

English Language Learner Scaffolding Planning Guide

Language and Reading Skills Analysis		Scaffolds to Implement
Key words and concepts required for the lesson		
Key academic language terms and phrases required for the lesson		
Literacy skills required for the lesson		
Content and Background Knowledge Analysis		Scaffolds to Implement
Unfamiliar topics		
Instructional Analysis		Scaffolds to Implement
Teaching activities		
Grouping format		
Student activities		

Example: Lesson on Identifying Main Idea and Supporting Details

Language and Reading Skills Analysis		Scaffolds to Implement
Key words and concepts required for the lesson	Habitat, living and nonliving, land, forests, deserts, rainforests, mountain, grasslands, arctic	Preteach terms Create vocabulary cheat sheets that include visuals for each term
Key academic language terms and phrases required for the lesson	Strategy, main idea, supporting details, identify, expository text, paragraph, graphic organizer To discuss with others: I believe that, in my opinion, I agree with, I disagree with To present to others: We agreed on, we believe, the main idea in this paragraph is, the supporting details are	Preteach academic terms and phrases Explicitly model academic language Use sentence frames
Literacy skills required for the lesson	Advanced phonics skills to read grade-level words Fluent reading of paragraphs Sentence and paragraph comprehension	Make texts shorter for English language learners who need it
Content and Background Knowledge Analysis		Scaffolds to Implement
Unfamiliar topics	Different land habitats	Explain concepts Use visuals
Instructional Analysis		Scaffolds to Implement
Teaching activities	Think aloud how to identify a main idea and supporting details in a sample paragraph Monitor as they do it independently Provide feedback	Adapt think-aloud script to model academic language and foster comprehension Use slow speech during modeling
Grouping format	Whole group Pairs	Ensure that English language learners have an appropriate partner
Student activities	Listen to modeling Read texts independently and with partner Identify main idea and supporting details Discuss with partner Present to group	Include assistance from peers during partner reading Provide outlines to guide presentation to groups