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GRADES K–3

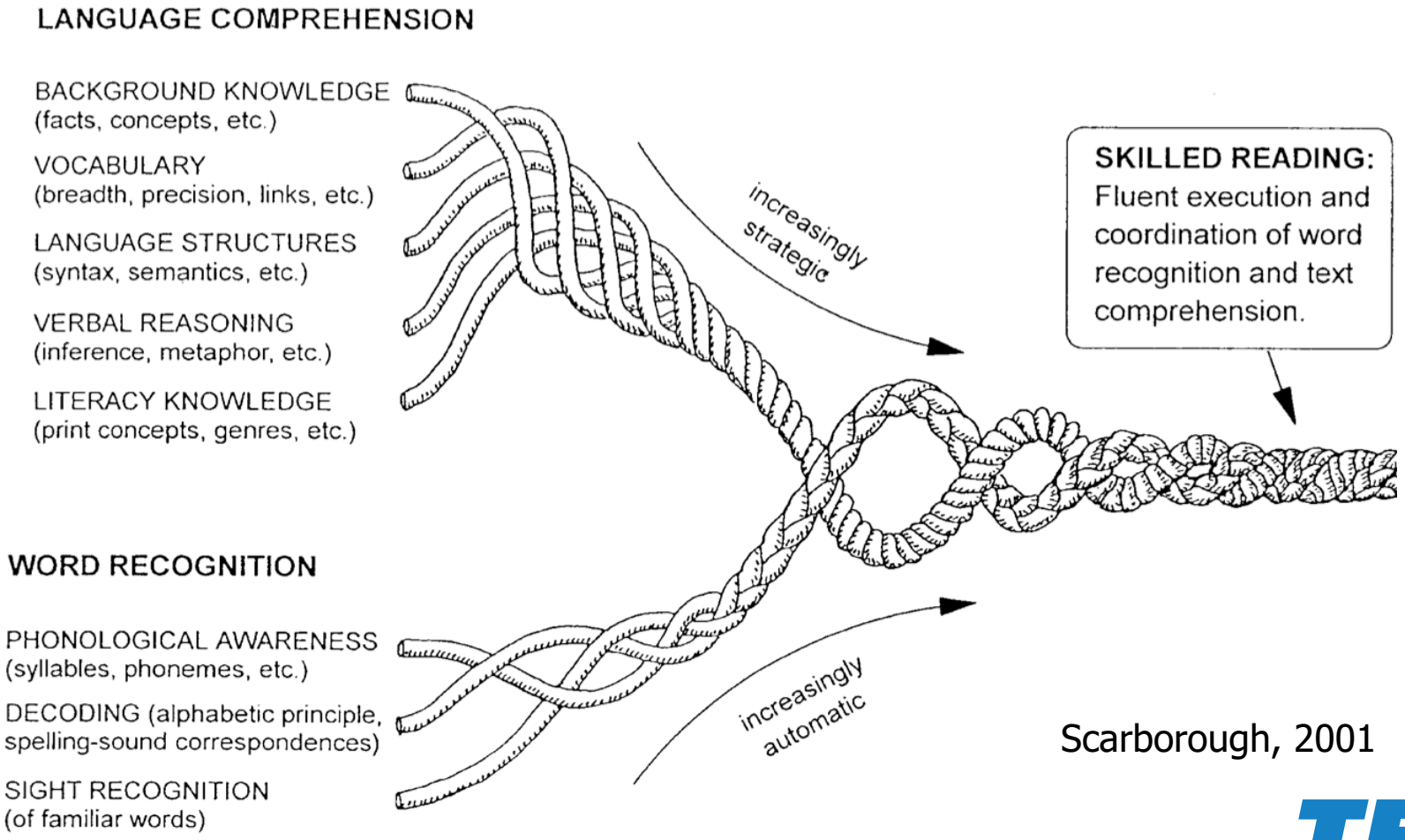
LITERACY

ACHIEVEMENT ACADEMIES

GRADE 2

Putting It All Together

Completing the Reading Rope



Scarborough, 2001

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Reflection:
Supporting All Learners

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

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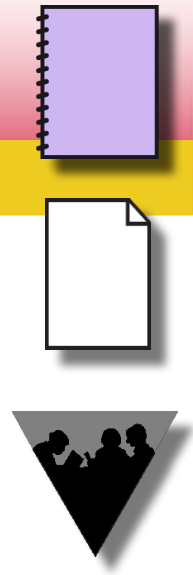
Reflection:
Word Study and Recognition



- Your main takeaway?
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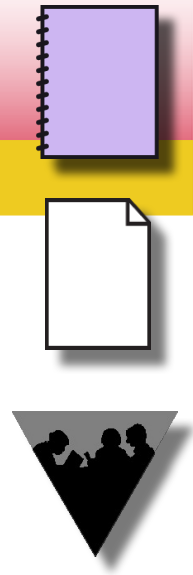
Reflection: Fluency



- Your main takeaway?
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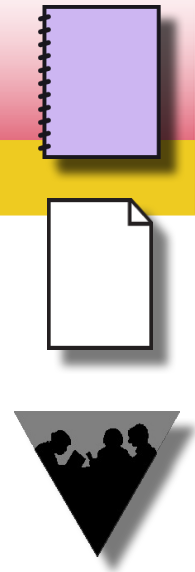
Reflection: Vocabulary



- Your main takeaway?
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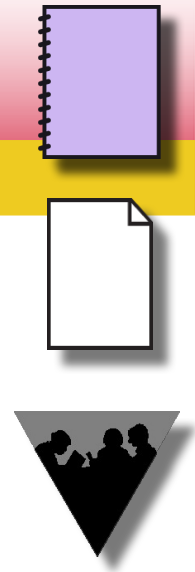
Reflection: Comprehension



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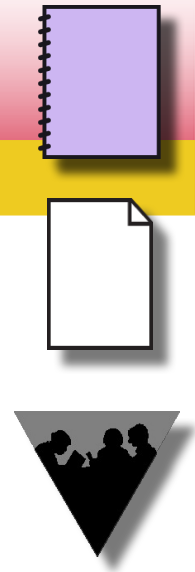
Reflection: Writing



- Your main takeaway?
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Reflection:
Using Assessment Data

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

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Grade 2 Literacy Achievement Academy Impact

What impact will this academy have on your literacy instruction?

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Final Reflection

- What are three ideas you learned in this academy that will affect your instruction?
- What are three instructional elements you will continue to implement?
- What are three instructional elements you will begin to implement?

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Remember

“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”

—William James

“It’s none of their business that you have to learn to write. Let them think you were born that way.”

— Ernest Hemingway

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