



Routine for Explicit Vocabulary Instruction Using the Word *WAIL*

1. Teacher: say the word
 2. Students: echo the word
 3. Teacher: show and read the word
 4. Students: echo the word
 5. Teacher: give student-friendly definition
 6. Students: echo the definition
 7. Teacher: show picture of word
 8. Teacher: use word in a sentence to demonstrate the meaning of the word
 9. Teacher: ask students positive/negative questions as a way to have them discuss what they know about the word
 10. Teacher: elicit deep processing question/sentence
1. "Wail"
 2. Echo: "Wail"
 3. "Wail"
 4. Echo: "Wail"
 5. "*Wail* means to cry **loudly** for a **long** time."
 6. Echo: "To cry loudly for a long time"
 7. PICTURE
 8. Sentence: Every day the little girl would wail when her mother took her to school.
 9. Positive/negative questions:
 - If you hit your finger with a hammer, would you wail? **YES**
 - After seeing the sad movie, a tear rolled down the woman's cheek. Did he wail? **NO**
 - Do young children wail when they don't get what they want? **YES**
 - When his best friend moved away, the boy cried quietly into his pillow. Did he wail? **NO**
 - The baby screamed and cried for 10 minutes after she got her shots. Did she wail? **YES**
 - I saw tears on the football player's face when his team lost the Super Bowl. Did he wail? **NO**
 - Did his manager wail? **YES**
 10. Seven-up sentences:
 - Buddy 1: "I **would** wail if..."
 - Buddy 2: "I **would never** wail..."