

Comparing the 12 Components with the TEKS and ELPS (Possible Answers)

| Component of Research-Based Programs for Beginning Reading Instruction | English and Spanish Language Arts and Reading TEKS Tagline(s) | ELPS Language Domain(s) |
|--|--|---------------------------|
| Opportunities to expand use and appreciation of oral language | Language Use | Speaking B–J |
| Opportunities to hear good stories and informational books read aloud daily | Literary Elements Fables/Folktales/Myths Fiction Expository Texts Procedural Texts | Listening F |
| Opportunities to expand use and appreciation of printed language | Print Awareness | Reading B, C |
| Opportunities to understand and manipulate the building blocks of spoken language | Phonological Awareness | Listening A Speaking A |
| Opportunities to learn about and manipulate the building blocks of written language | Alphabetic Knowledge, Phonics, Decoding, Word Identification Spelling Handwriting | Reading A Writing A, C |
| Opportunities to learn the relationships between the sounds of spoken language and the letters of written language | Alphabetic Knowledge, Phonics, Decoding, Word Identification Spelling | Reading A Writing A, C |

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| Opportunities to learn decoding strategies | Alphabetic Knowledge, Phonics, Decoding, Word Identification Spelling | Reading A Writing A, C |
| Opportunities to write and relate writing to spelling and reading | Spelling | Writing A, C |
| Opportunities to practice accurate and fluent reading in decodable stories | Alphabetic Knowledge, Phonics, Decoding, Word Identification Fluency | Reading A |
| Opportunities to read and comprehend a wide assortment of books and other texts | Literary Elements Fables/Folktales/Myths Fiction Expository Texts Procedural Texts | Reading E, F, G, H |
| Opportunities to develop and comprehend new vocabulary through wide reading and direct vocabulary instruction | Vocabulary | Listening D Speaking B, D, F Reading C, F Writing B |
| Opportunities to learn and apply comprehension strategies as students reflect upon and think critically about what they read | Comprehension Strategies Figure 19 | Reading D, F, G, I, J, K |