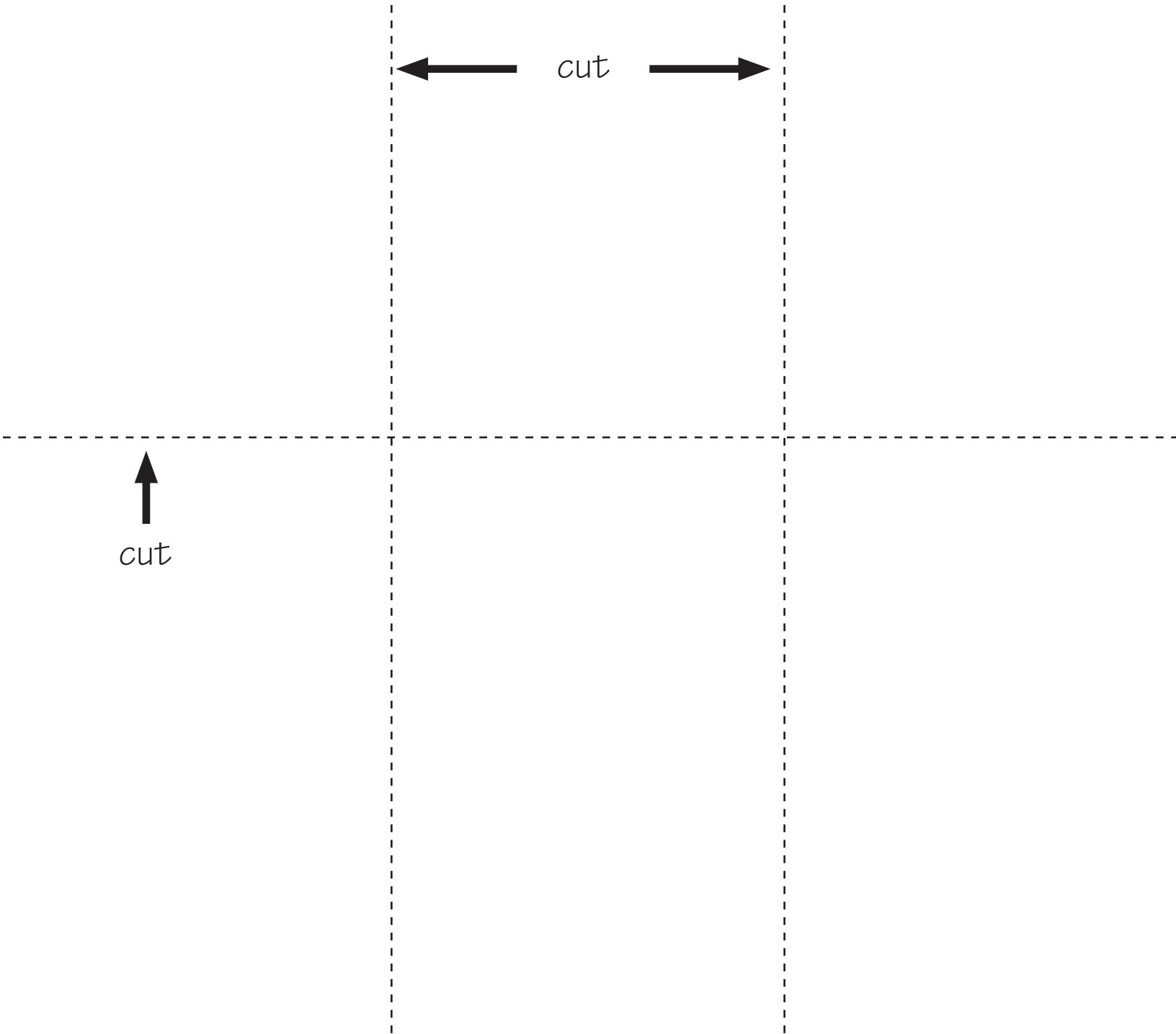
transit

unite

valley

SYLLABLE CARDS

To make the cards on the following pages, cut on the dashed lines.



con

flict

ba

sin

de

clare

dec

ade

ern

pire

de

mand

em

ploy

in

port

na

bit

ex

port

trans

port

re

form

mag

net

e

rode

con

duct

mi

grate

or

bit

ro

tate

vi

brate

ex

pand

vol

ume

ex

plore

ex

pect

u

nit

met

ric

u

nite

lin

bo

tor

na

do

vol

ca

no

in

ter

est

in

dus

try

li

ber

ty

de

con

struct

re

pub

lic

grav

it

y

re

main

der

cor

pu

lent

reg

is

ter

es

tim

ate

SYLLABLE SQUARES

	A	B	C	D	E	F
1	pretend	decay	punish	basic	unfold	launch
2	stride	loudly	missed	classic	complete	farmland
3	stampede	object	lumber	least	divide	gardener
4	relocate	withdraw	orbit	forest	unlawful	educate
5	entertain	follow	event	clearing	repay	started
6	profit	grant	messy	destroy	form	enlist

SYLLABLE SQUARES

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						

SYLLABLE SQUARES TOKENS

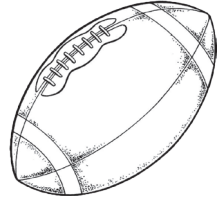
To make these tokens for Syllable Squares, cut on the dashed lines. Draw the tokens from a bag to play the game.

A1	B1	C1	D1	E1	F1
A2	B2	C2	D2	E2	F2
A3	B3	C3	D3	E3	F3
A4	B4	C4	D4	E4	F4
A5	B5	C5	D5	E5	F5
A6	B6	C6	D6	E6	F6

SYLLABLE FOOTBALL

TEAM A	
10	01
20	02
30	03
40	04
50	05
40	04
30	03
20	02
10	01
TEAM B	

SYLLABLE FOOTBALL TOKEN



SPINNER INSTRUCTIONS

SYLLABLE TYPE WORD SPELLING

MATERIALS

- Paper plate
- Brass brad
- Material for spinner pointer (e.g., coffee can lid, plastic drinking straw)
- Two spacers (e.g., washers, grommets, or eyelets from a hardware store)
- Scissors

PREPARATION

- Divide and label the paper plate with each of the syllable types (e.g., letter combinations, VCe).
- Cut an arrow out of the material for the pointer.
- With scissors, make a small hole in the center of the paper plate.
- Punch a small hole in the arrow.

ASSEMBLY

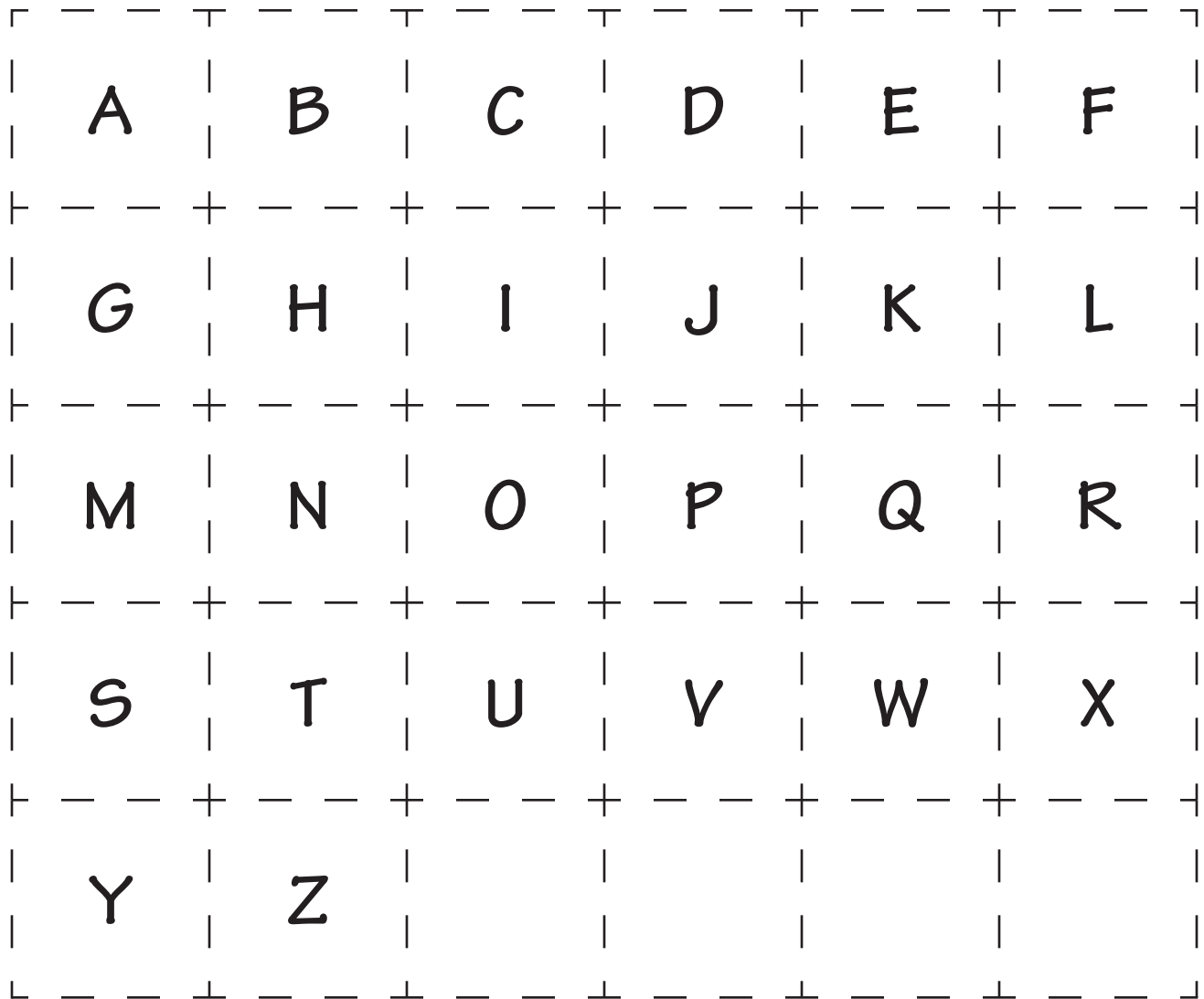
- Place a washer over the hole in the paper plate.
- Place the pointer over the washer.
- Place another washer over the pointer.
- Line up the holes in the paper plate, washers, and pointers.
- Secure everything with the brass brad, pushing it through the spinner from top to bottom.
- Open the brad tabs on the underside of the paper plate to hold assembly in place.
- Check whether the pointer spins freely and adjust as necessary.

SYLLABLE TYPE WORD SPELLING

closed syllable	r-controlled syllable	VCe syllable
1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____
letter combination syllable	open syllable	
1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____	

BEGINNING WITH... TOKENS

Cut along the dashed lines. Draw the tokens from a bag to play the game.



LESSON 14

CONSONANT-LE SYLLABLES

Lesson 14 Word Cards

Guided Practice: Activity 2

Triangle Word Cards

Triangle Word Cards Template

Triangle Word Board

Guided Practice: Activity 3

Football Fumble Worksheet

Guided Practice: Activity 4

Spelling Puzzle Template

Independent Practice: Activity 1

Phrase Reading Worksheet

Independent Practice: Activity 2

Expanding Triangle Worksheet

angle

battle

bottle

buckle

bugle

cable

candle

cattle

disable

eagle

enable

humble

hurdle

idle

jungle

little

maple

middle

needle

puzzle

resemble

rifle

saddle

sample

sensible

settle

single

stable

struggle

temple

title

uncle

unstable

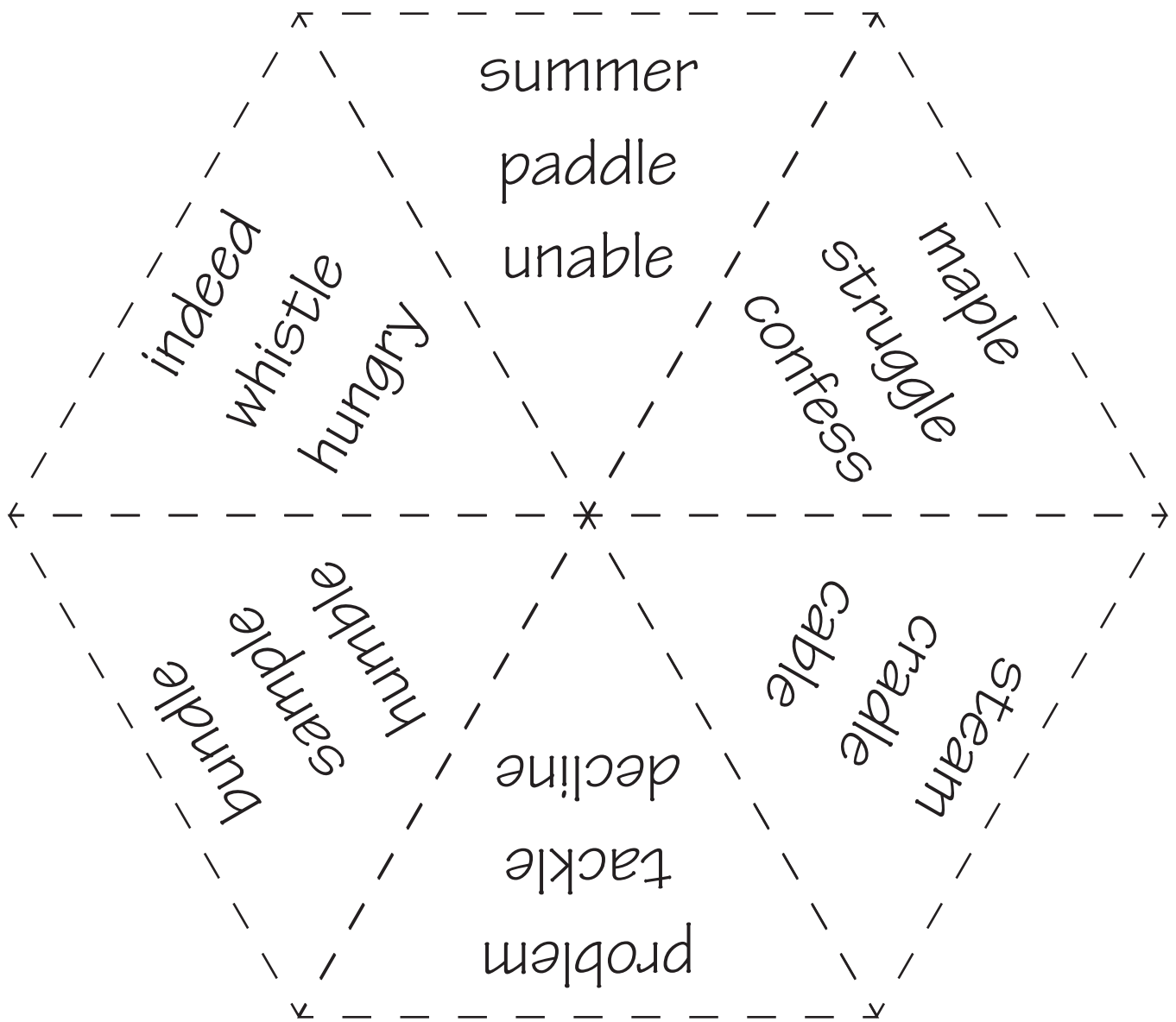
vehicle

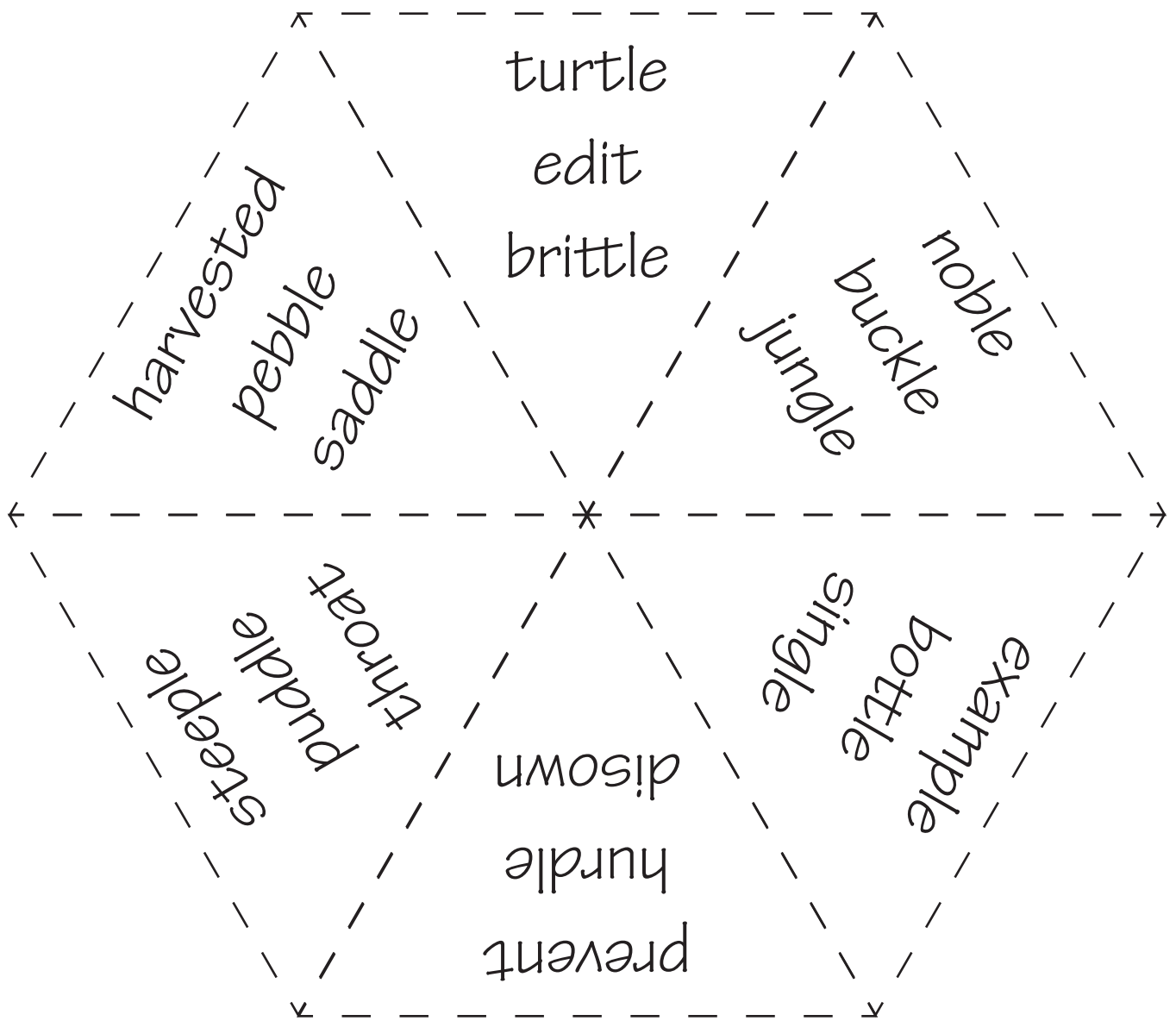
ventricle

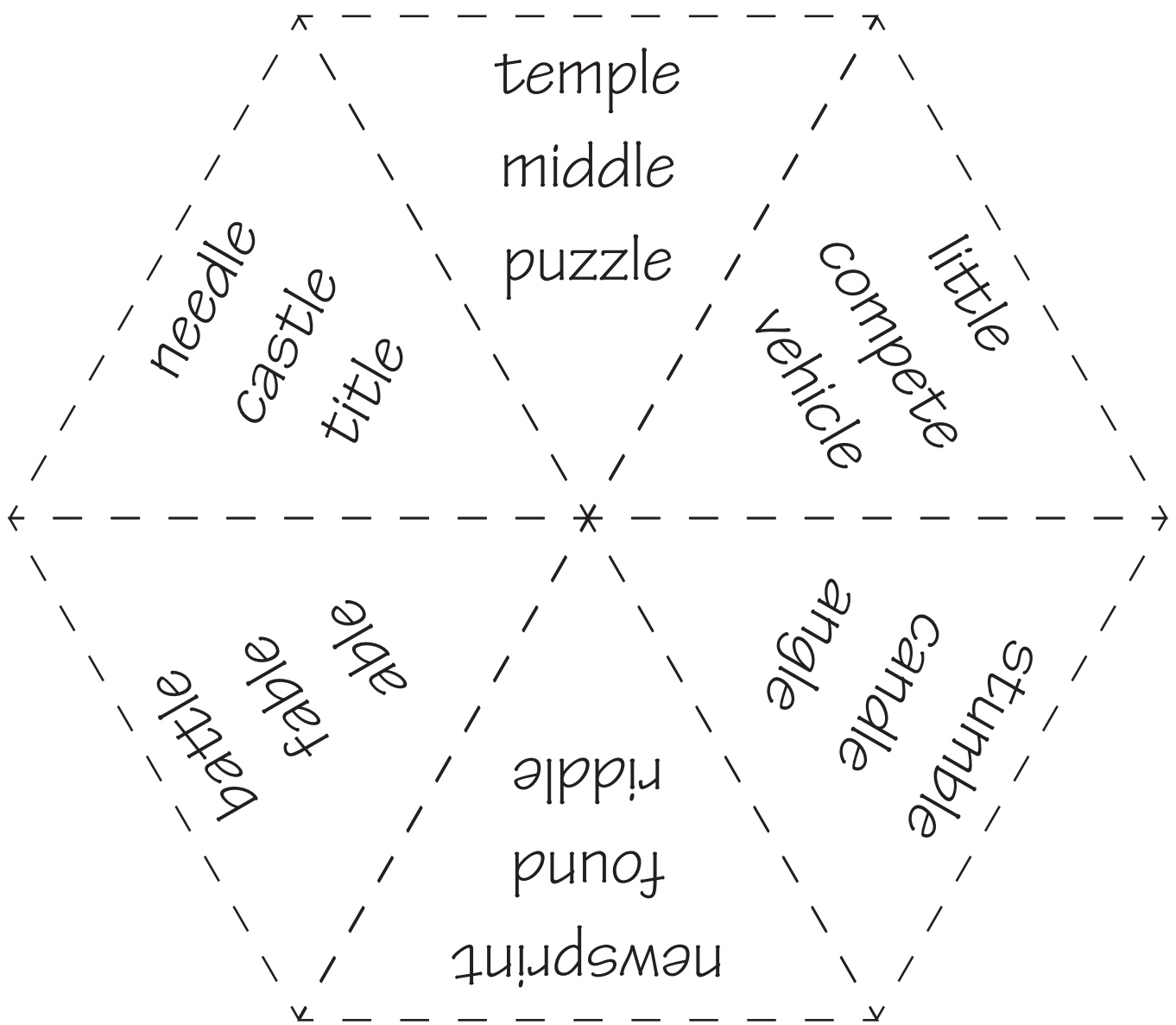
whistle

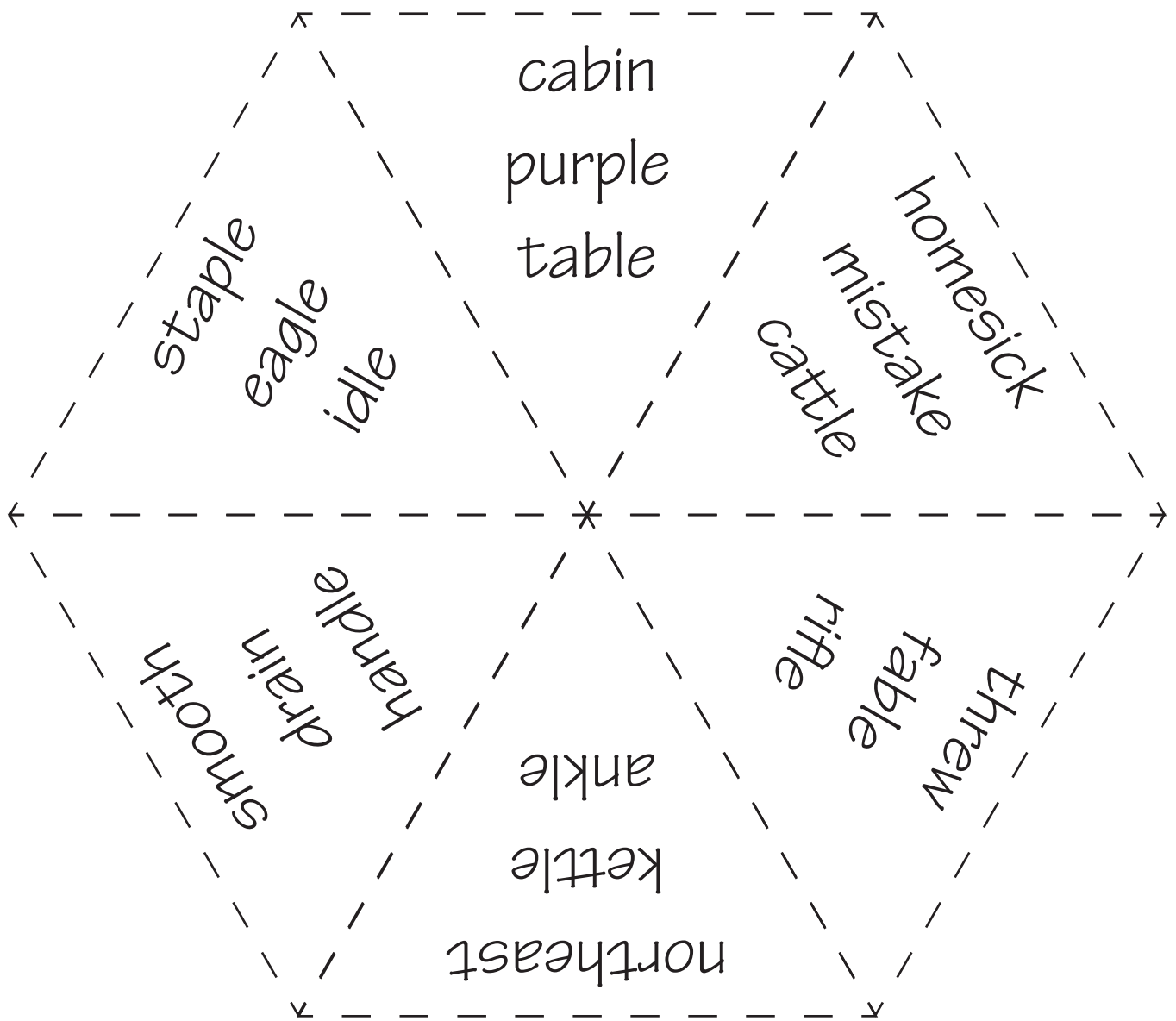
TRIANGLE WORD CARDS

To make these cards, cut along the dashed lines.



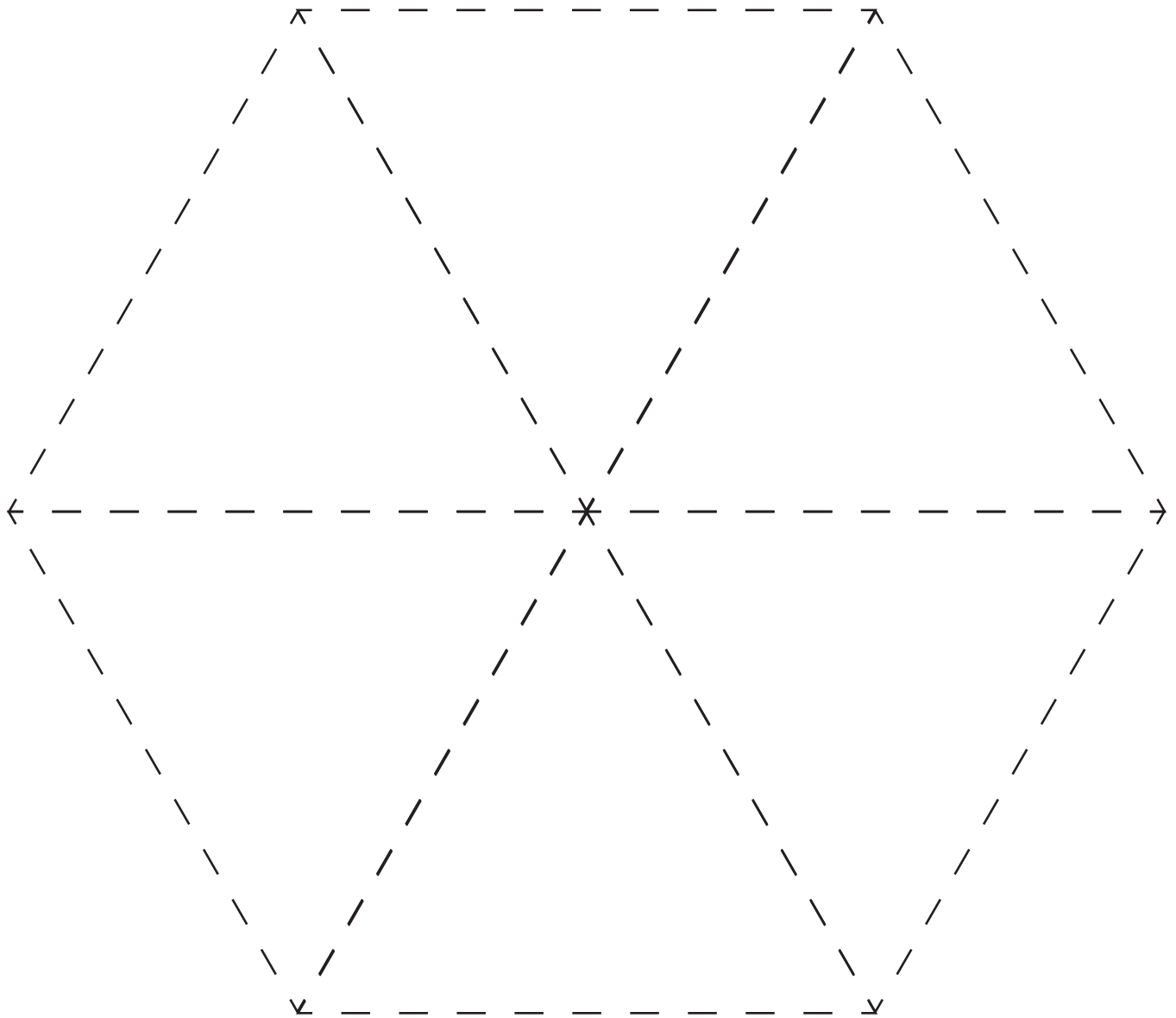




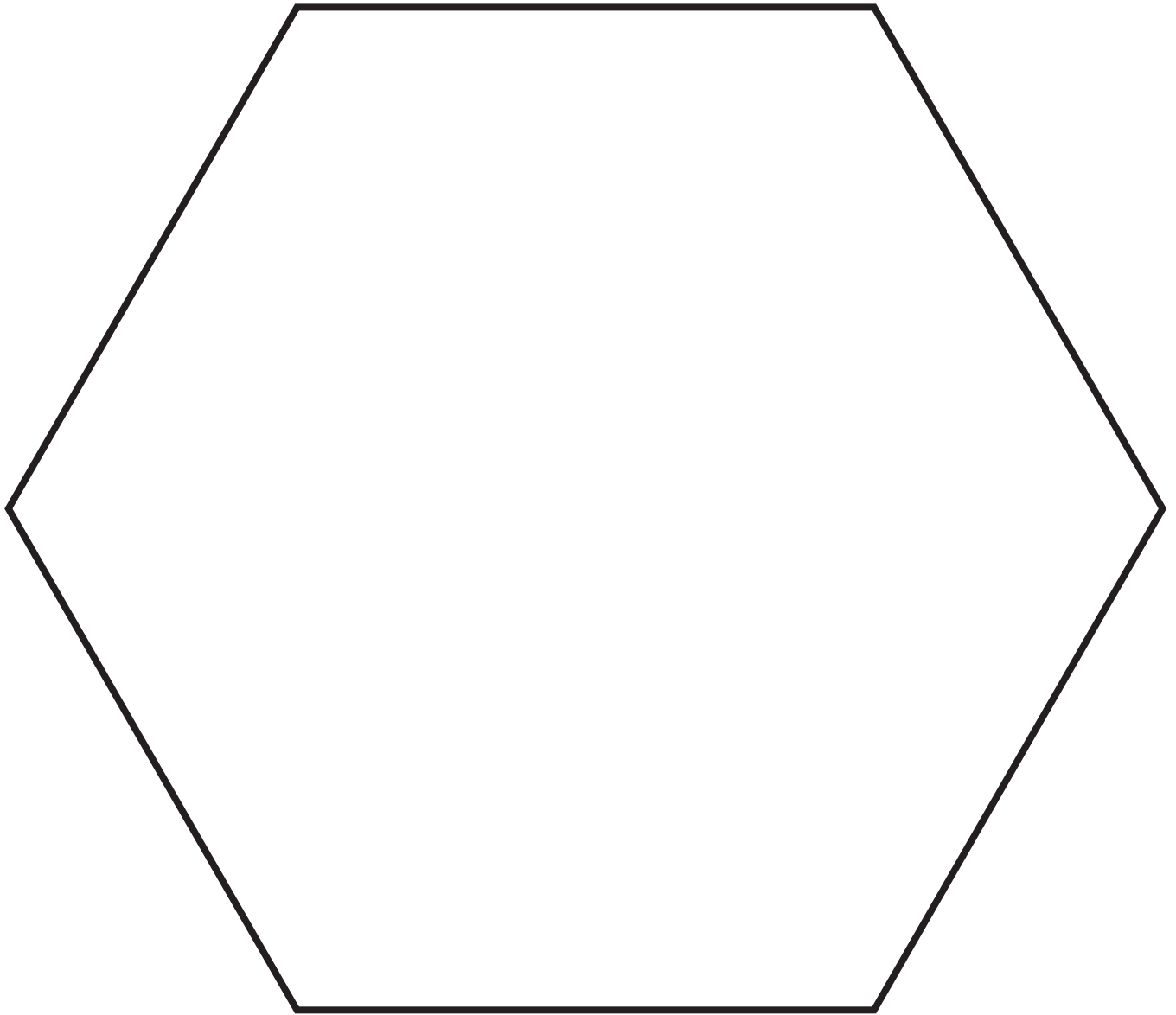


TRIANGLE WORD CARDS TEMPLATE

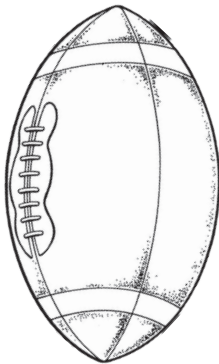
To make these cards, cut along the dashed lines and fill in your own words.



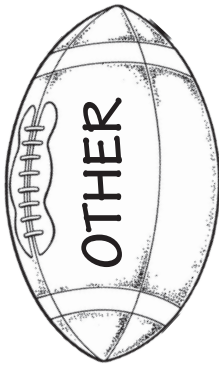
TRIANGLE WORDS



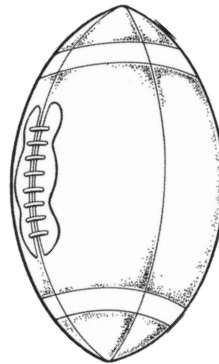
FOOTBALL FUMBLE



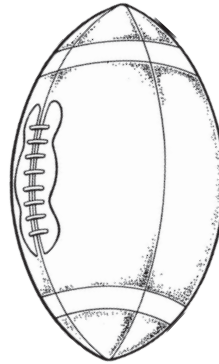
1. _____
2. _____
3. _____
4. _____
5. _____



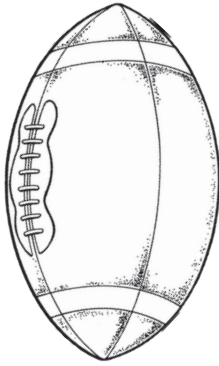
1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____

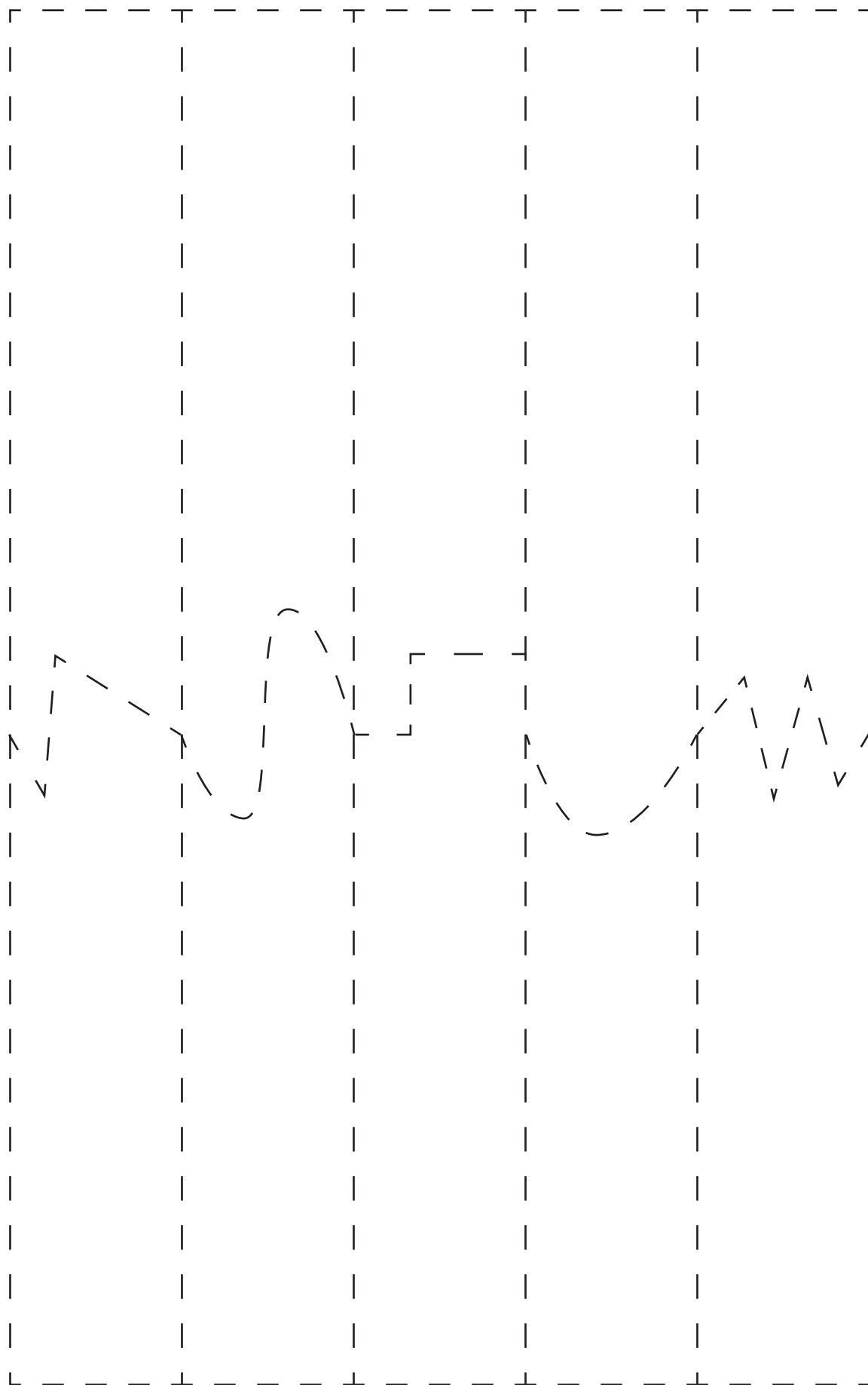


1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____

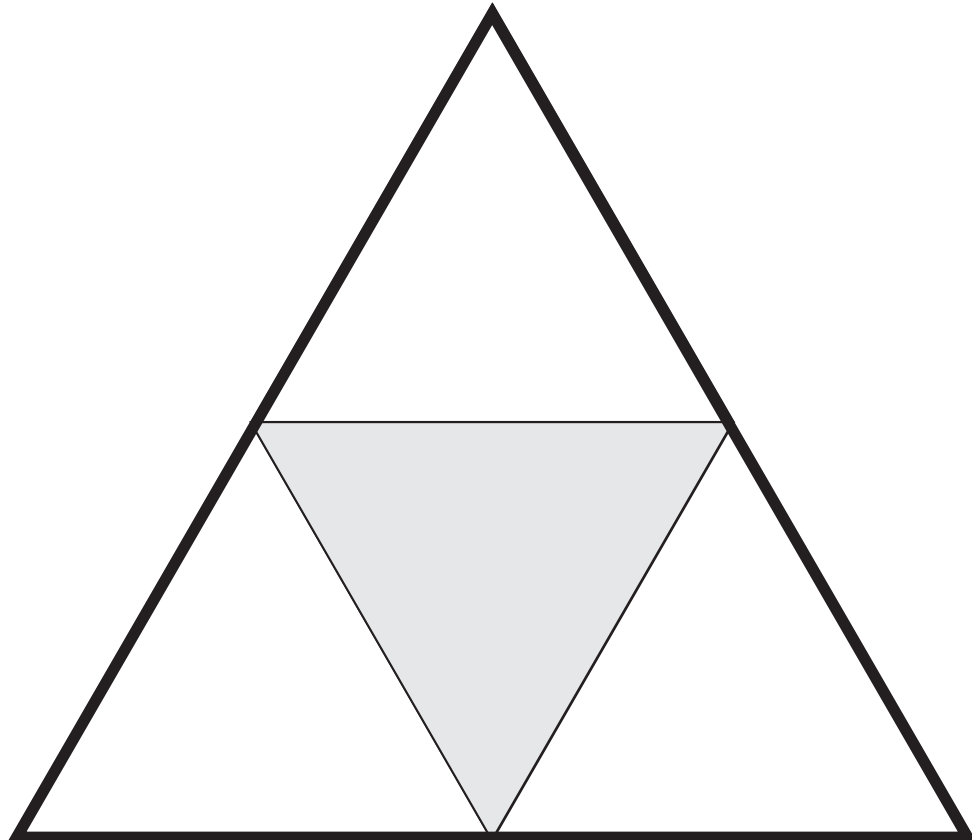
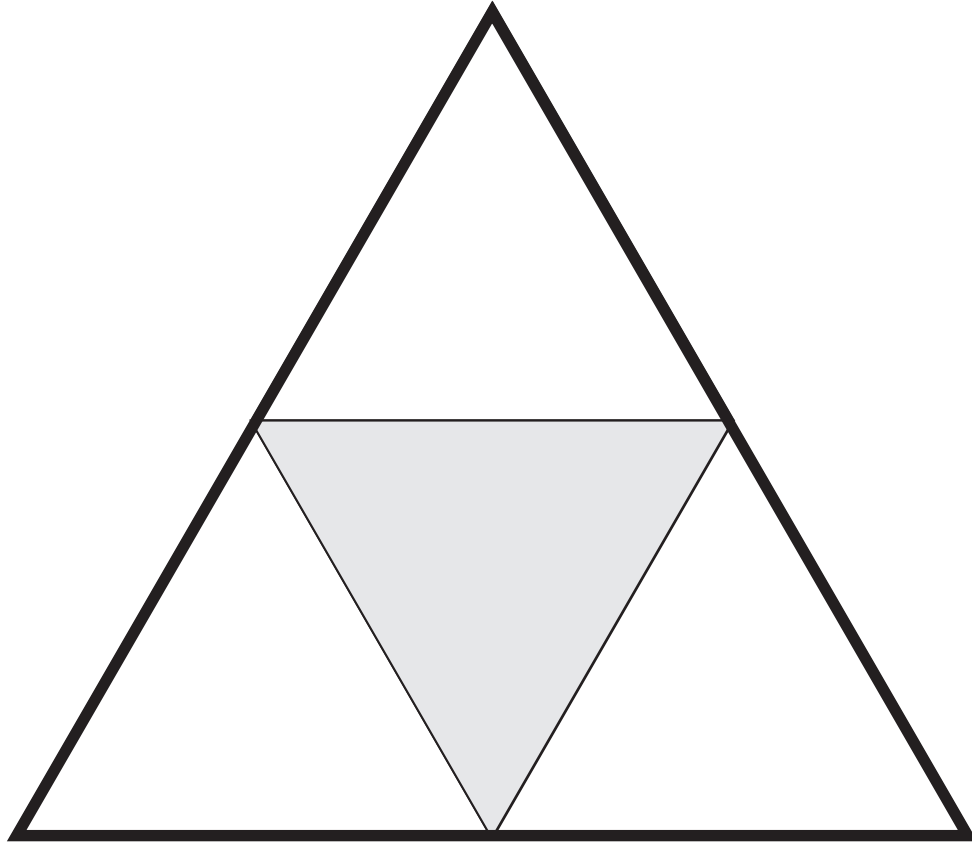
SPELLING PUZZLE TEMPLATE



PHRASE READING

1. able to drive
2. over the puddle
3. purple and navy blue
4. glow of the candle
5. the crust on apple pie
6. lock and handle
7. on top of the table
8. left ankle twisted
9. sticks in a bundle
10. tackle the player
11. green turtle swims
12. whistle a happy tune
13. belt with a buckle
14. puddle after the rain
15. just a single sock
16. a sample to try
17. stream with pebbles
18. steeple on the church
19. stop in the middle
20. the eagle has landed
21. grab the silver handle
22. staple the paper
23. title of the book
24. needle in a haystack

EXPANDING TRIANGLES



LESSON 15

SOFT G AND SOFT C

Lesson 15 Word Cards

Guided Practice: Activity 3

Soft Sounds Wheels Worksheet

accident

advice

agency

cancel

cell

charge

citizen

city

civil

concentrate

concept

cycle

emancipate

engage

face

forged

gene

gentleman

germ

gigantic

huge

incident

large

legend

legislate

longitude

merge

place

race

recent

replace

sincere

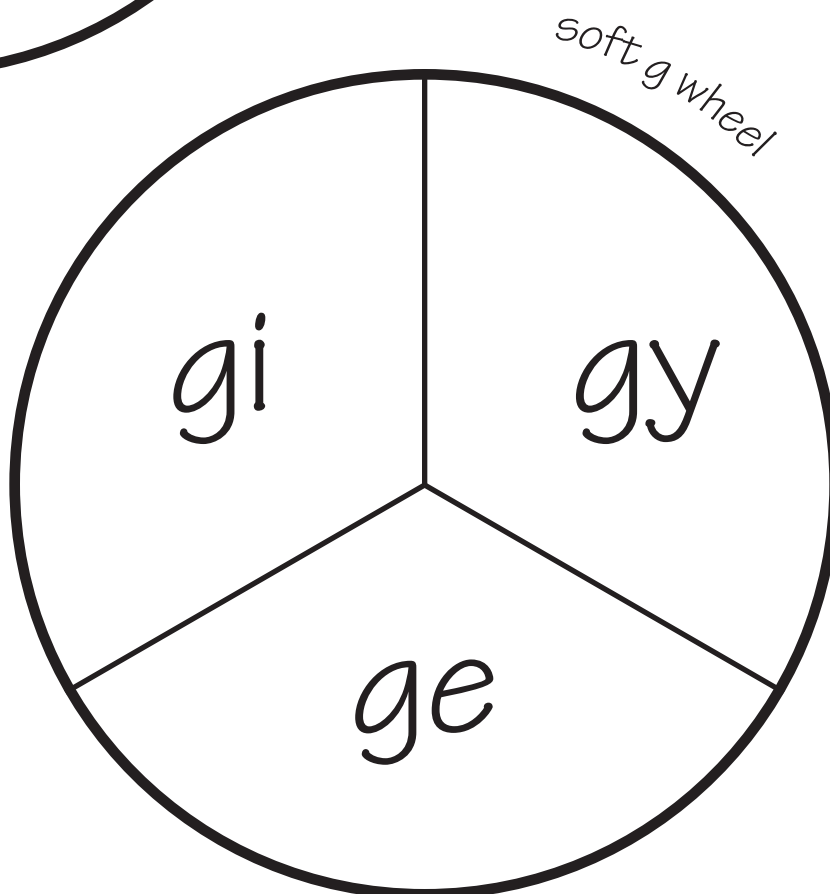
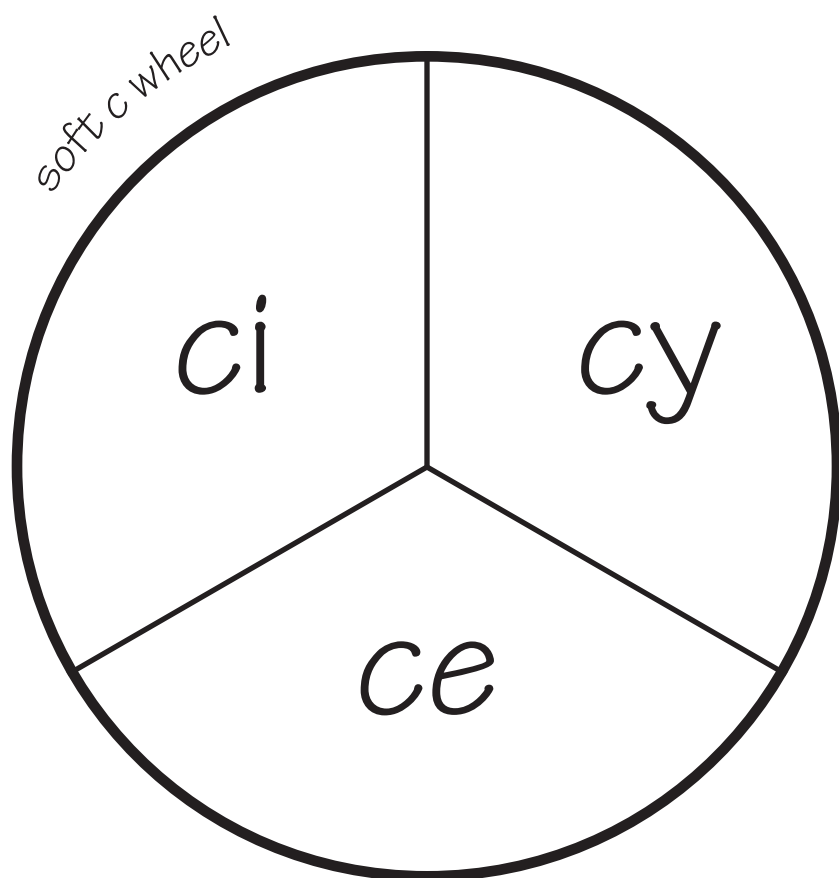
suggest

surge

truce

wage

SOFT SOUNDS WHEELS



LESSON 16 ---

ADDING VOWEL SUFFIXES TO CVC AND SILENT E BASE WORDS

Lesson 16 Word Cards

Guided Practice: Activity 2

Which Word? Worksheet

Guided Practice: Activity 3

Spinner Instructions for Spinner Suffixes

Guided Practice: Activity 4

Suffix Math Worksheet

Independent Practice: Activity 1

Cloze Sentences Worksheet

admitted

arriving

beginner

blamed

bravest

buggy

committed

completed

debated

declared

equipped

escaped

expelled

forbidden

forgotten

grazed

hottest

ignored

largest

mistaken

permitting

placed

propeller

provider

quitter

rattler

referring

regrettable

revoked

settler

shutting

struggled

traded

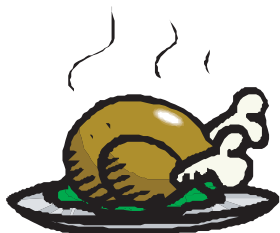
transferring

transmitted

tripped

WHICH WORD? PAGE 1

1



dinner
diner

2



smokky
smoky

3



cutter
cuter

4



brokken
broken

5



skatter
skater

6



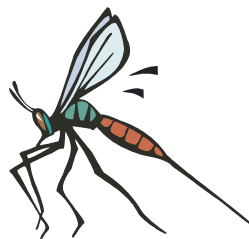
filled
filed

7



shaddy
shady

8



bitter
biter

9



tinny
tiny

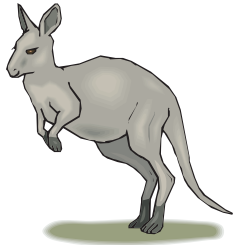
10



wavving
waving

WHICH WORD? PAGE 2

11



hopping
hoping

12



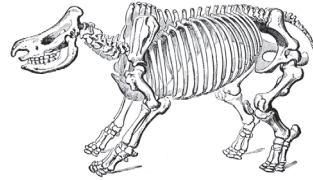
winner
winer

13



cuttest
cutest

14



bonny
bony

15



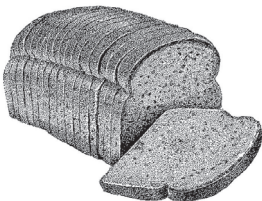
spinning
spining

16



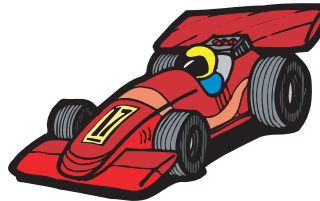
tapping
taping

17



bakked
baked

18



raccing
racing

19



chopped
choped

20



saddest
sadeest

SPINNER INSTRUCTIONS

SPINNER SUFFIXES

MATERIALS

- Paper plate
- Brass brad
- Material for spinner pointer (e.g., coffee can lid, plastic drinking straw)
- Two spacers (e.g., washers, grommets, or eyelets from a hardware store)
- Scissors

PREPARATION

- Divide and label the paper plate into eight sections—five or six with vowel suffixes and two or three with consonant suffixes.
- Cut an arrow out of the material for the pointer.
- With scissors, make a small hole in the center of the paper plate.
- Punch a small hole in the arrow.

ASSEMBLY

- Place a washer over the hole in the paper plate.
- Place the pointer over the washer.
- Place another washer over the pointer.
- Line up the holes in the paper plate, washers, and pointers.
- Secure everything with the brass brad, pushing the brad through the spinner from top to bottom.
- Open the brad tabs on the underside of the paper plate to hold the assembly in place.
- Check to see that the pointer spins freely and adjust as necessary.

SUFFIX MATH

	Base Word	+	Suffix	=	Whole Word
1		+		=	
2		+		=	
3		+		=	
4		+		=	
5		+		=	
6		+		=	
7		+		=	
8		+		=	
9		+		=	
10		+		=	
11		+		=	
12		+		=	
13		+		=	
14		+		=	

CLOZE SENTENCES

Select the word with the correct spelling and write it on the line.

1. Some students _____ (included included) a map with their Civil War history project.
2. Hector and Joseph made a poster _____ (comparring comparing) farm crops in the North and South.
3. Many _____ (votters voters) in the South were unhappy that Abraham Lincoln was elected president.
4. The attack on Fort Sumter in 1861 was the _____ (begining beginning) of the Civil War.
5. Leaders in the North _____ (planned planed) to block seaports in the South.
6. The South had a hard time _____ (getting geting) food, guns, and cash.
7. Food and equipment in the North were _____ (transportted transported) more quickly because of railroads.
8. When the Civil War ended in 1865, many people _____ (celebrated celebratted) in the streets.
9. After the war came the difficult job of _____ (unitting uniting) the North and South.
10. Just a few days after the war ended, President Lincoln was shot as he was _____ (siting sitting) and watching a play.

LESSON 17 ---

ADDING SUFFIXES THAT CHANGE BASE WORDS' FINAL Y TO I

Lesson 17 Word Cards

Guided Practice: Activity 1

Independent Practice: Activity 1

Flip Cards

Guided Practice: Activity 3

Suffix Math Worksheet

Independent Practice: Activity 1

Word Web Templates

bodies

busiest

carrier

carries

cities

cloudier

countries

dirtier

dressier

earlier

easily

emptied

families

greediness

happily

happiness

hurried

icier

ladies

luckiest

magnified

married

merciful

nastier

noisier

nosiness

pennies

penniless

pitiful

rallies

reliable

replied

stormiest

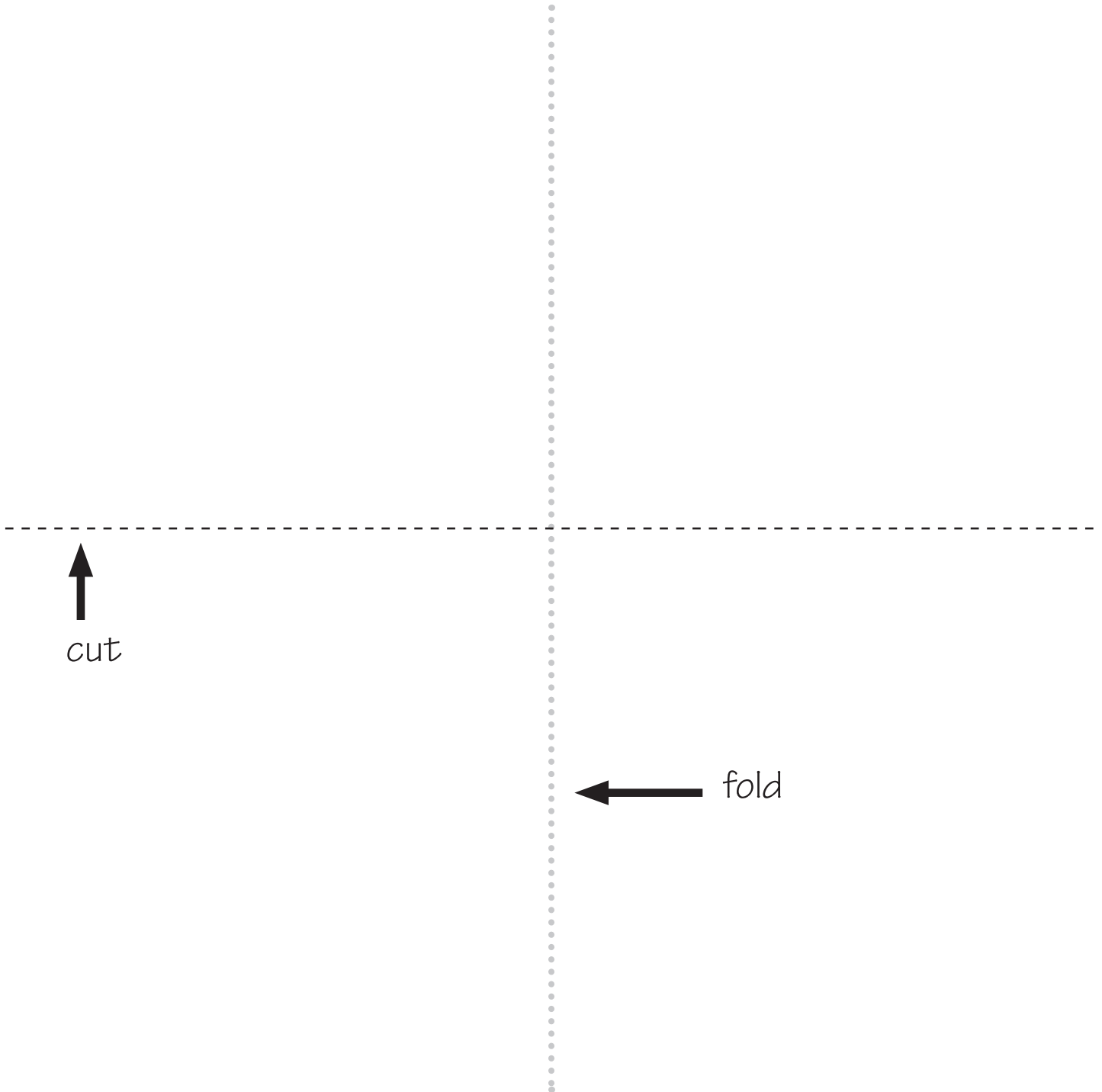
sunnier

supplies

treaties

FLIP CARDS

To make the cards on the following pages, cut along the dashed line and fold on the dotted line. Tape or paste the folded sides together if desired.



studies

copier

study + s =

studies

copy + er =

copier

cities

factories

city + s =

cities

factory + s =

factories

tried

hurried

try + ed =

hurry + ed =

tried

hurried

replies

carried

reply + s =

carry + ed =

replies

carried

stays

supplies

stay + s =

supply + s =

stays

supplies

spied

multiplied

spy + ed =

multiply + ed =

spied

multiplied

classifies

displayed

classify + s =
classifies

display + ed =
displayed

emptiness

angrily

empty + ness =

emptiness

angry + ly =

angrily

easier

valleys

easy + er =

valley + s =

easier

valleys

noisiest

dirtier

noisy + est =

dirty + er =

noisiest

dirtier

merciful

hungrier

mercy + ful =

hungry + er =

merciful

hungrier

industries

carrying

industry + s =

industries

carry + ing =

carrying

cowboys

rainier

cowboy + s =

rainy + er =

cowboys

rainier

enemies

colonies

enemy + s =

enemies

colony + s =

colonies

properties

decays

property + s =
properties

decay + s =
decays

tiniest

applied

tiny + est =

tiniest

apply + ed =

applied

luckily

jollier

lucky + ly =

jolly + er =

luckily

jollier

SUFFIX MATH

	Base Word	+	Suffix	=	Whole Word
1		+		=	
2		+		=	
3		+		=	
4		+		=	
5		+		=	
6		+		=	
7		+		=	
8		+		=	
9		+		=	
10		+		=	
11		+		=	
12		+		=	
13		+		=	
14		+		=	

WORD WEBS

